

	Delta State		Southeast Public		Carnegie Class		NSSE 2010	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	18%		28%		34%		32%	
By class	20%	17%	26%	30%	31%	36%	30%	33%
NSSE sample size ^b	432	1,113	115,060	127,566	51,716	49,424	559,204	584,201
Sampling Error^c								
Overall	5.4%		0.3%		0.4%		0.1%	
By class	9.5%	6.5%	0.5%	0.4%	0.6%	0.6%	0.2%	0.2%
Number of respondents ^b	85	188	29,466	38,796	16,263	17,815	165,861	195,333
Total population	432	1,113	121,670	132,806	55,346	50,801	587,886	615,093
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	1%	1%	2%	3%	1%	1%
Web	100%	100%	99%	99%	98%	97%	99%	99%
<i>Enrollment Status^e</i>								
Full-time	95%	84%	94%	81%	94%	83%	95%	83%
Less than full-time	5%	16%	6%	19%	6%	17%	5%	17%
<i>Gender^e</i>								
Female	68%	67%	65%	65%	66%	67%	64%	64%
Male	32%	33%	35%	35%	34%	33%	36%	36%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	0%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	1%	1%	4%	3%	6%	4%	7%	5%
Black/African American	41%	31%	18%	17%	8%	8%	9%	8%
White (non-Hispanic)	42%	56%	65%	65%	69%	71%	66%	68%
Mexican/Mexican American	3%	1%	1%	1%	3%	3%	3%	3%
Puerto Rican	0%	0%	1%	1%	1%	1%	1%	1%
Other Hispanic or Latino	1%	0%	3%	3%	3%	3%	3%	3%
Multiracial	0%	1%	3%	2%	3%	2%	3%	3%
Other	3%	1%	1%	1%	1%	1%	1%	1%
I prefer not to respond	9%	10%	5%	6%	5%	6%	5%	6%
<i>International Student</i>	13%	3%	4%	4%	5%	4%	6%	5%
<i>Place of Residence</i>								
On-campus ^f	72%	19%	60%	10%	64%	18%	67%	16%
<i>Transfer Status</i>								
Transfer students	6%	64%	9%	48%	10%	43%	9%	43%
<i>Age</i>								
Non-traditional (24 or older)	7%	42%	9%	42%	9%	37%	7%	36%
Traditional (less than 24)	93%	58%	91%	58%	91%	63%	93%	64%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."



Delta State University

Frequency Distributions
August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2010 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	First-Year Students						Seniors									
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	5,518	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	24%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	24%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	5,318	100%	34,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	772	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,759	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	458	45%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	10%	3,780	9%	13,872	8%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	157	17%	960	12%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	16%	1,803	22%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,405	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	384	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	30%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,569	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,095	35%	66,376	34%
	Very often	160	17%	1,865	23%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors								
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	4	5%	1,009	4%	384	3%	4,933	3%	2	1%	890	2%	227	1%	3,545	2%
			Sometimes	30	35%	10,640	36%	5,410	33%	57,605	35%	34	18%	9,932	26%	3,732	21%	46,756	25%
			Often	29	35%	10,122	35%	5,725	35%	57,387	35%	49	26%	12,296	32%	5,689	32%	61,141	32%
			Very often	22	25%	7,356	26%	4,580	29%	44,268	27%	98	54%	15,160	39%	8,111	46%	82,303	41%
			Total	85	100%	29,127	100%	16,099	100%	164,193	100%	183	100%	38,278	100%	17,759	100%	193,745	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	21	25%	5,039	18%	1,806	12%	21,801	14%	16	10%	3,036	8%	714	4%	10,873	6%
			Sometimes	37	44%	15,135	50%	8,148	49%	85,762	51%	58	31%	13,370	35%	5,120	29%	62,336	33%
			Often	20	23%	6,776	24%	4,616	29%	42,772	26%	75	40%	13,264	34%	6,924	38%	71,610	36%
			Very often	7	8%	2,190	8%	1,557	11%	13,912	9%	36	19%	8,756	23%	5,063	28%	49,486	25%
			Total	85	100%	29,140	100%	16,127	100%	164,247	100%	185	100%	38,426	100%	17,821	100%	194,305	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	8%	3,680	12%	1,970	11%	20,697	13%	26	15%	5,833	15%	2,642	14%	30,817	16%
			Sometimes	17	20%	7,915	27%	4,781	28%	49,510	30%	48	26%	13,481	35%	6,582	36%	72,710	37%
			Often	27	33%	9,415	33%	5,233	33%	53,228	33%	65	34%	11,078	29%	4,974	29%	52,778	28%
			Very often	33	40%	8,018	28%	4,072	27%	40,292	25%	46	25%	7,947	21%	3,581	21%	37,652	20%
			Total	83	100%	29,028	100%	16,056	100%	163,727	100%	185	100%	38,339	100%	17,779	100%	193,957	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	4%	769	3%	284	2%	3,284	2%	5	3%	570	2%	175	1%	2,003	1%
			Sometimes	25	30%	5,577	19%	3,019	19%	30,921	19%	20	11%	4,842	13%	1,804	10%	22,213	12%
			Often	27	31%	12,379	42%	7,198	44%	72,072	43%	71	39%	14,405	38%	6,481	37%	71,486	37%
			Very often	30	36%	10,440	36%	5,639	35%	58,098	35%	88	47%	18,649	48%	9,380	52%	98,821	50%
			Total	85	100%	29,165	100%	16,140	100%	164,375	100%	184	100%	38,466	100%	17,840	100%	194,523	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	10%	2,162	8%	1,045	7%	10,648	7%	14	8%	3,094	9%	1,048	6%	13,011	7%
			Sometimes	36	43%	8,848	31%	5,118	32%	50,406	31%	53	30%	10,981	29%	5,259	30%	56,569	29%
			Often	27	31%	10,886	37%	6,184	38%	63,115	38%	61	32%	12,829	33%	6,216	35%	66,675	34%
			Very often	13	16%	7,214	25%	3,764	23%	39,951	24%	56	30%	11,469	29%	5,272	29%	57,962	29%
			Total	84	100%	29,110	100%	16,111	100%	164,120	100%	184	100%	38,373	100%	17,795	100%	194,217	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	31	38%	7,477	26%	4,522	29%	41,314	25%	49	27%	8,557	22%	4,332	25%	40,948	21%
			Sometimes	43	52%	16,704	57%	8,964	55%	93,584	56%	92	51%	21,907	57%	10,047	56%	110,782	57%
			Often	6	7%	3,497	12%	1,849	11%	20,642	13%	23	13%	5,358	14%	2,327	13%	28,872	15%
			Very often	3	3%	1,451	5%	789	5%	8,766	6%	18	9%	2,603	7%	1,125	6%	13,847	7%
			Total	83	100%	29,129	100%	16,124	100%	164,306	100%	182	100%	38,425	100%	17,831	100%	194,449	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	8	10%	3,561	13%	1,887	11%	20,000	12%	19	11%	4,629	12%	1,682	9%	21,535	11%
			Sometimes	30	36%	12,065	40%	7,003	42%	70,556	42%	59	33%	14,876	38%	7,063	39%	78,096	40%
			Often	33	39%	9,773	33%	5,385	34%	53,980	33%	62	34%	12,001	31%	5,728	32%	60,854	31%
			Very often	14	16%	3,739	13%	1,859	12%	19,784	13%	44	22%	6,903	18%	3,357	19%	33,995	18%
			Total	85	100%	29,138	100%	16,134	100%	164,320	100%	184	100%	38,409	100%	17,830	100%	194,480	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
Delta State University

Item	Variable	Response Options	First-Year Students								Seniors							
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	14	17%	4,627	17%	1,942	14%	20,316	14%	18	10%	3,575	9%	1,155	7%	14,881	8%
		Sometimes	19	22%	11,980	40%	6,701	41%	68,026	41%	41	22%	12,096	31%	5,521	31%	61,907	32%
		Often	38	45%	8,836	30%	5,243	31%	53,172	31%	65	37%	12,868	33%	6,402	35%	67,091	34%
		Very often	14	16%	3,792	13%	2,291	14%	23,320	14%	61	31%	10,014	27%	4,801	26%	51,118	26%
		Total	85	100%	29,235	100%	16,177	100%	164,834	100%	185	100%	38,553	100%	17,879	100%	194,997	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	7	8%	2,186	8%	975	7%	9,474	7%	9	5%	1,497	4%	494	3%	5,737	3%
		Sometimes	38	47%	10,910	39%	6,125	40%	60,106	38%	51	28%	10,017	27%	4,407	26%	48,572	26%
		Often	22	27%	10,333	37%	5,959	38%	61,616	39%	74	43%	15,209	41%	7,430	43%	80,491	42%
		Very often	14	17%	4,347	16%	2,378	15%	25,604	16%	43	23%	10,606	28%	5,022	29%	54,071	28%
		Total	81	100%	27,776	100%	15,437	100%	156,800	100%	177	100%	37,329	100%	17,353	100%	188,871	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	40	49%	14,303	51%	8,249	54%	80,438	51%	63	37%	17,054	45%	7,716	45%	83,641	45%
		Sometimes	25	30%	9,099	33%	5,003	31%	51,949	33%	59	33%	12,759	34%	5,962	34%	64,701	34%
		Often	13	16%	3,064	11%	1,556	10%	17,278	11%	26	14%	4,422	12%	2,082	12%	23,148	12%
		Very often	4	5%	1,398	5%	686	5%	7,635	5%	31	16%	3,262	9%	1,650	9%	17,985	9%
		Total	82	100%	27,864	100%	15,494	100%	157,300	100%	179	100%	37,497	100%	17,410	100%	189,475	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	43	52%	16,806	61%	8,747	58%	90,074	59%	78	44%	19,142	52%	7,928	47%	93,572	51%
		Sometimes	24	29%	6,975	25%	4,231	26%	42,658	26%	53	30%	11,087	29%	5,673	32%	59,352	30%
		Often	8	10%	2,674	10%	1,711	11%	16,580	10%	30	17%	4,339	11%	2,339	13%	22,567	11%
		Very often	7	9%	1,241	5%	720	5%	7,064	4%	18	9%	2,817	8%	1,401	8%	13,289	7%
		Total	82	100%	27,696	100%	15,409	100%	156,376	100%	179	100%	37,385	100%	17,341	100%	188,780	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	13	16%	4,332	16%	2,563	17%	24,474	16%	13	7%	3,759	10%	1,780	10%	19,474	10%
		Sometimes	24	30%	8,170	29%	4,899	32%	47,967	30%	36	20%	9,736	26%	4,668	27%	51,589	27%
		Often	24	29%	7,856	28%	4,245	27%	44,624	28%	51	29%	10,317	27%	4,876	28%	52,192	28%
		Very often	21	25%	7,505	27%	3,779	25%	40,248	26%	79	44%	13,739	36%	6,100	35%	66,443	35%
		Total	82	100%	27,863	100%	15,486	100%	157,313	100%	179	100%	37,551	100%	17,424	100%	189,698	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	3%	313	1%	192	2%	1,642	1%	1	1%	171	1%	81	1%	753	0%
		Sometimes	22	27%	5,082	20%	2,804	21%	28,011	20%	20	12%	3,837	11%	1,761	11%	19,947	12%
		Often	24	30%	9,534	34%	5,542	35%	56,045	36%	49	28%	10,717	29%	5,117	30%	55,079	30%
		Very often	33	40%	12,865	45%	6,922	42%	71,466	43%	108	59%	22,752	60%	10,439	58%	113,611	58%
		Total	81	100%	27,794	100%	15,460	100%	157,164	100%	178	100%	37,477	100%	17,398	100%	189,390	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	6	7%	1,825	7%	1,039	7%	11,184	7%	4	2%	1,430	4%	625	4%	7,679	4%
		Sometimes	23	28%	10,596	38%	6,051	39%	62,585	40%	45	26%	12,116	33%	5,578	32%	64,668	35%
		Often	29	37%	9,146	33%	5,150	33%	51,608	33%	59	33%	12,464	33%	6,149	35%	63,948	34%
		Very often	23	28%	6,256	23%	3,215	22%	31,686	20%	70	39%	11,490	30%	5,058	29%	53,207	27%
		Total	81	100%	27,823	100%	15,455	100%	157,063	100%	178	100%	37,500	100%	17,410	100%	189,502	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
Delta State University

