

DOCTOR OF EDUCATION DEGREE

Purpose. The Doctor of Education Degree in Professional Studies is designed to prepare educators to assume leadership roles in teaching in P-12 and higher education, educational leadership, and counselor education. The overall areas of emphases are Curriculum, Supervision and Leadership. Candidates choose to focus in one of four major tracks: Counselor Education, Educational Leadership, Elementary Education, or Higher Education.

Application. Prior to making application for the Doctor of Education program, a student must meet the following criteria:

1. Hold a master's or an educational specialist degree from a college or university accredited by the regional accrediting agency and/or by the National Council for Accreditation of Teacher Education;
2. Have a minimum of two years successful teaching experience or its equivalent;

Evidence supporting that the above criteria have been met must be attached to the application.

Admission. Admission to the doctoral program is contingent upon the student obtaining a minimum composite score on the following criteria:

1. Graduate Record Examination (Verbal, Quantative, and Analytical Subscores);
2. Collegiate Assessment of Academic Proficiency (CAAP) - Writing Essay Test or the GRE Writing Assessment;
3. Grade Point Average on all graduate work completed;
4. A structured interview. Prior to the interview the student is to submit a prepared portfolio to the Doctoral Advisory Committee.

Refer to the doctoral handbook for an explanation of the criteria, weight assignments given to each criterion, procedures for scoring, and other admission procedures.

Grade Point Average. No more than two grades of "C" can be applied toward completion of doctoral coursework. If a student makes a third "C" or at any time makes a grade below a "C", he or she will not be allowed to enroll in additional doctoral coursework until the deficiency is removed. A course can be repeated only one time to remove a deficiency. A minimum 3.25 GPA on all coursework taken is a requirement for completion of the doctoral program.

Comprehensive Examination. The comprehensive written examination is given in the fields of study for which the student is responsible. The examination will be given after the candidate has completed all of the courses and studies required in the program, with the exception of those in progress at the time of the examination.

Coursework. A student is required to complete admission requirements during the first nine hours of doctoral coursework. The student's program of studies must be approved by his/her major committee, and courses taken prior to being admitted may or may not be applied toward degree requirements. No courses at the 800-level are to be taken prior to admission.

Termination From or Denial of Readmission to the Doctoral Degree Program. The candidate's advisory committee will periodically review and evaluate the student's progress in the program. If at any time the committee concludes that the student is not progressing satisfactorily, it may recommend to the program coordinator that the student be dropped from the program.

Student Responsibility. The graduate student must accept full responsibility for knowing the policies and regulations relevant to the degree program.

Dissertation

An acceptable dissertation is a requirement for the completion of the doctoral program. The dissertation must embody the results of an extended research effort which is an original contribution. It should reflect the candidate's ability to conduct independent research and interpret in a logical manner the facts and phenomena revealed by the research. Each candidate must defend the dissertation before an examining committee appointed by the division chair and approved by the Dean of the College of Education.

Detailed instruction concerning style, number of copies, fees and other matters relating to the dissertation, is available in the Office of the Coordinator of Doctoral Studies.

A handbook for doctoral students is available in the Office of the Coordinator of Doctoral Studies. Students employed full-time will be allowed to take no more than six hours per semester, excluding the residency requirement.

CURRICULA

Professional Studies Degree

	Semester Hours
Doctoral Core (required for all tracks)	27
Research and Statistics	12
ELR 702, ELR 804, ELR 805, ELR 888	
Curricular Decision Making	6
CUR 812, and CUR 819	
Leadership	6
SUP 831 or CED 890 (for Counselor Education Track)	
AED 830	
CUR 834 Doctoral Seminar	3
Track specific requirements/elective	63-72
Tracks: Elementary, Higher Education, Educational Leadership, Counselor Education	
Dissertation (required for all tracks)	9
Total Hours for Degree	99-108

Educational Leadership Track

Core	27
Dissertation	9
Educational Leadership coursework approved by the advisor from Master's and EdS degrees and electives to total	63
Total Hours	99

Higher Education Track

Masters Degree	30
Core	27
Dissertation	9
Higher Education Core	9
CAD 770, CUR 853, CUR 820	
Electives in Curriculum or Leadership	6
Cognate Area	18
Total Hours	99

Elementary Education Track

Core.....	27
Dissertation	9
Major Emphasis	33
CEL 610, 611, 618, 705, 706, 810, 811, 812, CRD 624	
Major Field and Related Courses	30
Total Hours	99

Courses must be from an approved planned program at the M.Ed. and/or Ed.S. level and must be approved by the doctoral committee and advisor.

Counselor Education Track

Master's Degree (prerequisites)	33
Counselor Education Core	42
CED 703, 711, 712, 715, 707, 705, 770, 714, 801, 890 (In place of SUP 831 in doctoral core), 870, 809, 810	
Core.....	24
*(this includes CED 890 in place of SUP 831)	
Dissertation	9
Total Hours	108

- Master's Degree (Prerequisites)
- CED 600: Introduction to Counseling
- CED 601: Counseling Theory
- CED 602: Assessment Techniques in Counseling
- CED 604: Counseling Practicum
- CED 610: Community Counseling Internship
- CED 619: School Counseling Internship
- CED 605: Group Counseling
- CED 606: Career Development and Information Services
- CED 616: Social and Cultural Counseling
- ELR 605: Methods of Educational Research and Statistics
- CED 620: Advanced Developmental Psychology
- EPY 601: Psychology of Learning