

## Student Evaluation of Instruction - Spring 2016

### College of Education & Human Sciences

<b>Student Course Evaluation (SPR15) Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
The syllabus clearly defined student learning outcomes for the course.	4.47	0.88	202
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.5	0.85	202
The assignments and other class activities were of instructional value.	4.43	0.94	202
The instructor's presentations were well organized.	4.31	1.01	202
The instructor adequately explained confusing/complex material.	4.25	1.05	202
The instructor treated students fairly.	4.45	0.92	202
The instructor's grading criteria were clearly defined.	4.43	0.93	202
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.29	1.07	202
The instructor consistently began and ended the class on time.	4.39	0.93	202
The instructor was available outside of class as stated in the syllabus.	4.41	0.9	202
My understanding of the subject increased because of this course.	4.38	0.9	202
I would recommend this instructor to others.	4.3	1.13	202

*\*Created by the Office of Institutional Research & Planning - Delta State University*