

**B. Master of Education – Health, Physical Education, & Recreation**

<p><b>Learning Outcome</b>  <i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p><b>Data Collection and Analysis</b>  <i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p><b>Results of Evaluation</b>  <i>What were the findings of the Analysis Team? List any specific recommendations.</i></p>	<p><b>Use of Evaluation Results</b>  <i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>
<p>Supervise and administer programs in physical education and physical activity, including leagues, tournaments, and special events.</p>	<p>Assignments in PER 601, related to physical education programs and event planning, staffing, &amp; budgeting.            Clinical Practice in PER 611 involving planning and implementation of special events            Collection &amp; Analysis?            A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students.            The findings of the evaluation are indicated in column 3.</p>	<p>Exceeds Expectations: 20%            Target: 60%            Acceptable: 20%            Unacceptable: 0%</p> <p>Recommendations            Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Time lines for the clinical practice activities were reviewed and revised to facilitate more efficient planning and implementation of events.</p>
<p>Plan a comprehensive curriculum for physical education based on national and state standards, to include objectives, teaching strategies, and assessments.</p>	<p>Specific assignments in PER 684 and PER 680            A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students.            The findings of the evaluation are indicated in column 3</p>	<p>Exceeds Expectations: 30%            Target: 50%            Acceptable: 10%            Unacceptable: 5%            Recommendations            Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Taskstream will be used to provide feedback on a more consistent basis.            Content related to teaching strategies and assessment will be improved.</p>

<p>Demonstrate knowledge of scientific principles of human movement, including physical fitness assessment and planning, as they relate to the development and maintenance of healthy lifestyles.</p>	<p>Lab activities in HSE 636 and PER 684 A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students. The findings of the evaluation are indicated in column 3</p>	<p>Exceeds Expectations: 30% Target: 60% Acceptable: 10% Unacceptable: 0% Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Lab experiences were reviewed and revised to emphasize application techniques.</p>
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