

**2010 NSSE and 2010 FSSE Comparison of Student and Faculty Responses**

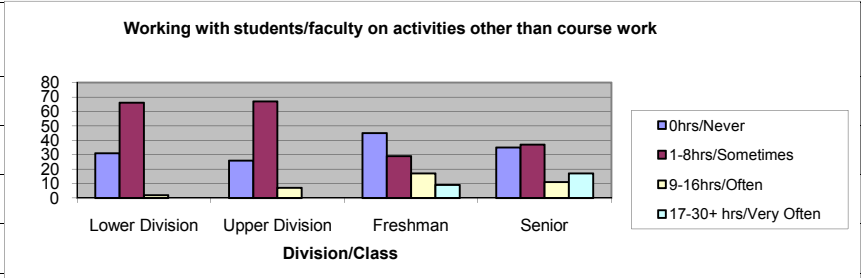
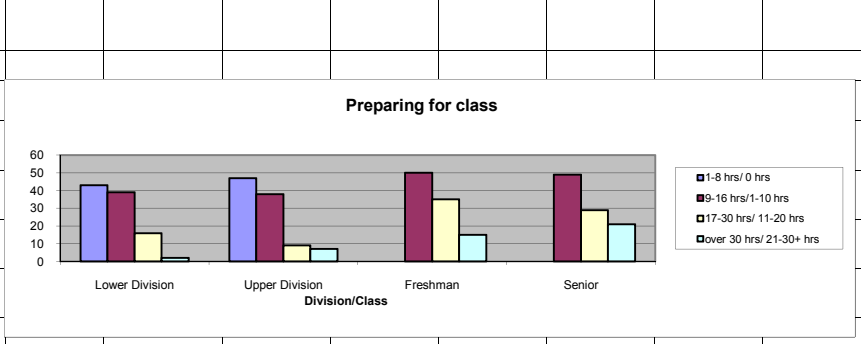
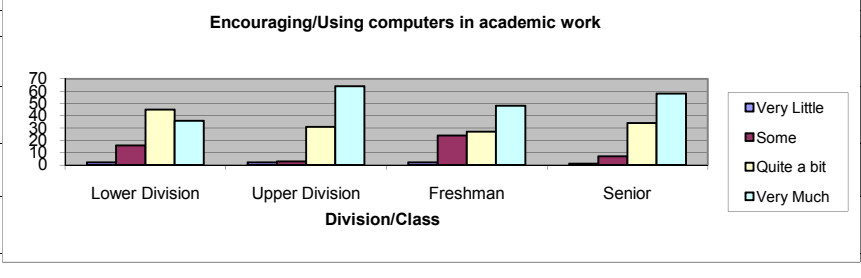
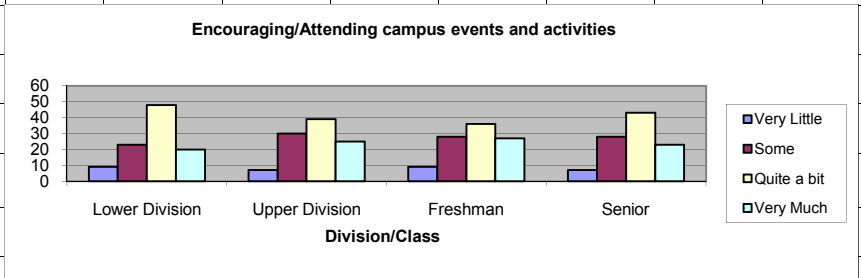
Faculty Responses			Student Responses									
<i>Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:</i>			<i>Distribution of student responses to whether they had done or plan to do the following before graduating:</i>									
FSSE Item	Class	Percent	NSSE Item	Class	Percent							
<b>Practicum internship, field experience, co-op experience, or clinical assignment</b>			<b>Practicum internship, field experience, co-op experience, or clinical assignment</b>									
Not Important	LD UD	0% 3%	Have not decided	FY SR	14% 11%							
Somewhat Important	LD UD	20% 2%	Do not plan to do	FY SR	5% 12%							
Important	LD UD	16% 27%	Plan to do	FY SR	72% 32%							
Very Important	LD UD	64% 68%	Done	FY SR	9% 45%							
<b>Community service or volunteer work</b>			<b>Community service or volunteer work</b>									
Not Important	LD UD	5% 5%	Have not decided	FY SR	7% 10%							
Somewhat Important	LD UD	32% 22%	Do not plan to do	FY SR	11% 12%							
Important	LD UD	34% 40%	Plan to do	FY SR	47% 23%							
Very Important	LD UD	30% 33%	Done	FY SR	35% 56%							
<b>Participation in a learning community or some other formal program where groups of students take two or more classes together</b>			<b>Participation in a learning community or some other formal program where groups of students take two or more classes together</b>									
Not Important	LD UD	11% 18%	Have not decided	FY SR	32% 16%							
Somewhat Important	LD UD	36% 26%	Do not plan to do	FY SR	20% 34%							
