

**B. Bachelor of Science-HPER**

**Physical Education**

<p><b>Learning Outcome</b>  <i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p><b>Data Collection and Analysis</b>  <i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p><b>Results of Evaluation</b>  <i>What were the findings of the Analysis Team? List any specific recommendations.</i></p>	<p><b>Use of Evaluation Results</b>  <i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>
<p>Write a statement of philosophy related to personal beliefs and values which will impact quality physical education instruction and/or physical activity leadership</p>	<p>Written philosophy assignments are included in PER 386, PER 391, PER 487, &amp; HSE 439.</p> <p>Collection &amp; Analysis See Attachment B</p>	<p>Exceeds Expectation: 5% Target: 85% Acceptable: 10% Unacceptable: 0% * *****</p> <p>Recommendations: Evaluations indicated that the final draft might be enhanced by periodic revisions throughout the semester.</p>	<p>Practice drills may be revised to allow improvements throughout the course.</p>
<p>Demonstrate acceptable content knowledge related to physical activity and its affect on healthy lifestyles</p>	<p>Assignments and examinations in required content courses</p> <p>Praxis II Content Knowledge Test 0091 (optional)</p>	<p>Exceeds Expectations: 5% Target: 60% Acceptable: 30% Unacceptable: 5%</p> <p>Recommendations Consideration should be given to the changes/improvements indicated in column 4.</p>	<p>Presentation methods and materials, as well as course assessment techniques were reviewed. Some revisions were implemented.</p>