

**2004 NSSE and 2005 FSSE Comparison of Student and Faculty Responses**

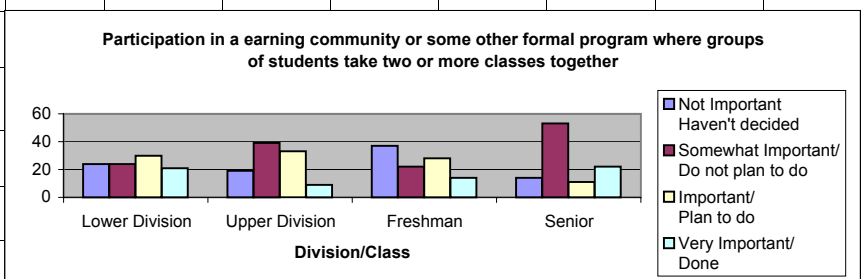
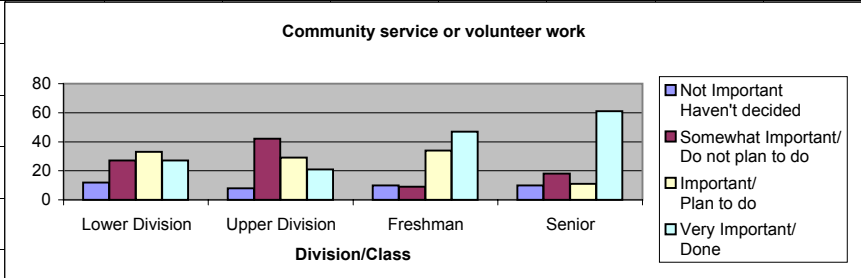
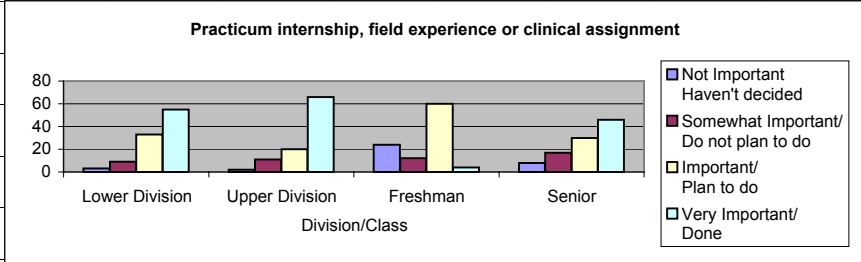
**Faculty Responses**

**Student Responses**

Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:

Distribution of student responses to whether they had done or plan to do the following before graduating:

FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Practicum internship, field experience, co-op experience, or clinical assignment</b>			<b>Practicum internship, field experience, co-op experience, or clinical assignment</b>		
Not Important	LD UD	3% 2%	Have not decided	FY SR	24% 8%
Somewhat Important	LD UD	9% 11%	Do not plan to do	FY SR	12% 17%
Important	LD UD	33% 20%	Plan to do	FY SR	60% 30%
Very Important	LD UD	55% 66%	Done	FY SR	4% 46%
<b>Community service or volunteer work</b>			<b>Community service or volunteer work</b>		
Not Important	LD UD	12% 8%	Have not decided	FY SR	10% 10%
Somewhat Important	LD UD	27% 42%	Do not plan to do	FY SR	9% 18%
Important	LD UD	33% 29%	Plan to do	FY SR	34% 11%
Very Important	LD UD	27% 21%	Done	FY SR	47% 61%
<b>Participation in a learning community or some other formal program where groups of students take two or more classes together</b>			<b>Participation in a learning community or some other formal program where groups of students take two or more classes together</b>		
Not Important	LD UD	24% 19%	Have not decided	FY SR	37% 14%
Somewhat Important	LD UD	24% 39%	Do not plan to do	FY SR	22% 53%
Important	LD UD	30% 33%	Plan to do	FY SR	28% 11%
Very Important	LD UD	21% 9%	Done	FY SR	14% 22%



