

COLLEGE OF EDUCATION

The following admission requirements are the same for all M.Ed. degree programs in the College of Education. Please note that some programs have additional requirements.

Admission. Requirements for admission are:

1. A baccalaureate degree from an institution fully accredited by one of the recognized accrediting agencies
2. A Class A teaching certificate, or its equivalent.

A Master of Education degree applicant who does not yet qualify for an "A" certificate may be admitted to the Graduate School, but must meet the requirements of the State of Mississippi for an "A" certificate in teaching before the degree will be awarded. However, upon the recommendation of the department chair, the Dean of the College of Education may waive the requirements of satisfying certification requirements for those students currently employed or preparing for employment in junior or senior colleges, non-public institutions, or positions not requiring certification. (Waiver forms are obtained in the office of the department/division chair.) In the event that certification requirements are waived, it is incumbent upon the student to recognize this limitation upon the scope of the areas within which he or she might seek employment in the future.

Course work included in the Class A teaching certification program in Health and Physical Education or undergraduate course work taken by those seeking a waiver of the Class A teaching certificate rule in Health and Physical Education must include the following: anatomy and physiology, exercise physiology and measurement and evaluation in physical education or an approved statistics course. Students who do not have these prerequisite courses may take other graduate classes while they complete the undergraduate work.

3. An overall undergraduate grade point average (UGPA) of a minimum of 2.50 or 2.75 on the last 64 hours of required course work

Admitted students are required to enroll in 9 hours of initial course work as specified by the division. (Prior approval is required.) NOTE: A minimum grade of B is required for each course for the 9 hours. A student with a grade below B in any of the three required courses will be allowed to repeat that course(s) one time. No additional courses toward completion of the degree may be taken until the 9-hour grade point average requirement is fully met.

4. A satisfactory score on a nationally recognized, standardized test of verbal skills.

Degree Requirements. A candidate for the Master of Education degree in the College of Education is required to meet the following:

1. Fulfill the general requirements for a graduate degree at Delta State University;
2. Complete graduate work consisting of core courses, major field hours and elective hours as specified. At least one half of major field courses must be at 600-level or higher;
3. Earn a grade point average of at least 3.0 in the major field and overall;
4. Earn a B average on the education core courses;
5. Pass an oral and/or written examination in the candidate's major field administered by a committee appointed by the division chair;
6. Optional. With the consent of the advisor, a candidate may elect to write a thesis for 6 semester hours credit in the major field.

MAJOR FIELDS IN COLLEGE OF EDUCATION

	Semester Hours
Master of Education in Counseling	
A. School Counseling Emphasis	60
1. Core Education Courses	9
EPY 601, ELR 605, CUR 608	
2. Required Courses	48
CED 600, CED 601, CED 602, CED 604,	
CED 605, CED 606, CED 609, CED 616,	
CED 617, CED 619, CED 630, CED 707,	
CED 711, CED 712, CSP 616	

3. Approved Electives	3	
B. Community Counseling Emphasis.....		60
1. Required Core Course	3	
ELR 605		
2. Required Courses	48	
CED 600, CED 601, CED 602, CED 604,		
CED 605 CED 606, CED 609, CED 610,		
CED 616, CED 620, CED 630, CED 703,		
CED 711, CED 712, CED 715		
3. Approved Electives	9	

**Semester
Hours**

Master of Education in Educational Leadership (Educational Administration and Supervision)		48
1. Core Education Courses	9	
EPY 601, ELR 605, CUR 608		
2. Required Courses	39	
EDL 601, EDL 602, EDL 603, EDL 620,		
EDL 624, EDL 628, EDL 640, EDL 645,		
EDL 650, EDL 652, EDL 654, EDL 655		

Students seeking a Master’s degree in Educational Leadership (Educational Administration and Supervision) must meet additional entrance requirements set forth by the Center for Rural School Leadership and Research. Admission is contingent upon the student having a minimum of three years K-12 teaching experience and obtaining a minimum composite score on the following criteria:

1. Graduate Record Exam;
2. Collegiate Assessment of Academic Proficiency (CAAP) or GRE Writing Assessment.
- Writing Essay test;
3. Undergraduate and/or graduate grade point average;
4. Structured Interview Process with Selection Committee, including professional references.

Study for this degree is through a cohort model with a 14 month full-time program of study. Applications are accepted each spring with a new cohort beginning study each June.

