

Student Evaluation of Instruction - Spring 2019

*Overall (Including School of Nursing)
Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student learning outcomes for the course.	4.39	0.87	676
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.41	0.85	676
The assignments and other class activities were of instructional value.	4.29	0.97	676
My understanding of the subject increased because of this course.	4.28	1.01	676
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.20	1.00	676
The instructor adequately explained confusing/complex material.	4.16	1.06	676
The instructor treated students fairly.	4.36	0.94	676
The instructor's grading criteria were clearly defined.	4.27	0.98	676
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.16	1.09	676
The instructor consistently began and ended the class on time.	4.38	0.90	676
The instructor was available outside of class as stated in the syllabus.	4.35	0.87	676
I would recommend this instructor to others.	4.23	1.08	676

**Created by the Office of Institutional Research & Planning - Delta State University*

Student Evaluation of Instruction - Spring 2019

*Overall (Including School of Nursing)
Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student learning outcomes for the online course.	4.38	0.87	245
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.40	0.84	245
The assignments and other class activities were of instructional value.	4.32	0.92	245
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student/content interaction.	4.25	1.00	245
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.26	1.00	245
My understanding of the subject increased because of this online course.	4.28	0.98	245
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.26	0.97	245
The instructor adequately explained confusing/complex material.	4.17	1.03	245
The instructor treated students fairly.	4.36	0.90	245
The instructor's grading criteria were clearly defined.	4.34	0.93	245
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.18	1.09	245
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.27	1.01	245
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.26	1.00	245
I felt the instructor was engaged with me during this online course.	4.21	1.05	245
The instructor was available outside of class as stated in the syllabus.	4.27	0.92	245
I would recommend this instructor to others.	4.22	1.07	245
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.18	1.04	245

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