

Student Evaluation of Instruction - College of Arts & Sciences - Spring 2014

Evaluation Questions	Mean	Standard Deviation	# of Classes
The course objectives were stated clearly in the course syllabus.	4.63	0.71	191
The syllabus defined academic and/or clinical expectations of the student for successful course completion.	4.61	0.69	191
The textbook for this course was used.	4.55	0.82	191
The textbook for this course was useful.	4.52	0.86	191
The textbook for this course was available for purchase in the University bookstore.	4.55	0.79	191
I would recommend this course to others.	4.45	0.97	191
The faculty member made the class aware of the objectives at the onset of the course.	4.57	0.79	190
The faculty member's grading criteria were clearly defined.	4.47	0.91	190
The faculty member's method of evaluating progress were clearly specified.	4.46	0.92	190
The faculty member's required readings supported the course objectives.	4.6	0.72	190
The faculty member consistently began the class sessions on time.	4.54	0.78	190
The faculty member responded when students did not understand new material.	4.48	0.95	190
The faculty member adequately explained confusing and/or complex material.	4.44	0.97	190
The faculty member encouraged students to ask questions.	4.53	0.86	190
The faculty member displayed motivation and energy in teaching the course.	4.48	0.93	190
The faculty member's assignments added to my understanding of the subject.	4.49	0.91	190
The faculty member kept lectures and discussions focused on relevant content.	4.55	0.79	190
The faculty member's presentations were well organized.	4.46	0.92	190
The faculty member clearly aided students in achieving learning objectives for the course.	4.46	0.92	190
The faculty member encouraged student-to-student engagement opportunities.	4.46	0.89	190
The faculty member provided opportunities for the student to interact with him/her.	4.5	0.89	190
The faculty member encouraged multiple forms of communication from students.	4.41	0.91	190
The faculty member's tests and assignments were graded and returned promptly.	4.28	1.12	190
The faculty member was fair in interactions with students.	4.51	0.87	190
The faculty member provided feedback on written assignments, tests, and/or projects.	4.42	0.94	190
The faculty member's assignments encouraged my critical thinking ability.	4.51	0.86	190
The faculty member provided information which allowed students to meet course objectives.	4.51	0.83	190
The faculty member presented diverse points of view relevant to course content.	4.48	0.87	190
The faculty member used information technology effectively in the course.	4.52	0.81	190
The faculty member incorporated current research in the course.	4.54	0.77	190
I would recommend this faculty member to others.	4.42	1.04	190
Online Question Set			
The faculty member responded to emails/Canvas messages.	4.4	1.01	69
The instructor established time frames for completion of assignments and/or tests.	4.61	0.77	69