

Academic Advising Services -DIVISION OF STUDENT SUCCESS CENTER-ADVISING UPDATES: February 2018

What's New?

This month's academic advising resources are all about Career Advising, so as advisors, we can help students fall in love with their major! Career advising seeks to help students answer questions such as, "How do I know which major to choose?" and "What careers can I follow with this major?" Advisors who incorporate career advising help students understand the importance of building professional skills to bridge the gap between their academic major and their future career.

Advising Resource of the Month

These optional monthly modules are available to help enhance your advising efforts. Access the article listed below, and complete the short quiz by the end of the month to receive a certificate for your portfolio!

February 2018—Career Advising

This resource correlates with "Knowledge of Institution," the informational aspect of the academic advising core competencies, and it can supplement Proactive Advising Tenet #3: *Communicate Strategies to Show Interest and Involvement with Students.*

- Career Advising (attached)
- Quiz: Career Advising

Have a resource to recommend? E-mail Darla Sisney at dsisney@deltastate.edu.

*Event for students—spread the word!!

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Upcoming Events

- February 7 @ 5-6 PM—Jump-Start Your Paper* (Union 2nd Floor East Lobby)
- February 13 @ 5-6 PM—Turn-It-In Faculty Training (Library BI Room [LIB] 157)
- February 28 @ 3:00 PM—Explore Your Course: Self-Discovery for Choosing a Major* (LIB 157)

Advising Champion of the Month

Name: Dr. Karen Bell

Department: Interdisciplinary Studies (BSIS) **Number of years advising:** 19

What do you love about being an advisor? I love to help students craft their degree plan and encourage them to begin envisioning their professional life not only during school but also beyond college.

What is your approach to helping advisees with career questions? That is tough because BSIS is a liberal arts degree with no set jobs or professions to step into. I start by asking advisees what they plan to do when they are finished with college and what kind of environment they see themselves working in. Do they want an outdoor or indoor job, work in a team or alone, work for a large corporation or small business, or do they want to start their own business? Sometimes students haven't thought about how they want to work but only the field they want to work in.