Important	LD UD	18% 26%	Plan to do	FY SR	36% 16%							
Very Important	LD UD	34% 30%	Done	FY SR	13% 33%							

Faculty Responses			Student Responses		
Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:			Distribution of student responses to whether they had done or plan to do the following before graduating:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Work on a research project with a faculty member outside of course or program requirements</b>			<b>Work on a research project with a faculty member outside of course or program requirements</b>		
Not Important	LD UD	14% 18%	Have not decided	FY SR	31% 27%
Somewhat Important	LD UD	32% 26%	Do not plan to do	FY SR	18% 42%
Important	LD UD	30% 38%	Plan to do	FY SR	41% 15%
Very Important	LD UD	25% 18%	Done	FY SR	10% 16%
<b>Foreign language coursework</b>			<b>Foreign language coursework</b>		
Not Important	LD UD	18% 23%	Have not decided	FY SR	15% 12%
Somewhat Important	LD UD	30% 35%	Do not plan to do	FY SR	26% 53%
Important	LD UD	27% 25%	Plan to do	FY SR	47% 9%
Very Important	LD UD	25% 17%	Done	FY SR	13% 27%
<b>Study abroad</b>			<b>Study abroad</b>		
Not Important	LD UD	20% 37%	Have not decided	FY SR	19% 20%
Somewhat Important	LD UD	41% 32%	Do not plan to do	FY SR	33% 58%
Important	LD UD	23% 23%	Plan to do	FY SR	39% 13%
Very Important	LD UD	16% 8%	Done	FY SR	9% 9%
<b>Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)</b>			<b>Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)</b>		
Not Important	LD UD	2% 2%	Have not decided	FY SR	29% 15%
Somewhat Important	LD UD	5% 8%	Do not plan to do	FY SR	12% 29%
Important	LD UD	20% 38%	Plan to do	FY SR	52% 34%
