BS in Criminal Justice

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Data Collection and Analysis</th>
<th>Results of Evaluation</th>
</tr>
</thead>
</table>
| Students will apply their knowledge of crime and justice to a variety of problems faced by the American Criminal Justice System in modern times. | 1) Senior Portfolios  
2) Performance in the senior capstone course.                                                                 | Examining the students’ responses in their senior portfolios, there is evidence that the students lack an understanding of connecting the theories of crime and social justice to the modern American Criminal Justice system.  
After evaluating the content of both online and classroom discussions in the senior capstone course, the committee recommends that additional focus be paid to linking current criminal justice policy with the philosophical foundations of the criminal justice field. Also, the program is lacking a true internship/service learning experience to connect students to the broader criminal justice field. |
| Students will display a comprehensive social science approach to the study of crime and justice by utilizing the academic disciplines of political science, and sociology. | 1) Senior Portfolios                                                                                                                                   | The Division of Social Science Assessment Committee recommends include programmatic changes in the BS program.  
Students will now have to take PSC 440, The Judicial Process; SOC 435, Criminology; and select 6 hours from the following:  
Delinquency & Law; PSC 444, 446, Constitutional Law Competition |
Point 1: Assessment of your knowledge of concepts and terminology. In what areas and to what extent has your criminal justice knowledge developed since entering the criminal justice program at Delta State University? Examples: courses or subject areas in which you have made the most progress, readings or projects that you have participated in outside the classroom that have criminal justice significance.

Point 2: Applying your criminal justice skills outside the classroom. What organizations and activities to you participate in outside the classroom in which you apply your criminal justice skills? Examples: student groups, professional organizations, civic organizations, internships, volunteer work, etc.

Point 3: Assessment of your ability to think critically and respond effectively orally and in writing. Cite and instance in which you feel you were able to address a criminal justice issue effectively either orally or in writing. Attach a copy of a paper which you feel reflects your ability to organize and discuss criminal justice concepts. This paper should be one that you have completed for a course in criminal justice at Delta State University, and preferably contain written feedback and grading from the Instructor.

Point 4: Strengths and Weaknesses of your degree program. Discuss the strengths and weaknesses of your degree program in a minimum of two paragraphs.

Please provide a forwarding address where you may contacted after you graduate:

________________________________________________________________________
________________________________________________________________________

Please give the final portfolio to Mrs. Douglas (divisional secretary).

Thank you.