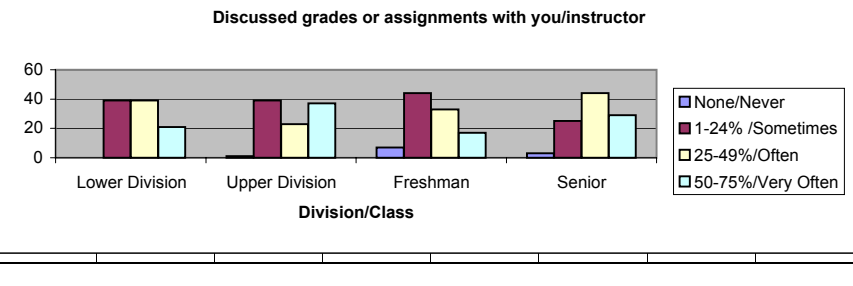
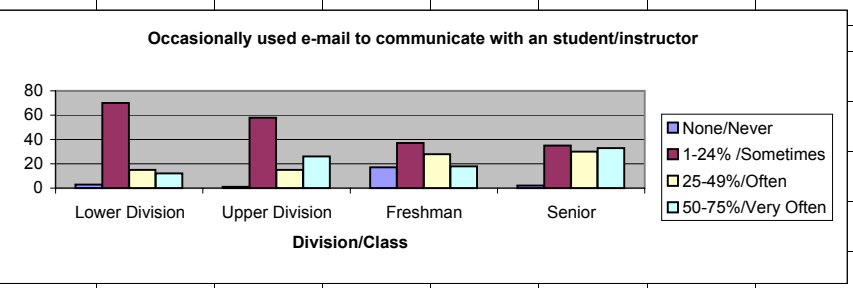
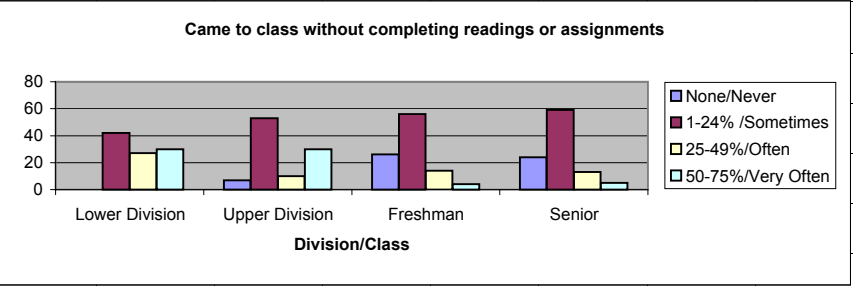
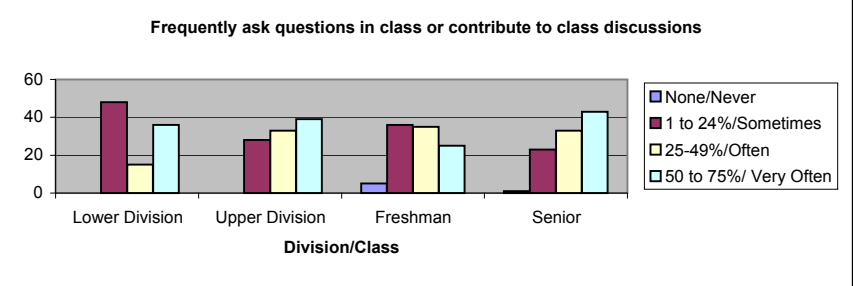
Faculty Responses			Student Responses		
Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:			Distribution of student responses to whether they had done or plan to do the following before graduating:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Work on a research project with a faculty member outside of course or program requirements</b>			<b>Work on a research project with a faculty member outside of course or program requirements</b>		
Not Important	LD UD	21% 19%	Have not decided	FY SR	29% 23%
Somewhat Important	LD UD	48% 45%	Do not plan to do	FY SR	36% 54%
Important	LD UD	15% 18%	Plan to do	FY SR	30% 7%
Very Important	LD UD	15% 18%	Done	FY SR	6% 15%
<b>Study a foreign language</b>			<b>Foreign language coursework</b>		
Not Important	LD UD	6% 16%	Have not decided	FY SR	25% 12%
Somewhat Important	LD UD	21% 40%	Do not plan to do	FY SR	41% 58%
Important	LD UD	24% 31%	Plan to do	FY SR	31% 6%
Very Important	LD UD	48% 12%	Done	FY SR	3% 25%
<b>Study abroad</b>			<b>Study abroad</b>		
Not Important	LD UD	36% 43%	Have not decided	FY SR	22% 13%
Somewhat Important	LD UD	30% 34%	Do not plan to do	FY SR	46% 72%
Important	LD UD	21% 15%	Plan to do	FY SR	26% 11%
Very Important	LD UD	12% 9%	Done	FY SR	6% 4%
<b>Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)</b>			<b>Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)</b>		
Not Important	LD UD	0% 4%	Have not decided	FY SR	27% 11%
Somewhat Important	LD UD	15% 11%	Do not plan to do	FY SR	19% 30%
Important	LD UD	36% 31%	Plan to do	FY SR	48% 34%
Very Important	LD UD	48% 53%	Done	FY SR	6% 24%



Faculty Responses			Student Responses								
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>								
<i>FSSE Item</i>	<i>Class</i>	<i>Percent</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Percent</i>						
<b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b>			<b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b>			<b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b> 					
Very Little	LD UD	3% 7%	Very Little	FY SR	14% 16%						
Some	LD UD	35% 35%	Some	FY SR	36% 38%						
Quite a bit	LD UD	39% 36%	Quite a bit	FY SR	36% 22%						
Very Much	LD UD	23% 22%	Very Much	FY SR	15% 23%						
<b>Helping students cope with their non-academic responsibilities (work, family, etc.)</b>			<b>Helping you cope with your non-academic responsibilities (work, family, etc.)</b>			<b>Helping students/you cope with your non-academic responsibilities</b> 					
Very Little	LD UD	13% 10%	Very Little	FY SR	24% 30%						
Some	LD UD	41% 53%	Some	FY SR	38% 40%						
Quite a bit	LD UD	44% 27%	Quite a bit	FY SR	28% 18%						
Very Much	LD UD	3% 10%	Very Much	FY SR	10% 11%						
<b>Providing students the support they need to thrive socially</b>			<b>Providing the support you need to thrive socially</b>			<b>Providing students the support they need to thrive socially</b> 					
Very Little	LD UD	9% 10%	Very Little	FY SR	15% 18%						
Some	LD UD	41% 55%	Some	FY SR	45% 46%						
Quite a bit	LD UD	47% 26%	Quite a bit	FY SR	30% 25%						
Very Much	LD UD	3% 9%	Very Much	FY SR	9% 10%						
<b>Encouraging students to participate in co-curricular activities (organizations, student government, etc.)</b>			<b>Participating in co-curricular activities (organizations, student government, etc.)</b>			<b>Encouraging/Participating in co-curricular activities</b> 					
Very Little	LD UD	3% 10%	0 hours/week	FY SR	41% 41%						
Some	LD UD	25% 36%	1-10 hours/week	FY SR	37% 45%						
Quite a bit	LD UD	56% 37%	11-20 hours/week	FY SR	18% 8%						
Very Much	LD UD	16% 17%	21-30 + hours/week	FY SR	4% 5%						

