

**Delta State University  
College of Education  
Division of Family & Consumer Sciences**

**FCS 422  
Winter Intersession 2008**

**Instructor: Dr. Jan Haynes  
Ewing 111, Phone: 846-4322**

**COURSE SYLLABUS**

**Course Description**

**FCS 422. Methods and Materials in Visual Presentations.** Instruction and practice in planning objectives for demonstrations and presentations; making visual presentations. Use of equipment and audiovisual materials in demonstrations. Lecture 2 hours, laboratory 2 hours.

**Prerequisite: SPE 101.**

**Course Objectives**

1. Outline a procedure for a presentation.
2. Identify specific, achievable objectives for a presentation.
3. Prepare time schedules for presentations/demonstrations.
4. Practice making presentations that are aesthetically.
5. Demonstrate proficiency in making and critiquing visual presentations.
6. Identify and practice strategies for adapting presentations to varying audiences, both clients and industry/business.

**Recommended Text:**

Hitch, E.J. & Youatt, J.P. (2002). Communicating family and consumer sciences. Tinley Park: The Goodheart-Willcox Co., Inc.

**Major Student Activities**

Students will prepare and make different types of visual presentations, using appropriate objectives, current technology and audiovisual materials. They will critique their own work and the work of others, and will also be evaluated by the instructor.

**Evaluation** (tentative)

Grades will be based on the following:

1.	Three dimensional presentation (group project)	75
2.	Poster presentations	100
3.	Class demonstration (if time permits)	50
4.	Critiques of presentations	25
5.	Class participation	25
6.	Final exam project (including power point & brochure)	150
	Total:	425

The percentage grade will then be translated into a letter grade using the university scale.

**Attendance policy**

Class attendance is required and expected. University policy will be followed in determining a student's eligibility to pass as related to absences. University policy holds that students must attend a minimum of 75 percent of all scheduled classes and activities. When, for any reason, a student accumulates absences greater than 25% of the scheduled meetings of class, the student receives a grade of F in the class. Three tardies or early departures equal one recorded absence.

### **Late and/or makeup work**

1. Assignments are due at the beginning of the class period on the due date. Assignments turned in after that time are late and will result in deduction of points. No assignments will be accepted which are more than two days late.
2. **NO** makeup work will be allowed for unexcused absences.
3. **The student is responsible for obtaining any missed assignments. It is the responsibility of the student to schedule makeup work and tests with the instructor within one week of an excused absence. Unexcused work, particularly lab assignments, cannot be made up.**
4. **Be sure to keep an electronic copy and hard copy of all completed projects for you portfolio in FCS 447!**

### **Policy for Written Assignments**

All written assignments should be prepared using word processing. University writing labs and computer labs are available for student use. APA style (most current edition) should be used for term papers. Specific guidelines for assignments will be provided.

### **University Policy on Cheating and Plagiarism**

Cheating and plagiarism are not to be tolerated. If it is established beyond a reasonable doubt that a violation has occurred, instructors may determine the penalty, or may report the offense to the division/department chair and dean of their school. The usual penalty involves the grade of zero on the test, examination, or paper in question. If cheating or plagiarism is suspected, but not established beyond a reasonable doubt, the instructor may require the student to take another test or submit another paper. A second offense by any student should be reported immediately for more stringent action.

### **Accommodation of Disabilities**

It is the responsibility of students who have professionally diagnosed disabilities to notify the instructor so that necessary and/or appropriate modifications can be made to meet any special learning needs.