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2
DELTA STATE UNIVERSITY  
College of Education and Human Sciences  
Division of Family & Consumer Sciences

FCS 488  
Spring 2016  
Instructor: Dr. Cheryl Cummins  
Ewing 373; 846-4405  
ccummins@deltastate.edu

COURSE SYLLABUS

Course Description
FCS 488 Internship in (area of Family and Consumer Sciences). Supervised internship in selected settings. Prerequisite: Meet specified criteria and permission of advisor.

General course objectives:
1. To provide candidates with the transitional opportunity for application of knowledge based and pedagogical skills in order to develop a repertoire of professional skills and competencies needed to work with children, administrators, parents and colleagues
2. To help students understand the expectations regarding the roles and responsibilities of a Delta State University child development candidate
3. To provide field experiences under the supervision of experienced classroom teachers
4. To help candidates gain employment within the child care profession

Specific course objectives:
1. To exhibit professional skills and competencies
2. To demonstrate competency in effective lesson planning, teaching strategies and assessment based on current teaching and learning research
3. To comply with the expectations and requirements associated with a Delta State University internship candidate
4. To complete a semester of internship under the supervision of an assigned classroom teacher and university supervisor to include best practices for infants, toddlers, two’s, and preschoolers
5. To discuss the impact of diverse children on the teaching and learning process
6. To work cooperatively with the staff and parents of the Child Development Center
7. To self-evaluate the effectiveness of his/her teaching through the use of audio or videotapes, journal entries, check lists, etc.
8. To complete all required paperwork for internship
9. To understand the role of the teacher as a learner
10. To continue and/or expand professional affiliations
11. To gain teaching experiences through working closely with professionals in the field
12. To develop a better understanding of career professionalism
13. To establish contact with professional personnel

Technology
Candidates will use a variety of technology resources as teaching and learning tools. These will include, but not be limited to, Canvas, PowerPoint, Internet web searches, websites for teachers,
and programs such as Microsoft Word for managing files. It is required that word processors be used in creating lesson plans as well as all other major assignments.

**Diversity**
Students will engage in several activities throughout this course to explore various elements of diversity in the infant through preschool classrooms. This will be done through focused observations during field experiences, course content, class discussions, and instructional planning. Students will be responsible for developing lessons and activities to accommodate and shape children’s learning, and develop appropriate lessons that meet the needs of the children.

**Guidelines for Tardy Work**
Points will be deducted for late work. Late is defined as being turned in after the scheduled due date. Work turned in after the due date will result in a deduction of five points PER DAY after the assignment is due.

**Assigned Requirements**
All written assignments are to be completed by word processing. Computer labs are available on campus in Kethley, Jobe, and Ewing. Any students needing assistance with writing skills should visit the Writing Center or Student Success Center on campus.

**University Policy on Cheating and Plagiarism**
Cheating and plagiarism will not be tolerated. University policy will be followed, according to current catalog issues, and procedures will be enforced consistently.

**Accommodation of Disabilities**
It is the responsibility of students who have professionally diagnosed disabilities to notify the instructor so that necessary and/or appropriate modifications can be made to meet any special learning needs. Students are also directed to contact the Disability Director for the University.

**THE INTERNSHIP PROGRAM**
An internship is a temporary period of supervised work that provides opportunities to develop skills to test abilities and career interest, and to systematically examine institutional cultures in a chosen academic field of study.

**Internship Supervisor**
Dr. Cheryl Cummins, Ed.D.
Director of Field Experiences
Box 3121 Delta State University
Cleveland, MS 38733
Office Phone: 662-846-4405
ccummins@deltastate.edu
Office Fax: 662-846-4402

**Credit Hours**
- 3 hours: 200 working hours, (5 weeks at 40 hours or similar)
- 6 hours: 400 working hours, (10 weeks at 40 hours or similar)
BACKGROUND INFORMATION

Child Development

The program in Child Development originally required a student teaching experience, after which the graduates received N-K certification. When the State Department of Education deleted the N-K certification, the Division realized the benefit of students spending an extended period of time in a “real-world” situation. The internship was encouraged for a number of years and later was required. The program provides opportunities to apply a field experience in which the student assumes major responsibility for a full range of teaching and caregiving duties for a group of young children.

Students with a concentration in Child Development may take the Praxis Tests in order to be eligible for a Pre K – K (153) MS teaching license.

Students must take the Praxis II Principles of Learning and Teaching (PLT) for Early Childhood. It is test number 5621 and the required passing score is 157. Students must also take the Praxis II Specialty Area Test in Early Childhood. It is test number 5024 and the required passing score is 160.

CRITERIA FOR ELIGIBILITY TO THE INTERNSHIP

1. Junior or senior standing
2. Family and Consumer Sciences major with concentration in Child Development
3. 2.5 cumulative GPA in all coursework OR a 3.0 in Family and Consumer Sciences coursework
4. Previous work experiences courses highly recommended
5. Completion of specified coursework*
6. Completion of internship application two semesters prior to expected internship.
7. Completion of required faculty/teacher recommendation two semesters prior to expected internship.
8. FBI Fingerprint letter
9. Background check
10. Form 121 (Shot Record)
11. Current Transcript

12. Appoval for internship by an Internship Committee

* Required Coursework for Child Development

Child Development
FCS 270 Individual & Family Development
FCS 326 Child Development
FCS 330 Infant Development
FCS 377 Methods and Materials for Preschool Programs
FCS 378 Principles and Procedures for Preschool Programs

REQUIREMENTS FOR ADMISSION INTO THE INTERNSHIP PROGRAM

1. During the freshman or sophomore year, try to obtain work experience related to your field. However, work experience of any kind is a positive factor in preparation for the internship.

