

DELTA STATE UNIVERSITY: ACADEMIC ANNUAL REPORT
Academic Year 2006-07

I. Unit Title: Instructional Resources Center

School or College: Library Services

Unit Administrator: Frieda S. Quon

II. Educational Program Learning Outcome Assessment Plan
 Learner Outcomes identified for the **current** year.

<p>A. Learning Outcome <i>What should a graduate in the</i> <hr/> <i>major know, value, or be able to do at graduation and beyond?</i></p>	<p>B. Data Collection and Analysis <i>1. What assessment tools and/or methods will you use to determine achievement of the learning outcome?</i> <i>2. Describe how the data from these tools and/or methods will be/have been collected.</i> <i>3.Explain the procedure to analyze the data.</i></p>	<p>C. Results of Evaluation <i>What were the findings of the analysis?</i></p>	<p>D. Use of Evaluation Results <i>1.List any specific recommendations.</i> <i>2. Describe changes in curriculum, courses, or procedures that are proposed or were made/ are being made as a result of the program learning outcome assessment process.</i></p>
N/A	N/A	N/A	N/A

III. Division/Department Goals for the Current Year

(This is a report on progress towards goals for the **current year**. These are operational goals for the unit that are NOT tied directly to student learning outcomes which are reported in the table above. An example might be implementation of a development campaign in conjunction with the DSU Foundation to raise monies for faculty research and travel)

A. Goal # 1

Provide resources and facilities that will facilitate the education and growth of students, faculty, and community patrons of the surrounding communities.

1. Institutional Goal which was supported by this goal:

Enhanced academic programs will ensure that graduates are well prepared for successful careers and ready to contribute to the civic life of their communities. (Strategic Goal #1)

2. Evaluation Procedure(s):

Request information from students about their assignments and courses and compile a list of resources to order if the IRC does not have sufficient material to fill the request.

Request course syllabi from faculty members and meet with them to discuss library needs.

Education faculty members will evaluate student teacher candidates that participate in the Born to Read program.

Review summer reading lists from area schools for possible titles to add to the IRC collection.

3. Actual Results of Evaluation:

Established contact with faculty to determine specific needs and discussed ways that the IRC could help them meet their goals.

Student teacher candidates in the Born to Read program gained real experience in working with children and received immediate feedback to improve their teaching skills.

4. Use of Evaluation Results:

Resources and materials were ordered as needs were determined.

The IRC provided resources for required assignments.

B. Goal # 2

Assist with increasing enrollment by working with the Office of Admissions and Recruitment and the College of Education as prospective students visit the Instructional Resources Center.

1. Institutional Goal which was supported by this goal:

Students will enroll in greater numbers and a larger percentage will persist to graduation. (Strategic Goal #2)

2. Evaluation Procedure (s):

Obtain feedback from prospective students while they were visiting the Instructional Resources Center.

Obtain feedback from departments (e.g. Admissions and Recruitment, Athletics, Teacher Education) that bring prospective students to visit the Instructional Resources Center.

Obtain feedback from public school students in the Gear-Up Mississippi summer camp program while speaking to them about the importance of continuing their education.

3. Actual Results of Evaluation:

Delta State University saw an increase in enrollment.

Student surveys reflected high satisfaction with IRC services.

4. Use of Evaluation Results:

The IRC found ways to promote library services and Delta State University to prospective students.

The IRC established contact with faculty and future students.

C. Goal # 3

More students, faculty, and community patrons will use the online catalog and integrated library system (ILS) to search for resources and to manage their library accounts.

1. Institutional Goal which was supported by this goal:

The university community will benefit from better communication, effective operational and administrative systems, an optimal work environment, and a performance-responsive reward structure. (Strategic Goal #3)

2. Evaluation Procedure (s):

Study usage patterns and behaviors of students, faculty, and community patrons.

Collect statistics from the Instructional Resources Center.

Annual library surveys from students and faculty.

3. Actual Results of Evaluations:

More users managed their library accounts online.

Faculty and student surveys revealed high usage and satisfaction with the ILS.

4. Use of Evaluation Results:

Review existing circulation procedures for opportunities to enhance efficiency.

Design pathfinder explaining the procedures for users to manage their library account online.

D. Goal # 4

Improve the accessibility of the resources of the IRC to better serve DSU students, faculty, and local community.

1. Institutional Goal which was supported by this goal:

Friends of Delta State University, along with the general public, will become more aware and more supportive of the institution.
(Strategic Goal #4)

2. Evaluation Procedure (s):

Survey students, faculty, and community patrons about services of the IRC.

