| Student Evaluation of Instruction - Fall 2017 College of Education and Human Sciences | | | |
|--|------|---------------------------|------------------------|
| Evaluation Questions - Course Items: | Mean | Standard Deviation | # of Classes Evaluated |
| The syllabus clearly defined student learning outcomes for the course. | 4.46 | 0.79 | 198 |
| The content of the course was relevant to the course objectives/learning outcomes of the course. | 4.50 | 0.75 | 198 |
| The assignments and other class activities were of instructional value. | 4.41 | 0.81 | 198 |
| My understanding of the subject increased because of this course. | 4.37 | 0.91 | 198 |
| Evaluation Questions - Instuctor Items: | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's presentations were well organized. | 4.33 | 0.87 | 198 |
| The instructor adequately explained confusing/complex material. | 4.28 | 0.97 | 198 |
| The instructor treated students fairly. | 4.50 | 0.78 | 198 |
| The instructor's grading criteria were clearly defined. | 4.45 | 0.80 | 198 |
| The instructor returned graded work and provided feedback on assignments in a timely manner. | 4.26 | 1.03 | 198 |
| The instructor consistently began and ended the class on time. | 4.41 | 0.85 | 198 |
| The instructor was available outside of class as stated in the syllabus. | 4.38 | 0.85 | 198 |
| I would recommend this instructor to others. | 4.33 | 1.01 | 198 |

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