

Spring 2022 Student Evaluation of Instruction
College of Education and Human Sciences
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.59	0.76	90
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.60	0.76	90
The assignments and other class activities were of instructional value.	4.54	0.82	90
My understanding of the subject increased because of this course.	4.51	0.88	90
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.54	0.81	90
The instructor adequately explained confusing/complex material.	4.45	0.95	90
The instructor treated students fairly.	4.63	0.80	90
The instructor's grading criteria were clearly defined.	4.56	0.82	90
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.52	0.87	90
The instructor consistently began and ended the class on time.	4.62	0.76	90
The instructor was available outside of class as stated in the syllabus.	4.57	0.82	90
I would recommend this instructor to others.	4.58	0.89	90

Spring 2022 Student Evaluation of Instruction
College of Education and Human Sciences
Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.57	0.75	141
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.55	0.77	141
The assignments and other class activities were of instructional value.	4.50	0.83	141
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.48	0.88	141
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.48	0.87	141
My understanding of the subject increased because of this online course.	4.47	0.88	141
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.45	0.89	141
The instructor adequately explained confusing/complex material.	4.38	0.99	141
The instructor treated students fairly.	4.56	0.82	141
The instructor's grading criteria were clearly defined.	4.53	0.83	141
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.43	0.94	141
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.48	0.92	141
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.46	0.93	141
I felt the instructor was engaged with me during this online course.	4.44	0.95	141
The instructor was available outside of class as stated in the syllabus.	4.46	0.88	141
I would recommend this instructor to others.	4.43	1.01	141
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.39	0.98	141

Spring 2022 Student Evaluation of Instruction
College of Education and Human Sciences
Traditional Instructional Method

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.38	0.93	90
The textbook(s) for this course were readily available.	1.94	0.24	90

Spring 2022 Student Evaluation of Instruction
College of Education and Human Sciences
Online Instructional Method

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.43	0.88	141
The textbook(s) for this online course were readily available.	1.94	0.24	141