Faculty Responses			Student Responses		
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)</b>			<b>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</b>		
Very Little	LD UD	9% 10%	Very Little	FY SR	4% 13%
Some	LD UD	18% 28%	Some	FY SR	33% 23%
Quite a bit	LD UD	48% 43%	Quite a bit	FY SR	41% 42%
Very Much	LD UD	24% 19%	Very Much	FY SR	21% 22%
<b>Encouraging/Attending campus events and activities</b>					
<b>Encouraging students to use computers in their academic work</b>			<b>Using computers in academic work</b>		
Very Little	LD UD	0% 3%	Very Little	FY SR	1% 2%
Some	LD UD	21% 13%	Some	FY SR	21% 12%
Quite a bit	LD UD	36% 34%	Quite a bit	FY SR	39% 33%
Very Much	LD UD	42% 49%	Very Much	FY SR	39% 53%
<b>Encouraging/Using computers in academic work</b>					
<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>			<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Preparing for class</b>			<b>Preparing for class</b>		
1-8 hours	LD UD	50% 54%	0 hours/week	FY SR	1% 1%
9-16 hours	LD UD	34% 38%	1-10 hours/week	FY SR	70% 60%
17-30 hours	LD UD	16% 8%	11-20 hours/week	FY SR	20% 26%
over 30 hours	LD UD	0% 0%	21-30 + hours/week	FY SR	8% 12%
<b>Preparing for class</b>					
<b>Working with students on activities other than course work (committees, orientation, student life activities, etc.)</b>			<b>Working with faculty members on activities other than course work (committees, orientation, student life activities, etc.)</b>		
0 hours	LD UD	30% 27%	Never	FY SR	47% 37%
1-8 hours	LD UD	67% 68%	Sometimes	FY SR	29% 29%
9-16 hours	LD UD	3% 4%	Often	FY SR	13% 19%
17-30+ hours	LD UD	0% 1%	Very Often	FY SR	11% 15%
<b>Working with students/faculty on activities other than course work</b>					

Faculty Responses			Student Responses		
About what percent of students in your selected course section do the following:			In your experience at your institution during the current school year, about how often have you done each of the following:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Frequently ask questions in class or contribute to class discussions</b>			<b>Asked questions in class or contributed to class discussions</b>		
None	LD	0%	None	FY	5%
	UD	0%		SR	1%
1-24%	LD	48%	Sometimes	FY	36%
	UD	28%		SR	23%
25-49%	LD	15%	Often	FY	35%
	UD	33%		SR	33%
50-75% or higher	LD	36%	Very Often	FY	25%
	UD	39%		SR	43%
<b>Frequently come to class without completing readings or assignments</b>			<b>Came to class without completing readings or assignments</b>		
None	LD	0%	None	FY	26%
	UD	7%		SR	24%
1-24%	LD	42%	Sometimes	FY	56%
	UD	53%		SR	59%
25-49%	LD	27%	Often	FY	14%
	UD	10%		SR	13%
50-75% or higher	LD	30%	Very Often	FY	4%
	UD	30%		SR	5%
<b>Occasionally use e-mail to communicate with you</b>			<b>Used e-mail to communicate with an instructor</b>		
None	LD	3%	None	FY	17%
	UD	1%		SR	2%
1-24%	LD	70%	Sometimes	FY	37%
	UD	58%		SR	35%
25-49%	LD	15%	Often	FY	28%
	UD	15%		SR	30%
50-75% or higher	LD	12%	Very Often	FY	18%
	UD	26%		SR	33%
<b>Occasionally discuss grades or assignments with you</b>			<b>Discussed grades or assignments with an instructor</b>		
None	LD	0%	None	FY	7%
	UD	1%		SR	3%
1-24%	LD	39%	Sometimes	FY	44%
	UD	39%		SR	25%
25-49%	LD	39%	Often	FY	33%
	UD	23%		SR	44%
50-75% or higher	LD	21%	Very Often	FY	17%
	UD	37%		SR	29%

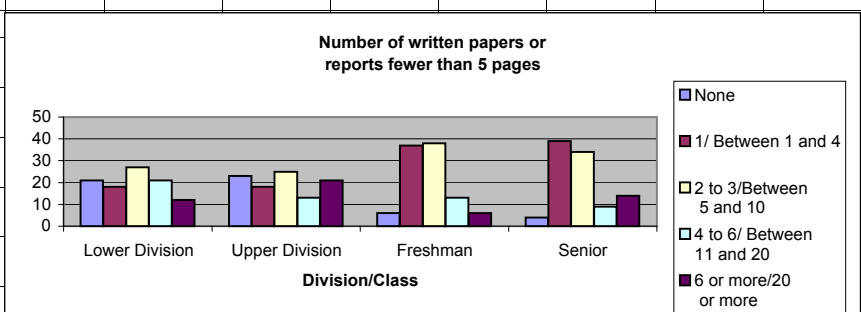
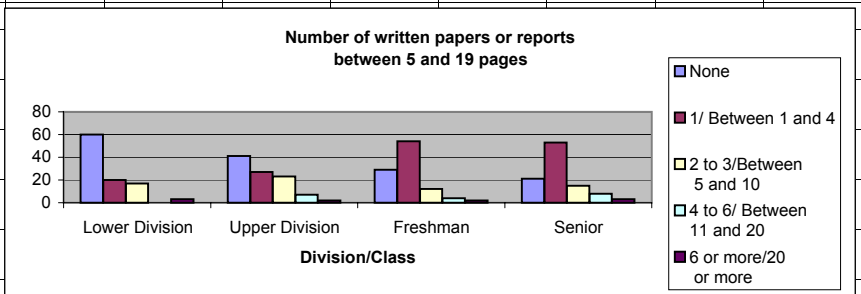
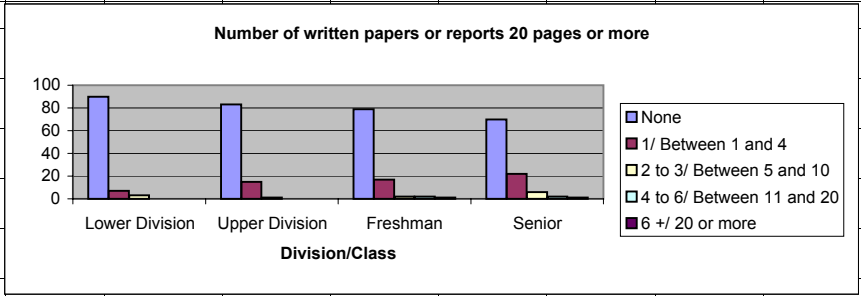


Faculty Responses			Student Responses																																	
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>At least once, talk about career plans with you</b>			<b>Talked about career plans with a faculty member or advisor</b>			<p style="text-align: center;"><b>Talked about career plans with student/faculty member</b></p> <table border="1"> <caption>Talked about career plans with student/faculty member</caption> <thead> <tr> <th>Division/Class</th> <th>None/Never</th> <th>1-24%/Sometimes</th> <th>25-49%/Often</th> <th>50-75%/Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>12%</td> <td>3%</td> <td>52%</td> <td>49%</td> </tr> <tr> <td>Upper Division</td> <td>18%</td> <td>16%</td> <td>18%</td> <td>32%</td> </tr> <tr> <td>Freshman</td> <td>24%</td> <td>9%</td> <td>47%</td> <td>35%</td> </tr> <tr> <td>Senior</td> <td>22%</td> <td>29%</td> <td>7%</td> <td>27%</td> </tr> </tbody> </table>						Division/Class	None/Never	1-24%/Sometimes	25-49%/Often	50-75%/Very Often	Lower Division	12%	3%	52%	49%	Upper Division	18%	16%	18%	32%	Freshman	24%	9%	47%	35%	Senior	22%	29%	7%	27%
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	UD	32%		SR	27%																															
<b>At least once, discuss ideas from readings or classes with you outside of class</b>			<b>Discussed ideas from your readings or classes with faculty members outside of class</b>			<p style="text-align: center;"><b>Discussed ideas from your readings or classes with faculty members outside of class</b></p> <table border="1"> <caption>Discussed ideas from your readings or classes with faculty members outside of class</caption> <thead> <tr> <th>Division/Class</th> <th>None/Never</th> <th>1-24%/Sometimes</th> <th>25-49%/Often</th> <th>50-75%/Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>15%</td> <td>2%</td> <td>61%</td> <td>58%</td> </tr> <tr> <td>Upper Division</td> <td>2%</td> <td>61%</td> <td>58%</td> <td>18%</td> </tr> <tr> <td>Freshman</td> <td>36%</td> <td>21%</td> <td>44%</td> <td>44%</td> </tr> <tr> <td>Senior</td> <td>12%</td> <td>21%</td> <td>8%</td> <td>14%</td> </tr> </tbody> </table>						Division/Class	None/Never	1-24%/Sometimes	25-49%/Often	50-75%/Very Often	Lower Division	15%	2%	61%	58%	Upper Division	2%	61%	58%	18%	Freshman	36%	21%	44%	44%	Senior	12%	21%	8%	14%
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<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>Worked with other students on projects during class</b>			<b>Worked with other students on projects during class</b>			<p style="text-align: center;"><b>Worked with other students on projects during class</b></p> <table border="1"> <caption>Worked with other students on projects during class</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>10%</td> <td>7%</td> <td>45%</td> <td>31%</td> </tr> <tr> <td>Upper Division</td> <td>45%</td> <td>31%</td> <td>17%</td> <td>31%</td> </tr> <tr> <td>Freshman</td> <td>6%</td> <td>8%</td> <td>35%</td> <td>31%</td> </tr> <tr> <td>Senior</td> <td>46%</td> <td>42%</td> <td>13%</td> <td>19%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	10%	7%	45%	31%	Upper Division	45%	31%	17%	31%	Freshman	6%	8%	35%	31%	Senior	46%	42%	13%	19%
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<b>Participated in a community based project (e.g., service learning) as part of your course</b>			<b>Participated in a community-based project as part of a regular course</b>			<p style="text-align: center;"><b>Participated in a community based project as part of your course</b></p> <table border="1"> <caption>Participated in a community based project as part of your course</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>72%</td> <td>51%</td> <td>19%</td> <td>27%</td> </tr> <tr> <td>Upper Division</td> <td>19%</td> <td>27%</td> <td>3%</td> <td>7%</td> </tr> <tr> <td>Freshman</td> <td>38%</td> <td>46%</td> <td>39%</td> <td>30%</td> </tr> <tr> <td>Senior</td> <td>15%</td> <td>14%</td> <td>8%</td> <td>10%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	72%	51%	19%	27%	Upper Division	19%	27%	3%	7%	Freshman	38%	46%	39%	30%	Senior	15%	14%	8%	10%
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<b>Receive prompt feedback (written or oral) from you on their academic performance</b>			<b>Receive prompt feedback from faculty on your academic performance (written or oral)</b>			<table border="1"> <caption>Received prompt feedback from you/instructor on academic performance</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>0%</td> <td>0%</td> <td>6%</td> <td>6%</td> </tr> <tr> <td>Upper Division</td> <td>44%</td> <td>40%</td> <td>40%</td> <td>40%</td> </tr> <tr> <td>Freshman</td> <td>50%</td> <td>17%</td> <td>31%</td> <td>17%</td> </tr> <tr> <td>Senior</td> <td>55%</td> <td>33%</td> <td>17%</td> <td>33%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	0%	0%	6%	6%	Upper Division	44%	40%	40%	40%	Freshman	50%	17%	31%	17%	Senior	55%	33%	17%	33%
Division/Class	Never	Sometimes	Often	Very Often																																
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Never	LD	0%	Never	FY	12%																															
	UD	0%		SR	4%																															
Sometimes	LD	6%	Sometimes	FY	40%																															
	UD	6%		SR	17%																															
Often	LD	44%	Often	FY	31%																															
	UD	40%		SR	46%																															
Very Often	LD	50%	Very Often	FY	17%																															
	UD	55%		SR	33%																															
<b>Have serious conversations in your course with students of a different race or ethnicity than their own</b>			<b>Have serious conversations in your course with students of a different race or ethnicity than their own</b>			<table border="1"> <caption>Have serious conversations in your course with students of a different race or ethnicity than your own</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>6%</td> <td>8%</td> <td>42%</td> <td>23%</td> </tr> <tr> <td>Upper Division</td> <td>29%</td> <td>29%</td> <td>29%</td> <td>29%</td> </tr> <tr> <td>Freshman</td> <td>30%</td> <td>30%</td> <td>30%</td> <td>30%</td> </tr> <tr> <td>Senior</td> <td>23%</td> <td>31%</td> <td>30%</td> <td>29%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	6%	8%	42%	23%	Upper Division	29%	29%	29%	29%	Freshman	30%	30%	30%	30%	Senior	23%	31%	30%	29%
Division/Class	Never	Sometimes	Often	Very Often																																
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<b>Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values</b>			<b>Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values</b>			<table border="1"> <caption>Have serious conversations in your course with students who are different from you</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>16%</td> <td>16%</td> <td>55%</td> <td>34%</td> </tr> <tr> <td>Upper Division</td> <td>13%</td> <td>26%</td> <td>13%</td> <td>26%</td> </tr> <tr> <td>Freshman</td> <td>8%</td> <td>13%</td> <td>32%</td> <td>29%</td> </tr> <tr> <td>Senior</td> <td>32%</td> <td>29%</td> <td>36%</td> <td>32%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	16%	16%	55%	34%	Upper Division	13%	26%	13%	26%	Freshman	8%	13%	32%	29%	Senior	32%	29%	36%	32%
Division/Class	Never	Sometimes	Often	Very Often																																
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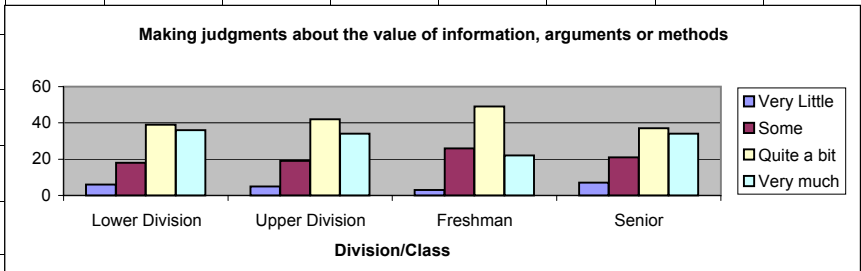
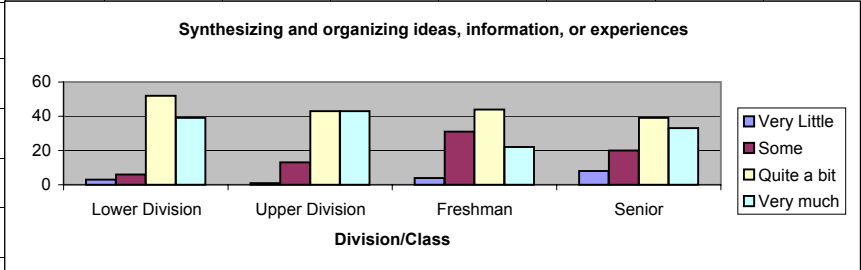
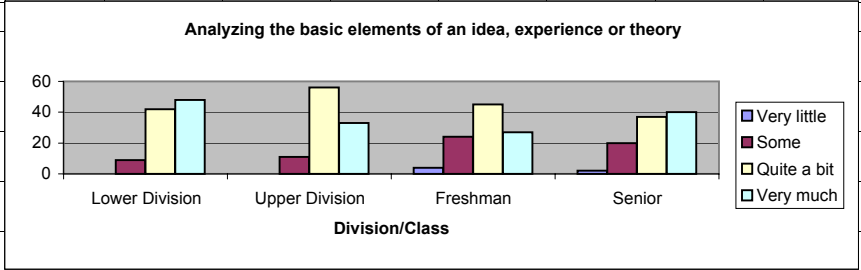