Very Important	LD UD	73% 52%	Done	FY SR	6% 22%

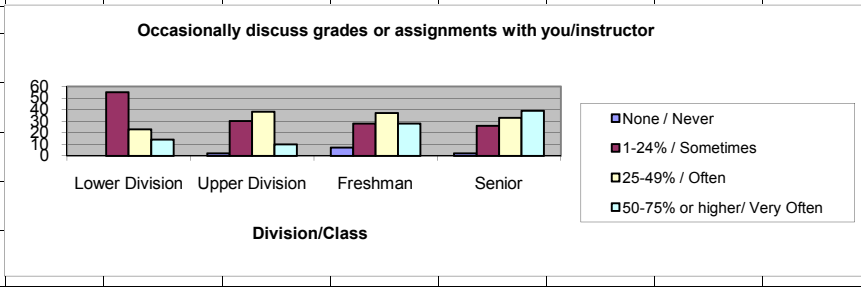
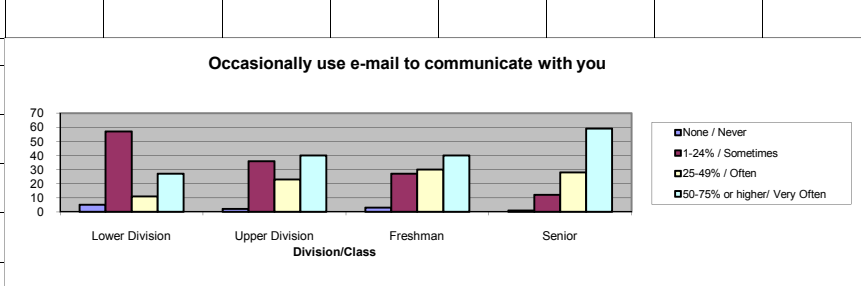
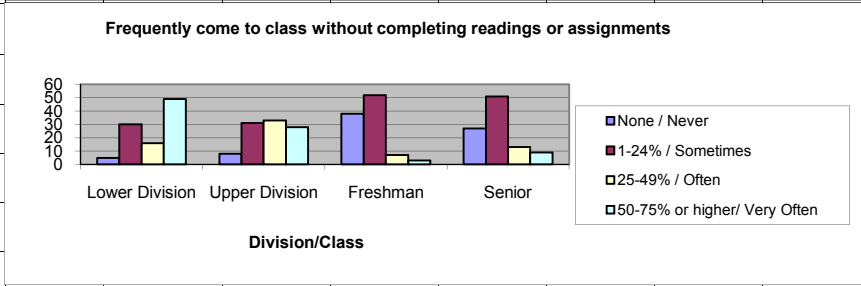
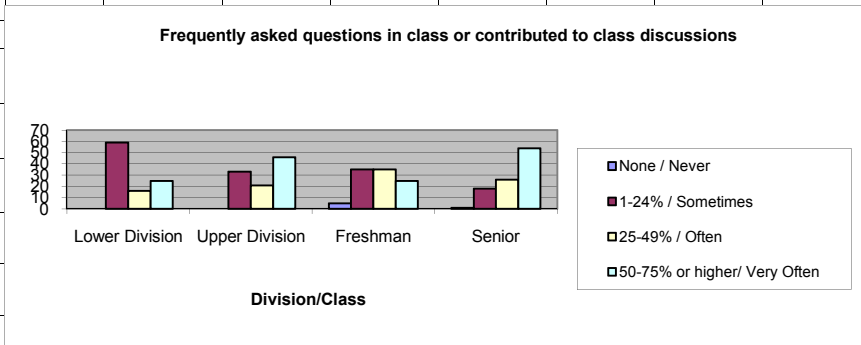
Faculty Responses			Student Responses																																		
<i>Percentage of faculty who reported that students at their institution have positive relationships with the following groups</i>			<i>Distribution of student ratings of their relationships with the following groups</i>																																		
<i>FSSE Item</i>	<i>Class</i>	<i>Positive Quality</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Positive Quality</i>																																
<b>With other students</b>	LD	73%	<b>With other students</b>	FY	78%																																
	UD	92%		SR	88%																																
<b>With faculty members</b>	LD	80%	<b>With faculty members</b>	FY	72%																																
	UD	87%		SR	83%																																
<b>With administrative personnel and offices</b>	LD	36%	<b>With administrative personnel and offices</b>	FY	59%																																
	UD	56%		SR	54%																																
Note: Faculty responded to the items listed above on a 7-point scale (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7= Friendly, Sense of Belonging). Responses 5, 6, 7 are coded as positive quality.			Note: Students responded to the items listed above on a 7-point scale (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7= Friendly, Sense of Belonging). Responses 5, 6, 7 are coded as positive quality and responses of 1, 2, 3, and 4 are coded as neutral or negative.																																		
