

B. Bachelor of Science in Health, Physical Education, & Recreation

Sports Information

<p>Learning Outcome <i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p>Data Collection and Analysis <i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p>Results of Evaluation <i>What were the findings of the Analysis Team? List any specific recommendations.</i></p>	<p>Use of Evaluation Results <i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>
<p>Write a statement of philosophy related to competitive sports, including sportsmanship, team play, winning vs. losing, behavior of players, coaches, and fans.</p>	<p>Assignments and projects in PER 470, 471, 442</p> <p>Collection & Analysis See Attachment B</p>	<p>Exceeds Expectations: 10% Target: 75% Acceptable: 15% Unacceptable: 0%</p> <p>Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>The components to be included in the philosophy statement will be reviewed to ensure that material is current.</p>
<p>Develop acceptable skills and content knowledge related to techniques of coaching competitive sports.</p>	<p>Assignments and projects in PER 343, 346, 347, 349</p> <p>Collection & Analysis A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students. The findings of the evaluation are indicated in column 3</p>	<p>Exceeds Expectations: 5% Target: 60% Acceptable: 30% Unacceptable: 5%</p> <p>Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Content and requirements will be reviewed to ensure that all material is current.</p>

<p>Demonstrate acceptable skills and content knowledge in writing and reporting techniques, including interviewing, news reporting, print layout and design, and photojournalism</p>	<p>Assignments and projects in JOU 201, 202, 203, 302, 305</p> <p>Collection & Analysis</p> <p>A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students. The findings of the evaluation are indicated in column 3</p>	<p>Exceeds Expectations: 5% Target: 65% Acceptable: 25% Unacceptable: 5%</p> <p>Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Grades in journalism courses will be monitored. A committee will review to determine which courses best serve the purposes of the degree program</p>
<p>Demonstrate and practice acceptable skills in the management of sports information, including: journalism skills and sport statistics.</p>	<p>Duties and responsibilities in PER 475 – Internship</p> <p>Collection & Analysis</p> <p>A scoring rubric, as indicated in the course syllabus for this project, will be used by the instructor to evaluate the performance of the students. The findings of the evaluation are indicated in column 3</p>	<p>Exceeds Expectations: 5% Target: 65% Acceptable: 30% Unacceptable: 0% Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>The division faculty committee will continue to refine the internship assessment process with the assistance of site supervisors.</p>