

APPENDIX D

University Faculty & Course
Evaluation Instrument

Delta State University
Student Evaluation of Faculty/Course

Faculty Name: _____ Course Name: _____ Course Number: _____

DIRECTIONS: This questionnaire gives you an opportunity to express anonymously your views of this course and the way it was taught. Please answer each question carefully and honestly.

	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree
1. The faculty made the class aware of the objectives at the onset of the course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The faculty's grading criteria were clearly defined.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The faculty's course evaluation methods (i.e. grading, tests) were specified in the syllabus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The faculty's course objectives were stated clearly in the course syllabus.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The faculty's course syllabus defined academic and/or clinical expectations of the student for successful course completion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The faculty's required readings supported meeting the course objectives.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The faculty consistently began the class sessions on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The faculty kept lectures and discussions focused on relevant content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The faculty's presentations were well organized.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The faculty clearly aided students in achieving learning objectives for the course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The faculty encouraged student-to-student engagement opportunities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The faculty provided opportunities for students to interact with him/her.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The faculty recognized when students did not understand new material.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The faculty adequately explained confusing and/or complex material.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The faculty encouraged students to ask questions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The faculty displayed motivation and energy in teaching the course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The faculty's assignments added to my understanding of the subject.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The faculty's course assignments encouraged my critical thinking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The faculty provided information which allowed students to meet course objectives.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The faculty presented diverse points of view relevant to course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The faculty used information technology effectively in this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The faculty incorporated current research in the course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The faculty encouraged multiple forms of communication from students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The faculty's tests and assignments were graded and returned promptly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The faculty was fair and unbiased in interactions with students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The faculty provided feedback on written assignments, tests, and/or projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Survey continues on back page.



Responses to the following questions will be helpful to the faculty in improving this course:

My favorite part of this course was:

My least favorite part of the course was:

I would recommend the instructor make the following changes next time she/he teaches this course:



Additional Comments: _____