Faculty Responses			Student Responses		
<i>In your selected course section, about how much reading and writing do you assign students?</i>			<i>During the current school year, about how much reading and writing have you done?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Number of written papers or reports 20 pages or more</b>			<b>Number of written papers or reports 20 pages or more</b>		
None	LD UD	90% 83%	None	FY SR	79% 70%
1	LD UD	7% 15%	Between 1 and 4	FY SR	17% 22%
2 to 3	LD UD	3% 1%	Between 5 and 10	FY SR	2% 6%
4 to 6	LD UD	0% 0%	Between 11 and 20	FY SR	2% 2%
More than 6	LD UD	0% 0%	More than 20	FY SR	1% 1%
<b>Number of written papers or reports between 5 and 19 pages</b>			<b>Number of written papers or reports between 5 and 19 pages</b>		
None	LD UD	60% 41%	None	FY SR	29% 21%
1	LD UD	20% 27%	Between 1 and 4	FY SR	54% 53%
2 to 3	LD UD	17% 23%	Between 5 and 10	FY SR	12% 15%
4 to 6	LD UD	0% 7%	Between 11 and 20	FY SR	4% 8%
More than 6	LD UD	3% 2%	More than 20	FY SR	2% 3%
<b>Number of written papers or reports fewer than 5 pages</b>			<b>Number of written papers or reports fewer than 5 pages</b>		
None	LD UD	21% 23%	None	FY SR	6% 4%
1	LD UD	18% 18%	Between 1 and 4	FY SR	37% 39%
2 to 3	LD UD	27% 25%	Between 5 and 10	FY SR	38% 34%
4 to 6	LD UD	21% 13%	Between 11 and 20	FY SR	13% 9%
More than 6	LD UD	12% 21%	More than 20	FY SR	6% 14%



