

MINUTES

Quality Enhancement Planning Committee

Wednesday, January 18, 2012

H. L. Nowell Union, Room 306

4:00 – 5:20

Present: David Salinero, Doug Mark, Beverly Moon, Jamye Long, Richard Houston, Teresa Houston, Edwin Craft, Daniel Glenn, Vicki Hartley, Julie Speakes, Michael Gann, Marilyn Schultz, Becky Hochradel, Robyn Boyles, Joi Phillips, Paul Hankins, Temika Simmons, Vicki Webster, and Vicki Bingham

Absent: Ann Margaret Mullins, Paulette Meikle-Yaw, Leslie Fadiga-Stewart, Gary Bouse, Marcie Behrens, and Jeremy McClain

Chair David Salinero called the meeting to order at 4:06 PM.

Salinero opened by welcoming everybody. Salinero asked that everybody send to him via email their available times that they could meet. He would then compile and determine the best time for future committee meetings.

QEP: Goal for this meeting and the next will be to identify 3-5 topics of interest for a QEP. These topics would then be sent out to campus for feedback.

Ideas related to topics for consideration initiated ideas and discussions.

1. 'student learning' is a key to a successful QEP
2. Should be hands on, practical to execute
3. Mentioned that the McGuire report identified academic support structure as lacking.
4. Enhanced blackboard resources
5. GST 100 experience as a first year experience—much discussion ensued in clarifying history and current role of GST 100 for freshmen and the idea of a first year experience as different from that role.
6. Learning communities

How to create uniformity of experience for 1st year students and students in general? Examples of common experiences for some student groups (e.g. music, athletics) were given. Discussion moved to 'Community and our Students.' Various communities around campus – both academic and social.

--Issues related to the commuter population – defined as any student not living in campus housing (including the online student population)

-- Within a first year experience- "What is a responsible student?" and "How to be successful in university environment?"

-- Target services for underprepared or at-risk students: At-risk students in general, not just academically at risk. Underprepared with life skills.

Beverly Moon reminded the committee that whatever topic is chosen, it must be easily measured, specifically by "crystallized" learning outcomes.

Meeting adjourned at 5:20