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>																																		
<i>FSSE Item</i>	<i>Class</i>	<i>Percent</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Percent</i>																																
<b>Requiring students to spend significant amounts of time studying and on academic work</b>			<b>Spending significant amounts of time studying and on academic work</b>			<p style="text-align: center;"><b>Requiring/Spending significant amounts of time studying and on academic work</b></p> <table border="1"> <caption>Requiring/Spending significant amounts of time studying and on academic work</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>23%</td> <td>1%</td> <td>24%</td> <td>1%</td> </tr> <tr> <td>Some</td> <td>3%</td> <td>3%</td> <td>13%</td> <td>13%</td> </tr> <tr> <td>Quite a bit</td> <td>32%</td> <td>24%</td> <td>32%</td> <td>43%</td> </tr> <tr> <td>Very Much</td> <td>23%</td> <td>13%</td> <td>40%</td> <td>44%</td> </tr> </tbody> </table>							Response	Lower Division	Upper Division	Freshman	Senior	Very Little	23%	1%	24%	1%	Some	3%	3%	13%	13%	Quite a bit	32%	24%	32%	43%	Very Much	23%	13%	40%	44%
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<b>Providing students support they need to help succeed academically</b>			<b>Providing the support you need to help you succeed academically</b>			<p style="text-align: center;"><b>Providing support to help students/you succeed</b></p> <table border="1"> <caption>Providing support to help students/you succeed</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>0%</td> <td>2%</td> <td>2%</td> <td>2%</td> </tr> <tr> <td>Some</td> <td>2%</td> <td>3%</td> <td>21%</td> <td>21%</td> </tr> <tr> <td>Quite a bit</td> <td>32%</td> <td>24%</td> <td>33%</td> <td>41%</td> </tr> <tr> <td>Very Much</td> <td>25%</td> <td>21%</td> <td>32%</td> <td>44%</td> </tr> </tbody> </table>							Response	Lower Division	Upper Division	Freshman	Senior	Very Little	0%	2%	2%	2%	Some	2%	3%	21%	21%	Quite a bit	32%	24%	33%	41%	Very Much	25%	21%	32%	44%
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<b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b>			<b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b>			<p><b>Encouraging contact among students from different economic social and racial or ethnic backgrounds</b></p> <table border="1"> <caption>Encouraging contact among students from different economic social and racial or ethnic backgrounds</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>12%</td> <td>16%</td> <td>29%</td> <td>22%</td> </tr> <tr> <td>Some</td> <td>5%</td> <td>16%</td> <td>22%</td> <td>33%</td> </tr> <tr> <td>Quite a bit</td> <td>37%</td> <td>22%</td> <td>33%</td> <td>33%</td> </tr> <tr> <td>Very Much</td> <td>42%</td> <td>33%</td> <td>27%</td> <td>29%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	12%	16%	29%	22%	Some	5%	16%	22%	33%	Quite a bit	37%	22%	33%	33%	Very Much	42%	33%	27%	29%