Item	Variable	Response Options	First-Year Students								Seniors							
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	17	20%	5,951	22%	3,068	21%	33,084	22%	12	7%	6,641	18%	2,525	16%	30,114	17%
		Sometimes	32	39%	12,459	44%	7,074	45%	71,352	45%	64	37%	14,898	39%	6,779	39%	76,047	40%
		Often	20	24%	6,254	22%	3,625	23%	35,658	22%	58	33%	9,510	25%	4,738	27%	49,373	25%
		Very often	13	16%	3,160	11%	1,706	11%	17,049	11%	44	24%	6,440	17%	3,355	19%	33,925	17%
		Total	82	100%	27,824	100%	15,473	100%	157,143	100%	178	100%	37,489	100%	17,397	100%	189,459	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	25	30%	11,757	42%	6,150	40%	62,542	40%	45	25%	11,517	31%	4,557	26%	54,539	30%
		Sometimes	26	32%	10,212	36%	6,025	38%	60,662	38%	69	38%	15,616	41%	7,670	44%	81,343	42%
		Often	17	22%	3,969	15%	2,246	15%	23,425	15%	39	22%	6,580	18%	3,305	19%	34,359	18%
		Very often	13	16%	1,939	7%	1,067	7%	10,744	7%	26	15%	3,814	10%	1,888	11%	19,443	10%
		Total	81	100%	27,877	100%	15,488	100%	157,373	100%	179	100%	37,527	100%	17,420	100%	189,684	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	6	8%	1,869	8%	973	7%	9,611	7%	7	4%	1,839	5%	613	4%	7,670	5%
		Sometimes	23	28%	9,335	34%	5,085	34%	52,349	34%	36	20%	10,857	30%	4,506	27%	53,269	29%
		Often	31	39%	10,875	39%	6,350	40%	63,752	40%	77	43%	16,045	43%	8,101	46%	84,336	44%
		Very often	20	25%	5,289	19%	2,841	18%	28,824	18%	58	32%	8,339	22%	4,047	23%	42,397	22%
		Total	80	100%	27,368	100%	15,249	100%	154,536	100%	178	100%	37,080	100%	17,267	100%	187,672	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	4%	1,592	6%	842	6%	9,111	6%	9	5%	1,858	5%	838	5%	9,901	6%
		Sometimes	26	33%	9,006	33%	5,142	34%	52,507	34%	34	20%	11,239	30%	5,330	31%	60,391	33%
		Often	27	33%	10,864	39%	6,233	40%	61,842	39%	73	42%	14,827	40%	6,892	40%	74,264	39%
		Very often	24	30%	5,860	22%	3,011	20%	30,963	20%	59	32%	9,203	25%	4,213	24%	43,082	22%
		Total	80	100%	27,322	100%	15,228	100%	154,423	100%	175	100%	37,127	100%	17,273	100%	187,638	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	36	45%	15,934	58%	8,177	55%	83,611	55%	59	35%	17,753	48%	7,261	44%	83,944	47%
		Sometimes	24	29%	7,024	25%	4,503	29%	44,595	28%	65	37%	11,059	30%	5,598	31%	58,686	30%
		Often	14	17%	2,983	11%	1,780	11%	18,103	12%	20	11%	4,979	13%	2,712	15%	27,500	14%
		Very often	7	9%	1,326	5%	730	5%	7,694	5%	32	17%	3,236	9%	1,666	9%	17,109	9%
		Total	81	100%	27,267	100%	15,190	100%	154,003	100%	176	100%	37,027	100%	17,237	100%	187,239	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	9%	1,841	7%	900	7%	8,961	6%	10	6%	1,579	4%	602	4%	6,955	4%
		Sometimes	20	25%	9,255	34%	5,292	35%	52,701	34%	50	28%	10,896	30%	5,179	30%	56,256	30%
		Often	32	39%	9,566	35%	5,448	35%	55,569	36%	58	33%	13,514	36%	6,557	38%	69,805	37%
		Very often	22	27%	6,670	24%	3,591	24%	37,148	24%	60	33%	11,115	30%	4,929	28%	54,585	29%
		Total	81	100%	27,332	100%	15,231	100%	154,379	100%	178	100%	37,104	100%	17,267	100%	187,601	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	13	16%	4,103	16%	2,534	17%	23,715	16%	18	11%	4,356	12%	2,385	14%	23,855	13%
		Sometimes	28	35%	8,787	32%	5,102	33%	50,484	32%	61	35%	11,576	31%	6,058	35%	63,044	33%
		Often	22	27%	7,363	27%	4,014	26%	41,653	27%	50	27%	10,738	29%	4,721	28%	51,666	28%
		Very often	18	22%	7,145	26%	3,607	23%	38,868	25%	48	27%	10,494	28%	4,129	24%	49,319	27%
		Total	81	100%	27,398	100%	15,257	100%	154,720	100%	177	100%	37,164	100%	17,293	100%	187,884	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

Variable	Response Options	First-Year Students								Seniors								
		Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	14	18%	3,502	14%	1,900	14%	18,371	13%	26	15%	3,987	11%	1,813	11%	19,353	11%
		Sometimes	27	34%	8,779	32%	4,958	32%	50,113	32%	54	30%	11,966	32%	5,902	34%	62,923	33%
		Often	23	28%	7,682	28%	4,482	29%	44,681	29%	51	29%	10,812	29%	5,194	30%	55,266	29%
		Very often	17	21%	7,423	27%	3,906	25%	41,505	26%	45	27%	10,390	28%	4,362	25%	50,329	27%
		Total	81	100%	27,386	100%	15,246	100%	154,670	100%	176	100%	37,155	100%	17,271	100%	187,871	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	10%	1,132	4%	669	5%	7,472	5%	11	6%	2,584	7%	1,400	8%	15,865	8%
		Some	28	35%	6,044	23%	3,616	24%	37,330	24%	49	29%	9,985	27%	5,028	29%	54,465	29%
		Quite a bit	25	31%	11,193	42%	6,255	42%	63,360	41%	59	34%	14,061	38%	6,348	37%	68,913	37%
		Very much	19	24%	8,784	31%	4,615	29%	45,434	29%	56	32%	10,348	28%	4,431	25%	47,618	26%
		Total	80	100%	27,153	100%	15,155	100%	153,596	100%	175	100%	36,978	100%	17,207	100%	186,861	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	6%	604	3%	320	2%	2,910	2%	5	3%	560	2%	234	2%	2,457	1%
		Some	22	27%	4,972	19%	2,639	18%	25,889	18%	23	13%	4,955	14%	2,038	12%	23,021	13%
		Quite a bit	32	40%	11,595	43%	6,617	43%	66,392	43%	71	41%	14,945	41%	7,138	42%	75,655	41%
		Very much	21	27%	9,872	36%	5,517	36%	57,786	37%	75	42%	16,392	44%	7,766	45%	85,184	45%
		Total	80	100%	27,043	100%	15,093	100%	152,977	100%	174	100%	36,852	100%	17,176	100%	186,317	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	7%	1,189	5%	616	5%	5,754	4%	6	3%	1,287	4%	482	3%	5,544	3%
		Some	30	38%	6,976	26%	4,039	27%	38,558	26%	40	23%	7,756	21%	3,240	20%	36,329	20%
		Quite a bit	26	32%	11,052	41%	6,315	41%	64,044	42%	59	34%	14,482	39%	6,997	41%	74,401	40%
		Very much	18	22%	7,795	28%	4,087	27%	44,415	28%	69	39%	13,300	36%	6,449	37%	69,873	37%
		Total	80	100%	27,012	100%	15,057	100%	152,771	100%	174	100%	36,825	100%	17,168	100%	186,147	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	10%	1,360	5%	721	5%	7,008	5%	10	6%	1,753	5%	704	4%	7,891	5%
		Some	21	26%	6,567	24%	3,748	25%	37,594	25%	38	22%	7,956	22%	3,524	21%	38,744	21%
		Quite a bit	29	37%	11,147	41%	6,346	41%	64,032	41%	58	32%	14,263	39%	6,793	40%	73,402	39%
		Very much	22	27%	8,012	29%	4,273	29%	44,496	29%	71	40%	12,903	35%	6,162	35%	66,362	35%
		Total	80	100%	27,086	100%	15,088	100%	153,130	100%	177	100%	36,875	100%	17,183	100%	186,399	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	6%	967	4%	500	4%	4,943	4%	5	3%	989	3%	432	3%	4,549	3%
		Some	24	30%	5,725	22%	3,131	21%	31,348	21%	24	14%	5,717	16%	2,397	14%	27,668	15%
		Quite a bit	27	34%	10,382	38%	6,058	40%	60,348	39%	47	28%	12,869	35%	6,182	36%	66,584	36%
		Very much	24	30%	10,040	37%	5,431	36%	56,732	36%	100	56%	17,362	46%	8,194	47%	87,942	46%
		Total	80	100%	27,114	100%	15,120	100%	153,371	100%	176	100%	36,937	100%	17,205	100%	186,743	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	430	2%	165	1%	1,753	1%	3	2%	637	2%	248	1%	2,808	2%
		1-4	20	26%	6,528	26%	3,016	23%	29,437	21%	58	33%	10,417	29%	4,383	27%	46,650	26%
		5-10	37	46%	10,988	41%	6,267	41%	60,840	40%	66	37%	13,679	37%	6,409	37%	68,404	37%
		11-20	13	17%	5,804	20%	3,615	22%	38,924	24%	26	15%	6,837	18%	3,503	20%	38,958	20%
		More than 20	9	12%	3,340	12%	2,027	13%	22,124	14%	25	14%	5,299	14%	2,623	15%	29,579	15%
Total	79	100%	27,090	100%	15,090	100%	153,078	100%	178	100%	36,869	100%	17,166	100%	186,399	100%		

