### B. Bachelor of Science-HPER

**Physical Education**

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Data Collection and Analysis</th>
<th>Results of Evaluation</th>
<th>Use of Evaluation Results</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What should a graduate in this major know, value, or be able to do at graduation and beyond?</strong></td>
<td><strong>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</strong></td>
<td><strong>What were the findings of the Analysis Team? List any specific recommendations.</strong></td>
<td><strong>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</strong></td>
</tr>
<tr>
<td><strong>Write a statement of philosophy related to personal beliefs and values which will impact quality physical education instruction and/or physical activity leadership</strong></td>
<td>Written philosophy assignments are included in PER 386, PER 391, PER 487, &amp; HSE 439. Collection &amp; Analysis See Attachment B</td>
<td>Exceeds Expectation: 5% Target: 85% Acceptable: 10% Unacceptable: 0% *******</td>
<td>Practice drills may be revised to allow improvements throughout the course.</td>
</tr>
</tbody>
</table>

| Demonstrate acceptable content knowledge related to physical activity and its affect on healthy lifestyles | Assignments and examinations in required content courses Praxis II Content Knowledge Test 0091 (optional) | Exceeds Expectations: 5% Target: 60% Acceptable: 30% Unacceptable: 5% Recommendations Consideration should be given to the changes/improvements indicated in column 4. | Presentation methods and materials, as well as course assessment techniques were reviewed. Some revisions were implemented. |

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**Written philosophy assignments are included in PER 386, PER 391, PER 487, & HSE 439.**

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**Collection & Analysis See Attachment B**

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**Exceeds Expectation: 5% Target: 85% Acceptable: 10% Unacceptable: 0% *******

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**Recommendations:**
- Evaluations indicated that the final draft might be enhanced by periodic revisions throughout the semester.
- Consideration should be given to the changes/improvements indicated in column 4.