

Fall 2019 Student Evaluation of Instruction
Library
Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.71	0.61	1
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.71	0.61	1
The assignments and other class activities were of instructional value.	4.64	0.84	1
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.50	0.94	1
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.57	0.85	1
My understanding of the subject increased because of this online course.	4.64	0.84	1
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.50	0.85	1
The instructor adequately explained confusing/complex material.	4.50	0.85	1
The instructor treated students fairly.	4.57	0.65	1
The instructor's grading criteria were clearly defined.	4.43	0.85	1
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.21	1.25	1
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.36	1.15	1
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.29	1.07	1
I felt the instructor was engaged with me during this online course.	4.57	0.85	1
The instructor was available outside of class as stated in the syllabus.	4.64	0.63	1
I would recommend this instructor to others.	4.43	1.09	1
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.36	1.15	1