

Lynn Walton Varner
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Education

Ph. D., Educational Leadership, Dec., 2001 University of Mississippi
M. Ed., School Administration, Dec., 1993 Delta State University
M. Ed., Guidance and Counseling, May, 1991 Delta State University
Special Education Certification, Nov., 1989 Delta State University
Elementary Education Certification, May, 1988 Delta State University
Bachelor of Arts, Psychology, May, 1981 Roanoke College, Salem, VA

Work History

Director/Chair, Center for Rural School Leadership and Research
2005 – Present Delta State University
Assistant Professor, Educational Leadership
2000 - Present Delta State University
Elementary Principal
1994 - 1998 The Indianola Academy, Indianola, MS
Elementary Guidance Counselor and Teacher
1989 – 1994 The Indianola Academy, Indianola, MS

Faculty/Administrative Load

Fall 2005: Director/Chair, Center for Rural School Leadership and Research
Coordinator, Doctor of Education Program
NCATE Coordinator
ELR 890 Dissertation
Spring 2006: Director/Chair, Center for Rural School Leadership and Research
Coordinator, Doctor of Education Program
NCATE Coordinator
ELR 890 Dissertation

Scholarly Activity

- Varner, L., & House, L. (2006, June). School leadership training: A model for success. Paper presented at the College Teaching & Learning Conference, Siena, Italy.
- House, L., & Varner, L. (2006, January). Developing leaders to foster instructional change. Paper presented at the annual meeting of the American Association of Colleges for teacher education, San Diego, CA.
- Varner, L. (2005). MCT scores significantly improved after using reading program. *Delta Education Journal*, 3(1), 3-10.
- Varner, L. (2005, May). Third graders' reading scores significantly improve after using a computer managed program. Paper presented at the annual meeting of the International Reading association, San Antonio, TX.
- Varner, L. (2005, March). Ten things they never told you before you became a teacher. Keynote address at the annual district meeting of the Mississippi Private School Association, Cleveland, MS.
- Varner, L. (2004, November). Computer managed supplement to instruction. Paper presented at the annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN. (ERIC

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- Varner, L. (2004, November). Computer-managed program to supplement instruction in the elementary grades. Paper presented at the annual meeting of the Southern Regional Council on Educational Administration, Raleigh, NC.
- Varner, L., Starkey, P., Jones, R., & Jackson, T. (2004, October). Graduate program self-analysis. Paper presented at the annual meeting of the Southern Association for Institutional Research, Biloxi, MS.
- Varner, L. (2003). What does the literature say about year round schools? *Delta Education Journal*, 1 (1), 3-10.
- Varner, L. (2003, November). Instructional review time in year round and traditional calendar schools. Paper presented at the Mid-South Educational Research Association annual meeting, Biloxi, MS. (ERIC Document Reproduction Service No. ED482688)
- Varner, L. (2003, October). Year round school schedules can help reduce the amount of instructional review time. Paper presented at the Southern Regional Council on Educational Administration annual meeting, Little Rock, AR.
- Varner, L., & Wilson, J. (2002). Using technology with educational leadership students. MS Department of Education PT3 Annual Technology Conference, Tupelo, MS.
- Varner, L. (2001). A descriptive study of instructional pacing in reading and mathematics in a year round and a traditional calendar school. UMI Dissertations Publishing. Dissertation Abstracts International, 63 (01A), 49. ISBN 0-493-53957-3

Professional Memberships and Awards

S. E. Kossman Outstanding Faculty Award 2004-2005, College of Education Overall Faculty Award for Teaching, Service, and Research, Mississippi Rural Education Association Executive Board, Delta Area Counselors Association (vice-president and president)

Service

Delta State University: NCATE Coordinator, Institutional Technology Governance Committee, Steering Committee—Student Engagement (QEP), Driving Team for reengineering project, Presidential Search Committee, Technology Pioneer, Technology Champion, Doctoral Program Coordinator, Doctoral Advisory Committee, Doctoral Admissions and Curriculum Council, Research Task Force, Adjunct Faculty Taskforce, Website Taskforce, Teaching Excellence Committee, Institutional Review Board and Site Auditor, Research Committee, Bologna Performing Arts Center Advisory Board and Chairman, Special Events Committee and Educational Liaison Committee and Hospitality Committee, Student Organizations Committee, Academic Honors Day Committee, Chairman, Curriculum and Instruction Writing Committee, Faculty Senate, Advisement for EDS in Administration program, Dissertation Committees, Numerous workshops and judge for student interviews, comprehensive examinations, scholarships, spelling bees, reading fairs, etc., Developed five on-line courses

Indianola Academy: Board of Directors, Chairman, Academic Committee, Strategic Planning Steering Committee, Scholarship Committee, Headmaster and Principal Search Committees

Delta Area Schools: Research for the Leap Track Assessment and Instruction Project, Workshops and Keynote Addresses

Cleveland School District: Research for the Phonics Instruction Project

Community: Crosstie Arts Council Chairman, Norwood Scholarship Committee and Chairman, Children's Area for Arts Festival, Calvary Episcopal Church Sunday School Teacher, Vacation Bible School teacher, Nursery Volunteer and Coordinator of Angel Tree Project, Cleveland Junior Auxiliary – numerous projects, Habitat for Humanity, Cleveland Community Theater Board President, Girl Scouts of America – local volunteer