

Bachelor of Science in Education – Physical Education

<p>Learning Outcome <i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p>Data Collection and Analysis <i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p>Results of Evaluation <i>What were the findings of the Analysis Team? List any specific recommendations.</i></p>	<p>Use of Evaluation Results <i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>
<p>Plan and implement a quality unit of instruction in physical education, giving attention to diversity, standards, and effective content progression</p>	<p>PER 487 requires a written unit of instruction using guidelines for the Student Teacher Assessment Instrument.</p> <p>The unit plan is fully implemented in CUR 498 Directed Teaching. Single lesson plans, used in peer teaching and field experiences are included in PER 314, PER 315, PER 386, PER 455, and HSE 439.</p> <p>The STAI* (Att.A) or a rubric based on the STAI is used to assess the assignments above.</p> <p>See Attachment A</p>	<p>Exceeds Expectations: 5% Target: 60% Acceptable: 30% Unacceptable: 5%</p> <p>.....</p> <p>The Student Teaching Assessment Instrument (STAI) is used both formatively and summatively to assess critical outcomes for all teacher education candidates.</p> <p>See Att. A for additional information.</p> <p>any specific recommendations re: need to improve as noted in next column</p> <p>Recommendations: Evaluations indicated the need for better instruction related to innovative presentation techniques and innovative lead-up games and practice drills.</p>	<p>Revisions will be studied and possibly implemented for: Presentation techniques, Practice materials and drills.</p>

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<p>Write a statement of philosophy related to personal beliefs and values which will impact quality physical education instruction</p>	<p>Written philosophy assignments are included in PER 386, PER 391, PER 487, & HSE 439.</p> <p>Collection & Analysis See attachment B</p>	<p>Exceeds Expectation: 5% Target: 85% Acceptable: 10% Unacceptable: 0%</p> <p>Recommendations Evaluations indicated that the final draft might be enhanced by periodic revisions throughout the semester.</p>	<p>Practice drills may be revised to allow improvements throughout the course of study.</p>
<p>Demonstrate acceptable content knowledge related to physical activity and its effect on healthy lifestyles</p>	<p>Assignments and examinations in required content courses</p> <p>Praxis II Content Knowledge Test 0091</p>	<p>The rubric for the Praxis Exam is established by the Education Testing Service. All program completers recorded a passing score.</p> <p>Recommendations Evaluation results indicated that study/review/practice sessions might be of benefit to the students.</p>	<p>Plans have been implemented to hold study sessions for students prior to the Praxis exam.</p>