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Division of Counselor Education & Psychology   College of Education
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EDUCATION

Texas Tech University, Lubbock, TX, Ph.D., Experimental Psychology, December, 1998.
Texas Tech University, Lubbock, TX, M.A.., Experimental Psychology, May, 1995.
Texas Tech University, Lubbock, TX, B.A., Psychology, (*with honors, Magna cum Laude graduate*) May, 1993.

PROFESSIONAL EXPERIENCE

University Administration
Interim Chair, Division of Counselor Education and Psychology, Delta State University, September, 2006 – present.
Psychology Program Coordinator, Division of Counselor Education and Psychology, Delta State University, September, 2004 – present.
Editor, Delta Education Journal, Delta State University, 2005 – present.
Technology Faculty Facilitator, Technology Institute, Technology Learning Center, Delta State University, 2005 – present.

Teaching
Associate Professor of Psychology, Delta State University, August 1998 – present. Division of Counselor Education and Psychology. Course taught include: General Psychology (PSY 101), Learning & Cognition (PSY 402), Social Cognition (PSY 315), Sensation & Perception (PSY 308), Senior Seminar (PSY 490), Psychology of Human Sexuality (PSY 314), Service Learning in Psychology (PSY 425), Independent Research (PSY 403), Human Factors Engineering (PSY 320)

SCHOLARSHIP

Research Publications
Crone-Todd, D. E., Eyre, H. L., **Hutchens, S. A**., Jones, J. R., & Pear, J. J. (in press). The effect of changing grading criteria on student writing. *Behavior Analyst Today Online.*
Miller, T. W., & **Hutchens, S. A.** (in press). 21st century teaching technology: Best practices and effectiveness in teaching psychology. *The International Journal of Instructional Media*.
Eyre, H. L., Crone-Todd, D. E., Jones, J. R., **Hutchens, S. A.**, & Pear, J. J. (2006). Using CAPSI to increase student engagement in general psychology. *Delta Education Journal, 3 (1),* 33-40.
Hutchens, S. A., Jones, J. R., Crone-Todd, D.E., & Eyre, H. L. (2006). Using online course management programs to increase student engagement and assess learning. *Academic Exchange Quarterly.*
Jones, J.R., **Hutchens, S. A**., Eyre, H. L., & Crone-Todd, D. E. (2006). The cart before the horse: Thoughts on the emergence of educational technology. *Delta Education Journal, 3 (1),* 9-21.
Hutchens, S.A. (2005). Reading comprehension: A cognitive perspective. *Delta Education Journal, 2 (2),* 37-50.

Hutchens, S. A. (2005). Evidence of a successful partnership: Universities working closely with area schools. In S. Rhine & M. Bailey (Eds.)*, Integrated technologies, innovative learning: Insights from the PT^3 program* (pp. 59-66). Eugene, OR: International Society for Teaching in Education (ISTE).

Hutchens, S. A. (2004). Investigating appropriate uses of instructional technology: Is technology-assisted instruction effective? *Delta Education Journal, 2 (1),* 9-19.

Hutchens, S. A. (2004). Teaching psychology using technology: An investigation of student performance, attendance, and satisfaction. *Delta Education Journal, 1 (2),* 5-15.

Worthen, J. B., **Hutchens S. A.,** Nicodemus, P. D., & Baker, J. D. (2002). Memory for frequency of bizarre and common stimuli: Limitations of the automaticity hypothesis. *Journal of General Psychology, 129 (3),* 212-225.

Worthen, J. B., **Hutchens, S. A.,** Roark, B., & Gutierrez, G. (1998). The internal structure of social categories: Components and predictors. *The American Journal of Psychology, 111,* 581-605.

Albrecht, J. E., & **Hutchens, S. A.** (1996). Updating a mental model during reading: Effects of temporal information. *Psychonomic Society Abstracts, 1,* 65.

Published Proceedings

Hutchens, S. A. (2005). Student success in technology-assisted courses: An investigation of the effects of student personality traits. *THE (Teaching in Higher Education) Forum E-Proceedings*. http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm

Hutchens, S. A. (2005). Evidence of appropriate uses of instructional technology: It's all in the notes. *THE (Teaching in Higher Education) Forum E-Proceedings*. http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm

Hutchens, S. A. (2005). An investigation of instructional technology: Do students learn more technology skills in web-assisted courses? *THE (Teaching in Higher Education) Forum E-Proceedings*. http://www.celt.lsu.edu/CFD/E-Proceedings_05/index.htm

Hutchens, S. A. (2004). Effective uses of technology-assisted instruction: An investigation of student performance, attendance, and satisfaction. *THE (Teaching in Higher Education) Forum E-Proceedings*. http://www.celt.lsu.edu/CFD/E-proceedings04/index.htm

Hutchens, S. A., & Cronin, C. H. (2004). The effects of technology training on college faculty and pre-service teachers' technology skills. *THE (Teaching in Higher Education) Forum E-Proceedings*. http://www.celt.lsu.edu/CFD/E-proceedings04/index.htm

Recent Professional Research Presentations

14 Professional research presentations presented at regional and international conferences (*Southeastern Psychological Association*, *Southeastern Conference on the Teaching of Psychology*, the *International Conference on College Teaching and Learning*, *ROMEA*, *DSU Research Showcase*), Fall 2006 – Spring 2006.

5 Faculty-mentored undergraduate research presentations presented at the *Mid-South Psychology Conference*. Fall 2006.

SERVICE

Development and maintenance Division website, Fall 2006 – present.
Southwestern Psychological Association Research Reviewer, 2004 – present.
Southeastern Psychological Association Research Reviewer, 1999 – present.