

Student Evaluation of Instruction - Spring 2012

Evaluation Questions	Mean	Standard Deviation	# of Classes
The course objectives were stated clearly in the course syllabus.	4.67	0.67	836
The syllabus defined academic and/or clinical expectations of the student for successful course completion.	4.65	0.69	837
The textbook for this course was used.	4.44	1	783
The textbook for this course was useful.	4.4	1.01	781
The textbook for this course was available for purchase in the University bookstore.	4.58	0.83	772
I would recommend this course to others.	4.46	0.97	840
The faculty member made the class aware of the objectives at the onset of the course.	4.63	0.74	837
The faculty member's grading criteria were clearly defined.	4.52	0.88	834
The faculty member's method of evaluating progress were clearly specified.	4.51	0.89	835
The faculty member's required readings supported the course objectives.	4.55	0.82	820
The faculty member consistently began the class sessions on time.	4.58	0.82	822
The faculty member responded when students did not understand new material.	4.55	0.84	835
The faculty member adequately explained confusing and/or complex material.	4.48	0.92	836
The faculty member encouraged students to ask questions.	4.57	0.81	836
The faculty member displayed motivation and energy in teaching the course.	4.54	0.87	835
The faculty member's assignments added to my understanding of the subject.	4.5	0.9	832
The faculty member kept lectures and discussions focused on relevant content.	4.58	0.76	820
The faculty member's presentations were well organized.	4.52	0.84	821
The faculty member clearly aided students in achieving learning objectives for the course.	4.51	0.87	834
The faculty member encouraged student-to-student engagement opportunities.	4.47	0.89	827
The faculty member provided opportunities for the student to interact with him/her.	4.56	0.81	835
The faculty member encouraged multiple forms of communication from students.	4.46	0.88	831
The faculty member's tests and assignments were graded and returned promptly.	4.43	0.96	822
The faculty member was fair in interactions with students.	4.55	0.83	835
The faculty member provided feedback on written assignments, tests, and/or projects.	4.48	0.92	827
The faculty member's assignments encouraged my critical thinking ability.	4.54	0.83	832
The faculty member provided information which allowed students to meet course objectives.	4.56	0.79	833
The faculty member presented diverse points of view relevant to course content.	4.51	0.84	829
The faculty member used information technology effectively in the course.	4.53	0.83	820
The faculty member incorporated current research in the course.	4.53	0.82	822
I would recommend this faculty member to others.	4.49	0.97	837
Online Question Set			
The faculty member responded to emails/Canvas messages.	4.46	0.92	175
The instructor established time frames for completion of assignments and/or tests.	4.65	0.67	175