

Learning Outcome	Data Collection and Analysis	Results of Evaluation	
Students will be able to communicate effectively in written form.	1) Senior Portfolios are collected by the department and evaluated by the Political Science Committee 2) Grading Rubric (see Appendix) 3) Oral internship defenses 4) Internal course assessments	The Division of Social Sciences Assessment Committee has evaluated the graduating seniors' portfolios in Political Science and found the students are sufficiently prepared in writing. However, as the result of this evaluation, continued efforts will be made to ensure higher quality.	A discip student p through portfolioc Social S prescript folders.
Students will demonstrate an understanding of the basic concepts of Political Science, including the structures and relationships in and among institutions and actors of these systems.	1) Assessments of senior portfolios. 2) Term Papers (See Appendix for grading rubric) 3) Book Reports	The Division of Social Sciences Assessment Committee has evaluated the graduating seniors' portfolios in Political Science and found the students are sufficiently prepared in understanding these concepts.	Moving combina help in d writing a focused qualitati Finally, political

BA in Political Science

Grading Rubric for BA in Political Science

CRITERIA FOR ASSIGNING GRADES TO WRITTEN WORK

The following is an attempt to provide students with some idea of how written work is graded in this course. Please note that "F" and "D" papers may not bear all the problems listed. A single or a few of these problems may relegate it to these categories. For example, if a paper is shown to be plagiarized, then that single category is sufficient for the grade of "F." Also note that, simply because the paper responds to the assignment, it may receive a grade of "C." Similarly, and only in rare cases, an "A" paper may contain a *very minor* mistake.

A 90-93 A- 94-95 A 96-98 A+ 99-100	Excellent	An excellent paper has the following characteristics: focuses directly on the assignment; has a clear statement of purpose; has an excellent and constant awareness of audience; addresses the issues in a mature and formal manner, without jargon c is well organized with crisp paragraph transitions; is very well argued and defensible; that is , the argument is manifestl uses examples tightly connected to statement of purpose; use of language is powerful but appropriate to the assignment; makes references to literature, arguments, or discussions in early por the writing is unaffected by errors; holds the reader's attention throughout the paper; has a cover sheet, is paginated and stapled; contains no spelling errors and there are no contractions, has a title page; has pagination; is stapled:
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<p>B 80-83 84-85 86-78 B+ 88-89</p>	<p>Good</p>	<p>good paper has the following characteristics: responds to the assignment; has a good statement of purpose; has a good sense of audience; addresses the issues in a mature and formal manner, without jargon c is well organized with paragraph transitions; has generalizations supported by examples; it contains a defensible argument; that is, the argument contains no g provides an analytic argument (provides an answer to the question “v quotes from the assigned literature; has very few grammar errors, e.g., subject-verb agreement; has very few distracting errors in punctuation or usage; there are very few spelling errors and no contractions; reflects accurate use of language; has a title page; has pagination is stapled;</p>
<p>70-73 74-75 76-77 C+ 78-79</p>	<p>Average</p>	<p>acceptable or satisfactory paper has the following characteristics: responds minimally to the assignment; has a statement of purpose; has a minimal sense of audience; is adequately organized; has generalizations supported by examples has a minimally adequate argument; that is, it is minimally defensible attempts, in a weak way, an analytic approach (attempts to answer th has few serious grammar errors, e.g., subject-verb agreements; has few distracting errors in punctuation or usage; reflects a generally accurate use of language; there are few spelling errors and/or contractions; has a title page; has pagination;</p>
<p>60-63 64-65 66-67 D+ 68-69</p>	<p>Below Standard ~ Minimally Acceptable</p>	<p>any of the following problems appear: poor connection to the assignment; poor statement of purpose; poor sense of audience; poor organization and difficult to follow; points are primarily generalizations; points made are poorly supported; references are used poorly; defective argument/logic; the position is not defensible and contains lacks analysis (does not attempt to answer “why?”) serious grammar errors, e.g., subject-verb agreement; serious punctuation or usage errors; there are spelling errors and contractions are used; language is used inaccurately; no title page; no pagination;</p>

0-59	Not Acceptable	<p>any of the following problems appear:</p> <ul style="list-style-type: none"> does not respond to the assignment; no statement of purpose; no sense of audience; the approach is informal with regular use of slang or jargon; no organization; points are primarily generalizations; there are no references to the literature read; points not supported; defective argument/logic; no defensible position; major gaps in reasoning; lacks analysis (does not attempt to answer “why?”) there are no references to the appropriate literature; serious grammar errors, e.g., subject-verb agreement, split infinitive, serious punctuation or usage errors; language is used inaccurately; spelling errors are distracting and contractions abound; not a title page; no pagination.
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