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<b>Helping students cope with their non-academic responsibilities (work, family, etc.)</b>			<b>Helping you cope with your non-academic responsibilities (work, family, etc.)</b>			<p><b>Helping students cope with their non-academic responsibilities (work, family, etc.)</b></p> <table border="1"> <caption>Helping students cope with their non-academic responsibilities (work, family, etc.)</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>19%</td> <td>33%</td> <td>42%</td> <td>33%</td> </tr> <tr> <td>Some</td> <td>13%</td> <td>33%</td> <td>18%</td> <td>23%</td> </tr> <tr> <td>Quite a bit</td> <td>56%</td> <td>33%</td> <td>19%</td> <td>11%</td> </tr> <tr> <td>Very Much</td> <td>19%</td> <td>18%</td> <td>7%</td> <td>18%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	19%	33%	42%	33%	Some	13%	33%	18%	23%	Quite a bit	56%	33%	19%	11%	Very Much	19%	18%	7%	18%
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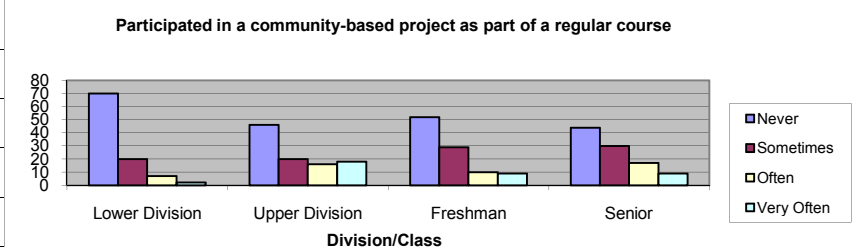
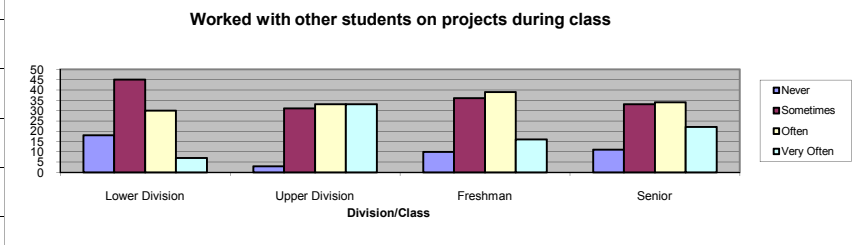
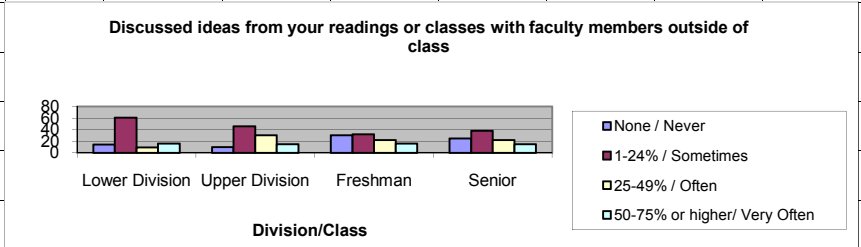
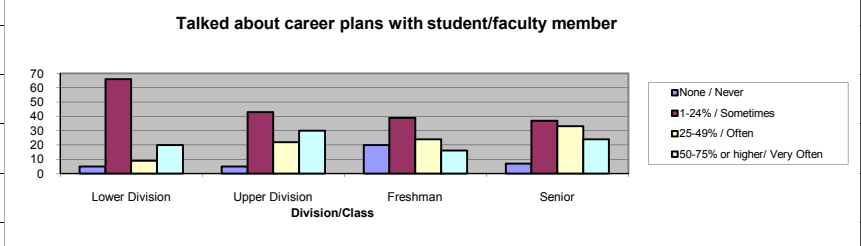
Faculty Responses			Student Responses		
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)</b>			<b>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</b>		
Very Little	LD UD	9% 7%	Very Little	FY SR	9% 7%
Some	LD UD	23% 30%	Some	FY SR	28% 28%
Quite a bit	LD UD	48% 39%	Quite a bit	FY SR	36% 43%
Very Much	LD UD	20% 25%	Very Much	FY SR	27% 23%
<b>Encouraging students to use computers in their academic work</b>			<b>Using computers in academic work</b>		
Very Little	LD UD	2% 2%	Very Little	FY SR	2% 1%
Some	LD UD	16% 3%	Some	FY SR	24% 7%
Quite a bit	LD UD	45% 31%	Quite a bit	FY SR	27% 34%
Very Much	LD UD	36% 64%	Very Much	FY SR	48% 58%
<b>Preparing for class</b>			<b>Preparing for class</b>		
1-8 hours	LD UD	43% 47%	0 hours/week	FY SR	0% 0%
9-16 hours	LD UD	39% 38%	1-10 hours/week	FY SR	50% 49%
17-30 hours	LD UD	16% 9%	11-20 hours/week	FY SR	35% 29%
over 30 hours	LD UD	2% 7%	21-30+ hours/week	FY SR	15% 21%
<b>Working with students on activities other than course work (committees, orientation, student life activities, etc.)</b>			<b>Working with faculty members on activities other than course work (committees, orientation, student life activities, etc.)</b>		
0 hours	LD UD	31% 26%	Never	FY SR	45% 35%
1-8 hours	LD UD	66% 67%	Sometimes	FY SR	29% 37%
9-16 hours	LD UD	2% 7%	Often	FY SR	17% 11%
17-30+ hours	LD UD	0% 0%	Very Often	FY SR	9% 17%