Gather statistics on use of special services in the IRC by students, faculty and community users.

Continue to offer Born to Read, the successful early literacy program for babies and toddlers, and solicit feedback from participants.

Work with area teachers, Parent-Teacher Resource Center, Ewing Computer Lab on sharing resources and discussing needs.

3. Actual Results of Evaluations:

Faculty and student surveys revealed high usage and satisfaction with IRC services and resources.

17 sessions of Born to Read were offered with a total attendance of 850.

47 programs and instructional sessions were offered with a total attendance of 1056.

4. Use of Evaluations:

Pilot the Born to Read program to branch libraries in the region, using student teachers to model programs for the librarians and parents

Establish rapport with education agencies; maintain file of resources (i.e., Ellison dies, software) owned by other schools, agencies; learn about resources that can be shared

E. Goal # 5

The Instructional Resources Center will continue partnerships with existing agencies that promote literacy.

1. Institutional Goal which was supported by this goal:

The citizens of the region will benefit from increases in university outreach, service, and partnership initiatives.
(Strategic Goal #5)

2. Evaluation Procedure (s):

Work with the Literacy Consortium regularly to discuss ongoing projects and potential collaborations.

Consistently communicate to reduce duplication and increase shared resources.

3. Actual Results of Evaluation:

Funding received for First Book – Mississippi Delta, an international organization that provides children from low-income families with free books they take home to keep. The Instructional Resources Center has distributed \$1,400 in books and will distribute \$18,361.44 in books to pre-schoolers and their families across the Delta.

Awarded the “Pursuit of Happiness” National Endowment for the Humanities program that encourages young people to read classic books and explore themes in American history, culture, and ideas. The program will incorporate junior high students to promote awareness of the history and culture of their native Mississippi Delta. These students will create visual and performance art and participate in community service.

The IRC, First Book and the Bolivar County Literacy Council sponsored an Ezra Jack Keats Booth featuring read alouds of Keats books for children and designed newspaper hats at the Cleveland CrossTie Arts and Jazz Festival.

The Instructional Resources Center partnered with the following:

- Delta Center for Culture and Learning
- Bolivar County Library
- Bolivar County Literacy Council
- Bolivar County Community Action
- Delta Reads Partnership
- Center for Community Development
- Sunflower County Library System

4. Use of Evaluation Results:

Explore additional collaborations and outreach programs (i.e., Children’s Book Week, November 2007).

IV. Data and information for department: (include narrative of programmatic scope; data)

Statistical Overview:

Books	3,208
Reference/Ref	658
Reference-Audio-CD/CD Ref	40
Teacher Resources / TCHR	1,825
Textbooks / Text	2,160

Textbooks-Media / Text RT / DC / CD / MV	203
Textbooks / TEXTRS	4,320
Textbooks-Media / TEXTRS RT / DC / CD / MV	397
Books / Juv	14,409
Big Books	191
Comp / DC / Music	1,083
Comp / CD / Rom / Disc	576
Comp / Laser / LD	27
Digital Audio Tape / DAT	112
Filmstrips / FS	40
Games / KL	5
Handbooks / HB	17
Kits / KT	396
Maps & Charts / PA / PC / PI / PS	495
Records / LP	8,894
Records / RD (Circ-LP)	504
Scores	4,621
Slides / TS	502
Tapes / RT	2,845
Transparencies / TR	16
Videos / MV	4,605
Digital Videos / DVD	452
Zip Drive	1
Digital Camera	4
AV Equipment	3

V. Personnel:

Noteworthy activities and accomplishments: (In addition to an overview or mention of specific achievements/awards, you could also reference appendices that include Faculty Activity Reports)

The Instructional Resources Center has one Librarian, one Library Associate and a part-time Library Assistant.

