

BS in Criminal Justice

Learning Outcome	Data Collection and Analysis	Results of Evaluation	
Students will apply their knowledge of crime and justice to a variety of problems faced by the American Criminal Justice System in modern times.	1) Senior Portfolios 2) Performance in the senior capstone course.	Examining the students' responses in their senior portfolios, there is evidence that the students lack an understanding of connecting the theories of crime and social justice to the modern American Criminal Justice system. After evaluating the content of both online and classroom discussions in the senior capstone course, the committee recommends that additional focus be paid to linking current criminal justice policy with the philosophical foundations of the criminal justice field. Also, the program is lacking a true internship/service learning experience to connect students to the broader criminal justice field.	As a result, it was decided that this course required students to write philosophical essays they encountered in their written papers.
Students will display a comprehensive social science approach to the study of crime and justice by utilizing the academic disciplines of political science, and sociology.	1) Senior Portfolios	After examining 14 senior portfolios in criminal justice, the evidence shows a weakness in displaying a comprehensive understanding of social justice from other academic disciplines.	The Division of Criminal Justice includes 14 students in the Judicial Administration program (6 hours) and 6 students in the Delinquency, Racial & Law; PS 446, Competency

**Student Portfolio
Work Sheet**

Criminal Justice Major

In an effort to improve the criminal justice program at Delta State University, we have developed a portfolio assessment system. This assessment will help the faculty determine progress within the criminal justice program, as well as identify areas that should be developed in the future. Your assessment is important to the program. Please answer the following questions to the best of your ability.

Please type one or two paragraphs in response to the following questions.

Point 1: Assessment of your knowledge of concepts and terminology. In what areas and to what extent has your criminal justice knowledge developed since entering the criminal justice program at Delta State University? Examples: courses or subject areas in which you have made the most progress, readings or projects that you have participated in outside the classroom that have criminal justice significance.

Point 2: Applying your criminal justice skills outside the classroom. What organizations and activities to you participate in outside the classroom in which you apply your criminal justice skills? Examples: student groups, professional organizations, civic organizations, internships, volunteer work, etc.

Point 3: Assessment of your ability to think critically and respond effectively orally and in writing. Cite and instance in which you feel you were able to address a criminal justice issue effectively either orally or in writing. Attach a copy of a paper which you feel reflects your ability to organize and discuss criminal justice concepts. This paper should be one that you have completed for a course in criminal justice at Delta State University, and preferably contain written feedback and grading from the Instructor.

Point 4: Strengths and Weaknesses of your degree program. Discuss the strengths and weaknesses of your degree program in a minimum of two paragraphs.

Please provide a forwarding address where you may contacted after you graduate:

Please give the final portfolio to Mrs. Douglas (divisional secretary).

Thank you.