Leslie L. Griffin Delta State University

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Education

Ed.D., Curriculum and Instruction, The University of Mississippi, University, Mississippi 1997

M.Ed., Elementary Education, Delta State University, Cleveland, Mississippi, 1991

B.S.E., Elementary Education, Delta State University, Cleveland, Mississippi, 1986

Work History

Chair, Division of Teacher Education; Coordinator of Undergraduate Studies in Elementary Education; Associate Professor of Elementary Education, College of Education, Delta State University, Cleveland, Mississippi, 2005 to present

Coordinator of Undergraduate Studies in Elementary Education; Assistant Professor of Elementary Education (earned rank of Associate Professor in 2004), College of Education, Delta State University, Cleveland, Mississippi, 2000 to 2005

Assistant Professor of Elementary Education, College of Education, Delta State University, Cleveland, Mississippi, 1998 to 2000

Coordinator of Graduate Studies in Elementary Education and Assistant Professor of Elementary Education, Education Department, Mississippi Valley State University, Itta Bena, Mississippi, 1997 to 1998

Adjunct faculty, Division of Curriculum and Instruction, School of Education, Cleveland, Mississippi, 1992 to 1997

Elementary principal and kindergarten/first grade teacher, Bayou Academy, Cleveland, Mississippi, 1989 to 1992

Teacher, first grade, Bayou Academy, Skene, Mississippi, 1986 to 1987

Teaching Load

Fall 2005

CEL 310 Instructional Planning in the Elementary School (2 sections)

Spring 2006

CEL 310 Instructional Planning in the Elementary School (2 sections)

Fall 2006

CEL 650 Dimensions of Learning/Internship

CSD 632 Secondary School Curriculum Theory, Planning, Organization and Development

Scholarship

- Griffin, L., & Cummins, C. (February 2007). Longitudinal faculty study groups achieve seamless program development in teacher education. Paper presented at the American Association for Colleges of Teacher Education (AACTE) Annual Conference, New York, NY.
- Griffin, L., & Garrison, R. J. (November 2006). A study of teacher efficacy in the application of Bloom's Taxonomy in the classroom. Paper presented at the Mid-South Educational Research Association (MSERA) Annual Conference, Birmingham, AL.
- Griffin, L., & Cummins, C. (November 2006). *Improving student* learning outcomes through the implementation of teacher work sample folios. Paper presented at the MSERA Annual Conference, Birmingham, AL.
- Griffin, L. (July 2006). *Study guide for Emmett Till Traveling Exhibition*. Capps Archives, Delta State University, Cleveland, MS.
- Griffin, L. (November 2006). Best practices in the preparation of teacher candidates for middle level education. Paper presented at the National Association of Professors of Middle Level Education (NAPOMLE) at the National Middle School Association (NMSA) Annual Conference, Nashville, TN.

Work Supporting P-12 Education

- Developed Teacher Retention Initiative (TRI) Program to provide support to beginning teachers in area schools; funded through Health Resources and Services Administration (HRSA) Grant (July 2006 Present)
- Developed Literacy Enhancement Clinic (in collaboration with Dr. Corlis Snow, Project Director) to provide literacy education services to students in area schools while preparing literacy educators; funded through HRSA Grant (July 2006 Present)
- Humphreys County School District (2002 2006); Conducted annual comprehensive evaluation of Even Start Family Literacy program, providing support to staff in developing assessment instruments and making curriculum decisions

Service

- Served as Co-Chair of NCATE Standard I Committee and as member of NCATE Planning Committee; Wrote Association for Childhood Education International (ACEI) program report
- Researched and worked with faculty to develop a *Teacher Work Sample Folio* to assist teacher candidates in assessing their impact on student learning