Faculty Responses			Student Responses																																						
<i>In a typical week, how many homework problem sets do you require students in your selected course section to complete?</i>			<i>In a typical week how many homework problem sets do you complete?</i>																																						
<i>FSSE Item</i>	<i>Class</i>	<i>Percent</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Percent</i>																																				
<b>Number of problem sets that take your students more than one hour to complete</b>			<b>Number of problem sets that take your students more than one hour to complete</b>			<p><b>Number of problem sets that take your students more than one hour to complete</b></p> <table border="1"> <caption>Number of problem sets that take more than one hour to complete</caption> <thead> <tr> <th>Division/Class</th> <th>None</th> <th>1 to 2</th> <th>3 to 4</th> <th>5 to 6</th> <th>6 or more</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>27%</td> <td>23%</td> <td>63%</td> <td>10%</td> <td>10%</td> </tr> <tr> <td>Upper Division</td> <td>19%</td> <td>13%</td> <td>37%</td> <td>28%</td> <td>27%</td> </tr> <tr> <td>Freshman</td> <td>9%</td> <td>12%</td> <td>7%</td> <td>13%</td> <td>7%</td> </tr> <tr> <td>Senior</td> <td>13%</td> <td>35%</td> <td>27%</td> <td>9%</td> <td>12%</td> </tr> </tbody> </table>						Division/Class	None	1 to 2	3 to 4	5 to 6	6 or more	Lower Division	27%	23%	63%	10%	10%	Upper Division	19%	13%	37%	28%	27%	Freshman	9%	12%	7%	13%	7%	Senior	13%	35%	27%	9%	12%
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	UD	6%	More than 6	SR	16%																																				
<i>In your selected course section, how much emphasis do you place on engaging students to each of these mental activities?</i>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>																																						
<i>FSSE Item</i>	<i>Class</i>	<i>Percent</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Percent</i>																																				
<b>Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form</b>			<b>Memorizing facts, ideas, or methods from your course and readings</b>			<p><b>Memorizing facts, ideas, or methods from your course and readings</b></p> <table border="1"> <caption>Memorizing facts, ideas, or methods from your course and readings</caption> <thead> <tr> <th>Division/Class</th> <th>Very Little/Often</th> <th>Some</th> <th>Quite a bit</th> <th>Very much</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>33%</td> <td>33%</td> <td>30%</td> <td>21%</td> </tr> <tr> <td>Upper Division</td> <td>8%</td> <td>6%</td> <td>28%</td> <td>25%</td> </tr> <tr> <td>Freshman</td> <td>42%</td> <td>35%</td> <td>22%</td> <td>34%</td> </tr> <tr> <td>Senior</td> <td>22%</td> <td>34%</td> <td>22%</td> <td>34%</td> </tr> </tbody> </table>						Division/Class	Very Little/Often	Some	Quite a bit	Very much	Lower Division	33%	33%	30%	21%	Upper Division	8%	6%	28%	25%	Freshman	42%	35%	22%	34%	Senior	22%	34%	22%	34%					
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Faculty Responses			Student Responses		
<i>In your selected course section, how much emphasis do you place on engaging students to each of these mental activities?</i>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Analyzing the basic elements of an idea, experience or theory</b>			<b>Analyzing the basic elements of an idea, experience or theory</b>		
Very little	LD UD	0% 0%	Often	FY SR	4% 2%
Some	LD UD	9% 11%	Some	FY SR	24% 20%
Quite a bit	LD UD	42% 56%	Quite a bit	FY SR	45% 37%
Very much	LD UD	48% 33%	Very much	FY SR	27% 40%
<b>Synthesizing and organizing ideas, information, or experience into new, more complex interpretations and relationships</b>			<b>Synthesizing and organizing ideas, information, or experiences</b>		
Very little	LD UD	3% 1%	Very little	FY SR	4% 8%
Some	LD UD	6% 13%	Some	FY SR	31% 20%
Quite a bit	LD UD	52% 43%	Quite a bit	FY SR	44% 39%
Very much	LD UD	39% 43%	Very much	FY SR	22% 33%
<b>Making judgments about the value of information, arguments or methods</b>			<b>Making judgments about the value of information, arguments or methods</b>		
Very little	LD UD	6% 5%	Very little	FY SR	3% 7%
Some	LD UD	18% 19%	Some	FY SR	26% 21%
Quite a bit	LD UD	39% 42%	Quite a bit	FY SR	49% 37%
Very much	LD UD	36% 34%	Very much	FY SR	22% 34%



Faculty Responses			Student Responses																																		
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:																																		
FSSE Item	Class	Percent	NSSE Item	Class	Percent																																
<b>Applying theories or concepts to practical problems or in new situations</b>			<b>Applying theories or concepts to practical problems or in new situations</b>			<b>Applying theories or concepts to practical problems or in new situations</b>																															
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Division/Class	Very little	Some	Quite a bit	Very much																																	
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<b>Writing clearly and effectively</b>			<b>Writing clearly and effectively</b>			<b>Writing clearly and effectively</b>																															
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Upper Division	0	6	41	53																																	
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Senior	3	14	26	57																																	
Some	LD UD	9% 6%	Some	FY SR	17% 14%																																
Quite a bit	LD UD	31% 41%	Quite a bit	FY SR	44% 26%																																
Very much	LD UD	56% 53%	Very much	FY SR	36% 57%																																