Frieda Quon, Instructional Resources Center Librarian

- Ordered literacy materials for babies and the American Library Association's Born to Read manual / video from the **Bryce Griffis Presidential Endowment Fund** to expand the Born to Read program, July 2006
- Awarded **First Book – Mississippi Delta**, the Instructional Resources Center partnering with other agencies with concerns about early literacy received funding. Through Born to Read \$18,361.44 in books will be distributed to pre-schoolers and their families across the Delta, July 2006
- **“Born to Read”** presentation at the College of Education 's site visit from the Department of Education Process Review, Ewing Hall, May 2006
- **“Read to Me: Promoting Early Literacy”**, ROMEA Reaching Out to Mississippi Education in Action. Teaching in Higher Education Faculty Development Conference. Ewing Hall, September 2006
- **“Got Books? Partnership for Reading: Collaborating for Early Literacy in the Mississippi Delta”** Poster presentation, Mississippi Library Association Annual Conference, Tunica, MS, October 2006
- **Raise a Bookworm: Promoting Early Literacy**, presentation for Continuing Education Committee at Mississippi Library Association Annual Conference, Tunica, MS, October 2006
- **Health and Wellness Juvenile Materials in the Instructional Resources Center**, presentation at the 3rd Annual Faculty Research and Scholarship Symposium, April 2007
- **Poster Session “Partnership for Reading: Collaborating for Early Literacy in the Mississippi Delta”** was accepted for American Library Association Annual Conference June 2007
- Awarded the **We the People “Pursuit of Happiness” Bookshelf program National Endowment for the Humanities** in cooperation with the American Library Association, April 2007.
- Served as Library Liaison to four departments: Teacher Education, Rural School Leadership, Counselor Education and Psychology, and Family and Consumer Science
- Spoke to **Gear Up Mississippi** groups, rising ninth graders from ten school districts about culture and diversity
- Sponsored Mr. Watermelon Head and Paula Popcorn for area children during National Library Week
- Attended American Library Association Annual Conference in New Orleans, 2006
- Attended the IHL sponsored training on sexual harassment in the workplace, 2007
- Attended the Mississippi Leadership Conference for Women, 2007
- Attended Training for Web Ct / Blackboard CE6

Sheila Rayner, Library Associate

- Gave tours of the IRC to new faculty, students, and prospective students
- Attended the Children’s Book Festival at the University of Southern Mississippi
- Joined Delta Sigma Lambda, honor society for nontraditional students
- Attended the Mississippi Delta Women’s Leadership Conference at Delta State University
- Requested and secured a “Born to Read” announcement on the TV weather station crawler

Terry Baird, Library Assistant II

- Attended the Children’s Book Festival at the University of Southern Mississippi
- Conducted a Martin Luther King, Jr. Service Day workshop at Cypress Park Elementary in Cleveland, MS
- Served as a Cooperating Teacher to Delta State teacher candidates

New position(s) requested, with justification:

Recommended change of status

VI. Degree Program Addition/Deletions and/or Major Curriculum Changes:

Changes made in the past year

Recommended changes for the coming year(s):

VII. Division/Department Goals for 2007-2008

(This is a statement of goals for the **coming year**. These are operational goals for the units that are NOT tied directly to student learning outcomes. These goals may be repeated ones from current year, in addition to any your unit may have determined necessary for the future.)

A. Goal # 1

Provide resources and facilities that will facilitate the education and growth of students, faculty, and community patrons of the surrounding communities.

1. Institutional Goal which was supported by this goal:

Enhanced academic programs will ensure that graduates are well prepared for successful careers and ready to contribute to the civic life of their communities. (Strategic Goal #1)

2. Expected Results:

The Instructional Resources Center will be better able to provide materials and services to students, faculty, and community patrons.

3. Evaluation Procedure(s):

The Instructional Resources Center will track patron requests; log needs that are met and list requests that we were unable to fill.

4. Use of Evaluation Results:

Order materials that will support assignments and fill in gaps in the collection.

B. Goal # 2

Improve the accessibility of the resources of the IRC to better serve DSU students, faculty, and local community.

1. Institutional Goal (s) supported by this goal:

Friends of Delta State University, along with the general public, will become more aware and more supportive of the institution.
(Strategic Goal #4)

2. Expected Results:

User satisfaction will increase.

3. Evaluation Procedure:

Survey students, faculty, and community users.

4. Use of Evaluation Results:

Create services and order materials to support user needs.

C. Goal #3:

Continue to work with faculty on the Health and Wellness project.

1. Institutional Goal which was supported by this goal:

The citizens of the region will benefit from increases in university outreach, service, and partnership initiatives.
(Strategic Goal #5)

2. Expected Results:

Nutrition faculty will recommend books to add to the IRC collection on nutrition.

Exercise faculty will recommend titles for the IRC.

The IRC will have current and relevant health and wellness materials for students and faculty.

3. Evaluation Procedure (s):

Track use of Health and Wellness materials.

Collect feedback from students, faculty, and community users.

4. Use of Evaluation Results:

Create pathfinders on Health and Wellness materials and resources.

Publicize to student and area teachers lesson plans on the new food pyramid, nutrition, and exercise.