

Office of Institutional Research, Effectiveness, and Planning

Fall 2019 Student Evaluation of Instruction Overall (Including School of Nursing) Traditional Instructional Method

		Standard	# of Classes
Evaluation Questions - Course Items:	Mean	Deviation	Evaluated
The syllabus clearly defined student-learning outcomes for the			
course.	4.37	0.88	702
The content of the course was relevant to the course			
objectives/learning outcomes of the course.	4.35	0.90	702
The assignments and other class activities were of instructional			
value.	4.25	0.99	702
My understanding of the subject increased because of this course.	4.19	1.08	702
		Standard	# of Classes
Evaluation Questions - Instructor Items:	Mean	Deviation	Evaluated
The instructor's presentations were well organized.	4.22	1.01	702
The instructor adequately explained confusing/complex material.	4.13	1.11	702
The instructor treated students fairly.	4.42	0.90	702
The instructor's grading criteria were clearly defined.	4.30	0.98	702
The instructor returned graded work and provided feedback on			
assignments in a timely manner.	4.21	1.04	702
The instructor consistently began and ended the class on time.	4.44	0.83	702
The instructor was available outside of class as stated in the			
syllabus.	4.38	0.85	702
I would recommend this instructor to others.	4.23	1.11	702



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Fall 2019 Student Evaluation of Instruction Overall (Including School of Nursing)						
Online Instructional Method						
Evaluation Questions - Course Items:	Mean	Standard Deviation	# of Classes Evaluated			
The syllabus clearly defined student-learning outcomes for the online course.	4.45	0.80	267			
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.46	0.78	267			
The assignments and other class activities were of instructional value.	4.38	0.85	267			
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.36	0.89	267			
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.37	0.90	267			
My understanding of the subject increased because of this online course.	4.33	0.92	267			
Evaluation Questions - Instructor Items:	Mean	Standard Deviation	# of Classes Evaluated			
The instructor's materials were well organized.	4.37	0.86	267			
The instructor adequately explained confusing/complex material.	4.29	0.94	267			
The instructor treated students fairly.	4.44	0.79	267			
The instructor's grading criteria were clearly defined.	4.41	0.83	267			
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.32	0.94	267			
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.38	0.91	267			
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.35	0.92	267			
I felt the instructor was engaged with me during this online course.	4.34	0.94	267			
The instructor was available outside of class as stated in the syllabus.	4.36	0.86	267			
I would recommend this instructor to others.	4.33	0.99	267			
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.25	1.02	267			