Faculty Responses			Student Responses																																						
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:																																						
FSSE Item	Class	Percent	NSSE Item	Class	Percent																																				
<b>Analyzing quantitative problems</b>			<b>Analyzing quantitative problems</b>			<b>Analyzing quantitative problems</b>																																			
Very little	LD UD	34% 28%	Very little	FY SR	11% 8%	<p>Bar chart showing responses for 'Analyzing quantitative problems'. The Y-axis ranges from 0 to 40. The X-axis categories are Lower Division, Upper Division, Freshman, and Senior. The legend indicates: Very little (blue), Some (maroon), Quite a bit (yellow), Very much (cyan).</p> <table border="1"> <caption>Faculty Responses for Analyzing quantitative problems</caption> <thead> <tr><th>Response</th><th>LD</th><th>UD</th></tr> </thead> <tbody> <tr><td>Very little</td><td>34%</td><td>28%</td></tr> <tr><td>Some</td><td>22%</td><td>20%</td></tr> <tr><td>Quite a bit</td><td>22%</td><td>32%</td></tr> <tr><td>Very much</td><td>22%</td><td>19%</td></tr> </tbody> </table> <table border="1"> <caption>Student Responses for Analyzing quantitative problems</caption> <thead> <tr><th>Response</th><th>FY</th><th>SR</th></tr> </thead> <tbody> <tr><td>Very little</td><td>11%</td><td>8%</td></tr> <tr><td>Some</td><td>36%</td><td>24%</td></tr> <tr><td>Quite a bit</td><td>30%</td><td>34%</td></tr> <tr><td>Very much</td><td>23%</td><td>34%</td></tr> </tbody> </table>						Response	LD	UD	Very little	34%	28%	Some	22%	20%	Quite a bit	22%	32%	Very much	22%	19%	Response	FY	SR	Very little	11%	8%	Some	36%	24%	Quite a bit	30%	34%	Very much	23%	34%
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Very much	23%	34%																																							
Some	LD UD	22% 20%	Some	FY SR	36% 24%																																				
Quite a bit	LD UD	22% 32%	Quite a bit	FY SR	30% 34%																																				
Very much	LD UD	22% 19%	Very much	FY SR	23% 34%																																				
<b>Using computing and information technology</b>			<b>Using computing and information technology</b>			<b>Using computing and information technology</b>																																			
Very little	LD UD	25% 13%	Very little	FY SR	8% 2%	<p>Bar chart showing responses for 'Using computing and information technology'. The Y-axis ranges from 0 to 50. The X-axis categories are Lower Division, Upper Division, Freshman, and Senior. The legend indicates: Very Little (blue), Some (maroon), Quite a bit (yellow), Very much (cyan).</p> <table border="1"> <caption>Faculty Responses for Using computing and information technology</caption> <thead> <tr><th>Response</th><th>LD</th><th>UD</th></tr> </thead> <tbody> <tr><td>Very little</td><td>25%</td><td>13%</td></tr> <tr><td>Some</td><td>41%</td><td>33%</td></tr> <tr><td>Quite a bit</td><td>16%</td><td>30%</td></tr> <tr><td>Very much</td><td>19%</td><td>25%</td></tr> </tbody> </table> <table border="1"> <caption>Student Responses for Using computing and information technology</caption> <thead> <tr><th>Response</th><th>FY</th><th>SR</th></tr> </thead> <tbody> <tr><td>Very little</td><td>8%</td><td>2%</td></tr> <tr><td>Some</td><td>25%</td><td>16%</td></tr> <tr><td>Quite a bit</td><td>36%</td><td>35%</td></tr> <tr><td>Very much</td><td>31%</td><td>47%</td></tr> </tbody> </table>						Response	LD	UD	Very little	25%	13%	Some	41%	33%	Quite a bit	16%	30%	Very much	19%	25%	Response	FY	SR	Very little	8%	2%	Some	25%	16%	Quite a bit	36%	35%	Very much	31%	47%
Response	LD	UD																																							
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Quite a bit	LD UD	16% 30%	Quite a bit	FY SR	36% 35%																																				
Very much	LD UD	19% 25%	Very much	FY SR	31% 47%																																				
<b>Working effectively with others</b>			<b>Working effectively with others</b>			<b>Working effectively with others</b>																																			
Very little	LD UD	9% 6%	Very little	FY SR	4% 2%	<p>Bar chart showing responses for 'Working effectively with others'. The Y-axis ranges from 0 to 60. The X-axis categories are Lower Division, Upper Division, Freshman, and Senior. The legend indicates: Very Little (blue), Some (maroon), Quite a bit (yellow), Very much (cyan).</p> <table border="1"> <caption>Faculty Responses for Working effectively with others</caption> <thead> <tr><th>Response</th><th>LD</th><th>UD</th></tr> </thead> <tbody> <tr><td>Very little</td><td>9%</td><td>6%</td></tr> <tr><td>Some</td><td>34%</td><td>25%</td></tr> <tr><td>Quite a bit</td><td>25%</td><td>39%</td></tr> <tr><td>Very much</td><td>31%</td><td>31%</td></tr> </tbody> </table> <table border="1"> <caption>Student Responses for Working effectively with others</caption> <thead> <tr><th>Response</th><th>FY</th><th>SR</th></tr> </thead> <tbody> <tr><td>Very little</td><td>4%</td><td>2%</td></tr> <tr><td>Some</td><td>25%</td><td>14%</td></tr> <tr><td>Quite a bit</td><td>38%</td><td>30%</td></tr> <tr><td>Very much</td><td>32%</td><td>54%</td></tr> </tbody> </table>						Response	LD	UD	Very little	9%	6%	Some	34%	25%	Quite a bit	25%	39%	Very much	31%	31%	Response	FY	SR	Very little	4%	2%	Some	25%	14%	Quite a bit	38%	30%	Very much	32%	54%
Response	LD	UD																																							
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Very much	LD UD	31% 31%	Very much	FY SR	32% 54%																																				
<b>Learning effectively on their own</b>			<b>Learning effectively on your own</b>			<b>Learning effectively on their/your own</b>																																			
Very little	LD UD	0% 3%	Very little	FY SR	3% 8%	<p>Bar chart showing responses for 'Learning effectively on their/your own'. The Y-axis ranges from 0 to 80. The X-axis categories are Lower Division, Upper Division, Freshman, and Senior. The legend indicates: Very Little (blue), Some (maroon), Quite a bit (yellow), Very much (cyan).</p> <table border="1"> <caption>Faculty Responses for Learning effectively on their own</caption> <thead> <tr><th>Response</th><th>LD</th><th>UD</th></tr> </thead> <tbody> <tr><td>Very little</td><td>0%</td><td>3%</td></tr> <tr><td>Some</td><td>0%</td><td>16%</td></tr> <tr><td>Quite a bit</td><td>31%</td><td>51%</td></tr> <tr><td>Very much</td><td>69%</td><td>30%</td></tr> </tbody> </table> <table border="1"> <caption>Student Responses for Learning effectively on their/your own</caption> <thead> <tr><th>Response</th><th>FY</th><th>SR</th></tr> </thead> <tbody> <tr><td>Very little</td><td>3%</td><td>8%</td></tr> <tr><td>Some</td><td>22%</td><td>10%</td></tr> <tr><td>Quite a bit</td><td>42%</td><td>31%</td></tr> <tr><td>Very much</td><td>33%</td><td>51%</td></tr> </tbody> </table>						Response	LD	UD	Very little	0%	3%	Some	0%	16%	Quite a bit	31%	51%	Very much	69%	30%	Response	FY	SR	Very little	3%	8%	Some	22%	10%	Quite a bit	42%	31%	Very much	33%	51%
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Faculty Responses			Student Responses									
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:									
FSSE Item	Class	Percent	NSSE Item	Class	Percent							
<b>Understanding themselves</b>			<b>Understanding yourself</b>			<b>Understanding themselves/yourself</b>						
Very little	LD	10%	Very little	FY	13%							
	UD	16%	Very little	SR	11%							
Some	LD	19%	Some	FY	26%							
	UD	24%	Some	SR	22%							
Quite a bit	LD	23%	Quite a bit	FY	32%							
	UD	30%	Quite a bit	SR	34%							
Very much	LD	48%	Very much	FY	29%							
	UD	30%	Very much	SR	33%							
<b>Understanding people of other racial and ethnic backgrounds</b>			<b>Understanding people of other racial and ethnic backgrounds</b>			<b>Understanding people of other racial and ethnic backgrounds</b>						
Very little	LD	18%	Very little	FY	10%							
	UD	19%	Very little	SR	14%							
Some	LD	27%	Some	FY	34%							
	UD	24%	Some	SR	34%							
Quite a bit	LD	24%	Quite a bit	FY	33%							
	UD	25%	Quite a bit	SR	23%							
Very much	LD	30%	Very much	FY	22%							
	UD	32%	Very much	SR	28%							
<b>Solving complex real-world problems</b>			<b>Solving complex real-world problems</b>			<b>Solving complex real-world problems</b>						
Very little	LD	6%	Very little	FY	9%							
	UD	8%	Very little	SR	14%							
Some	LD	42%	Some	FY	35%							
	UD	26%	Some	SR	17%							
Quite a bit	LD	36%	Quite a bit	FY	37%							
	UD	36%	Quite a bit	SR	43%							
Very much	LD	15%	Very much	FY	20%							
	UD	30%	Very much	SR	26%							
<b>Developing a personal code of values and ethics</b>			<b>Developing a personal code of values and ethics</b>			<b>Developing a personal code of values and ethics</b>						
Very little	LD	9%	Very little	FY	14%							
	UD	8%	Very little	SR	15%							
Some	LD	36%	Some	FY	39%							
	UD	33%	Some	SR	23%							
Quite a bit	LD	39%	Quite a bit	FY	26%							
	UD	31%	Quite a bit	SR	34%							
Very much	LD	15%	Very much	FY	21%							
	UD	28%	Very much	SR	28%							

