

Student Evaluation of Instruction - Spring 2022
Overall (Including School of Nursing)
Traditional Instructional Method

| <i>Evaluation Questions - Course Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
|--|-------------|---------------------------|-------------------------------|
| The syllabus clearly defined student learning outcomes for the course. | 4.49 | 0.81 | 476 |
| The content of the course was relevant to the course objectives/learning outcomes of the course. | 4.47 | 0.85 | 476 |
| The assignments and other class activities were of instructional value. | 4.37 | 0.95 | 476 |
| My understanding of the subject increased because of this course. | 4.33 | 1.00 | 476 |
| <i>Evaluation Questions - Instructor Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's presentations were well organized. | 4.30 | 0.98 | 476 |
| The instructor adequately explained confusing/complex material. | 4.27 | 1.04 | 476 |
| The instructor treated students fairly. | 4.45 | 0.92 | 476 |
| The instructor's grading criteria were clearly defined. | 4.42 | 0.92 | 476 |
| The instructor returned graded work and provided feedback on assignments in a timely manner. | 4.32 | 1.01 | 476 |
| The instructor consistently began and ended the class on time. | 4.47 | 0.88 | 476 |
| The instructor was available outside of class as stated in the syllabus. | 4.44 | 0.89 | 476 |
| I would recommend this instructor to others. | 4.35 | 1.06 | 476 |

**Created by the Office of Institutional Research & Planning - Delta State University*

Student Evaluation of Instruction - Spring 2022
Overall (Including School of Nursing)
Online Instructional Method

| <i>Evaluation Questions - Course Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
|--|-------------|---------------------------|-------------------------------|
| The syllabus clearly defined student learning outcomes for the online course. | 4.49 | 0.80 | 360 |
| The content of the online course was relevant to the course objectives/learning outcomes of the online course. | 4.47 | 0.84 | 360 |
| The assignments and other class activities were of instructional value. | 4.40 | 0.92 | 360 |
| Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and studentcontent interaction. | 4.36 | 0.96 | 360 |
| Content is sequenced and structured in a manner that enables students to achieve the stated goals. | 4.40 | 0.90 | 360 |
| My understanding of the subject increased because of this online course. | 4.37 | 0.95 | 360 |
| <i>Evaluation Questions - Instructor Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's materials were well organized. | 4.37 | 0.93 | 360 |
| The instructor adequately explained confusing/complex material. | 4.27 | 1.04 | 360 |
| The instructor treated students fairly. | 4.47 | 0.85 | 360 |
| The instructor's grading criteria were clearly defined. | 4.44 | 0.88 | 360 |
| The instructor returned graded work and provided feedback on assignments in a timely manner. | 4.31 | 1.01 | 360 |
| The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines. | 4.39 | 0.95 | 360 |
| Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test. | 4.35 | 0.98 | 360 |
| I felt the instructor was engaged with me during this online course. | 4.32 | 1.03 | 360 |
| The instructor was available outside of class as stated in the syllabus. | 4.36 | 0.92 | 360 |
| I would recommend this instructor to others. | 4.32 | 1.06 | 360 |
| Overall, the time I spent on this online course in relation to similar face to face courses was about the same. | 4.27 | 1.05 | 360 |

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