

Delta State University
Family and Consumer Sciences
Education for Parenthood

FCS 328

Instructor: Dr. Thomas W. Taylor

ttaylor@deltastate.edu

Ewing 115; Online

662-846-4319

Course Designation: Education for Parenthood. Examines the tasks parents carry out as they raise children from birth through adolescence. It focuses on the core components of parenting with special attention to responsibility, self-esteem, and optimism. This course will show how parents carry out the tasks of creating closer emotional relationships with children and establishing effective limits for children. In addition this course will describe how parents feel as they raise children.

Course Objectives: After completion of the course, the student will be able to:

1. Gain an understanding of the process of parenting.
2. Understand some of the theoretical frameworks of parent education.
3. Become aware of special requirements of parenting atypical families.
4. Recognize the decisions and responsibilities of parenthood.
5. Understand the implications of planned parenthood.
6. Gain an understanding of the physical, social, emotional and intellectual development of children from birth through adolescence.
7. Explain how parental responsibilities differ at various levels of child development.
8. Analyze the role of community resources that contribute to the welfare of the child.

Textbook: Brooks, JB. (2008). The Process of Parenting. 7th edition, Mountain View, Ca: Mayfield Publishing Co. ISBN-13:978-0-07-313145-0

Activities and Requirements

1. Read chapters assigned in the text book.
2. 1 Reaction paper on journal articles
3. Parent Interview
4. Tests and final exam
5. Chapter assignments

Method of Evaluation:

A= 90-100%	Exams =	400
B= 80-89%	Reaction Paper =	100
C= 70-79%	Chapter assignments=	100
D= 60-69%	Parent Interview =	100
F= Below 60%	Total Points=	700

Policy on Late Assignments & Make-up Exams: Late Assignments will be penalized with a reduction of a

letter grade. There will be an additional penalty of 2% per day until the assignment is submitted..
Plagiarism/cheating will result in negative consequences determined by the instructor or reported to the department chair and dean of their school.

Technology: Students will be required to utilize blackboard in doing assignments and reaction papers. Additional assignments will make use of the internet to obtain information about course content. Students can use blackboard email to communicate difficulties they may be experiencing in the class. Call the blackboard helpline for technology diddiculties.

The student has the responsibility of informing the course instructor of any disabling condition which will require modifications to avoid discriminations. Delta State University provides academic adjustments and auxiliary aid to individuals with disabilities, as defined under law, who are otherwise qualified to meet the institution's academic requirements.

“Delta State University is committed to a policy of equal employment and educational opportunity. Delta State University does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status. This policy extends to all programs and activities supported by the University.”

REACTION PAPER

Find 2 articles on a related topic from journals and periodicals in the library. Write one reaction paper on the 2 articles.

Instructions

A reaction paper is your general response to information you have acquired through actual experience and/or written material. The paper should reflect your opinions regarding the experience and/or written material. Specifically, the reaction paper might address the following questions.

1. What did I learn from this experience/material?
2. What suggestions would I make, if any, regarding the experience/material to make it more worthwhile?
3. Do I agree or disagree with the author's points of view? Why?
4. What further information or research may be needed?
5. How did the experience/materials change my viewpoint?
6. What else would I have liked to learn about the experience/material?
7. Did my feelings, attitudes, or beliefs change as a result of the experience/material?
8. Did I learn more about topics important to me?
9. Did I learn something I never knew or thought before?
10. Did I gain new or fresh insights into things I already knew?

Writing Instructions

1. A reaction paper should be 450 words double spaced using 12 font. There should be a cover page and a reference page for each paper. Submit as one document.

2. I prefer research based articles or articles written by highly qualified authors. Newspapers or entertainment magazines written by journalists who quote research are not acceptable.
3. You can write your reaction as you describe the contents of the articles or you can write a one page summary of the articles and then react to the article for 400 words. I am more interested in your thoughts and not a summary of the articles.
4. The article should not be older than 3 years old. I am looking for current research since our textbook was published.
5. Grading will consist of the following:
 - a. the quality of the article selected
 - b. neatness and grammatical correctness of the writing
 - c. the personal reaction content in the paper
 - d. how well the student followed instructions

**Delta State University
College of Education Conceptual Framework**

DELTA EDUCATION MODEL

Vision: The Delta State University College of Education promotes a vibrant educational community committed to preparing capable and confident candidates who can positively affect learning outcomes of students in the P-12 school setting. Appropriately illustrated by the Delta triangle, the model reflects candidate development through the triad of preparation, performance and professionalism, supported by the larger Delta educational community (faculty, educational partners, and alumni).

Guiding Principles:

- 1. Education is a lifelong endeavor**, requiring an ever-expanding content knowledge base, a repertoire of skills, and a broad experience base. (GP1)
- 2. Education is interactive and reflective**, a process that is accomplished through assessment and reflection of a collaborative nature. (GP2)
- 3. Education is culturally contextualized**, requiring both an understanding and appreciation of the diversity of all individuals within the learning community. (GP3)
- 4. Education is dynamic**, with change being driven by assessment data and the needs of all segments of the educational community. (GP4)
- 5. Education is enhanced by technology**, infused throughout programs and services. (GP5)