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NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

		First-Year Students								Seniors								
		Delta State				Southeast				Delta State				Southeast				
		Response Options		Count		Count		Count		Count		Count		Count		Count		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	13	16%	6,885	25%	3,782	25%	39,172	26%	27	15%	7,538	20%	3,720	22%	38,864	21%
		1-4	41	51%	14,016	52%	7,959	52%	81,110	52%	92	52%	19,115	52%	8,966	52%	98,685	53%
		5-10	15	18%	3,926	15%	2,153	14%	21,304	14%	38	21%	6,223	17%	2,767	16%	30,421	16%
		11-20	5	6%	1,201	4%	658	5%	6,254	4%	9	6%	2,121	6%	916	5%	9,773	5%
		More than 20	6	8%	1,059	4%	531	4%	5,149	3%	11	6%	1,885	5%	791	5%	8,640	5%
	Total	80	100%	27,087	100%	15,083	100%	152,989	100%	177	100%	36,882	100%	17,160	100%	186,383	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	61	77%	22,178	81%	12,013	78%	123,056	79%	107	62%	19,824	53%	8,510	50%	92,426	50%
		1-4	11	13%	3,121	12%	2,049	15%	19,932	14%	53	29%	13,318	36%	6,924	40%	75,011	39%
		5-10	7	9%	1,064	4%	545	4%	5,587	4%	11	7%	2,378	7%	1,124	7%	12,234	7%
		11-20	1	1%	377	2%	256	2%	2,310	2%	2	1%	753	2%	334	2%	3,524	2%
		More than 20	0	0%	287	1%	201	2%	1,867	1%	2	1%	533	1%	239	1%	2,964	2%
	Total	80	100%	27,027	100%	15,064	100%	152,752	100%	175	100%	36,806	100%	17,131	100%	186,159	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	23	29%	5,120	20%	2,024	15%	20,710	15%	33	19%	4,646	13%	1,457	9%	16,833	10%
		1-4	42	51%	14,420	53%	8,071	53%	80,310	52%	85	47%	17,363	47%	7,432	44%	81,326	44%
		5-10	14	18%	5,901	21%	3,745	24%	39,381	25%	41	23%	10,222	27%	5,520	32%	58,178	30%
		11-20	1	1%	1,263	4%	947	6%	9,988	6%	12	7%	3,380	9%	2,033	11%	21,450	11%
		More than 20	0	0%	314	1%	256	2%	2,334	2%	6	3%	1,222	3%	686	4%	8,351	4%
	Total	80	100%	27,018	100%	15,043	100%	152,723	100%	177	100%	36,833	100%	17,128	100%	186,138	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	5%	1,060	4%	391	3%	4,183	3%	11	7%	2,901	8%	1,011	6%	10,636	6%
		1-4	29	36%	9,733	37%	4,528	32%	46,087	32%	78	44%	14,136	38%	5,690	34%	60,932	33%
		5-10	39	48%	9,593	35%	5,206	34%	52,968	34%	47	26%	9,998	27%	4,865	28%	52,649	28%
		11-20	7	9%	4,679	17%	3,245	20%	32,229	20%	27	15%	5,628	15%	3,088	18%	33,976	18%
		More than 20	1	1%	2,022	7%	1,703	11%	17,618	11%	16	9%	4,208	11%	2,516	14%	28,174	15%
	Total	80	100%	27,087	100%	15,073	100%	153,085	100%	179	100%	36,871	100%	17,170	100%	186,367	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7	9%	3,265	12%	1,741	12%	17,617	12%	22	13%	6,572	18%	3,069	17%	33,348	17%
		1-2	31	39%	9,467	35%	5,262	35%	52,469	35%	63	35%	11,625	32%	5,402	32%	58,350	32%
		3-4	20	25%	8,711	32%	4,977	32%	49,979	33%	52	31%	10,429	29%	5,027	30%	53,654	29%
		5-6	8	10%	2,686	10%	1,608	10%	16,702	11%	24	13%	3,562	10%	1,700	10%	18,472	10%
		More than 6	14	17%	2,902	11%	1,484	10%	15,917	11%	16	9%	4,552	12%	1,874	11%	21,661	12%
	Total	80	100%	27,031	100%	15,072	100%	152,684	100%	177	100%	36,740	100%	17,072	100%	185,485	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	13	16%	3,142	12%	1,729	12%	19,095	13%	29	17%	9,185	25%	4,255	25%	48,063	26%
		1-2	27	34%	9,654	36%	5,231	36%	54,081	36%	73	41%	13,513	37%	6,270	37%	66,807	36%
		3-4	19	24%	7,056	26%	4,209	27%	40,269	26%	50	27%	7,423	20%	3,591	21%	38,245	20%
		5-6	10	12%	3,079	11%	1,859	12%	17,887	11%	10	6%	2,899	8%	1,406	8%	14,543	8%
		More than 6	11	14%	4,096	15%	2,056	14%	21,321	14%	16	9%	3,688	10%	1,549	9%	17,654	10%
	Total	80	100%	27,027	100%	15,084	100%	152,653	100%	178	100%	36,708	100%	17,071	100%	185,312	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

Variable	Response Options	First-Year Students								Seniors								
		Delta State				Southeast				Delta State				Southeast				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	138	1%	73	1%	878	1%	1	0%	277	1%	156	1%	1,800	1%
		2	1	1%	294	1%	176	1%	1,586	1%	4	3%	457	1%	225	1%	2,769	2%
		3	6	7%	878	4%	467	4%	4,763	3%	5	3%	1,172	3%	558	3%	6,389	4%
		4	12	16%	3,162	12%	1,753	13%	16,837	12%	27	15%	3,598	10%	1,692	10%	19,091	10%
		5	27	33%	7,846	29%	4,509	29%	45,113	29%	34	19%	9,584	26%	4,684	27%	51,031	27%
		6	19	24%	9,114	33%	5,365	34%	54,600	34%	49	27%	12,610	34%	5,822	33%	64,308	34%
		7 Very much	15	19%	5,692	21%	2,787	19%	29,455	19%	57	32%	9,169	25%	4,018	24%	40,928	22%
		Total	80	100%	27,124	100%	15,130	100%	153,232	100%	177	100%	36,867	100%	17,155	100%	186,316	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	14	17%	6,760	27%	3,484	27%	33,646	25%	49	29%	12,498	34%	4,946	30%	53,897	31%
		Sometimes	35	45%	12,047	44%	6,677	44%	68,388	45%	77	44%	15,904	43%	7,741	45%	83,208	45%
		Often	18	22%	5,060	19%	3,060	19%	30,646	19%	20	11%	4,928	14%	2,578	15%	28,504	15%
		Very often	12	15%	2,861	11%	1,719	10%	17,986	11%	28	16%	3,147	8%	1,747	10%	18,484	9%
		Total	79	100%	26,728	100%	14,940	100%	150,666	100%	174	100%	36,477	100%	17,012	100%	184,093	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	14	17%	3,339	14%	1,846	15%	16,885	12%	19	11%	5,201	14%	2,280	14%	23,345	13%
		Sometimes	25	32%	7,311	28%	3,995	28%	41,259	27%	68	38%	11,739	32%	5,489	33%	57,939	32%
		Often	16	20%	7,079	26%	3,658	24%	38,696	25%	46	27%	8,909	24%	4,025	23%	44,894	24%
		Very often	24	31%	8,965	32%	5,433	34%	54,400	35%	42	24%	10,623	29%	5,197	30%	58,315	31%
		Total	79	100%	26,694	100%	14,932	100%	151,240	100%	175	100%	36,472	100%	16,991	100%	184,493	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	29	36%	9,484	35%	6,050	42%	60,123	41%	35	20%	11,970	33%	6,146	37%	68,626	38%
		Sometimes	29	37%	7,342	27%	4,166	27%	41,437	27%	67	39%	10,084	28%	4,857	29%	50,755	27%
		Often	10	13%	4,497	17%	2,231	15%	22,769	15%	30	17%	5,925	16%	2,658	15%	27,455	15%
		Very often	11	14%	5,370	20%	2,466	16%	26,768	17%	43	24%	8,456	23%	3,323	19%	37,487	20%
		Total	79	100%	26,693	100%	14,913	100%	151,097	100%	175	100%	36,435	100%	16,984	100%	184,323	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	6	7%	2,542	10%	1,517	11%	14,293	10%	15	8%	2,890	8%	1,332	8%	14,253	8%
		Sometimes	34	44%	9,572	35%	5,601	37%	55,721	36%	55	32%	11,803	32%	5,814	34%	61,877	33%
		Often	25	31%	9,343	35%	5,106	34%	52,387	35%	69	39%	13,469	37%	6,222	37%	66,895	36%
		Very often	14	18%	5,191	20%	2,682	18%	28,504	19%	37	21%	8,279	23%	3,619	21%	41,237	22%
		Total	79	100%	26,648	100%	14,906	100%	150,905	100%	176	100%	36,441	100%	16,987	100%	184,262	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	5%	1,532	6%	853	6%	8,067	6%	13	7%	1,679	5%	763	5%	8,189	5%
		Sometimes	33	43%	8,331	31%	4,806	32%	47,937	32%	43	25%	10,353	29%	5,047	30%	53,099	29%
		Often	22	28%	10,191	38%	5,748	38%	58,550	38%	64	36%	14,471	40%	6,800	40%	73,184	40%
		Very often	19	25%	6,648	25%	3,509	23%	36,638	24%	56	32%	9,942	27%	4,389	26%	49,959	27%
		Total	78	100%	26,702	100%	14,916	100%	151,192	100%	176	100%	36,445	100%	16,999	100%	184,431	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	4%	963	4%	541	4%	5,122	4%	5	3%	1,066	3%	470	3%	4,997	3%
		Sometimes	19	25%	7,951	30%	4,486	30%	44,307	30%	53	30%	10,720	29%	4,968	29%	52,470	29%
		Often	34	43%	10,577	39%	5,992	40%	61,043	40%	67	40%	14,580	40%	6,868	40%	74,952	40%
		Very often	23	29%	7,252	27%	3,923	26%	41,008	27%	50	27%	10,137	28%	4,724	28%	52,365	28%
		Total	79	100%	26,743	100%	14,942	100%	151,480	100%	175	100%	36,503	100%	17,030	100%	184,784	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors								
			Delta State		Southeast		Carnegie Class		NSSE 2010		Delta State		Southeast		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	10	14%	3,704	14%	1,940	14%	18,854	13%	19	11%	3,489	10%	1,227	8%	14,862	9%
			Do not plan to do	4	5%	1,122	5%	566	5%	5,598	4%	18	12%	5,461	15%	2,537	15%	26,663	15%
			Plan to do	58	72%	19,807	74%	11,295	75%	114,510	75%	56	32%	10,552	30%	3,984	25%	45,276	26%
			Done	7	9%	1,705	7%	966	7%	10,442	7%	81	45%	16,649	45%	9,132	52%	96,351	50%
			Total	79	100%	26,338	100%	14,767	100%	149,404	100%	174	100%	36,151	100%	16,880	100%	183,152	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	5	7%	3,087	13%	1,672	13%	16,749	12%	17	10%	3,395	10%	1,381	9%	16,194	10%
			Do not plan to do	8	11%	1,444	6%	805	7%	7,587	6%	19	12%	4,524	13%	2,106	13%	23,103	14%
			Plan to do	37	47%	11,301	42%	6,100	41%	62,030	42%	39	23%	6,556	19%	2,512	16%	28,596	16%
			Done	27	35%	10,436	38%	6,144	39%	62,505	40%	99	56%	21,540	59%	10,818	62%	114,496	60%
			Total	77	100%	26,268	100%	14,721	100%	148,871	100%	174	100%	36,015	100%	16,817	100%	182,389	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	25	32%	8,187	31%	4,945	33%	48,832	32%	29	16%	5,903	17%	2,499	16%	27,403	16%
			Do not plan to do	15	20%	6,714	25%	3,318	23%	35,019	24%	59	34%	16,676	46%	7,996	47%	87,786	48%
			Plan to do	29	36%	7,414	29%	4,143	29%	39,888	27%	26	16%	3,992	11%	1,460	9%	16,556	10%
			Done	10	13%	3,905	15%	2,262	15%	24,802	17%	58	33%	9,382	26%	4,832	28%	50,321	27%
			Total	79	100%	26,220	100%	14,668	100%	148,541	100%	172	100%	35,953	100%	16,787	100%	182,066	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	24	31%	9,785	37%	5,744	38%	56,998	38%	48	27%	7,165	20%	2,800	17%	32,000	18%
			Do not plan to do	14	18%	6,148	23%	3,441	24%	32,941	22%	74	42%	17,019	46%	8,645	51%	90,402	49%
			Plan to do	32	41%	8,991	34%	4,818	33%	51,679	34%	25	15%	5,450	16%	2,139	13%	24,049	14%
			Done	8	10%	1,402	6%	724	5%	7,533	5%	28	16%	6,484	18%	3,278	19%	36,446	19%
			Total	78	100%	26,326	100%	14,727	100%	149,151	100%	175	100%	36,118	100%	16,862	100%	182,897	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	12	15%	4,803	19%	2,753	19%	27,156	19%	20	12%	3,578	10%	1,492	9%	16,191	9%
			Do not plan to do	20	26%	6,809	27%	3,880	27%	37,891	26%	92	53%	13,785	38%	6,972	43%	73,260	41%
			Plan to do	37	47%	9,089	35%	4,944	35%	49,703	34%	16	9%	3,582	10%	1,411	9%	15,738	9%
			Done	10	13%	5,677	19%	3,186	20%	34,614	21%	47	27%	15,218	41%	6,994	39%	77,938	41%
			Total	79	100%	26,378	100%	14,763	100%	149,364	100%	175	100%	36,163	100%	16,869	100%	183,127	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	14	19%	7,551	29%	4,335	30%	42,091	29%	34	20%	5,750	16%	2,054	13%	24,057	14%
			Do not plan to do	25	33%	6,837	28%	3,827	28%	36,277	26%	101	58%	22,065	61%	10,824	65%	112,572	62%
			Plan to do	31	39%	11,025	40%	6,154	39%	66,190	42%	22	13%	4,087	12%	1,406	9%	16,187	9%
			Done	7	9%	822	3%	404	4%	4,290	3%	16	9%	4,087	11%	2,522	14%	29,500	14%
			Total	77	100%	26,235	100%	14,720	100%	148,848	100%	173	100%	35,989	100%	16,806	100%	182,316	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	22	28%	8,706	33%	5,030	35%	50,455	34%	30	17%	5,710	16%	2,154	14%	23,988	14%
			Do not plan to do	24	30%	11,559	43%	6,599	42%	67,001	44%	94	54%	20,930	57%	10,095	59%	109,812	60%
			Plan to do	25	32%	4,757	19%	2,513	18%	25,711	18%	27	15%	3,803	11%	1,483	9%	16,378	10%
			Done	8	10%	1,167	5%	534	5%	5,389	4%	22	13%	5,470	15%	3,053	18%	31,866	17%
			Total	79	100%	26,189	100%	14,676	100%	148,556	100%	173	100%	35,913	100%	16,785	100%	182,044	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors								
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	23	29%	10,081	37%	5,704	38%	55,337	37%	26	15%	4,906	13%	1,791	12%	19,486	11%
			Do not plan to do	9	12%	3,165	12%	1,603	12%	15,706	11%	48	29%	8,571	23%	3,837	23%	40,294	23%
			Plan to do	42	52%	12,476	48%	7,180	48%	75,276	49%	60	34%	12,404	35%	5,476	32%	59,796	33%
			Done	5	6%	614	3%	260	2%	2,960	2%	40	22%	10,280	29%	5,776	33%	63,536	33%
			Total	79	100%	26,336	100%	14,747	100%	149,279	100%	174	100%	36,161	100%	16,880	100%	183,112	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	3%	278	1%	164	1%	1,656	1%	1	0%	323	1%	118	1%	1,526	1%
			2	0	0%	594	2%	316	2%	3,484	2%	0	0%	672	2%	275	2%	3,420	2%
			3	9	12%	1,320	5%	694	5%	7,204	5%	7	4%	1,405	4%	587	4%	7,025	4%
			4	6	8%	3,359	13%	1,816	12%	17,695	12%	13	7%	3,950	11%	1,574	10%	18,750	11%
			5	18	24%	5,581	22%	3,129	22%	31,452	21%	39	23%	7,165	20%	3,240	19%	36,049	20%
			6	20	26%	7,880	29%	4,509	30%	46,778	31%	53	31%	11,149	31%	5,486	32%	59,063	32%
			7 Friendly, Supportive, Sense of belonging	21	27%	7,272	28%	4,120	28%	40,913	27%	63	35%	11,392	32%	5,594	32%	57,042	30%
			Total	76	100%	26,284	100%	14,748	100%	149,182	100%	176	100%	36,056	100%	16,874	100%	182,875	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	4%	275	1%	141	1%	1,264	1%	0	0%	445	1%	161	1%	1,709	1%
			2	3	4%	680	3%	301	2%	3,174	2%	7	4%	889	3%	285	2%	3,740	2%
			3	6	8%	1,674	6%	768	5%	8,104	6%	6	3%	1,839	5%	608	4%	8,042	5%
			4	10	13%	4,624	17%	2,195	15%	23,489	16%	16	10%	4,816	13%	1,671	10%	21,445	12%
			5	23	29%	7,121	27%	3,821	25%	39,382	26%	24	14%	8,358	23%	3,688	22%	41,317	23%
			6	16	22%	7,281	27%	4,583	30%	45,913	30%	55	32%	11,153	31%	5,716	33%	60,479	33%
			7 Available, Helpful, Sympathetic	17	21%	4,615	18%	2,920	21%	27,822	18%	65	37%	8,553	24%	4,732	28%	46,130	24%
			Total	78	100%	26,270	100%	14,729	100%	149,148	100%	173	100%	36,053	100%	16,861	100%	182,862	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	5%	842	4%	373	3%	3,919	3%	5	3%	1,847	5%	697	4%	8,140	5%
			2	5	6%	1,445	6%	719	5%	7,313	5%	15	8%	2,752	7%	1,145	7%	12,828	7%
			3	13	17%	2,708	10%	1,295	9%	13,814	10%	28	16%	3,889	11%	1,640	10%	18,908	11%
			4	10	13%	6,119	23%	3,136	21%	32,895	22%	33	18%	7,290	20%	3,235	19%	36,439	20%
			5	18	23%	6,131	23%	3,521	23%	35,916	24%	27	16%	7,627	21%	3,703	22%	40,231	22%
			6	19	25%	5,211	20%	3,386	23%	33,096	21%	28	16%	7,072	20%	3,564	21%	37,871	20%
			7 Helpful, Considerate, Flexible	9	11%	3,801	15%	2,298	16%	22,109	15%	39	22%	5,597	16%	2,888	17%	28,439	15%
			Total	78	100%	26,257	100%	14,728	100%	149,062	100%	175	100%	36,074	100%	16,872	100%	182,856	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
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Variable	Response Options	First-Year Students								Seniors								
		Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	140	1%	72	1%	630	0%	0	0%	132	0%	57	0%	573	0%
		1-5 hrs/wk	26	32%	4,100	17%	1,935	15%	18,790	14%	43	26%	5,691	16%	2,430	15%	25,961	15%
		6-10 hrs/wk	14	18%	6,525	26%	3,582	26%	34,463	24%	41	23%	9,055	26%	4,092	25%	43,288	24%
		11-15 hrs/wk	17	23%	5,810	22%	3,337	22%	32,990	22%	25	14%	7,175	20%	3,303	19%	36,800	20%
		16-20 hrs/wk	9	12%	4,579	17%	2,644	17%	27,938	18%	28	15%	5,819	16%	2,904	17%	30,975	17%
		21-25 hrs/wk	4	5%	2,523	9%	1,568	10%	16,745	10%	21	12%	3,436	9%	1,803	10%	19,033	10%
		26-30 hrs/wk	5	7%	1,220	4%	840	5%	8,689	5%	6	3%	1,987	5%	1,044	6%	11,358	6%
		30+ hrs/wk	2	3%	1,184	5%	655	4%	7,926	5%	13	6%	2,606	7%	1,170	7%	13,892	8%
Total	77	100%	26,081	100%	14,633	100%	148,171	100%	177	100%	35,901	100%	16,803	100%	181,880	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	54	70%	22,586	87%	11,751	82%	116,046	80%	127	73%	28,932	81%	11,835	72%	127,974	73%
		1-5 hrs/wk	5	6%	521	2%	631	4%	6,643	4%	1	1%	882	2%	952	5%	8,908	4%
		6-10 hrs/wk	8	10%	951	3%	1,042	6%	11,874	7%	27	15%	1,600	4%	1,430	8%	15,657	7%
		11-15 hrs/wk	5	7%	924	4%	588	4%	7,053	5%	6	3%	1,577	4%	1,057	6%	11,732	6%
		16-20 hrs/wk	2	3%	684	3%	383	3%	4,251	3%	5	3%	1,598	5%	888	5%	10,688	6%
		21-25 hrs/wk	0	0%	169	1%	96	1%	973	1%	3	2%	459	1%	241	1%	2,865	2%
		26-30 hrs/wk	0	0%	69	0%	39	0%	385	0%	2	1%	176	1%	105	1%	1,140	1%
		30+ hrs/wk	3	4%	136	1%	93	1%	788	1%	5	3%	566	2%	253	2%	2,514	2%
Total	77	100%	26,040	100%	14,623	100%	148,013	100%	176	100%	35,790	100%	16,761	100%	181,478	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	46	60%	17,615	65%	9,939	64%	104,914	68%	92	52%	15,244	42%	7,230	41%	83,251	45%
		1-5 hrs/wk	5	6%	1,090	4%	735	5%	6,975	5%	12	6%	1,656	5%	907	5%	9,580	5%
		6-10 hrs/wk	8	11%	1,087	4%	727	5%	6,857	5%	6	3%	1,972	5%	1,169	7%	11,087	6%
		11-15 hrs/wk	4	5%	1,243	5%	712	5%	6,818	5%	9	4%	2,186	6%	1,096	6%	11,414	6%
		16-20 hrs/wk	5	7%	1,526	6%	798	6%	7,478	5%	14	8%	2,999	8%	1,392	8%	14,880	8%
		21-25 hrs/wk	1	1%	1,077	4%	488	4%	4,763	4%	10	6%	2,398	7%	1,044	6%	11,450	6%
		26-30 hrs/wk	2	3%	734	3%	304	3%	2,934	2%	7	4%	1,900	5%	728	5%	8,211	5%
		30+ hrs/wk	5	7%	1,676	8%	907	9%	7,172	6%	27	17%	7,522	22%	3,210	21%	31,898	19%
Total	76	100%	26,048	100%	14,610	100%	147,911	100%	177	100%	35,877	100%	16,776	100%	181,771	100%		
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	35	44%	11,017	44%	5,583	43%	53,773	40%	83	48%	18,127	51%	7,562	48%	81,488	47%
		1-5 hrs/wk	14	18%	7,075	26%	4,456	29%	46,050	29%	52	28%	9,226	25%	4,723	27%	50,990	27%
		6-10 hrs/wk	7	9%	3,490	13%	1,982	12%	21,076	13%	12	7%	3,707	10%	1,914	11%	21,031	11%
		11-15 hrs/wk	5	7%	1,933	7%	1,103	7%	11,587	7%	6	3%	1,978	6%	1,015	6%	11,260	6%
		16-20 hrs/wk	5	7%	1,200	5%	710	4%	7,484	5%	9	6%	1,224	3%	685	4%	7,358	4%
		21-25 hrs/wk	6	9%	625	2%	335	2%	3,767	2%	5	3%	622	2%	360	2%	3,863	2%
		26-30 hrs/wk	1	1%	250	1%	168	1%	1,642	1%	5	3%	306	1%	187	1%	1,988	1%
		30+ hrs/wk	4	5%	499	2%	293	2%	2,803	2%	5	3%	703	2%	346	2%	3,859	2%
Total	77	100%	26,089	100%	14,630	100%	148,182	100%	177	100%	35,893	100%	16,792	100%	181,837	100%		

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	Variable	Response Options	First-Year Students								Seniors								
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	3%	303	1%	238	2%	1,736	1%	4	2%	493	1%	223	1%	2,394	1%
			1-5 hrs/wk	28	36%	6,056	23%	3,285	23%	33,055	22%	53	30%	10,480	29%	4,922	30%	50,649	28%
			6-10 hrs/wk	15	21%	7,480	28%	4,179	28%	42,910	28%	50	27%	10,773	30%	5,085	30%	55,116	30%
			11-15 hrs/wk	11	15%	5,331	20%	2,956	20%	30,988	21%	32	19%	6,575	18%	3,140	18%	34,554	19%
			16-20 hrs/wk	10	13%	3,302	13%	1,883	13%	19,249	13%	12	7%	3,716	11%	1,702	10%	19,935	11%
			21-25 hrs/wk	5	7%	1,460	6%	933	6%	8,678	6%	10	6%	1,653	5%	793	5%	8,437	5%
			26-30 hrs/wk	1	1%	702	3%	400	3%	3,932	3%	6	4%	757	2%	324	2%	3,783	2%
			30+ hrs/wk	3	4%	1,342	6%	723	6%	7,138	5%	9	5%	1,323	4%	572	3%	6,473	4%
			Total	75	100%	25,976	100%	14,597	100%	147,686	100%	176	100%	35,770	100%	16,761	100%	181,341	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	43	57%	17,617	65%	10,052	64%	106,210	69%	95	52%	19,645	54%	9,621	55%	108,654	58%
			1-5 hrs/wk	12	16%	3,326	13%	1,886	14%	18,143	13%	18	10%	4,307	12%	2,069	12%	22,364	13%
			6-10 hrs/wk	11	15%	1,492	6%	825	6%	7,693	6%	7	5%	2,494	7%	1,103	7%	11,948	7%
			11-15 hrs/wk	2	2%	893	4%	481	4%	4,505	4%	9	5%	1,518	4%	694	4%	7,076	4%
			16-20 hrs/wk	3	4%	523	2%	277	2%	2,716	2%	4	3%	1,268	4%	516	3%	5,552	3%
			21-25 hrs/wk	3	4%	267	1%	137	1%	1,304	1%	5	2%	737	2%	306	2%	3,040	2%
			26-30 hrs/wk	0	0%	194	1%	100	1%	848	1%	7	5%	556	2%	258	2%	2,399	1%
			30+ hrs/wk	2	2%	1,610	7%	799	7%	5,987	5%	32	18%	5,232	14%	2,175	14%	20,195	12%
			Total	76	100%	25,922	100%	14,557	100%	147,406	100%	177	100%	35,757	100%	16,742	100%	181,228	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	14	18%	2,641	10%	2,823	17%	24,336	15%	20	11%	3,167	9%	2,064	12%	21,702	11%
			1-5 hrs/wk	42	57%	16,004	60%	8,752	59%	90,275	60%	97	55%	21,725	60%	10,586	62%	112,473	61%
			6-10 hrs/wk	8	11%	4,335	17%	1,846	14%	19,952	15%	31	18%	7,007	20%	2,630	16%	30,829	18%
			11-15 hrs/wk	7	9%	1,529	6%	625	5%	6,807	5%	18	11%	2,167	6%	784	5%	9,342	6%
			16-20 hrs/wk	2	2%	697	3%	259	2%	3,087	2%	6	3%	762	2%	296	2%	3,302	2%
			21-25 hrs/wk	1	2%	302	1%	106	1%	1,276	1%	1	1%	319	1%	126	1%	1,320	1%
			26-30 hrs/wk	0	0%	141	1%	51	0%	612	0%	0	0%	180	1%	72	0%	707	0%
			30+ hrs/wk	1	1%	376	2%	157	1%	1,555	1%	3	2%	512	2%	229	2%	1,995	1%
			Total	75	100%	26,025	100%	14,619	100%	147,900	100%	176	100%	35,839	100%	16,787	100%	181,670	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	469	2%	258	2%	2,472	2%	4	3%	737	2%	290	2%	3,524	2%
			Some	18	24%	3,964	16%	2,229	17%	21,821	16%	22	13%	5,582	16%	2,410	15%	28,122	16%
			Quite a bit	24	32%	11,322	45%	6,496	45%	66,343	46%	67	40%	15,362	43%	7,221	44%	79,400	44%
			Very much	32	43%	9,909	37%	5,452	36%	55,609	36%	80	44%	13,825	38%	6,740	39%	69,134	37%
			Total	75	100%	25,664	100%	14,435	100%	146,245	100%	173	100%	35,506	100%	16,661	100%	180,180	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	2%	682	3%	372	3%	3,559	3%	6	3%	1,743	5%	650	4%	7,375	5%
			Some	17	24%	4,783	19%	2,553	19%	25,502	19%	36	21%	8,369	24%	3,294	21%	38,459	22%
			Quite a bit	25	33%	10,969	43%	6,253	43%	63,038	43%	54	32%	15,017	42%	7,207	43%	77,697	43%
			Very much	30	41%	9,135	35%	5,206	34%	53,537	35%	77	44%	10,300	29%	5,439	32%	56,038	30%
			Total	74	100%	25,569	100%	14,384	100%	145,636	100%	173	100%	35,429	100%	16,590	100%	179,569	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors								
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	9	12%	2,924	12%	1,667	13%	15,788	11%	27	16%	5,699	17%	2,605	16%	28,204	16%
			Some	21	29%	7,474	29%	4,255	30%	41,911	29%	42	22%	11,210	32%	5,315	32%	57,709	32%
			Quite a bit	24	33%	8,499	33%	4,836	33%	49,439	34%	55	33%	10,666	30%	5,005	30%	54,328	30%
			Very much	20	27%	6,656	25%	3,606	24%	38,426	26%	51	29%	7,810	22%	3,674	22%	39,285	22%
			Total	74	100%	25,553	100%	14,364	100%	145,564	100%	175	100%	35,385	100%	16,599	100%	179,526	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	16	21%	6,055	24%	3,227	24%	32,052	23%	58	33%	13,059	37%	5,448	34%	60,724	35%
			Some	31	42%	9,246	36%	5,404	37%	54,048	37%	59	33%	12,419	35%	6,072	36%	65,808	36%
			Quite a bit	14	18%	6,565	25%	3,914	26%	39,772	27%	39	23%	6,365	18%	3,311	20%	35,243	19%
			Very much	14	19%	3,715	14%	1,844	13%	19,986	13%	19	11%	3,599	10%	1,796	11%	18,012	10%
			Total	75	100%	25,581	100%	14,389	100%	145,858	100%	175	100%	35,442	100%	16,627	100%	179,787	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	10	13%	3,637	15%	2,022	16%	20,228	15%	41	24%	8,382	24%	3,625	23%	39,878	23%
			Some	27	37%	8,607	34%	5,001	35%	49,076	34%	58	34%	13,070	37%	6,271	38%	67,526	38%
			Quite a bit	19	25%	8,525	33%	4,987	33%	50,165	34%	52	30%	9,300	26%	4,587	27%	49,280	27%
			Very much	18	25%	4,729	18%	2,326	16%	25,773	17%	21	12%	4,547	13%	2,076	12%	22,419	12%
			Total	74	100%	25,498	100%	14,336	100%	145,242	100%	172	100%	35,299	100%	16,559	100%	179,103	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	7	9%	2,129	9%	1,330	12%	11,471	9%	11	7%	5,028	14%	2,320	15%	23,585	14%
			Some	21	28%	6,056	24%	3,412	25%	33,699	24%	49	28%	10,231	29%	4,722	29%	50,408	29%
			Quite a bit	27	36%	9,421	37%	5,461	36%	55,542	37%	74	43%	12,064	34%	5,889	35%	63,945	35%
			Very much	20	27%	7,984	30%	4,182	27%	45,012	29%	39	23%	8,019	23%	3,654	21%	41,337	22%
			Total	75	100%	25,590	100%	14,385	100%	145,724	100%	173	100%	35,342	100%	16,585	100%	179,275	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	1	2%	493	2%	356	3%	3,151	2%	2	1%	643	2%	344	2%	3,411	2%
			Some	18	24%	3,053	12%	2,027	14%	18,781	13%	11	7%	3,219	9%	1,628	10%	16,802	9%
			Quite a bit	20	27%	8,297	33%	5,133	35%	49,718	34%	58	34%	9,799	28%	4,786	29%	51,051	28%
			Very much	36	48%	13,783	53%	6,891	48%	74,318	51%	101	58%	21,815	61%	9,869	59%	108,603	60%
			Total	75	100%	25,626	100%	14,407	100%	145,968	100%	172	100%	35,476	100%	16,627	100%	179,867	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	1	1%	589	3%	317	3%	3,309	3%	5	3%	952	3%	404	3%	4,501	3%
			Some	19	25%	3,711	16%	2,135	16%	20,822	15%	24	14%	4,730	14%	2,056	13%	23,035	14%
			Quite a bit	29	40%	10,544	42%	6,264	44%	60,979	43%	57	34%	12,863	37%	5,897	36%	64,840	37%
			Very much	24	33%	10,323	40%	5,497	37%	58,743	39%	88	49%	16,487	46%	8,093	48%	85,510	47%
			Total	73	100%	25,167	100%	14,213	100%	143,853	100%	174	100%	35,032	100%	16,450	100%	177,886	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	3	4%	2,188	9%	1,058	8%	11,200	9%	6	3%	2,264	7%	848	5%	10,161	6%
			Some	22	30%	6,975	28%	3,781	27%	37,858	27%	24	14%	6,997	20%	3,098	19%	34,261	20%
			Quite a bit	23	31%	9,004	35%	5,326	37%	53,317	37%	58	34%	11,699	34%	5,469	33%	60,468	34%
			Very much	25	35%	7,016	28%	4,032	28%	41,417	28%	85	48%	14,116	40%	7,055	42%	73,127	40%
			Total	73	100%	25,183	100%	14,197	100%	143,792	100%	173	100%	35,076	100%	16,470	100%	178,017	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors							
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	3%	1,006	4%	532	4%	5,869	4%	6	4%	1,357	4%	586	4%	6,479	4%
		Some	19	26%	4,913	20%	2,833	20%	28,957	21%	28	17%	6,107	18%	2,876	18%	31,606	18%
		Quite a bit	20	27%	10,231	40%	5,972	41%	58,928	41%	48	29%	13,309	38%	6,146	37%	67,417	38%
		Very much	32	45%	9,095	36%	4,888	35%	50,265	34%	89	51%	14,348	40%	6,891	41%	72,734	40%
		Total	73	100%	25,245	100%	14,225	100%	144,019	100%	171	100%	35,121	100%	16,499	100%	178,236	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	3	4%	1,777	7%	913	7%	10,108	7%	7	4%	1,954	6%	729	5%	9,538	6%
		Some	20	29%	6,171	25%	3,498	24%	36,388	25%	27	16%	7,333	21%	3,363	21%	37,401	22%
		Quite a bit	23	31%	9,522	38%	5,547	38%	55,178	38%	49	28%	12,731	36%	6,092	37%	65,971	37%
		Very much	26	36%	7,694	31%	4,221	31%	41,941	29%	90	51%	13,026	37%	6,289	38%	64,888	36%
		Total	72	100%	25,164	100%	14,179	100%	143,615	100%	173	100%	35,044	100%	16,473	100%	177,798	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	3%	507	2%	269	2%	2,874	2%	5	3%	661	2%	277	2%	2,967	2%
		Some	13	18%	3,547	15%	1,847	14%	19,062	14%	16	9%	3,648	10%	1,585	10%	17,715	10%
		Quite a bit	32	44%	10,039	40%	5,936	41%	57,996	40%	47	28%	12,453	36%	5,689	35%	62,103	35%
		Very much	26	36%	11,086	43%	6,140	43%	63,744	43%	104	59%	18,274	52%	8,910	53%	95,013	52%
		Total	73	100%	25,179	100%	14,192	100%	143,676	100%	172	100%	35,036	100%	16,461	100%	177,798	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	2	3%	1,144	5%	685	5%	7,028	5%	9	6%	1,471	4%	735	5%	7,700	4%
		Some	23	32%	5,376	22%	3,256	23%	32,240	23%	30	18%	6,677	19%	3,317	20%	35,249	20%
		Quite a bit	25	34%	10,157	40%	5,775	41%	57,965	40%	47	28%	12,707	36%	5,923	36%	64,362	36%
		Very much	23	32%	8,450	33%	4,441	31%	46,118	32%	85	48%	14,136	41%	6,470	39%	70,157	40%
		Total	73	100%	25,127	100%	14,157	100%	143,351	100%	171	100%	34,991	100%	16,445	100%	177,468	100%
11g. Using computing and information technology	GNCMPTS	Very little	1	1%	1,093	4%	688	5%	7,430	5%	1	0%	1,151	3%	601	4%	6,479	4%
		Some	13	18%	4,798	19%	3,059	21%	30,153	21%	27	16%	5,308	15%	2,825	17%	29,983	17%
		Quite a bit	26	36%	9,362	37%	5,497	38%	54,542	37%	55	32%	11,796	33%	5,721	34%	61,141	34%
		Very much	33	45%	9,950	40%	4,972	36%	51,815	37%	91	51%	16,851	48%	7,343	45%	80,534	46%
		Total	73	100%	25,203	100%	14,216	100%	143,940	100%	174	100%	35,106	100%	16,490	100%	178,137	100%
11h. Working effectively with others	GNOTHERS	Very little	2	3%	1,164	5%	577	5%	6,043	5%	3	2%	1,274	4%	448	3%	5,609	4%
		Some	16	22%	5,438	22%	2,893	21%	30,437	22%	29	17%	5,992	17%	2,557	16%	29,301	17%
		Quite a bit	22	31%	9,574	38%	5,739	39%	56,442	39%	50	30%	12,258	35%	5,923	36%	63,545	36%
		Very much	31	44%	9,014	35%	4,991	35%	51,005	35%	91	51%	15,577	44%	7,553	45%	79,633	44%
		Total	71	100%	25,190	100%	14,200	100%	143,927	100%	173	100%	35,101	100%	16,481	100%	178,088	100%
11i. Voting in local, state, or national elections	GNCITLZN	Very little	25	35%	9,821	40%	6,417	45%	63,292	44%	61	34%	11,568	33%	5,685	35%	61,863	35%
		Some	19	27%	7,401	29%	4,138	28%	41,641	29%	49	29%	10,409	30%	5,259	31%	55,787	31%
		Quite a bit	15	21%	4,606	19%	2,254	17%	23,506	17%	31	18%	6,838	20%	3,112	19%	34,248	19%
		Very much	12	17%	2,985	13%	1,250	10%	13,443	10%	32	18%	5,868	17%	2,278	15%	24,377	14%
		Total	71	100%	24,813	100%	14,059	100%	141,882	100%	173	100%	34,683	100%	16,334	100%	176,275	100%

