

### Student Evaluation of Instruction - Spring 2019

*College of Education and Human Sciences  
Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student learning outcomes for the course.	4.45	0.75	140
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.47	0.73	140
The assignments and other class activities were of instructional value.	4.37	0.85	140
My understanding of the subject increased because of this course.	4.35	0.90	140
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.35	0.85	140
The instructor adequately explained confusing/complex material.	4.30	0.96	140
The instructor treated students fairly.	4.50	0.80	140
The instructor's grading criteria were clearly defined.	4.39	0.85	140
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.25	0.97	140
The instructor consistently began and ended the class on time.	4.45	0.81	140
The instructor was available outside of class as stated in the syllabus.	4.41	0.85	140
I would recommend this instructor to others.	4.38	0.96	140

*\*Created by the Office of Institutional Research & Planning - Delta State University*

### Student Evaluation of Instruction - Spring 2019

*College of Education and Human Sciences  
Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student learning outcomes for the online course.	4.39	0.87	98
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.44	0.82	98
The assignments and other class activities were of instructional value.	4.35	0.89	98
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and studentcontent interaction.	4.28	0.98	98
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.28	0.94	98
My understanding of the subject increased because of this online course.	4.33	0.91	98
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.23	1.03	98
The instructor adequately explained confusing/complex material.	4.17	1.05	98
The instructor treated students fairly.	4.41	0.82	98
The instructor's grading criteria were clearly defined.	4.37	0.89	98
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.17	1.15	98
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.24	1.08	98
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.32	0.92	98
I felt the instructor was engaged with me during this online course.	4.21	1.11	98
The instructor was available outside of class as stated in the syllabus.	4.29	0.91	98
I would recommend this instructor to others.	4.22	1.10	98
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.16	1.10	98

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