

**Student Evaluation of Instruction – Fall 2021**  
*Overall (Including School of Nursing)*  
*Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.48	0.83	507
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.47	0.85	507
The assignments and other class activities were of instructional value.	4.38	0.95	507
My understanding of the subject increased because of this course.	4.33	1.03	507
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.36	0.92	507
The instructor adequately explained confusing/complex material.	4.28	1.04	507
The instructor treated students fairly.	4.51	0.83	507
The instructor's grading criteria were clearly defined.	4.42	0.91	507
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.35	0.97	507
The instructor consistently began and ended the class on time.	4.54	0.78	507
The instructor was available outside of class as stated in the syllabus.	4.48	0.82	507
I would recommend this instructor to others.	4.35	1.06	507

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<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.49	0.80	382
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.49	0.79	382
The assignments and other class activities were of instructional value.	4.41	0.89	382
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.37	0.95	382
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.39	0.91	382
My understanding of the subject increased because of this online course.	4.35	0.98	382
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.39	0.90	382
The instructor adequately explained confusing/complex material.	4.30	1.01	382
The instructor treated students fairly.	4.52	0.79	382
The instructor's grading criteria were clearly defined.	4.48	0.83	382
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.37	0.94	382
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.43	0.88	382
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.39	0.93	382
I felt the instructor was engaged with me during this online course.	4.34	0.99	382
The instructor was available outside of class as stated in the syllabus.	4.41	0.87	382
I would recommend this instructor to others.	4.38	0.99	382
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.29	1.04	382

## Fall 2021 Student Evaluation of Instruction *Traditional Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this class.	4.17	1.08	507
The textbook(s) for this course were readily available.	1.94	0.23	507

## Fall 2021 Student Evaluation of Instruction *Online Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this online class.	4.29	0.99	382
The textbook(s) for this online course were readily available.	1.94	0.25	382