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Delta State University

	Variable	Response Options	First-Year Students								Seniors							
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNIHQ	Very little	6	8%	1,144	5%	660	5%	6,646	5%	10	6%	1,910	6%	837	5%	8,905	5%
		Some	12	17%	5,327	22%	3,254	24%	32,168	23%	30	17%	6,263	18%	3,034	19%	32,133	19%
		Quite a bit	28	41%	10,539	42%	6,265	44%	62,232	43%	63	37%	13,283	38%	6,493	39%	70,296	39%
		Very much	23	34%	7,750	31%	3,841	28%	40,497	29%	70	40%	13,173	38%	5,932	36%	64,619	36%
		Total	69	100%	24,760	100%	14,020	100%	141,543	100%	173	100%	34,629	100%	16,296	100%	175,953	100%
11k. Understanding yourself	GNSSELF	Very little	7	10%	2,441	11%	1,269	10%	13,053	10%	15	9%	4,137	12%	1,628	11%	17,745	11%
		Some	14	19%	6,120	25%	3,414	24%	35,064	25%	45	26%	8,288	24%	3,796	24%	40,933	24%
		Quite a bit	22	32%	8,818	35%	5,381	37%	52,886	37%	51	30%	11,085	32%	5,515	33%	59,883	34%
		Very much	28	39%	7,337	29%	3,947	29%	40,413	28%	61	36%	11,039	32%	5,310	32%	57,088	32%
		Total	71	100%	24,716	100%	14,011	100%	141,416	100%	172	100%	34,549	100%	16,249	100%	175,649	100%
11i. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	6	8%	2,974	12%	1,809	14%	16,500	12%	23	13%	4,659	14%	2,113	13%	22,413	13%
		Some	22	31%	7,435	30%	4,280	30%	42,962	30%	51	29%	10,468	30%	5,014	30%	53,745	30%
		Quite a bit	24	34%	8,437	34%	4,856	34%	49,255	34%	44	25%	10,703	30%	5,149	31%	56,288	32%
		Very much	19	27%	5,954	24%	3,108	23%	33,134	24%	55	33%	8,860	26%	4,054	25%	43,807	25%
		Total	71	100%	24,800	100%	14,053	100%	141,851	100%	173	100%	34,690	100%	16,330	100%	176,253	100%
11m. Solving complex real-world problems	GNSPROBSV	Very little	9	12%	2,459	10%	1,317	10%	13,299	10%	15	10%	3,454	10%	1,449	9%	15,581	9%
		Some	23	33%	7,400	30%	4,457	31%	43,538	30%	45	26%	9,312	27%	4,333	27%	46,743	27%
		Quite a bit	20	28%	9,145	37%	5,368	38%	53,363	37%	54	30%	12,065	35%	5,978	36%	64,449	36%
		Very much	19	26%	5,812	23%	2,913	22%	31,713	22%	59	34%	9,879	29%	4,555	28%	49,512	28%
		Total	71	100%	24,816	100%	14,055	100%	141,913	100%	173	100%	34,710	100%	16,315	100%	176,285	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	11%	3,185	13%	1,577	12%	16,455	13%	22	13%	5,046	15%	1,933	13%	22,113	14%
		Some	18	26%	6,786	27%	3,904	28%	37,983	27%	48	27%	8,936	26%	4,030	25%	44,000	25%
		Quite a bit	17	25%	8,264	33%	5,025	35%	49,795	34%	42	24%	10,519	30%	5,310	32%	55,838	31%
		Very much	28	39%	6,573	26%	3,547	25%	37,621	26%	62	35%	10,201	29%	5,063	31%	54,372	30%
		Total	71	100%	24,808	100%	14,053	100%	141,854	100%	174	100%	34,702	100%	16,336	100%	176,323	100%
11o. Contributing to the welfare of your community	GNSCOMMUN	Very little	16	22%	4,341	18%	2,344	19%	22,904	18%	24	14%	6,409	19%	2,670	17%	29,974	18%
		Some	19	27%	8,413	34%	4,741	34%	46,738	33%	56	32%	11,141	32%	5,133	32%	55,797	32%
		Quite a bit	23	33%	7,391	29%	4,425	30%	44,359	30%	53	30%	9,697	28%	4,872	29%	51,349	28%
		Very much	13	18%	4,653	18%	2,543	17%	27,884	19%	41	24%	7,463	21%	3,670	22%	39,248	21%
		Total	71	100%	24,798	100%	14,053	100%	141,885	100%	174	100%	34,710	100%	16,345	100%	176,368	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	18	25%	8,683	35%	4,841	36%	49,035	36%	55	31%	15,960	46%	6,861	44%	76,865	46%
		Some	18	26%	6,792	27%	3,736	26%	37,591	26%	54	31%	8,523	24%	4,006	24%	42,639	24%
		Quite a bit	15	21%	5,161	21%	3,081	21%	30,293	21%	33	20%	5,136	15%	2,761	16%	28,163	15%
		Very much	20	29%	4,195	17%	2,393	17%	25,083	17%	32	19%	5,100	15%	2,713	16%	28,761	15%
		Total	71	100%	24,831	100%	14,051	100%	142,002	100%	174	100%	34,719	100%	16,341	100%	176,428	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Delta State University

