APPENDIX D

University Faculty & Course Evaluation Instrument
Delta State University
Student Evaluation of Faculty/Course

Faculty Name: ___________________________ Course Name: ___________________________ Course Number: ___________________________

DIRECTIONS: This questionnaire gives you an opportunity to express anonymously your views of this course and the way it was taught. Please answer each question carefully and honestly.

1. The faculty made the class aware of the objectives at the onset of the course.

2. The faculty’s grading criteria were clearly defined.

3. The faculty’s course evaluation methods (i.e., grading, tests) were specified in the syllabus.

4. The faculty’s course objectives were stated clearly in the course syllabus.

5. The faculty’s course syllabus defined academic and/or clinical expectations of the student for successful course completion.

6. The faculty’s required readings supported meeting the course objectives.

7. The faculty consistently began the class sessions on time.

8. The faculty kept lectures and discussions focused on relevant content.

9. The faculty’s presentations were well organized.

10. The faculty clearly stated students in achieving learning objectives for the course.

11. The faculty encouraged student-to-student engagement opportunities.

12. The faculty provided opportunities for students to interact with him/her.

13. The faculty recognized when students did not understand new material.

14. The faculty adequately explained confusing and/or complex material.

15. The faculty encouraged students to ask questions.

16. The faculty displayed motivation and energy in teaching the course.

17. The faculty’s assignments added to my understanding of the subject.

18. The faculty’s course assignments encouraged my critical thinking ability.

19. The faculty provided information which allowed students to meet course objectives.

20. The faculty presented diverse points of view relevant to course content.

21. The faculty used information technology effectively in this course.

22. The faculty incorporated current research in the course.

23. The faculty encouraged multiple forms of communication from students.

24. The faculty’s tests and assignments were graded and returned promptly.

25. The faculty was fair and unbiased in interactions with students.

26. The faculty provided feedback on written assignments, tests, and/or projects.

Survey continues on back page.
Responses to the following questions will be helpful to the faculty in improving this course:

My favorite part of this course was:

My least favorite part of the course was:

I would recommend the instructor make the following changes next time she/he teaches this course:

Additional Comments: