

DELTA STATE UNIVERSITY: NON-ACADEMIC ANNUAL REPORT
Academic Year 2006-07

I. Unit Title: Athletic Department

Division or School/College:

Unit Administrator: Ronnie Mayers

II. Educational Program Learning Outcome Assessment Plan

*(These are Learner Outcomes identified for the **current** year. Contents of the table should be very brief. Footnotes may be included for items needing explanation or documentation. Not all units have direct student impact. Those that do should have clear learning outcomes developed. Those with no student contact may indicate that this section is not applicable.)*

<p>A. Learning Outcome <i>What should a student impacted by this program / unit / function know, value, or be able to do at graduation and beyond?</i></p>	<p>B. Data Collection and Analysis <i>1. What assessment tools and/or methods will you use to determine achievement of the learning outcome? 2. Describe how the data from these tools and/or methods will be/have been collected. 3.Explain the procedure to analyze the data.</i></p>	<p>C. Results of Evaluation <i>What were the findings of the analysis?</i></p>	<p>D. Use of Evaluation Results <i>1.List any specific recommendations. 2. Describe changes in curriculum, courses, or procedures that are proposed or were made/ are being made as a result of the program learning outcome assessment process.</i></p>

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Learning Outcome Assessment Plan

A. Learning Outcome #1:

Honor commitments to the team(s) and to the athletic department as a whole.

B. Assessment Tools and Methods:

Measure One: **Eligibility completion**

Measure Two: **Class attendance and performance and graduation**

Measure Three: **Number of disciplinary actions taken**

C. Data Collection and Analysis:

Procedure: **Eligibility report; grade checks and graduation rates; survey**

Analysis:

D. Results of Evaluation:

What the findings and recommendations are.

Findings: **FY07 Benchmark Year**

Recommendation One:

Recommendation Two:

Recommendation Three:

E. Use of Evaluation Results:

What changes in curriculum, courses, or procedures are to be made as a result of the program learning outcome assessment process.

Response: None, additional data collection is necessary.

F. Assessment Team Members:

Dana George
Gerald Jordan
Ronnie Mayers
Randy Grierson

VI. Learning Outcome Assessment Plan Continued

A. Learning Outcome #2:

Create a self-imposed healthy lifestyle.

B. Assessment Tools and Methods:

Measure One: **Drug and/or alcohol issues**
Measure Two: **Injury rehabilitation**
Measure Three: **Weight loss or gain**

C. Data Collection and Analysis:

Procedure: **Drug tests report and survey; athletic training year-end report;
comparison of year begin physicals**

Analysis:

D. Results of Evaluation:

What the findings and recommendations are.

Findings: **FY07 Benchmark Year**

Recommendation One:

Recommendation Two:

Recommendation Three:

E. Use of Evaluation Results:

What changes in curriculum, courses, or procedures are to be made as a result of the program learning outcome assessment process.

Response: More data collection is necessary.

F. Assessment Team Members:

Dana George

Gerald Jordan

Ronnie Mayers

Randy Grierson

VI. Learning Outcome Assessment Plan Continued

A. Learning Outcome #3:

Follow all university policies and procedures.

B. Assessment Tools and Methods:

Measure One: **Timelines**

Measure Two: **Paperwork completion – scholarship, housing, etc.**

Measure Three: **Class registration and graduation**

C. Data Collection and Analysis:

Procedure: **NCAA requirements report; survey; DSU requirements report**

Analysis:

D. Results of Evaluation:

What the findings and recommendations are.

Findings: **FY07 Benchmark Year**

Recommendation One:

Recommendation Two:

Recommendation Three:

E. Use of Evaluation Results:

What changes in curriculum, courses, or procedures are to be made as a result of the program learning outcome assessment process.

Response:

F. Assessment Team Members:

Dana George

Gerald Jordan

Ronnie Mayers

Randy Grierson

III. Division/Department/Unit Goals for the Current Year

*(This is a report on progress towards goals for the **current year**. These are operational goals for the unit that are NOT tied directly to student learning outcomes which are reported in the table above. An example might be the implementation of a personnel development plan to enhance the skills of the staff in a unit. For each of the goals, be specific about what you actually did or intended to do with each initiative.)*

A. Goal # 1:

1. Institutional Goal which was supported by this goal:

SP Goal # __ or QEP Goal # __: *[quote the goal(s) here]*

Increase the graduation rate of student athletes. Have a minimum of 75% graduation rate of the student athlete in a five-year period

2. Evaluation Procedure(s):

Check graduation rates of all student-athletes annually. The Registrar will verify all student athletes who have graduated in this five-year period. The athletes' graduation rates are required to be published for the State of Mississippi when competing for the Halbrook Award. This award honors the schools with the highest graduation rate of athletes over a five-year period. This data will allow us to track our progress

3. Actual Results of Evaluation:

The graduation rate of the DSU Student-Athletes will increase annually and by the end of year five, be at least equal to 75%.

4. Use of Evaluation Results:

These results help the Athletic Department support:

- 1.** The need for more academic guidance and supervision with student athletes. The department recently hired a full-time Coordinator of Academic Performance. This hire along with construction on the academic performance building which was

completed in March 2005 has tremendously aided this effort. This building provides a dedicated space for academic performance.

2. The need to recruit students who have higher class rank, ACT/SAT scores, and GPA's. There is a positive correlation between high grade point and ACT scores with graduation rate. All coaches agree with the need to recruit better students

B. Goal #2. . .

Improve the facilities available for sports activities. Provide the facilities and physical environment which contribute to the intellectual, cultural, moral, physical, and social growth and development of the student and the surrounding community.

B. Institutional Goal which was supported by this goal:

Goal #'s 11, 14, and 15

C. Expected Results:

(What happens if the goal is met?)

To have facilities that are safe and appealing for participants and spectators. The facilities will need to meet the NCAA requirements and guidelines. They will also need to be esthetically pleasing to the fan.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

The football field, basketball court, baseball field, softball field, tennis courts, swimming pool, soccer fields, golf course and cross country trail all meet NCAA guidelines. This is checked by having the facilities meet the specified dimensions required for the NCAA championships. These venues need enhancements necessary to provide a fan friendly experience. Feedback is given daily by constituents to the program.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

1. Construction of the Billy Dorgan, Jr. Student-Athlete Performance Center has been completed.
2. The J.A. "Bud" Thigpen Baseball Annex has been completed
3. The Robert L. Crawford Center construction has been completed

4. The Dave “Boo” Ferriss” Museum has been completed.
5. Renovation of the coliseum including training and weight facility has been completed.
6. Grant funds of \$100,000.00 have been approved for a Recreational Trail in Statesmen Park.
7. A master site plan for athletics has been developed.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Constructed and planned facilities meet the needs of the student-athletes and the desires of the administration, coaches, donors, and fans.

A. Goal Number Three

Enhance the development of the total person by providing opportunities to meet the interests of the students, both as participants and spectators, in a wide variety of cultural, athletic, and other extracurricular activities

Initiation of the CHAMPS/Life Skill Program

B. Institutional Goal which was supported by this goal:

Goal #'s 9 and 11

C. Expected Results:

(What happens if the goal is met?)

Delta State University will provide a variety of sports that meet the interests of the students who attend Delta State University.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

Annual survey provided to all freshmen upon entering DSU requests information regarding sport offerings.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

The results of the survey indicate the 13 sports offered are sufficiently meeting the needs. There is an indication that Women's Volleyball and Women's Golf would be a good additions.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Plans are being made to add Women's Volleyball and Women's Golf. DSU is the only institution in the Gulf South Conference without a Volleyball program. Most importantly, there are interest in this program in our state and at this institution.

A. Goal Number Four

Recruit quality student-athletes to enhance the athletics and academics prowess of the institution.

B. Institutional Goal which was supported by this goal:

Goal #'s 9 and 11

C. Expected Results:

(What happens if the goal is met?)

Delta State University Athletics will commit to recruiting a variety of student-athletes both with and without financial aid assistance. The Athletics program understands and is committed to assisting the institutional goals of increasing enrollment.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

Annual assessment of squad size and usefulness.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

Each sport maximizes the number of student-athletes on squad. If the number is not maximized, then annually the numbers increase.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Coaches and administrators communicate the need for increased squad sizes up to the maximum squad number feasible.

IV. Data and information for department: *(include narrative of programmatic scope; data)*

13 Sports

- Football
- Men's Soccer
- Women's Soccer
- Women's Cross Country
- Men's Swimming
- Women's Swimming
- Men's Basketball
- Women's Basketball
- Women's Tennis
- Men's Tennis
- Men's Golf
- Softball
- Baseball

V. Personnel: *(note staff positions and functions)*

Name	Degree	Position	Teaching Dept.
Ronnie Mayers	M.Ed.	Athletic Director	HPER
Ray Bridges	D.D.	Assistant Athletic Director	HPER
Dana George	M.B.A.	Assistant Athletic Director	
Dr. Rose Strahan	Ph. D.	Faculty Athletic Representative	Math
Kim Pongetti		Administrative Assistant	
Ron Roberts	M.E.	Head Football Coach	
Darrin Hicks	.	Asst. Football Coach	

Dave Arandra	M.E.	Asst. Football Coach	
Jackie Cooper	B.S.	Asst. Football Coach	
Steve Smith	B.S.	Asst. Football Coach	
Randy Grierson	Ed. D.	Asst. Football Coach	HPER
Mike Kinnison	M.E.	Head Baseball Coach	Math
Rodney Batts	M.E.	Asst. Baseball Coach	HPER
David Kuhn	M.E.	Head Softball Coach	
Joy Long	M.E.	Asst. Softball Coach	
Gerald Jordan	M.E., LAT	Head Athletic Trainer	AT
Jason Conner	M.E.	Head M. Basketball Coach	
Chico Potts	M.E.	Asst. M. Basketball Coach	
Sandra Rushing	M.E.	Head W. Basketball Coach	
Mechan Vanderpool	M.E.	Asst. W. Basketball Coach	
Brian Hein	M.E.	Head Swimming Coach	HPER
Sam Dunning	B.S.	Head Golf Coach	
Jim Allen	B.S.	Head Men's & Women's Soccer Coach	
Keree Koppel	B.B.A.	Asst. Soccer Coach	
Asa Atkinson	M.E.	Head M & W. Tennis Coach	
Doug Pinkerton	M.E.	Head Women's Cross Country	HPER
Matt Jones	B.S.E.	Sports Information Director	

Noteworthy activities and accomplishments:

**DELTA STATE UNIVERSITY ATHLETICS
2007 Year-In-Review and Brag Facts**

ADMINISTRATIVE

- Private donations increased 10%
- Memberships increased 10%
- Advertisement sales increased 15%
- Five Year NCAA self study completed
- Crawford Baseball Center and Ferriss Museum officially opened for business

FOOTBALL

- Overall Record: 12-3
- Gulf South Conference Record: 8-1 / Tied for Second

- Scott Eyster (QB) was named a national finalist for the Harlon Hill Trophy. The Harlon Hill is annually awarded to the NCAA DII Player of the Year.
- Scott Eyster (QB) was named the Gulf South Conference Offensive Player of the Year.
- Scott Eyster (QB) was named an All-American by D2football.com, and Daktronics.
- Scott Eyster (QB) set a new Gulf South Conference career passing record and total offense record, while tying the GSC touchdown passes record.
- Scott Eyster (QB) was named a finalist for the CellularSouth Charles Conerly Award.
- Michael Eubanks (LB) was named a First Team All-American by D2football.com, Daktronics, and Dopke.
- Michael Eubanks (LB) and Scott Eyster (QB) were named First Team All-Region by Daktronics.
- Statesmen placed 12 on the All-Gulf South Conference First or Second Team.
- Scott Eyster (QB) and Michael Eubanks (LB) were named to the Gulf South Conference All-Academic Team and CoSIDA Academic All-Region Team.
- Statesmen placed 24 on the GSC Academic Honor Roll.

WOMEN'S CROSS COUNTRY

- Lady Statesmen finished eighth at the Gulf South Conference Championships.
- DSU's Kristin Williams competed in the NCAA South Regional for a second consecutive year.
- Kristin Williams was named to the All-Gulf South Conference Second Team.

WOMEN'S BASKETBALL

- Overall Record: 28-4
- Gulf South Conference Record: 15-1/ Claimed GSC West Division Championship
- Lady Statesmen captured the Gulf South Conference Championship for a second-straight year with a 66-59 victory over Arkansas Tech at the DeSoto Civic Center in Southaven.
- DSU advanced to the NCAA South Region Championship game before falling 44-57 to Florida Gulf Coast University in Fort Meyers, Florida.
- Jennifer Rushing was named a Kodak All-American, DSU's first since 1998.
- Jennifer Rushing (G) was named to the All-Gulf South Conference First Team, while Jessica Dunlap (G) and Brittani Calhoun (F) made Second Team.
- Coach Sandra Rushing was named the Gulf South Conference Coach of the Year and she claimed her 250th career victory.
- Natalie Ellington (G) was named to the Gulf South Conference All-Academic Team and CoSIDA All-Region Academic Team.
- Finished the season ranked No. 7 in the final Women's Basketball Coaches Association/USA Today Top 25 Poll.

MEN'S BASKETBALL

- Overall Record: 18-10
- Gulf South Conference Record: 8-6
- Turmaine Rice (G) was named to the All-Gulf South Conference First Team, while Johnny Hodge (F) and Marlon McCoy garnered Second Team honors.
- Chad Akins was named Co-Freshman of the Year by the Gulf South Conference.

- Justin Neely was named to the All-Gulf South Conference Academic Team.
- Jason Conner claimed his first win as head coach at DSU versus Clark-Atlanta on November 17, 2006.

SOFTBALL

- Overall Record: 39-26
- Gulf South Conference Record: 17-11 / Tied for 2nd in GSC West Division
- Coach David Kuhn claimed his 300th career win at Delta State University.
- Seven Lady Statesmen were named to the All-Gulf South Conference First or Second Team.
- Chasey Niebrugge (2B) was named to the All-South Region First Team by Daktronics.
- Brittany Tillery led the Gulf South Conference in stolen bases (32).
- Lady Statesmen placed 12 on GSC Academic Honor Roll.

BASEBALL

- Overall Record: 45-16
- Gulf South Conference Record: 16-5 / T-3rd West Division
- Coach Mike Kinnison recorded his 500th career victory at Delta State University.
- Brett Durand, Jareck West, Clay Sartain, Devin Goodwin, Hunter Jobes, and Justin Smith were named to the Rawlings/American Baseball Coaches Association South Central Region First or Second Teams.
- Juniors Brett Durand and Jareck West were named to the Daktronics All-South Central Region First Team, while junior Justin Smith and sophomore Clay Sartain were selected to the Second Team.
- Nine Statesmen were named to the All-Gulf South Conference First or Second Team.
- J.T. Taylor, Rusty Rayborn and Justin Smith were named to the GSC All-Academic Team.
- J.T. Taylor, Rusty Rayborn and Justin Smith were named to the CoSIDA All-Region Academic Team.
- 12 Statesmen were named to the GSC Academic Honor Roll.

MEN'S GOLF

- Statesmen finished 11th at the Gulf South Conference Championships.
- Delta State University finished in the top 10 in seven out of 10 tournaments this season.
- The Statesmen return nine golfers off last season's squad.
- Matt Sellers was named the Most Valuable Golfer for the Statesmen this year.

MEN'S TENNIS

- Overall Record: 13-8
- Gulf South Conference Record: 6-5/ T-2nd in GSC West
- Final National Ranking: No. 16
- Finished third at the Gulf South Conference Championships in May.
- Statesmen advanced to the NCAA South Regional hosted by the University of West Florida in Pensacola, Fla. DSU advanced to the second round before falling to West Florida.
- David Voravonga, Thomas Pasquet, and Rafael Weigard were named to the All-Gulf South Conference First Team. All three repeated the feat from 2006-07.

WOMEN'S TENNIS

- Overall Record: 16-4
- Gulf South Conference Record: 10-1/ GSC West Division Champions
- Final National Ranking: No. 24
- Finished third at the Gulf South Conference Championships in May.
- Lady Statesmen advanced to the NCAA South Regional hosted by Valdosta State University in Valdosta, Ga. DSU lost in the second round to Valdosta State University.
- Paula Uchida, Agnes Koch, and Milena Aruajo were named to the All-Gulf South Conference First Team, while Lisa Ortola was named to the Second Team.

WOMEN'S SWIMMING AND DIVING

- Lady Statesmen finished No. 18 at the NCAA Division II National Championships in Buffalo, N.Y.
- Delta State University placed second at the New South Intercollegiate Swim Conference Championships.
- Nine Lady Statesmen qualified for the NCAA DII nationals.
- Six Lady Statesmen garnered All-NSISC honors.
- Jennifer Artchuk was named to the CoSIDA All-Region Academic Team.
- Kasey Perkins garnered the prestigious Charles S. Kerg Senior Female Athlete of the Year Award.

MEN'S SWIMMING AND DIVING

- Statesmen finished third at New South Intercollegiate Swim Conference Championships.
- Delta State University placed 14th at the NCAA Division II National Championships.
- Nine Statesmen qualified for the NCAA DII nationals.
- Four Statesmen garnered All-NSISC honors.
- Four Statesmen received NCAA All-American or Honorable Mention honors.

WOMEN'S SOCCER

- Overall Record: 6-12
- Gulf South Conference Record: 2-6 / 10th place
- DSU garnered first ever Gulf South Conference victory over North Alabama (1-0) on September 24.
- Lady Statesmen placed 11 players on the GSC Academic Honor Roll.
- Bridget Duke became first Lady Statesmen to receive All-GSC honors. The freshman made the All-GSC Second Team.

MEN'S SOCCER

- Overall Record: 5-12-1
- Gulf South Conference Record: 1-5 / Tied for 5th place
- Evan Griffith (G) finished the year ranked in the NCAA Top 25 in Shots-on-Goal defended and saves.
- Seven Statesmen were named to the GSC Academic Honor Roll.

- A trio of Statesmen received All-GSC honors for the first time. Evan Griffin, Lee Williamson, and Michael Smith were named to the All-GSC Second Team.

New position(s) requested, with justification:

NONE

Recommended change of status:

(such as promotion/tenure/change in responsibilities for various positions; any restructuring. . .)

VI. Division/Department Goals for Coming Year

*(This is a report on progress towards goals for the **coming year**. These are operational goals for the unit that are NOT tied directly to student learning outcomes which are reported in the table above. These goals may be repeated ones from current year, in addition to any your unit may have determined necessary for the future. For each of the goals, be specific about what you intend to do with each initiative.)*

Departmental goals are on-going.

Goal # 1:

1. Institutional Goal which was supported by this goal:

SP Goal # __ or QEP Goal # __: *[quote the goal(s) here]*

Increase the graduation rate of student athletes. Have a minimum of 75% graduation rate of the student athlete in a five-year period

2. Evaluation Procedure(s):

Check graduation rates of all student-athletes annually. The Registrar will verify all student athletes who have graduated in this five-year period. The athletes' graduation rates are required to be published for the State of Mississippi when competing for the Halbrook Award. This award honors the schools with the highest graduation rate of athletes over a five-year period. This data will allow us to track our progress

3. Actual Results of Evaluation:

The graduation rate of the DSU Student-Athletes will increase annually and by the end of year five, be at least equal to 75%.

4. Use of Evaluation Results:

These results help the Athletic Department support:

3. The need for more academic guidance and supervision with student athletes. The department recently hired a full-time Coordinator of Academic Performance. This hire along with construction on the academic performance building which was completed in March 2005 has tremendously aided this effort. This building provides a dedicated space for academic performance.
4. The need to recruit students who have higher class rank, ACT/SAT scores, and GPA's. There is a positive correlation between high grade point and ACT scores with graduation rate. All coaches agree with the need to recruit better students

B. Goal #2...

Improve the facilities available for sports activities. Provide the facilities and physical environment which contribute to the intellectual, cultural, moral, physical, and social growth and development of the student and the surrounding community.

B. Institutional Goal which was supported by this goal:

Goal #'s 11, 14, and 15

C. Expected Results:

(What happens if the goal is met?)

To have facilities that are safe and appealing for participants and spectators. The facilities will need to meet the NCAA requirements and guidelines. They will also need to be esthetically pleasing to the fan.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

The football field, basketball court, baseball field, softball field, tennis courts, swimming pool, soccer fields, golf course and cross country trail all meet NCAA guidelines. This is checked by having the facilities meet the specified dimensions required

for the NCAA championships. These venues need enhancements necessary to provide a fan friendly experience. Feedback is given daily by constituents to the program.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

8. Construction of the Billy Dorgan, Jr. Student-Athlete Performance Center has been completed.
9. The J.A. "Bud" Thigpen Baseball Annex has been completed
10. The Robert L. Crawford Center construction has been completed
11. The Dave "Boo" Ferriss" Museum has been completed.
12. Renovation of the coliseum including training and weight facility has been completed.
13. Grant funds of \$100,000.00 have been approved for a Recreational Trail in Statesmen Park.
14. A master site plan for athletics has been developed.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Constructed and planned facilities meet the needs of the student-athletes and the desires of the administration, coaches, donors, and fans.

A. Goal Number Three

Enhance the development of the total person by providing opportunities to meet the interests of the students, both as participants and spectators, in a wide variety of cultural, athletic, and other extracurricular activities

Initiation of the CHAMPS/Life Skill Program

B. Institutional Goal which was supported by this goal:

Goal #'s 9 and 11

C. Expected Results:

(What happens if the goal is met?)

Delta State University will provide a variety of sports that meet the interests of the students who attend Delta State University.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

Annual survey provided to all freshmen upon entering DSU requests information regarding sport offerings.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

The results of the survey indicate the 13 sports offered are sufficiently meeting the needs. There is an indication that Women's Volleyball and Women's Golf would be a good additions.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Plans are being made to add Women's Volleyball and Women's Golf. DSU is the only institution in the Gulf South Conference without a Volleyball program. Most importantly, there are interest in this program in our state and at this institution.

A. Goal Number Four

Recruit quality student-athletes to enhance the athletics and academics prowess of the institution.

B. Institutional Goal which was supported by this goal:

Goal #'s 9 and 11

C. Expected Results:

(What happens if the goal is met?)

Delta State University Athletics will commit to recruiting a variety of student-athletes both with and without financial aid assistance. The Athletics program understands and is committed to assisting the institutional goals of increasing enrollment.

D. Evaluation Procedure(s):

(How will you determine if this goal is met?)

Annual assessment of squad size and usefulness.

E. Actual Results of Evaluation:

(Explain if the evaluation is not complete)

Each sport maximizes the number of student-athletes on squad. If the number is not maximized, then annually the numbers increase.

F. Use of Evaluation Results:

(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

Coaches and administrators communicate the need for increased squad sizes up to the maximum squad number feasible.

