

**Sondra Rakes, Ph.D.**  
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### **Academic Degrees:**

Ph.D., University of Southern Mississippi 1975  
M.S., University of Southern Mississippi 1970  
B.S., University of Tampa 1966

### **Work History**

1993 - present: Professor of Curriculum and Instruction, DSU  
1987 - 1993: Vice President of District Operations Memphis Junior Achievement  
1986 - 1987: Adjunct education faculty, Memphis State University  
1982 - 1986: Educational Consultant, Harcourt Brace Jovanovich

### **Teaching Load**

Fall 2005

CEL 336 Survey of Social Studies  
CML 332 Children's Literature  
CEL 300 Child Study  
CEL 336 (SAFE PROGRAM—Greenville, MS) Survey of Social Studies

Spring 2006

CEL 301 Introduction to Elementary Education  
CUR 302 Orientation and Field Experience  
CML 332 Children's Literature  
CEL 336 Survey of Social Studies

## **Scholarship**

Rakes, S. & Cummins, C. (Spring 2005) Action Research Project: The effect of think-aloud strategies on listening comprehension levels of K-1 students, Vol. II, Issue II.

Griffin, L. & Rakes, S. (Spring 2004). Active Learning: Essential for the social and curious middle school student. Delta Education Journal, Vol. I, Issue II.

Rakes, S., Snow, C., & Cummins, C. (January 2006) Word Power—Instructional Framework for Vocabulary Development. Mississippi Reading Association 35<sup>th</sup> Annual Conference, Tunica, MS.

Rakes, S & Griffin, L. (November 2005). Active Learning, Essential for the Social and Curious Middle School Student. National Council for Middle School Educators. Philadelphia, Pennsylvania.

## **Work Supporting P-12 Education**

K-4 Chair of the current Mississippi Social Studies Curriculum Framework.

Conducted a series of workshops for Benoit School District on comprehension, vocabulary, and literature extensions. 2004-2005.

Conducted RSN/SEDL Readings Workshops for K-1 Teachers Grenada Elementary (Spring 2001-2004).

## **Service**

Involvement of teacher candidates in class projects that lend assistance to function within the Cleveland community (Born to Read Story Hour, Crosstie Arts Project)

Serve on NCATE Standards Five committee and University Organizations committee

Board member on the Neighborhood Children's Program at St. Luke's Methodist Church.