2. Complete the Admission Form and return to the appropriate faculty supervisor or to the Chair of the Division of Family and Consumer Sciences. Submit admission form during week of pre-registration according to the following schedule.

   At pre-registration in the Fall: students apply for internships to be performed the following Summer
   At preregistration in the Spring: students apply for internships to be performed the following Fall or Spring

3. Secure faculty recommendations for admission into the internship program.
   Child Development majors must have:
   - one Teacher Recommendation from each of the five Child Development Center teachers
   - one Faculty Recommendation from Mrs. Laura Abraham, Child Development Center Director
   - Faculty Recommendations from two other Family & Consumer Sciences faculty members (Haynes, Howell, Taylor, or Webb)

4. Completed applications will be reviewed by an Internship Committee and the student will be notified of acceptance or denial of admission before the completion of the semester in which the application is made. A negative evaluation from a Child Development teacher will probably prevent a student from being admitted into the Internship program.

5. Admission will be determined by the Internship Committee using these criteria as guidelines:
   A. Eligibility requirements
B. Students’s abilities  
C. Students’s career interests and preferences  
D. Faculty & Teacher Recommendations  
E. In Child Development, internship candidates must be approved by teachers in the Child Development Center.

6. **One semester before** the planned internship experience, schedule a conference with the faculty supervisor to discuss placement.

7. All students will be placed in the Child Development Center classrooms. If there is an influx of students, we will place students in the Cleveland School District in their four year old classrooms and their kindergarten classrooms.

8. For Child Development majors, payment of $50.00 for fingerprinting is required by licensure. This is due the first week of enrollment in FCS 377 or FCS 330. We will not accept letters or e-mails from previous employers. We must have the original letter specified for the DSU Child Development Center.

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**ENROLLMENT PROCEDURES FOR THE INTERNSHIP**

1. Enroll in the internship course FCS 488, the Child Development section (01). As part of the course, all students must participate in a seminar before they begin their internship.

2. Students are discouraged from taking other courses during the 5 or 10 week internship work period. Students who must take another course with the internship should discuss these scheduling problems with the faculty supervisor of the internship program. Under no circumstances during the internship may a student take more than twelve hours, including the internship. Students in internship need to be able to schedule blocks of uninterrupted work time. This uninterrupted time should be a minimum of 5 hours per day. Inability to do this will negatively impact the internship experience for the student and for the employer. This will reflect negatively on Delta State. Under no circumstances should a student try to maintain outside employment in addition to the internship experience. It interferes with the student’s availability for the internship experience.

3. An FBI letter, background check, current transcript, and Form 121 Immunization Compliance (shot record) must be completed and on file **before** a student can be accepted for internship.
FAMILY AND CONSUMER SCIENCES
INTERNSHIP PROGRAM ADMISSION FORM

Name_________________________ Student 900 # _______________________

Date__________________________

Major________________________________________

Minor ________________________________________

Check Anticipated Term for Internship:

☐ Fall 2016
☐ Spring 2017
☐ Summer 2017

Print a current copy of your transcript, attach to this form and submit to the Division Secretary.

Office Use Only

GPA(overall)_____________________________

GPA(FCS Coursework)_____________________

8
Child Development Center Teacher Recommendation Form  
(must have one from all five CDC teachers)

Student ____________________________

1- Ineffective, Unacceptable Practice  
   3- Acceptable, Safe to Practice
2- Marginally Acceptable Practice  
   4- Effective Practice
3- Outstanding Practice

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Would you want this person working for you?  
_____ Yes _____No

Comments:

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(must have one from all five CDC teachers)

Student __________________________

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Comments:
FAMILY AND CONSUMER SCIENCES INTERNSHIP PROGRAM
FACULTY RECOMMENDATION FORM

To: ____________________________ (name of faculty)

________________________________ has applied for admission into the Family and Consumer Sciences Internship Program (Child Development) at Delta State University. As you know, many factors other than GPA should be considered in order to admit deserving students into our internship program. Having previously taught this student, you are in a position to help with the final decision.

Please circle the word after each characteristic listed below that BEST describes the above-named student.

1. Ability to mix with people: Natural Fairly Good Doubtful
2. Leadership quality: Outstanding Average Low
3. Ability to learn: Quick Average Low
4. Accepts criticism: Readily Indifferently Reluctantly
5. Dependable: Very Average Low
6. Initiative: High Average Low
7. Common sense: High Average Low
8. Appearance Very neat Neat Careless

Would you want this person working for you? _____Yes ______No

Faculty Signature ________________________________ Date __________

RETURN TO:
Child Development Majors return form to:

Mrs. Laura Abraham
Division of Family & Consumer Sciences
P.O. Box 3273, DSU
Cleveland, MS 38733
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