

Student Evaluation of Instruction - School of Nursing - Fall 2014

Questions	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The faculty member made the class aware of the objectives at the onset of the course.	63.70%	30.72%	3.66%	1.57%	0.35%	0.00%		
	365	176	21	9	2	0	573	4.56
The faculty member's grading criteria were clearly defined.	60.91%	30.19%	4.19%	3.32%	0.70%	0.70%		
	349	173	24	19	4	4	573	4.48
The faculty member's method of evaluating progress were clearly specified.	61.26%	28.27%	5.93%	3.32%	0.87%	0.35%		
	351	162	34	19	5	2	573	4.46
The faculty member's required readings supported the course objectives.	61.43%	30.72%	4.01%	1.92%	0.52%	1.40%		
	352	176	23	11	3	8	573	4.53
The faculty member consistently began the class sessions on time.	53.05%	23.56%	5.41%	4.19%	1.22%	12.57%		
	304	135	31	24	7	72	573	4.41
The faculty member responded when students did not understand new material.	57.77%	27.57%	8.38%	3.32%	1.75%	1.22%		
	331	158	48	19	10	7	573	4.38
The faculty member adequately explained confusing and/or complex material.	54.62%	26.70%	8.55%	7.16%	1.75%	1.22%		
	313	153	49	41	10	7	573	4.27
The faculty member encouraged students to ask questions.	60.03%	30.19%	5.76%	2.79%	0.52%	0.70%		
	344	173	33	16	3	4	573	4.47
The faculty member displayed motivation and energy in teaching the course.	58.81%	27.40%	6.81%	3.66%	1.92%	1.40%		
	337	157	39	21	11	8	573	4.39
The faculty member's assignments added to my understanding of the subject.	57.94%	30.89%	5.06%	3.32%	1.22%	1.57%		
	332	177	29	19	7	9	573	4.43
The faculty member kept lectures and discussions focused on relevant content.	56.54%	26.88%	5.93%	4.01%	1.40%	5.24%		
	324	154	34	23	8	30	573	4.41
The faculty member's presentations were well organized.	54.97%	25.31%	7.85%	4.89%	1.40%	5.58%		
	315	145	45	28	8	32	573	4.35
The faculty member clearly aided students in achieving learning objectives for the course.	56.20%	29.14%	8.38%	4.36%	1.57%	0.35%		
	322	167	48	25	9	2	573	4.35
The faculty member encouraged student-to-student engagement opportunities.	54.45%	28.97%	9.25%	4.19%	1.40%	1.75%		
	312	166	53	24	8	10	573	4.33
The faculty member provided opportunities for the student to interact with him/her.	60.21%	28.97%	6.63%	2.62%	1.22%	0.35%		
	345	166	38	15	7	2	573	4.45
The faculty member encouraged multiple forms of communication from students.	55.32%	32.81%	6.63%	3.66%	0.87%	0.70%		
	317	188	38	21	5	4	573	4.39
The faculty member's tests and assignments were graded and returned promptly.	48.69%	27.92%	6.46%	10.47%	5.76%	0.70%		
	279	160	37	60	33	4	573	4.04
The faculty member was fair in interactions with students.	61.43%	28.45%	5.93%	1.92%	1.05%	1.22%		
	352	163	34	11	6	7	573	4.49
The faculty member provided feedback on written assignments, tests, and/or projects.	56.20%	28.62%	6.81%	5.06%	1.92%	1.40%		
	322	164	39	29	11	8	573	4.34
The faculty member's assignments encouraged my critical thinking ability.	59.34%	31.94%	4.71%	2.09%	0.52%	1.40%		
	340	183	27	12	3	8	573	4.5
The faculty member provided information which allowed students to meet course objectives.	59.86%	32.46%	3.66%	2.97%	0.70%	0.35%		
	343	186	21	17	4	2	573	4.48
The faculty member presented diverse points of view relevant to course content.	56.72%	31.24%	7.33%	3.14%	0.70%	0.87%		
	325	179	42	18	4	5	573	4.41
The faculty member used information technology effectively in the course.	59.86%	30.72%	4.54%	2.79%	1.22%	0.87%		
	343	176	26	16	7	5	573	4.46
The faculty member incorporated current research in the course.	59.51%	30.19%	6.28%	2.09%	0.87%	1.05%		
	341	173	36	12	5	6	573	4.47
I would recommend this faculty member to others.	59.16%	28.10%	7.33%	2.97%	2.44%	0.00%		
	339	161	42	17	14	0	573	4.39