

Name: Vicki Jean Hartley, Ed.D.
Rank: Associate Professor of Special Education
Address: 505 South Fifth Avenue
Cleveland, MS 38732
vhartley@deltastate.edu
Phone: Work (601) 846-4391 Home (601) 843-8321

EDUCATIONAL DATA:

B.S.E. Special Education, Georgia Southern College, 1977
M.Ed., Special Education, University of Southern MS, 1987
Ed.D., Special Education, University of Southern MS, 1991

PROFESSIONAL ASSIGNMENT HISTORY:

Elementary Resource Special Education Teacher, Crawford Street Elementary School, Waycross, Georgia, 1977-1978
Junior High Self Contained Special Education Teacher, Alexander City Junior High, Alexander City, Alabama, 1978-1982
High School Resource Special Education Teacher; Special Education Department Chairman, Benjamin Russell High School, Alexander City, Alabama, 1982-1986
Inservice Trainer, Planning Systems of Transitions to Least Restrictive Environment for Persons Serving Learners with Severe Handicaps, University of Southern Mississippi, Hattiesburg, Mississippi, 1986-1987
Systems Coordinator, Mississippi Systems Change Project, University of Southern Mississippi, Hattiesburg, Mississippi, 1987-1988
Assistant Professor of Special Education, Livingston University, Livingston, Alabama, 1988-1991
Assistant/Associate Professor of Special Education, Delta State University, Cleveland, MS, 1991 to Present

TEACHING LOAD

Fall 2005
CSP 383 Study of Mental Retardation
CSP 386 Special Education Practice and Procedures
CSP 496 Directed Teaching in Special Education
CSP 643 Programming for Individuals with Mild/Moderate Exceptional Learning Needs
Spring 2006
CSP 348 Collaborative Partnerships in Special Education
CSP 385 Study of Emotional Disabilities
CSP 386 Special Education Practice and Procedures
CSP 616 Behavioral Management
CSP 648 Parent-Student-Teacher Relationships in Special Education

SCHOLARSHIP

Lambert, E., & Hartley, V. J. (2006, March). Multi-Stage lesson planning: An ongoing challenge in a rural setting. Presentation at the meeting of the American Council of Rural Special Education, Lexington, KY.

- Hartley, V. J., & Lambert, E. (2006, March). Enhancing reflective practice: Targeted experiences and systematic feedback. Presentation at the meeting of the American Council of Rural Special Education, Lexington, KY.
- Hartley, V. J., & Lambert, E. (2006, March). The three tier intervention model. Presentation at Student Teacher Seminar, Delta State University, Cleveland, MS.
- Hartley, V. J., & Lambert, E. (2005, October). The three tier intervention model. Presentation at Student Teacher Seminar, Delta State University, Cleveland, MS.
- Kuykendall, M. & Lambert, E. (2005, April). What's the new IDEA? Individuals with disabilities act, 2004, P.L. 108-446. Presentation at the 24th Annual F. E. Woodall Spring Conference for Helping Professions, Cleveland, MS.
- Hartley, V. J., Lambert, E., & Kuykendall, M. (2005, March). Emphasis on inclusion practices. Survey of inclusive practices. Student Teacher Seminar, Delta State University, Cleveland, MS.
- Hartley, V.J. (Fall, 2004). Reflective practice: A way of being, not of doing. Delta Education Journal.
- Hartley, V. J., & Lambert, E. (2004, November). Reflective practice: A way of being, not a way of doing. Presentation at CEC Teacher Education Conference, Albuquerque, New Mexico.
- Hartley, V. J., Lambert, E., & Kuykendall, M. (2004, October). Emphasis on inclusion practices. Panel discussion to respond to student teacher concerns regarding inclusion of students with disabilities. Student Teacher Seminar, Delta State University, Cleveland, MS.
- Hartley, V. J., & Lambert, E. (2004, April). Counselors and teachers working together. Presentation at the Annual Fred E. Woodall Spring Conference for the Helping Professions, Cleveland, MS.
- Hartley, V. J., & Lambert, E. (2004, March). Improving reflective teaching practice through multi-stage lesson planning. Presentation at the meeting of the American Council of Rural Special Education, Orlando, FL.

WORK WITH P-12 EDUCATION

- Spring 2004 Workshop at Charleston Upper Elementary on Accommodating Instruction for Children with Attention Deficit Disorder
- Spring 2004 Workshop for Sunflower County Schools on Inclusion and Co-teaching Models
- 4/18 and 4-19 2005 Consulted with Greenville/Weston High School, Greenville, MS on inclusive practices (workshop series with 3 follow up visits).
- Fall, 2004, consulted with Greenwood Public Schools on IEP development (workshop series with follow up), in collaboration with EMPOWER.

SERVICE

- Coordinator of Special Education Programs 2003-2006
- Served on STEP project, 2003-2005, representing DSU at several state meetings
- Served on NCATE conceptual framework committee
- Served on Writing Across the Curriculum Committee
- Created advisement manuals for special education degree programs
- Co-developed multiple feedback practicum experiences for special education candidates