Student Evaluation of Instruction - Spring 2019 Library Services Online Instructional Method Evaluation Questions - Course Items: Mean Standard Deviation # of Classes Evaluated The syllabus clearly defined student learning outcomes for the online course. 4.50 0.52 The content of the online course was relevant to the course objectives/learning outcomes of the online course. 4.50 0.52 4.42 0.67 The assignments and other class activities were of instructional value. Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and studentcontent interaction. 4.42 0.67 0.52 Content is sequenced and structured in a manner that enables students to achieve the stated goals. 4.50 My understanding of the subject increased because of this online course. 4.33 0.89 Evaluation Questions - Instructor Items: Mean Standard Deviation # of Classes Evaluated The instructor's materials were well organized. 4.50 0.67 4.58 0.67 The instructor adequately explained confusing/complex material. The instructor treated students fairly. 4.58 0.67 1 The instructor's grading criteria were clearly defined. 4.58 0.67 The instructor returned graded work and provided feedback on assignments in a timely manner. 4.42 0.90 0.67 The instructor responded to my email inquiries within a 24 – 36 hour period. 4.50 Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test. 4.58 0.67 I felt the instructor was engaged with me during this online course. 4.67 0.49 The instructor was available outside of class as stated in the syllabus. 4.58 0.51 1 I would recommend this instructor to others. 4.50 0.67 Overall, the time I spent on this online course in relation to similar face to face courses was about the same. 0.75 4.25

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