	Variable	Response Options	First-Year Students								Seniors							
			Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	3%	1,220	5%	687	6%	6,447	5%	8	5%	3,439	10%	1,354	9%	15,237	9%
		Fair	11	15%	4,132	17%	2,172	16%	21,940	16%	22	13%	7,014	20%	2,993	19%	33,262	19%
		Good	36	52%	11,392	45%	6,617	46%	66,345	46%	76	42%	13,993	40%	6,532	40%	71,170	40%
		Excellent	21	30%	8,335	33%	4,727	32%	48,683	33%	70	40%	10,611	30%	5,594	33%	58,385	32%
		Total	70	100%	25,079	100%	14,203	100%	143,415	100%	176	100%	35,057	100%	16,473	100%	178,054	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	428	2%	275	2%	2,502	2%	6	4%	719	2%	333	2%	3,510	2%
		Fair	11	15%	2,606	11%	1,482	12%	14,487	11%	20	12%	4,110	12%	1,738	11%	18,807	11%
		Good	37	55%	12,566	50%	7,024	50%	69,769	49%	82	47%	17,046	48%	7,440	46%	81,421	46%
		Excellent	19	27%	9,475	37%	5,414	36%	56,631	38%	68	37%	13,157	37%	6,959	41%	74,256	40%
		Total	69	100%	25,075	100%	14,195	100%	143,389	100%	176	100%	35,032	100%	16,470	100%	177,994	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	10%	1,008	4%	619	5%	5,691	4%	15	9%	1,752	5%	814	5%	8,504	5%
		Probably no	7	10%	2,884	12%	1,759	13%	16,720	12%	26	15%	4,423	13%	2,048	13%	21,908	13%
		Probably yes	31	44%	9,544	38%	5,699	41%	56,076	40%	60	33%	13,152	37%	6,172	38%	65,910	37%
		Definitely yes	25	37%	11,668	46%	6,132	41%	65,054	44%	74	42%	15,731	45%	7,441	44%	81,777	45%
		Total	70	100%	25,104	100%	14,209	100%	143,541	100%	175	100%	35,058	100%	16,475	100%	178,099	100%

IPEDS: 175616

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NSSE 2010 Background Item Frequency Distributions ^a
Delta State University

First-Year Students

Seniors

	Variable	Response Options	Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15.	Age	AGE																
		19 or younger	60	87%	20,987	80%	11,913	77%	123,395	82%	0	0%	95	0%	47	0%	566	0%
		20-23	4	6%	1,840	8%	1,026	10%	10,116	8%	101	56%	20,270	56%	10,272	58%	114,134	61%
		24-29	0	0%	900	4%	447	5%	3,967	4%	26	15%	6,547	20%	2,498	17%	28,523	18%
		30-39	2	3%	825	4%	466	5%	3,481	3%	26	16%	4,435	13%	1,789	12%	18,026	11%
		40-55	3	4%	558	3%	347	3%	2,637	2%	16	10%	3,324	10%	1,686	11%	15,090	9%
		Over 55	0	0%	60	0%	27	0%	267	0%	5	3%	358	1%	167	1%	1,694	1%
		Total	69	100%	25,170	100%	14,226	100%	143,863	100%	174	100%	35,029	100%	16,459	100%	178,033	100%
16.	Your sex:	SEX																
		Male	24	40%	8,794	44%	4,796	43%	51,451	45%	59	39%	12,205	42%	5,372	39%	64,054	43%
		Female	45	60%	16,377	56%	9,431	57%	92,487	55%	117	61%	22,864	58%	11,116	61%	114,158	57%
		Total	69	100%	25,171	100%	14,227	100%	143,938	100%	176	100%	35,069	100%	16,488	100%	178,212	100%
17.	Are you an international student or foreign national?	INTERNAT																
		No	60	87%	23,937	95%	13,407	94%	134,588	93%	169	97%	33,520	96%	15,743	95%	168,832	95%
		Yes	9	13%	1,101	5%	741	6%	8,630	7%	5	3%	1,441	4%	683	5%	8,814	5%
		Total	69	100%	25,038	100%	14,148	100%	143,218	100%	174	100%	34,961	100%	16,426	100%	177,646	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05																
		American Indian or other Native American	0	0%	168	1%	85	1%	1,112	1%	0	0%	222	1%	125	1%	1,367	1%
		Asian, Asian American, or Pacific Islander	1	1%	990	4%	855	6%	9,487	7%	1	0%	1,104	3%	609	4%	9,642	6%
		Black or African American	28	39%	4,487	21%	1,186	12%	13,180	11%	55	31%	5,866	18%	1,357	9%	14,768	9%
		White (non-Hispanic)	29	44%	16,278	61%	9,824	64%	94,830	62%	98	56%	22,931	63%	11,683	68%	121,339	65%
		Mexican or Mexican American	2	3%	248	1%	431	4%	4,970	4%	2	1%	282	1%	574	4%	5,790	4%
		Puerto Rican	0	0%	136	1%	147	1%	1,726	1%	0	0%	230	1%	124	1%	1,674	1%
		Other Hispanic or Latino	1	2%	657	3%	388	3%	4,802	4%	0	0%	1,024	4%	424	3%	5,435	3%
		Multiracial	0	0%	675	3%	388	3%	4,284	3%	1	0%	817	2%	385	2%	4,526	3%
		Other	2	3%	344	1%	201	1%	2,108	2%	1	0%	475	1%	246	2%	2,664	2%
		I prefer not to respond	6	8%	1,160	5%	697	5%	7,224	5%	18	10%	2,097	6%	961	6%	10,883	6%
		Total	69	100%	25,143	100%	14,202	100%	143,723	100%	176	100%	35,048	100%	16,488	100%	178,088	100%
19.	What is your current classification in college?	CLASS																
		Freshman/first year	64	93%	21,446	84%	12,090	81%	123,788	84%	0	0%	78	0%	23	0%	304	0%
		Sophomore	3	4%	3,045	13%	1,721	15%	15,953	13%	2	2%	226	1%	70	0%	876	1%
		Junior	1	1%	298	2%	182	2%	2,002	2%	12	7%	2,133	7%	932	6%	10,852	6%
		Senior	0	0%	117	1%	71	1%	718	1%	149	84%	31,895	90%	14,938	91%	161,324	90%
		Unclassified	1	1%	216	1%	154	2%	1,252	1%	11	7%	712	2%	509	3%	4,679	3%
		Total	69	100%	25,122	100%	14,218	100%	143,713	100%	174	100%	35,044	100%	16,472	100%	178,035	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER																
		Started here	65	94%	22,780	89%	12,746	87%	130,313	89%	64	35%	18,160	51%	9,420	55%	101,706	54%
		Started elsewhere	4	6%	2,335	11%	1,460	13%	13,347	11%	112	65%	16,904	49%	7,074	45%	76,433	46%
		Total	69	100%	25,115	100%	14,206	100%	143,660	100%	176	100%	35,064	100%	16,494	100%	178,139	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Delta State University

First-Year Students

Seniors

	Variable	Response Options	Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	1%	1,236	6%	633	6%	5,368	5%	14	8%	3,097	9%	1,403	10%	13,221	8%
	COMCOL05	Community or junior college	5	8%	2,013	9%	1,386	11%	12,094	10%	121	70%	14,474	42%	6,179	39%	67,602	41%
	FOURYR05	4-year college other than this one	5	8%	2,036	9%	1,193	10%	11,806	9%	49	30%	9,908	29%	4,299	27%	45,733	27%
	NONE05	None	57	82%	19,931	78%	11,086	75%	114,259	78%	32	18%	13,339	37%	7,151	42%	77,336	41%
	OCOL1_05	Other	3	5%	754	3%	480	4%	4,688	4%	7	4%	1,331	4%	718	5%	7,281	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	68	99%	24,321	97%	13,677	98%	139,506	98%	171	97%	32,490	93%	15,179	95%	167,288	95%
		Yes	1	1%	617	3%	247	2%	2,675	2%	4	3%	2,320	7%	806	5%	8,155	5%
	Total	69	100%	24,938	100%	13,924	100%	142,181	100%	175	100%	34,810	100%	15,985	100%	175,443	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	393	58%	167	63%	1,637	56%	1	23%	1,169	49%	435	53%	4,440	54%
		Yes	0	0%	217	42%	80	37%	1,014	44%	3	77%	1,126	51%	364	47%	3,658	46%
	Total	1	100%	610	100%	247	100%	2,651	100%	4	100%	2,295	100%	799	100%	8,098	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	5	7%	1,346	7%	633	7%	5,963	6%	25	17%	5,868	18%	2,620	19%	26,410	17%
		Full-time	64	93%	23,785	93%	13,579	93%	137,756	94%	151	83%	29,166	82%	13,859	81%	151,654	83%
	Total	69	100%	25,131	100%	14,212	100%	143,719	100%	176	100%	35,034	100%	16,479	100%	178,064	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	68	99%	24,366	97%	13,617	97%	139,037	97%	165	93%	32,128	92%	15,046	93%	163,267	93%
		Yes	1	1%	586	3%	311	3%	3,203	3%	11	7%	2,683	8%	942	7%	12,165	7%
	Total	69	100%	24,952	100%	13,928	100%	142,240	100%	176	100%	34,811	100%	15,988	100%	175,432	100%	

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NSSE 2010 Background Item Frequency Distributions^a
Delta State University