Upon completion of the Master’s degree program in Educational Leadership, the candidate must make an acceptable score on the School Leaders Licensure Assessment as established by the Mississippi Department of Education to be eligible for Mississippi Administrator license.

Master of Education in Elementary Education		33
1. Core Education Courses	9	
EPY 601, ELR 605, CUR 608		
2. Required Courses	9	
CEL 610, CEL 618, CRD 622 or CRD 624		
3. Electives from Elementary Field.....	9	
4. Electives (with advisor’s approval).....	6	

Master of Education in HPER	33
1. Core Education Courses9	
EPY 601, ELR 605, CUR 608	
2. Required Courses15	
PER 601, PER 611, PER 680, PER 684, HSE 636	
Interest Area Electives	
3. Electives in HPE&R*3	
4. Electives6	
*Students who do not hold a Bachelor's Degree in HPER or related area MUST take PER 638.	

Master of Education in Special Education

A. Emphasis on TEACHING THE MILDLY/MODERATELY DISABLED (for individuals holding a BSE which included student teaching)	39
1. Core Education Courses9	
EPY 601, ELR 605, CUR 608	
2. Required Courses30	
CSP 545, CSP 546, CSP 616, CSP 640, CSP 643, CSP 647, CSP 682, CSP 686, CRD 624, CSP 550 or CSP 551	
B. Emphasis on TEACHING THE MILDLY/MODERATELY DISABLED (for individuals who do not hold a BSE)	39
1. Core Education Courses9	
EPY 601, ELR 605, CUR 608	
2. Required Courses30	
CSP 545, CSP 546, CSP 547, CSP 551, CSP 616, CSP 640, CSP 643, CSP 682, CSP 686, CRD 624, CSP 550 or CSP 551	

MASTER OF ARTS IN TEACHING PROGRAM

Purpose. The Master of Arts in Teaching Alternate Route Program (MAT) is designed for promising individuals with non-education bachelor degrees who want to become classroom teachers in elementary grades 4-8 and secondary grades 7-12. This degree program will allow candidates to obtain prerequisite pedagogical knowledge and skills leading to licensure and the master's degree in education.

Candidates progress through the MAT Program as part of a cohort, a design that will enhance the delivery of University support and promote collaboration in planning, implementation, and evaluation.

The Mississippi Department of Education issues MAT Program licensure in the following areas: Art, Biology, Business, Chemistry, Elementary Education (grades 4-8), English, French, German, Home Economics, Marketing, Math, Music, Physical Education, Physics, Social Studies, Spanish, Speech Communications, Technology Education.

Admission. In addition to submitting an official application to the Delta State University Office of Graduate Studies and meeting general admission requirements for the Graduate School, applicants must submit a completed Master of Arts in Teaching Admission Portfolio that includes the following:

- A. Official verification of completion of a baccalaureate degree from a regionally or nationally accredited institution;
- B. Official documentation of having passed the Praxis I Pre-Professional Skills Test (PPST) or Computer-Based Test (C-PPST) by making the scores required by the Mississippi Department of Education on the subtests of reading, writing and mathematics;
- C. Documentation of having passed the Praxis II Specialty Area test by making the score required by the Mississippi Department of Education in the content area;
- D. A minimum overall undergraduate GPA of 2.75 OR 2.75 GPA minimum on the last 60 hours of undergraduate course work;
- E. Three reference letters supporting the applicant’s character and teaching potential;
- F. A handwritten or computer-generated essay of 250 words: Why I Have the Potential to Become an Effective Teacher

Applications will be accepted and reviewed in the spring of each year, with a new cohort beginning study each June.

Master of Arts in Teaching Curricula	Hours
A. Secondary Track:	30
1. Pre-Teaching Courses6 CUR 611, CUR 612	
2. First Year Teaching/Internship6 CUR 650 (two semesters, 3 hours each)	
3. Required Courses18 CSP 546, CML 509, CRD 628, ELR 605, CSD 614, CSD 632	
B. Elementary Track:	33
1. Pre-Teaching Courses6 CUR 611, CEL 612	
2. First Year Teaching/Internship6 CEL 650 (two semesters, 3 hours each)	
3. Required Courses21 CSP 546, CML 509, CRD 628, ELR 605, CRD 624, CML 532, CEL 614	