

Curriculum Vita

Marilyn K. Schultz

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EDUCATION

Ph.D. 2002 University of Missouri--Columbia, MO
M.S. Ed. 1986 Lincoln University
B.S. Ed. 1968 Central Missouri State University

PROFESSIONAL EXPERIENCE AND TEACHING ASSIGNMENTS

2002-Present Assistant Professor of English, Division of Languages and Literature, DSU

Teach freshman composition, Methods of Teaching English in the Secondary School, Young Adult Literature, Grammar for Teachers, Supervise Student Teachers, graduate courses in Language Development and Writing and Problems of Teaching English, and Writing Center tutoring. (Teach Fall (12), Spring (12), and Summer sessions (9).)

2003-2003 Visiting Assistant Professor of Education, Columbia College, Columbia, Missouri

Taught Reading and Writing Across the Curriculum to graduate students in education.

2002-2002 Visiting Assistant Professor of English, Westminster College, Fulton, Missouri

Taught Academic Writing to college freshmen one semester.

1998-2002 Instructor, Department of Education
Lincoln University, Jefferson City, Missouri 65102-0029

Taught two educational psychology courses (6 hours), children's literature (2 hours), and supervised 6 student teachers (4 hours); taught observations in education (1 hour). Advised students.

1983-1998 Writing Specialist, English Department
Lincoln University, Jefferson City, Missouri 65102-0029

Provided support services to students enrolled in English composition classes and those classes from other disciplines requiring papers; supervised developmental labs; assisted in developing curriculum for composition classes; and worked with varied teaching styles in providing services in the Academic Enrichment Center (AEC).

Assumed leadership role in writing assessment for freshman composition in the English Department; assisted in evaluating placement exams and planned, coordinated and trained readers for exams; created a booklet of benchmark papers for faculty and placed the papers on the English Department's web page for the students' accessibility; created a system for collecting information for evaluating the program.
Taught all three composition classes.

1975-1981 Social Service Worker, Division of Family Services, West Plains, Missouri

Performed adoptive and foster home studies; supervised adoptive and foster children; investigated child abuse/neglect complaints; provided protective services; completed home studies for the courts; testified in court; assisted with foster parent training sessions; provided information and referral services; and maintained records according to State manual policies and regulations.

1969-1974 Teacher, Ft. Zumwalt School District, O'Fallon, Missouri

Taught sixth grade one year; taught seventh and eighth grade language arts four years; sponsored the yearbook; and served as the English department chairman.

RESEARCH AND PUBLICATIONS

"The Gift and the Remnants." *Tapestry* 2005. "Diehard Frugality." *Tapestry* 2004. "In Praise of the Simple Life." *Tapestry* 2003.

"Listen, No Segregation Here": Students' Use of Language in a Multicultural Course at a Historically Black College--a dissertation examining the language used in journals for a cultural diversity and education class; information for the study was derived from students' talking and writing at a Historically Black University (HBCU) in a Midwestern town and includes four case studies to gain insights into preservice students' perceptions about their diversity issues, August 2002, University of Missouri—Columbia. Area of emphasis: English education in Curriculum and Instruction.

"'Miss White Will Not Be Here Today': Feedback as Renewal." Case study on how an English professor keeps engaged in the profession and avoids burn out. Published in *Updrafts: Case Studies in Teacher Renewal* (National Council of the Teachers of English, Urbana, IL) October 2000.

PRESENTATIONS

"The Role of Language, Misunderstanding, and Faulty Assumptions in Critical Literacy." National Council of Teachers of English. Philadelphia, PA. Nov. 19, 2005.

"Lessons from Preservice Teachers' Writing, Talk, and Thinking about Diversity Issues and Education. National Council of Teachers of English (NCTE) in Indianapolis, IN. Nov. 20, 2004.

WORK SUPPORTING P-12 EDUCATION

"Meaning is Made: Understanding Is Earned." Workshop presented (with Dr. Beverly Moon) to faculty at East Side Senior High. Cleveland, MS, Oct. 11, 2004.

Created four monthly workshops on Language and Theory for the area Teach for America Corp. Jan. 2006 to April 2006.

SERVICE

Planned and secured funding to support the attendance of three English education majors at the NCTE meeting in Nashville, TN, in Nov. 2006.

Started NCTE affiliate group for all students who teach language.

Designed Grammar for Teachers, YA Lit, and the graduate courses, so they include current language theory.

Worked on NCATE committees, WAC university committees, and department committees.