

Bachelor of Arts in Psychology

Educational Program Learning Outcome Assessment Plan (Psychology Program)

These are Learner Outcomes identified for the **current** year. Contents of the table should be very brief. Footnotes may be included for items needing explanation or documentation.

<p>Learning Outcome <i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p>Data Collection and Analysis <i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p>Results of Evaluation <i>What were the findings of the analysis? List any specific recommendations.</i></p>	<p>Use of Evaluation Results <i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>
<p>Students will have a general knowledge base in psychology (PSY)</p>	<p>Assessment in PSY courses via tests, papers, & assignments</p> <p>PSY 490 (Senior Seminar) Capstone Course Assessment</p> <ol style="list-style-type: none"> (1) GRE PSY subject test (2) Chapter tests over PSY subject areas (3) Journal article presentations & discussions <p>*Assessment based on baseline</p>	<p>Average GRE PSY scores: Unselected PSY students = 482 *Highly selected national students = 500 (* students planning on attending PSY graduate school)</p> <p>Note - PSY students are a little below the national average. But ALL PSY students take the GRE in PSY 490, not just the ones planning on attending graduate school (this brings down the average).</p> <p>Based on this comparison, the average PSY student has a high know knowledge base in</p>	<p>Implementation of more deep learning and hands-on activities in PSY courses.</p>

		<p>psychology.</p> <p>Chapter tests scores over PSY subject areas are also high</p>	
<p>Students will understand and apply research methods in psychology (PSY)</p>	<p>Assessment in various PSY courses (200, 201, 315, 402, 404, 492) through tests, creation of surveys (validity, reliability), research proposals, and research projects</p> <p>PSY 490 Capstone Course Assessment</p> <ul style="list-style-type: none"> (1) GRE PSY subject test (2) Chapter tests (3) Journal article presentations & discussions <p>Student research production</p> <p>*Assessment based on baseline</p>	<p>Because the PSY program emphasizes experimental research, students are very proficient in research methods.</p> <p>See above GRE PSY score</p> <p>Note - PSY students produce the highest amount of research projects and presentations in the University.</p>	<p>Keep doing what we are doing: Offer and maintain student research opportunities.</p>
<p>Students will understand and use critical thinking skills in psychology (PSY)</p>	<p>Assessment in PSY courses through tests, papers, assignments, & discussions</p> <p>PSY 490 Capstone Course Assessment</p> <ul style="list-style-type: none"> (1) GRE PSY subject test (2) GRE test (Verbal/Quantitative) (3) GRE Analytical Writing 	<p>PSY students' critical thinking skills are high considering only some do not plan on going to graduate school.</p> <p>Average scores in PSY 490:</p> <ul style="list-style-type: none"> 482 GRE PSY 413 GRE Verbal 338 GRE Quantitative 3.00 GRE Analytical Writing I 	<p>Implementation of more deep learning activities in PSY courses.</p>

	<p>(4) Chapter tests (5) Journal article presentations & discussions</p> <p>*Assessment based on baseline</p>	<p>(note – 3.00 is the required for acceptance in to DSU graduate school.) 2.81 GRE Analytical Writing II</p>	
<p>Students will understand and apply psychological principles to their lives (personal, social, & organizational issues) (PSY)</p>	<p>Assessment in PSY courses through application test questions, papers, and discussions</p> <p>PSY 490 Capstone Course Assessment</p> <p>(1) Application test questions (2) Journal article discussions (3) Career planning</p> <p>*Assessment based on baseline</p>	<p>Due to the nature of psychology as a science, there is a great emphasis on teaching students to understand and apply psychological principles to their lives. Thus, psychology students are very proficient at doing so.</p>	<p>Implementation of more service learning activities.</p>
<p>Students will be able to communicate effectively (i.e., Analytical writing and speaking) (PSY)</p>	<p>Assessment in PSY courses through application writing intensive assignments, essay tests, papers, and oral research presentations</p> <p>PSY 490 Capstone Course Assessment</p> <p>(1) Journal article discussions & presentations (2) GRE Analytical Writing</p>	<p>Because of the emphasis on research and research presentation and writing, PSY students greatly improve their writing and oral presentation skills as they progress through the program.</p> <p>3.00 GRE Analytical Writing I (Note – 3.00 is the required for acceptance in to DSU graduate school.)</p>	<p>Implementation of more writing intensive assignments and presentation/discussion activities in PSY courses.</p>

	test Student research production *Assessment based on baseline	2.81 GRE Analytical Writing II Note - PSY students produce the highest amount of research projects and presentations in the University.	
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