Student Evaluation of Instruction - School of Nursing - Spring 2014

Questions	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
The faculty member made the class aware of the objectives at the onset of the course.	64.71%	31.47%	2.06%	0.59%	0.29%	0.88%		
	220	107	7	2	1	3	340	4.61
The faculty member's grading criteria were clearly defined.	63.53%	29.41%	2.65%	2.65%	0.88%	0.88%		
	216	100	9	9	3	3	340	4.53
The faculty member's method of evaluating progress were clearly specified.	63.24%	27.94%	3.82%	2.65%	0.88%	1.47%		
	215	95	13	9	3	5	340	4.52
The faculty member's required readings supported the course objectives.	59.41%	30.29%	5.29%	0.59%	0.88%	3.53%		
	202	103	18	2	3	12	340	4.52
The faculty member consistently began the class sessions on time.	55.59%	28.24%	2.94%	1.76%	1.47%	10.00%		
	189	96	10	6	5	34	340	4.5
The faculty member responded when students did not understand new material.	55.88%	30.29%	5.88%	5.88%	1.18%	0.88%		
	190	103	20	20	4	3	340	4.35
The faculty member adequately explained confusing and/or complex material.	54.71%	27.35%	7.65%	6.47%	2.35%	1.47%		
	186	93	26	22	8	5	340	4.27
The faculty member encouraged students to ask questions.	60.29%	30.00%	7.94%	0.88%	0.88%	0.00%		
	205	102	27	3	3	0	340	4.48
The faculty member displayed motivation and energy in teaching the course.	61.47%	25.59%	5.88%	3.53%	2.94%	0.59%		
	209	87	20	12	10	2	340	4.4
The faculty member's assignments added to my understanding of the subject.	57.94%	30.59%	3.24%	4.41%	3.24%	0.59%		
	197	104	11	15	11	2	340	4.36
The faculty member kept lectures and discussions focused on relevant content.	59.12%	29.71%	2.94%	0.88%	3.24%	4.12%		
	201	101	10	3	11	14	340	4.47
The faculty member's presentations were well organized.	55.88%	26.76%	6.76%	3.53%	1.76%	5.29%		
	190	91	23	12	6	18	340	4.39
The faculty member clearly aided students in achieving learning objectives for the course.	59.12%	28.53%	4.41%	3.82%	4.12%	0.00%		
	201	97	15	13	14	0	340	4.35
The faculty member encouraged student-to-student engagement opportunities.	59.71%	32.65%	3.53%	0.29%	2.35%	1.47%		
	203	111	12	1	8	5	340	4.49
The faculty member provided opportunities for the student to interact with him/her.	59.71%	31.18%	5.88%	1.47%	1.47%	0.29%		
	203	106	20	5	5	1	340	4.47
The faculty member encouraged multiple forms of communication from students.	57.94%	33.53%	5.88%	1.18%	0.88%	0.59%		
	197	114	20	4	3	2	340	4.47
The faculty member's tests and assignments were graded and returned promptly.	53.53%	23.82%	6.47%	7.06%	8.24%	0.88%		
	182	81	22	24	28	3	340	4.08
The faculty member was fair in interactions with students.	57.06%	32.06%	5.59%	2.35%	2.06%	0.88%		
	194	109	19	8	7	3	340	4.41
The faculty member provided feedback on written assignments, tests, and/or projects.	56.47%	32.65%	3.24%	2.65%	4.41%	0.59%		
	192	111	11	9	15	2	340	4.35
The faculty member's assignments encouraged my critical thinking ability.	58.82%	32.65%	5.29%	1.76%	1.18%	0.29%		
	200	111	18	6	4	1	340	4.47
The faculty member provided information which allowed students to meet course objectives.	58.24%	32.65%	4.41%	3.24%	1.47%	0.00%		
	198	111	15	11	5	0	340	4.43
The faculty member presented diverse points of view relevant to course content.	57.35%	29.12%	7.06%	4.41%	1.76%	0.29%		
	195	99	24	15	6	1	340	4.36
The faculty member used information technology effectively in the course.	59.12%	34.71%	3.24%	1.47%	1.18%	0.29%		
	201	118	11	5	4	1	340	4.5
The faculty member incorporated current research in the course.	60.29%	31.76%	5.00%	1.76%	1.18%	0.00%		
	205	108	17	6	4	0	340	4.48
I would recommend this faculty member to others.	59.41%	25.00%	7.35%	2.94%	5.29%	0.00%		
	202	85	25	10	18	0	340	4.3