

PSYCHOLOGY CURRICULUM

REQUIRED COURSES

PSY 101 General Psychology
PSY 330 Research Methods I
PSY 331 Statistics
PSY 332 Research Methods II
PSY 307 Developmental Psychology
PSY 402 Learning & Cognition
PSY 409 Biological Psychology
PSY 490 Senior Seminar

PSY ELECTIVE COURSES

15 hours of any psychology course with a "PSY" prefix.

Total Psychology Major Credit Hours: 39

**FOR FURTHER ASSISTANCE,
PLEASE CONTACT**

**Chair & Psychology Program Coordinator,
Division of Counselor Education & Psychology**

Scott A. Hutchens, Ph.D. Phone: (662) 846-4357
Email: shutchens@deltastate.edu FAX: (662) 846-4549
or psychology@deltastate.edu

Admissions Office Phone: (662) 846-4020

Recruitment Phone: (662) 846-4020

Registrar's Office Phone: (662) 846-4040

Financial Assistance Office Phone: (662) 846-4670

Questions regarding financial assistance

Web Site Addresses

DSU www.deltastate.edu
Psychology <http://psychology.deltastate.edu>



Division of Counselor Education & Psychology
Ewing Hall 335
P. O. Box 3142
Cleveland, Mississippi 38733

DELTA STATE UNIVERSITY

COLLEGE OF EDUCATION



Psychology

"The Cool Science!"

Delta State University

PSYCHOLOGY PROGRAM

Bachelor of Arts in Psychology

PROGRAM DESCRIPTION

Delta State University, a regional university in Cleveland, Mississippi, serves as an educational and cultural center of the Mississippi Delta. Among the excellent undergraduate programs offered at DSU is the Psychology Program, which is within the Division of Counselor Education and Psychology. The Psychology Program serves over 80 undergraduate majors and offers a B.A. in Psychology with a strong emphasis on the development of research, analytical, and communication skills. Faculty and students in Psychology are involved in a wide range of both theoretical and applied research covering such topics as: social cognition, eyewitness memory, sleep, teaching and learning, text comprehension, unconscious processing, biological psychology, and educational psychology.

Most undergraduates find psychology to be an interesting course. We like to believe that the lucky ones choose psychology as a major. The size of our program allows us to focus our resources almost entirely on undergraduates. We have three main goals:

- 1) preparing our students for further study at the graduate and professional levels;
- 2) preparing our students for post baccalaureate careers; and
- 3) making the undergraduate experience as interesting and as much fun as possible through research, service, and professional development opportunities.

THE INTERPERSONAL EXPERIENCE

Students and faculty engage in numerous meaningful interactions through classes, research, and advising. Students are encouraged to take advantage of opportunities to have personal and professional planning conferences with faculty. We sponsor two major student organizations: *Psychology Club* and *Psi Chi*. These organizations are faculty-mentored, student-driven ways we coordinate social and academic activities for undergraduates.

UNDERGRADUATE PROFESSIONAL EXPERIENCES

Students take field trips to mental health hospitals, correctional institutions, and mental retardation centers. Our undergraduates are offered a rare and unique opportunity to engage in faculty-mentored undergraduate research and to present research papers at psychology conferences around the United States.

GRADUATE SCHOOL AND CAREER PREPARATION

Preparation in our Program has enabled our students to gain admission to major graduate programs across the nation. Many others have found excellent careers in other professions after fulfilling the rigorous requirements for our baccalaureate degree. We encourage you to join us and our psychology alumni in this interesting and rewarding adventure!

PSYCHOLOGY FACULTY

Scott Hutchens, Ph.D.

Associate Professor of Psychology and Psychology Division Chair & Program Coordinator

Dr. Hutchens earned his Ph.D. from Texas Tech University in Lubbock, TX. His research interests include eye-witness identification, text comprehension, distinctive memories, models of memory, social cognition, and instructional technology.

Scott Drury, Ph.D.

Assistant Professor of Psychology

Dr. Drury earned his Ph.D. from the University of Alabama in Tuscaloosa, AL. His research interests include unconscious processing, cognition, and learning.

Reid Jones, Ph.D.

Professor Emeritus of Psychology

Dr. Jones, earned his Ph.D. from the University of Tennessee at Knoxville, TN. His research interests include physiological psychology, personality, and ethology.

Duane Shuttlesworth, Ph.D.

Associate Professor of Psychology

Dr. Shuttlesworth earned his Ph.D. from the University of North Carolina at Greensboro, NC. His research interests include physiological psychology, cognition, perception, learning, psychopharmacology, neuropsychology, and Industrial/Organizational psychology.

Temika Simmons, Ph.D.

Assistant Professor of Psychology

Dr. Simmons earned her Ph.D. from Howard University in Washington, D.C. Her research interests include professional and racial identity development and the scholarship of teaching and learning.

Jules Troyer, Ph.D.

Assistant Professor of Psychology

Dr. Troyer earned her Ph.D. from Northern Arizona University in Flagstaff. Her research interests include problem solving, self-awareness, and consciousness.