## DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

## Spring 2020 Student Evaluation of Instruction College of Business and Aviation *Traditional Instructional Method*

Evaluation Questions - Course Items:	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the			
course.	4.40	0.83	84
The content of the course was relevant to the course			
objectives/learning outcomes of the course.	4.40	0.82	84
The assignments and other class activities were of instructional			
value.	4.27	1.04	84
My understanding of the subject increased because of this course.	4.23	1.05	84
		Standard	# of Classes
Evaluation Questions - Instructor Items:	Mean	Deviation	Evaluated
The instructor's presentations were well organized.	4.23	0.98	84
The instructor adequately explained confusing/complex material.	4.17	1.05	84
The instructor treated students fairly.	4.45	0.89	84
The instructor's grading criteria were clearly defined.	4.32	1.00	84
The instructor returned graded work and provided feedback on			
assignments in a timely manner.	4.28	1.06	84
The instructor consistently began and ended the class on time.	4.47	0.82	84
The instructor was available outside of class as stated in the			
syllabus.	4.39	0.87	84
I would recommend this instructor to others.	4.18	1.17	84

## DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

Spring 2020 Student Evaluation of Instruction
College of Business and Aviation
<b>Online Instructional Method</b>

		Standard	# of Classes
Evaluation Questions - Course Items:	Mean	Deviation	Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.56	0.71	67
The content of the online course was relevant to the course objectives/learning			
outcomes of the online course.	4.51	0.71	67
The assignments and other class activities were of instructional value.	4.43	0.86	67
Learning activities in this online course fostered student-instructor			
communication and/or collaboration, student-student interaction/collaboration,			
and student content interaction.	4.36	0.93	67
Content is sequenced and structured in a manner that enables students to			
achieve the stated goals.	4.43	0.85	67
My understanding of the subject increased because of this online course.	4.37	0.92	67
		Standard	# of Classes
Evaluation Questions - Instructor Items:	Mean	Deviation	Evaluated
The instructor's materials were well organized.	4.46	0.83	67
The instructor adequately explained confusing/complex material.	4.31	0.97	67
The instructor treated students fairly.	4.51	0.79	67
The instructor's grading criteria were clearly defined.	4.48	0.80	67
The instructor returned graded work and provided feedback on assignments in			
a timely manner.	4.43	0.87	67
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.40	0.92	67
Substantial feedback on assignments was provided via explicit rubrics, grading			
explanation, and/or detailed commentary for each graded assignment or test.	4.37	0.92	67
I felt the instructor was engaged with me during this online course.	4.31	1.03	67
The instructor was available outside of class as stated in the syllabus.	4.36	0.89	67
I would recommend this instructor to others.	4.38	0.98	67
Overall, the time I spent on this online course in relation to similar face-to-face			
courses was about the same.	4.25	1.01	67