Faculty Responses			Student Responses		
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Frequently ask questions in class or contribute to class discussions</b>			<b>Asked questions in class or contributed to class discussions</b>		
None	LD UD	0% 0%	Never	FY SR	5% 1%
1-24%	LD UD	59% 33%	Sometimes	FY SR	35% 18%
25-49%	LD UD	16% 21%	Often	FY SR	35% 26%
50-75% or higher	LD UD	25% 46%	Very Often	FY SR	25% 54%
<b>Frequently come to class without completing readings or assignments</b>			<b>Come to class without completing readings or assignments</b>		
None	LD UD	5% 8%	Never	FY SR	38% 27%
1-24%	LD UD	30% 31%	Sometimes	FY SR	52% 51%
25-49%	LD UD	16% 33%	Often	FY SR	7% 13%
50-75% or higher	LD UD	49% 28%	Very Often	FY SR	3% 9%
<b>Occasionally use e-mail to communicate with you</b>			<b>Used e-mail to communicate with an instructor</b>		
None	LD UD	5% 2%	Never	FY SR	3% 1%
1-24%	LD UD	57% 36%	Sometimes	FY SR	27% 12%
25-49%	LD UD	11% 23%	Often	FY SR	30% 28%
50-75% or higher	LD UD	27% 40%	Very Often	FY SR	40% 59%
<b>Occasionally discuss grades or assignments with you</b>			<b>Discussed grades or assignments with an instructor</b>		
None	LD UD	0% 2%	Never	FY SR	7% 2%
1-24%	LD UD	55% 30%	Sometimes	FY SR	28% 26%
25-49%	LD UD	23% 38%	Often	FY SR	37% 33%
50-75% or higher	LD UD	23% 30%	Very Often	FY SR	28% 39%

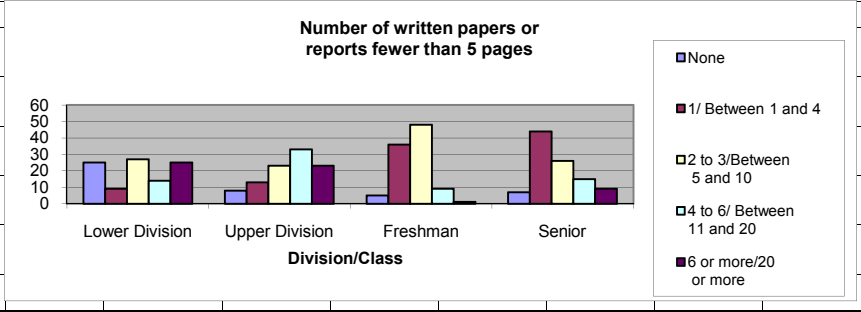
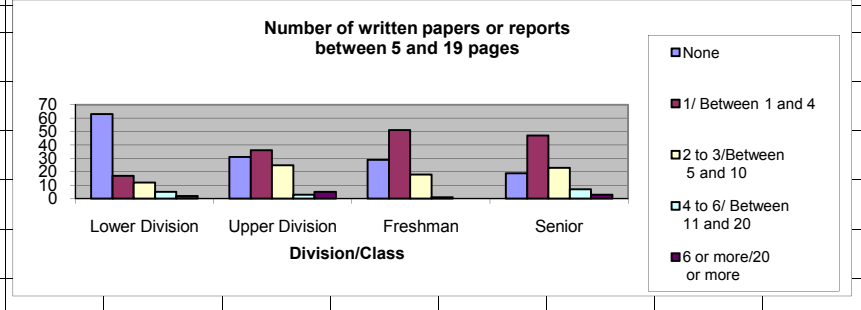
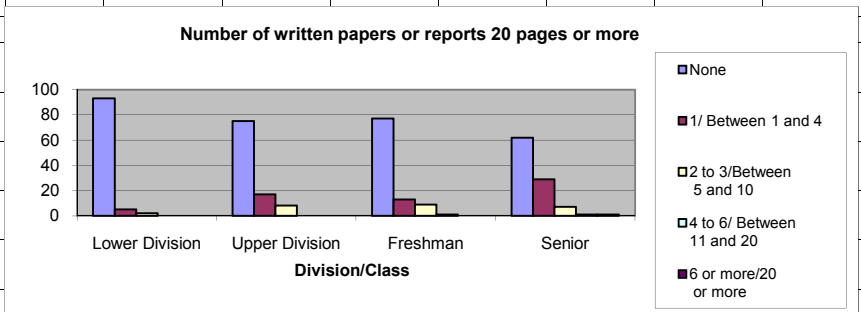


Faculty Responses			Student Responses		
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>At least once, talk about career plans with you</b>			<b>Talked about career plans with a faculty member or advisor</b>		
None	LD	5%	Never	FY	20%
	UD	5%		SR	7%
1-24%	LD	66%	Sometimes	FY	39%
	UD	43%		SR	37%
25-49%	LD	9%	Often	FY	24%
	UD	22%		SR	33%
50-75% or higher	LD	20%	Very Often	FY	16%
	UD	30%		SR	24%
<b>At least once, discuss ideas from readings or classes with you outside of class</b>			<b>Discussed ideas from your readings or classes with faculty members outside of class</b>		
None	LD	14%	Never	FY	30%
	UD	10%		SR	25%
1-24%	LD	61%	Sometimes	FY	32%
	UD	46%		SR	38%
25-49%	LD	9%	Often	FY	22%
	UD	30%		SR	22%
50-75% or higher	LD	16%	Very Often	FY	16%
	UD	15%		SR	15%
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Worked with other students on projects during class</b>			<b>Worked with other students on projects during class</b>		
Never	LD	18%	Never	FY	10%
	UD	3%		SR	11%
Sometimes	LD	45%	Sometimes	FY	36%
	UD	31%		SR	33%
Often	LD	30%	Often	FY	39%
	UD	33%		SR	34%
Very Often	LD	7%	Very Often	FY	16%
	UD	33%		SR	22%
<b>Participated in a community based project (e.g., service learning) as part of your course</b>			<b>Participated in a community-based project as part of a regular course</b>		
Never	LD	70%	Never	FY	52%
	UD	46%		SR	44%
Sometimes	LD	20%	Sometimes	FY	29%
	UD	20%		SR	30%
Often	LD	7%	Often	FY	10%
	UD	16%		SR	17%
Very Often	LD	2%	Very Often	FY	9%
	UD	18%		SR	9%



Faculty Responses			Student Responses																																	
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</b>			<b>Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</b>			<p><b>Use an electronic medium to discuss or complete an assignment</b></p> <table border="1"> <caption>Use an electronic medium to discuss or complete an assignment</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>32%</td> <td>21%</td> <td>16%</td> <td>7%</td> </tr> <tr> <td>Sometimes</td> <td>30%</td> <td>23%</td> <td>30%</td> <td>20%</td> </tr> <tr> <td>Often</td> <td>18%</td> <td>30%</td> <td>29%</td> <td>29%</td> </tr> <tr> <td>Very Often</td> <td>20%</td> <td>26%</td> <td>25%</td> <td>44%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	32%	21%	16%	7%	Sometimes	30%	23%	30%	20%	Often	18%	30%	29%	29%	Very Often	20%	26%	25%	44%
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	UD	26%	Very Often	SR	44%																															
<b>Receive prompt feedback (written or oral) from you on their academic performance</b>			<b>Receive prompt feedback from faculty on your academic performance (written or oral)</b>			<p><b>Receive prompt feedback on academic performance</b></p> <table border="1"> <caption>Receive prompt feedback on academic performance</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>0%</td> <td>0%</td> <td>8%</td> <td>4%</td> </tr> <tr> <td>Sometimes</td> <td>16%</td> <td>8%</td> <td>28%</td> <td>20%</td> </tr> <tr> <td>Often</td> <td>30%</td> <td>46%</td> <td>39%</td> <td>43%</td> </tr> <tr> <td>Very Often</td> <td>53%</td> <td>46%</td> <td>25%</td> <td>32%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	0%	0%	8%	4%	Sometimes	16%	8%	28%	20%	Often	30%	46%	39%	43%	Very Often	53%	46%	25%	32%
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<b>Have serious conversations in your course with students of a different race or ethnicity than their own</b>			<b>Have serious conversations in your course with students of a different race or ethnicity than their own</b>			<p><b>Have serious conversations in your course with students of a different race or ethnicity than their own</b></p> <table border="1"> <caption>Have serious conversations in your course with students of a different race or ethnicity than their own</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>12%</td> <td>8%</td> <td>16%</td> <td>11%</td> </tr> <tr> <td>Sometimes</td> <td>35%</td> <td>31%</td> <td>35%</td> <td>35%</td> </tr> <tr> <td>Often</td> <td>21%</td> <td>38%</td> <td>27%</td> <td>27%</td> </tr> <tr> <td>Very Often</td> <td>33%</td> <td>23%</td> <td>22%</td> <td>27%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	12%	8%	16%	11%	Sometimes	35%	31%	35%	35%	Often	21%	38%	27%	27%	Very Often	33%	23%	22%	27%
