Student Evaluation of Instruction - Spring 2015 College of Arts & Sciences			
Student Course Evaluation (SPR15) Questions	Mean	<b>Standard Deviation</b>	# of Classes
The syllabus clearly defined student learning outcomes for the course.	4.47	0.86	399
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.47	0.86	399
The assignments and other class activities were of instructional value.	4.4	0.94	399
The instructor's presentations were well organized.	4.32	0.99	399
The instructor adequately explained confusing/complex material.	4.26	1.06	399
The instructor treated students fairly.	4.46	0.91	399
The instructor's grading criteria were clearly defined.	4.35	0.98	399
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.24	1.07	399
The instructor consistently began and ended the class on time.	4.44	0.89	399
The instructor was available outside of class as stated in the syllabus.	4.43	0.89	399
My understanding of the subject increased because of this course.	4.3	1.04	399
I would recommend this instructor to others.	4.21	1.17	399

\*Created by the Office of Institutional Research & Planning - Delta State University