Faculty Responses			Student Responses		
To what extent do you structure your selected course section so that students earn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Developing a deepened sense of spirituality</b>			<b>Developing a deepened sense of spirituality</b>		
Very little	LD UD	45% 54%	Very little	FY SR	29% 34%
Some	LD UD	36% 30%	Some	FY SR	39% 31%
Quite a bit	LD UD	18% 10%	Quite a bit	FY SR	17% 16%
Very much	LD UD	0% 6%	Very much	FY SR	15% 18%
<b>Acquiring a broad general education</b>			<b>Acquiring a broad general education</b>		
Very little	LD UD	3% 10%	Very little	FY SR	2% 3%
Some	LD UD	9% 33%	Some	FY SR	20% 9%
Quite a bit	LD UD	33% 34%	Quite a bit	FY SR	46% 32%
Very much	LD UD	55% 23%	Very much	FY SR	32% 56%
<b>Acquiring job or work-related knowledge and skills</b>			<b>Acquiring job or work-related knowledge and skills</b>		
Very little	LD UD	6% 6%	Very little	FY SR	7% 7%
Some	LD UD	18% 15%	Some	FY SR	28% 12%
Quite a bit	LD UD	36% 24%	Quite a bit	FY SR	37% 23%
Very much	LD UD	39% 56%	Very much	FY SR	28% 58%

