MAT 253
CALCULUS III
(8:00 - 8:50 Monday/Wednesday/Friday)

Fall 2015
Ewing 222

Course Designation

MAT 253. CALCULUS III. Polar coordinates, infinite series, vector functions, and simple differential equations. Prerequisite: MAT 252. (3 hours credit.)

A student must have a minimum grade of C in MAT 252 to be admitted to this class.

Text


General Course Objectives

Upon completion of the course, the student will be able to:

1. Solve separable differential equations and initial value problems.
3. Solve exponential growth and decay problems.
4. Determine the convergence of an infinite series using appropriate tests.
5. Use parametric equations to plot curves.
6. Find slopes of curves defined by parametric equations.
7. Find the length of curves defined by parametric equations.
8. Use polar coordinates to plot points and sketch curves.
9. Find areas and lengths associated with curves in polar coordinates.
10. Represent a function as an infinite series.
11. Find the Taylor Series representation of a function.
12. Find the integral of a function using its infinite series expansion.
14. Use vectors to solve problems in physics.
15. Perform algebraic operations on vectors.
16. Find the dot product and the cross product of vectors.
17. Calculate and use equations of lines and planes in three dimensional space.

Subject Matter or Content to be Studied

1. Differential equations
2. Parametric equations and polar coordinates
3. Infinite sequences and series
4. Vectors and vector functions
Activities and Requirements

1. Class attendance, as determined by the regulations of the university and the department.
2. Homework exercises to be completed by the student and graded at the discretion of the instructor.
3. Participation in class discussion.
4. Participation in cooperative learning activities.
5. Scheduled tests will be given periodically throughout the semester. Students will be given adequate notice.
6. Regular and punctual attendance is necessary for successful completion of this course.
7. A comprehensive final exam will be given as scheduled at the end of the semester.

Presentation Methods

Lecture with demonstration to include the use of graphing calculators and computer software as well as cooperative learning (75%); class discussion (25%).

Evaluation and Grading

4 tests

Four 100-point tests

Daily grade (to include homework and pop-quizzes)

Several 10-point quizzes will be given during the semester. Also, homework will be taken at the discretion of the instructor. The combined grade of quizzes and homework will be computed for the daily grade which will count like a major test.

Final examination grade

A 200-point comprehensive final examination.

Exam Date: Wednesday, December 9, 2015, at 8:00 a.m.

Due to the exposure to topics such as parametric equations and polar coordinates, the use of a computer algebra system (CAS) such as Derive will be expected of all students. Assignments will be made which will require the use of this type of technology.

Grading Scale

Grades will be assigned according to the following scale:

A (90% - 100%)  B (80% - 89%)  C (70% - 79%)  D (60% - 69%)  F (below 60%)

Cheating and plagiarism are not tolerated. If it is established that a violation has occurred, the instructor may determine the penalty, or he may report the offense to the department chair and dean of the school. The usual penalty involves a grade of zero on the test, examination, or paper in question.

Make-up Tests, Class Attendance, and Tardiness

A student absent from class and missing a scheduled test is entitled to a make-up test if evidence is presented to the instructor that the absence was due to personal illness or death in the immediate family. Absences authorized by the Vice-President of Academic Affairs for official purposes (athletics, performing groups, student government, etc.) also entitle a student to make-up test privileges. Any absence from scheduled work must be covered by an excuse from the Vice-President for Academic Affairs, Student Health Service, or a doctor before the student is allowed to make up that work. Any exception to this rule must be arranged before the missed work! Each student is directly responsible to the individual faculty member for making up work missed due to excused absences. All make-up work must be completed within two days after returning to class. In order to receive credit in this course, a student must attend a minimum of 75% of the class meetings.
Students in this class will be allowed no more than 11 absences, excused and unexcused. If a student exceeds the allowable number of absences, a grade of “F” will be assigned in the course. In order to be counted present, a student must arrive on time for the class and remain in class the entire time. When a student is tardy for a class, it is the student’s responsibility to talk to the faculty member about changing the recorded absence to a tardy. This must be done on the day that the tardy occurred. Failure to do so will result in a recorded absence.

Classroom Policies

1. Do not use tobacco or eat in the classroom.
2. Do not bring guests, including children, to class.
3. Come to class on time.
4. Be prepared to start class at the scheduled time. Have paper, pencil, book, homework, etc., out and ready.
5. Do not ask to leave class early. Schedule any appointments at times that do not conflict with classroom time.
6. Calculator use is permitted and encouraged on all homework assignments and tests.
7. Be sure to show all work on homework assignments and tests. No partial credit can be given if no work is shown.
8. Homework will be collected and graded at the discretion of the instructor. Homework must be turned in at the time when it is requested. No late homework will be accepted.
9. Cheating and plagiarism are not tolerated. If it is established that a violation has occurred, the penalty will be a zero on the test, examination, or paper in question.
10. It is the responsibility of the individual student to inform the faculty member of any clinically diagnosed learning disability or other limiting disability that might in some way hinder the student's progress in this class. Reasonable accommodations are available upon request.
11. Cell phones and pagers must be turned off and stored out of sight while in class. A violation of this will result in the user’s loss of the cell phone for an indefinite period of time.
12. Appropriate attire must be worn to class.

