

Learning Outcome	Data Collection and Analysis	Results of Evaluation	
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MS in Community Development

<p>Students will be prepared for work in community and economic development positions upon graduating.</p>	<p>1) Focus Groups conducted with graduates from the past five years. 2) Positions held by former students in various community and economic development fields.</p>	<p>The focus groups with 25 participants revealed that a majority of the students were involved in the implementation of at least one, if not more, real-world community development projects while working on their degrees, which prepared them for their future jobs.</p> <p>A sample of our recent graduates find them in some of the following positions: Director of Financial Aid at Coahoma Community College; Work with the Leflore County Board of Supervisors (Mississippi) on economic development projects; Doctorate program at Mississippi State University where she is also working as a teaching assistant; Doctoral program in Rural Sociology at the University of Missouri-Columbia, where she was awarded a research assistantship to study leadership programs; US Department of Agriculture's Rural Development office; Planning and Development District in Batesville; Assistant Director at the St. Gabriel Mercy Center in Mound Bayou; Economic Development Specialist at Mississippi Valley State University; Doctoral Program at Brigham Young University; and Community Developer with Congressman Bennie Thompson's 3rd Congressional District Office in Mississippi.</p>	<p>This suc focus on theories, developi sociolog Commu Global C Develop Develop courses i former g latest res in course commun</p>
<p>Students will communicate in an appropriate and effective manner, orally and in writing, to multiple types of audiences.</p>	<p>1) Theses 2) Practicum reports 3) Professional presentations</p>	<p>Six theses were successfully written this past academic year. A review of all students' theses over the past three years shows that students are effectively writing and contributing to the scientific community. Three of these students have published in peer reviewed articles. Also, students in this program have produced over 40 professional presentations over the past 5 years across the United States and Internationally.</p>	<p>Faculty 1 Theories throughc</p>