First-Year Students

Seniors

	Variable	Response Options	Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
-	DISNONE	No, I do not have any disabilities or impairments	62	89%	21,161	86%	11,695	85%	119,648	85%	154	88%	29,375	85%	13,557	85%	148,653	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	6%	753	3%	419	3%	4,129	3%	2	1%	860	3%	391	2%	3,931	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	127	1%	75	1%	661	1%	3	2%	330	1%	141	1%	1,463	1%
	DISLEARN	Yes, I have a learning disability	1	1%	465	2%	343	2%	3,248	2%	3	1%	668	2%	312	2%	3,931	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	1%	731	3%	341	2%	3,805	3%	6	3%	1,091	3%	331	2%	4,396	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	339	1%	230	2%	2,591	2%	3	2%	687	2%	377	2%	4,001	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	360	2%	177	1%	1,850	1%	2	1%	615	2%	217	1%	2,667	2%
	DISOTHER	Yes, I have another disability	0	0%	164	1%	101	1%	847	1%	1	1%	264	1%	121	1%	1,150	1%
	DISREFUS	I choose not to answer	2	3%	1,107	5%	726	6%	6,970	5%	8	5%	1,674	5%	825	5%	8,285	5%
23.	FRATSORO	No	57	83%	22,031	88%	13,122	94%	129,630	91%	141	80%	30,202	86%	14,772	90%	157,082	89%
		Yes	12	17%	3,040	12%	1,066	6%	13,762	9%	34	20%	4,812	14%	1,706	10%	20,791	11%
		Total	69	100%	25,071	100%	14,188	100%	143,392	100%	175	100%	35,014	100%	16,478	100%	177,873	100%
24.	ATHLETE	No	58	83%	23,499	94%	12,423	89%	127,748	91%	165	94%	33,910	97%	15,354	94%	167,293	95%
		Yes	11	17%	1,518	6%	1,738	11%	15,419	9%	10	6%	1,046	3%	1,106	6%	10,362	5%
		Total	69	100%	25,017	100%	14,161	100%	143,167	100%	175	100%	34,956	100%	16,460	100%	177,655	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Delta State University

First-Year Students

Seniors

	Variable	Response Options	Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	6%	682	3%	289	2%	2,949	2%	1	0%	160	1%	35	0%	488	0%
			C	6	8%	1,102	5%	523	4%	5,166	4%	4	3%	931	3%	219	2%	3,059	2%
			C+	6	8%	1,821	7%	801	7%	8,153	6%	15	9%	2,097	6%	571	4%	6,863	4%
			B-	7	10%	2,145	9%	1,078	8%	10,838	8%	21	12%	3,010	9%	988	6%	11,567	7%
			B	11	15%	4,893	19%	2,791	20%	28,470	20%	37	22%	7,231	21%	2,962	19%	33,140	19%
			B+	13	20%	4,783	19%	2,754	19%	27,940	19%	35	19%	6,920	20%	3,463	21%	36,579	20%
			A-	9	13%	4,215	16%	2,681	17%	27,327	18%	23	13%	5,900	17%	3,589	21%	37,036	20%
			A	13	20%	5,404	22%	3,245	23%	32,350	23%	39	21%	8,723	25%	4,617	28%	48,925	27%
			Total	69	100%	25,045	100%	14,162	100%	143,193	100%	175	100%	34,972	100%	16,444	100%	177,657	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	43	64%	14,881	56%	8,995	55%	94,582	60%	31	17%	3,008	8%	2,867	15%	26,023	12%
			Residence, walking distance	0	0%	1,612	7%	937	7%	9,579	7%	38	21%	6,183	18%	3,661	21%	44,187	24%
			Residence, driving distance	16	24%	7,526	33%	3,577	33%	32,474	27%	82	48%	22,420	65%	8,592	56%	90,539	54%
			Fraternity or sorority house	5	8%	102	0%	67	0%	1,051	1%	2	1%	440	1%	153	1%	2,667	1%
			None of the above	3	4%	764	4%	511	4%	4,854	4%	22	13%	2,769	8%	1,124	7%	13,662	8%
			Total	67	100%	24,885	100%	14,087	100%	142,540	100%	175	100%	34,820	100%	16,397	100%	177,078	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	11	16%	2,186	10%	1,235	11%	11,470	9%	33	20%	3,990	12%	1,849	12%	17,566	11%
			Graduated from HS	23	35%	6,611	27%	3,897	29%	35,182	25%	43	26%	9,274	27%	4,376	27%	43,171	25%
			Attended, no degree	9	13%	3,746	15%	2,042	15%	19,561	14%	26	15%	5,071	15%	2,217	14%	24,099	14%
			Completed Associate's	7	10%	1,774	7%	1,178	8%	11,502	8%	17	9%	2,555	7%	1,378	9%	14,200	8%
			Completed Bachelor's	7	10%	6,017	24%	3,319	23%	36,022	23%	35	20%	7,767	22%	3,743	22%	43,072	24%
			Completed Master's	8	12%	2,994	11%	1,630	10%	19,034	13%	11	6%	3,796	11%	1,822	11%	22,142	12%
			Completed Doctorate	2	3%	1,395	5%	708	5%	8,688	6%	8	5%	2,184	7%	934	5%	11,890	7%
			Total	67	100%	24,723	100%	14,009	100%	141,459	100%	173	100%	34,637	100%	16,319	100%	176,140	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	10	14%	1,600	7%	960	8%	8,757	7%	21	13%	2,988	9%	1,459	10%	13,879	9%
			Graduated from HS	17	26%	5,266	22%	3,190	24%	29,813	22%	37	22%	8,848	26%	4,224	26%	42,546	24%
			Attended, no degree	9	14%	4,281	17%	2,218	16%	22,336	16%	33	18%	5,595	16%	2,541	15%	27,319	15%
			Completed Associate's	10	15%	3,066	12%	1,882	13%	17,980	13%	21	12%	4,154	12%	2,177	13%	21,789	12%
			Completed Bachelor's	13	20%	6,838	26%	3,802	26%	40,866	27%	40	23%	8,255	24%	3,796	22%	45,120	25%
			Completed Master's	7	10%	3,232	13%	1,754	11%	18,834	13%	19	11%	4,235	12%	1,914	11%	22,210	12%
			Completed Doctorate	1	1%	587	2%	276	2%	3,625	2%	2	1%	710	2%	285	2%	3,992	2%
			Total	67	100%	24,870	100%	14,082	100%	142,211	100%	173	100%	34,785	100%	16,396	100%	176,855	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions^a
Delta State University

First-Year Students

Seniors

	Variable	Response Options	Delta State		Southeast Public		Carnegie Class		NSSE 2010		Delta State		Southeast Public		Carnegie Class		NSSE 2010			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	6	9%	2,586	10%	1,805	12%	17,785	12%	11	6%	3,851	11%	2,164	13%	23,774	13%	
			Biological Science	3	4%	2,505	10%	1,161	8%	13,415	9%	16	9%	2,807	8%	1,169	7%	13,062	7%	
			Business	16	25%	3,206	14%	1,955	15%	19,121	15%	31	19%	6,293	19%	3,146	20%	32,616	19%	
			Education	8	12%	2,153	9%	1,493	11%	12,929	9%	49	27%	3,855	10%	1,781	11%	17,141	9%	
			Engineering	0	0%	1,731	8%	485	4%	8,806	7%	0	0%	2,123	7%	464	3%	9,365	6%	
			Physical Science	1	1%	826	3%	490	3%	5,095	4%	3	2%	933	3%	529	3%	5,556	3%	
			Professional	16	22%	3,682	14%	2,164	15%	16,858	12%	17	10%	3,551	10%	2,259	13%	18,018	10%	
			Social Science	5	7%	3,150	12%	1,574	11%	17,827	12%	21	12%	5,083	14%	2,062	12%	25,105	14%	
			Other	11	17%	3,730	16%	2,142	17%	21,806	17%	24	15%	5,949	18%	2,683	18%	30,613	19%	
			Undecided	1	1%	864	3%	528	3%	5,481	4%	0	0%	21	0%	11	0%	75	0%	
		Total	67	100%	24,433	100%	13,797	100%	139,123	100%	172	100%	34,466	100%	16,268	100%	175,325	100%		
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	20%	1,349	21%	833	21%	9,330	23%	8	22%	1,534	20%	888	21%	9,784	22%	
			Biological Science	2	12%	290	5%	150	4%	1,689	4%	1	2%	292	4%	143	4%	1,670	4%	
			Business	2	14%	737	14%	481	15%	5,198	15%	3	7%	1,384	20%	678	18%	8,002	19%	
			Education	2	14%	391	6%	341	9%	2,958	7%	8	20%	456	6%	497	12%	3,867	8%	
			Engineering	0	0%	158	4%	54	2%	912	3%	0	0%	179	3%	33	1%	676	2%	
			Physical Science	2	12%	406	7%	224	6%	2,359	6%	5	11%	420	6%	240	6%	2,321	6%	
			Professional	2	14%	544	9%	303	9%	2,911	8%	2	6%	435	6%	234	6%	2,246	5%	
			Social Science	0	0%	998	16%	598	17%	6,195	16%	7	16%	1,425	19%	646	16%	7,708	18%	
			Other	1	8%	809	14%	452	14%	5,021	15%	6	16%	1,074	15%	541	15%	6,063	15%	
			Undecided	1	6%	175	3%	99	3%	1,033	3%	0	0%	137	2%	62	2%	571	2%	
		Total	15	100%	5,857	100%	3,535	100%	37,606	100%	40	100%	7,336	100%	3,962	100%	42,908	100%		
-	Institution reported: Gender	GENDER	Male	27	36%	10,292	44%	5,552	43%	59,797	45%	62	39%	13,636	42%	5,935	39%	71,314	43%	
				Female	58	64%	19,174	56%	10,711	57%	106,064	55%	126	61%	25,160	58%	12,019	61%	124,692	57%
		Total	85	100%	29,466	100%	16,263	100%	165,861	100%	188	100%	38,796	100%	17,954	100%	196,006	100%		
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	43	49%	5,699	23%	1,433	13%	15,407	12%	71	38%	6,878	20%	1,470	9%	15,768	10%	
				Am. Ind./Alaska Native	0	0%	142	1%	67	0%	1,073	1%	1	0%	196	1%	84	0%	1,375	1%
				Asian/Pacific Islander	2	2%	881	3%	853	5%	7,762	6%	1	0%	1,131	3%	650	3%	8,926	6%
				Caucasian/White	36	44%	17,944	62%	10,854	61%	97,957	61%	113	60%	24,658	66%	12,076	66%	120,916	66%
				Hispanic	4	5%	1,175	5%	1,183	9%	13,210	10%	2	1%	1,786	6%	1,309	9%	14,318	9%
				Other	0	0%	183	0%	149	1%	1,146	1%	0	0%	117	0%	146	1%	1,091	1%
				Foreign	0	0%	471	2%	296	2%	4,329	3%	0	0%	482	1%	304	2%	4,101	2%
				Multi-racial	0	0%	122	0%	101	1%	862	1%	0	0%	168	0%	141	1%	705	0%
				Unknown	0	0%	1,101	4%	1,095	8%	8,868	6%	0	0%	884	2%	1,400	9%	8,064	4%
				Total	85	100%	27,718	100%	16,031	100%	150,614	100%	188	100%	36,300	100%	17,580	100%	175,264	100%
-	Institution reported: Enrollment status	ENROLLMT	Part-time	4	5%	1,869	9%	910	10%	8,440	8%	31	22%	7,342	21%	3,007	21%	32,471	20%	
				Full-time	81	95%	27,597	91%	15,353	90%	157,421	92%	157	78%	31,454	79%	14,947	79%	163,535	80%
		Total	85	100%	29,466	100%	16,263	100%	165,861	100%	188	100%	38,796	100%	17,954	100%	196,006	100%		

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