Important Dates

Students who remain in the course after August 31, 2015, and who then elect to drop the course will receive a grade of W if passing or a grade of F if failing the course at the time of the drop. A drop is not effective and complete until the drop slip has been signed by all parties designated and turned in to the Registrar's office. No course may be dropped after December 4. The final examination for this course is scheduled for Wednesday, December 9, 2015, at 8:00 a.m. That is when it must be taken. If you plan to audit this course, you must notify the instructor by August 28. You will not be allowed to change your status in this class from credit to audit after this date.

If a student has a disability that qualifies under the American with Disabilities Act and requires accommodation, he should contact the Counseling Center (Student Health Center; phone 846-4690) for information on appropriate policies and procedures.

Please don’t hesitate to consult the instructor in Broom 281 during the designated office hours if you need individual help.

Instructor: Dr. Clifton Wingard

Instructor’s Office: Broom 281

Office Phone: 846-4510 E-mail: cwingard@deltastate.edu

Instructor's Office Hours:

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Admission Policy for Programs Offered through
The Mathematics Department

Provisional Admission

Students entering Delta State University who declare a major offered through the Department of Mathematics are initially admitted with **provisional status**. Students who demonstrate satisfactory performance in a core of introductory mathematics courses (as defined below) are granted **full admission** to the program. The intent of this policy is to insure that all students gain basic knowledge and skills in introductory core courses that are required for the level of scholarship expected from them in their advanced studies and in their future professions.

Full Admission

Full admission is granted upon satisfactory completion of the following introductory mathematics core:

- MAT 104/105 or 106  College Algebra and Trigonometry or Precalculus
- MAT 251  Calculus I

*Satisfactory completion* is defined as having completed a course with a grade of C or better. **Any grade below C must be removed by repeating the course and earning a grade of C or better.** Students should be aware that repeating courses may increase the time required for graduation.

When a student fulfills the core requirements, he or she is considered to be adequately prepared to continue with advanced mathematics courses and is granted **full admission** to the program. **A student who has not been granted full admission will not be permitted to register for any upper division mathematics course.** Upper division courses are those MAT courses numbered above 251.

At the close of each semester, each student's record will be reviewed by his or her advisor and the Chair of the Curriculum Committee. The Curriculum Committee will notify each student by letter when he or she achieves full admission status. Students may check their status at any time by contacting their advisors.

Requirements for full admission also apply to students who transfer credit from other institutions. Courses equivalent to the core courses listed above must have been completed with grades of C or better to be accepted for transfer credit. Verification of transcripts should be completed prior to the start of the first semester of enrollment. Upon enrolling for the first semester, a transfer student whose transcript has not been verified will be given **provisional status**. When it has been verified that the student has fulfilled the requirements, he or she will be granted full admission status. Enrollment in upper division courses will not be permitted until full admission status has been granted.

Requirements for Graduation

In addition to the graduation requirements stated in the University Bulletin, the Department requires satisfactory academic performance in major courses. Specifically, this means that **the GPA in upper level courses with the major must be at least 2.5 overall and a 2.5 on the upper level major courses completed at DSU. No grade below C in a required major course may be applied toward graduation. Any grade below C must be removed by repeating the course and earning a C or better grade.** In addition, students will take the Education Testing Service PRAXIS II Mathematics Content Test, and pass at a published level (see the department for the most current information).

Failure to maintain satisfactory academic standing

A student with full admission status who fails to maintain good academic standing will be placed on departmental academic probation. When a student whose GPA in upper level mathematics courses has fallen below 2.0, he or she will be warned that he or she is in danger of being placed on probation, and that the problem course or courses should be retaken. A student who fails to improve the GPA in upper level mathematics to 2.0 or above within two semesters of being warned will be placed on **probationary status**. A student on probation will not be permitted to advance in mathematics coursework until such time that the probationary problems have been corrected. Students should be aware that being on probation may increase the time required for graduation.
9.1  1, 3, 5, 7, 9, 11
9.2  1, 3 – 6, 7, 19, 21
9.3  1 – 19 odd, 23, 29, 31, 43, 45, 48
9.4  1, 3, 5, 7, 9
9.5  1 – 19 odd
9.6  1, 3, 5, 10

TEST 1 September 9

10.1  1 – 15 odd, 16, 24, 28
10.2  1 – 19 odd, 29, 33, 37, 39, 41, 43
10.3  1 – 25 odd, 29 – 45 odd, 55 – 63 odd
10.4  1 – 33 odd, 37, 39, 45 – 51 odd
10.5

TEST 2 September 25

11.1  1 – 53 odd, 57, 59, 61, 73, 75, 77
11.2  1 – 61 odd
11.3  3 – 31 odd
11.4  3 – 31 odd
11.5  3 – 19 odd
11.6  3 – 23 odd
11.7  1 – 37 odd
11.8  3 – 25 odd
11.9  3 – 11 odd, 15 – 25 odd
11.10  5 – 19 odd, 25 – 35 odd, 39, 47, 51

TEST 3 October 23

12.1  1, 2, 3, 4, 5, 7, 9, 10, 11, 12, 13, 15, 17, 23, 25, 27, 29, 31
12.2  1 – 6, 9 – 37 odd
12.3  1 – 27 odd, 39, 41, 49, 51
12.4  1 – 7 odd, 13, 14, 15, 17, 19, 29, 31, 33, 35, 39, 41
12.5  1, 2, 4, 5, 6, 7, 10, 11, 17, 19 – 35 odd, 39 – 45 odd, 51, 53, 55
12.6  1 – 35 odd

TEST 4 November 20

FINAL EXAMINATION:  Wednesday, December 9, 2015, at 8:00 a.m.