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<b>Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values</b>			<b>Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values</b>			<p><b>Have serious conversations in your course with students who are very different from them</b></p> <table border="1"> <caption>Have serious conversations in your course with students who are very different from them</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>21%</td> <td>12%</td> <td>18%</td> <td>15%</td> </tr> <tr> <td>Sometimes</td> <td>37%</td> <td>34%</td> <td>34%</td> <td>30%</td> </tr> <tr> <td>Often</td> <td>21%</td> <td>39%</td> <td>28%</td> <td>29%</td> </tr> <tr> <td>Very Often</td> <td>21%</td> <td>15%</td> <td>21%</td> <td>27%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	21%	12%	18%	15%	Sometimes	37%	34%	34%	30%	Often	21%	39%	28%	29%	Very Often	21%	15%	21%	27%
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Faculty Responses			Student Responses		
<i>In your selected course section, about how much reading and writing do you assign students?</i>			<i>During the current school year, about how much reading and writing have you done?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Number of written papers or reports 20 pages or more</b>			<b>Number of written papers or reports 20 pages or more</b>		
None	LD UD	93% 75%	None	FY SR	77% 62%
1	LD UD	5% 17%	Between 1 and 4	FY SR	13% 29%
2 to 3	LD UD	2% 8%	Between 5 and 10	FY SR	9% 7%
4 to 6	LD UD	0% 0%	Between 11 and 20	FY SR	1% 1%
More than 6	LD UD	0% 0%	More than 20	FY SR	0% 1%
<b>Number of written papers or reports between 5 and 19 pages</b>			<b>Number of written papers or reports between 5 and 19 pages</b>		
None	LD UD	63% 31%	None	FY SR	29% 19%
1	LD UD	17% 36%	Between 1 and 4	FY SR	51% 47%
2 to 3	LD UD	12% 25%	Between 5 and 10	FY SR	18% 23%
4 to 6	LD UD	5% 3%	Between 11 and 20	FY SR	1% 7%
More than 6	LD UD	2% 5%	More than 20	FY SR	0% 3%
<b>Number of written papers or reports fewer than 5 pages</b>			<b>Number of written papers or reports fewer than 5 pages</b>		
None	LD UD	25% 8%	None	FY SR	5% 7%
1	LD UD	9% 13%	Between 1 and 4	FY SR	36% 44%
2 to 3	LD UD	27% 23%	Between 5 and 10	FY SR	48% 26%
4 to 6	LD UD	14% 33%	Between 11 and 20	FY SR	9% 15%
More than 6	LD UD	25% 23%	More than 20	FY SR	1% 9%



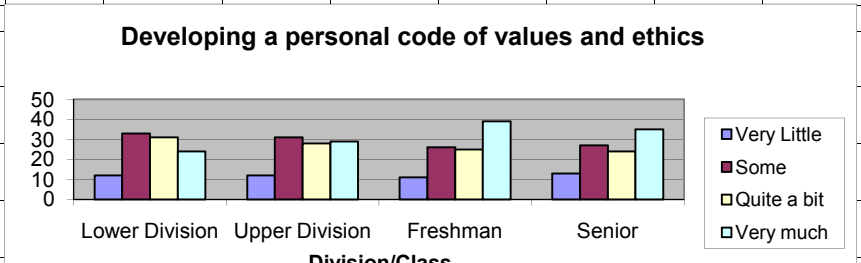
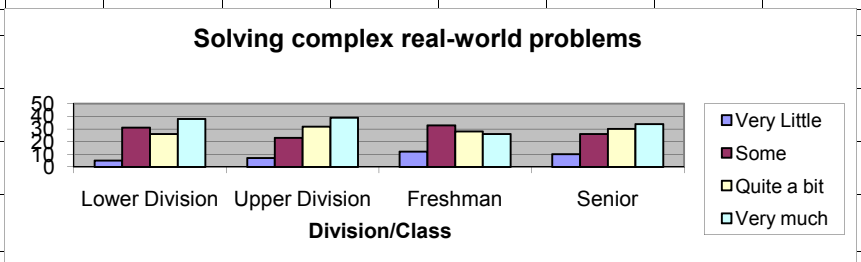
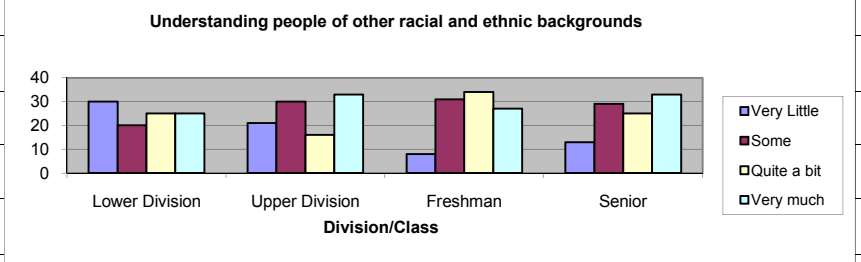
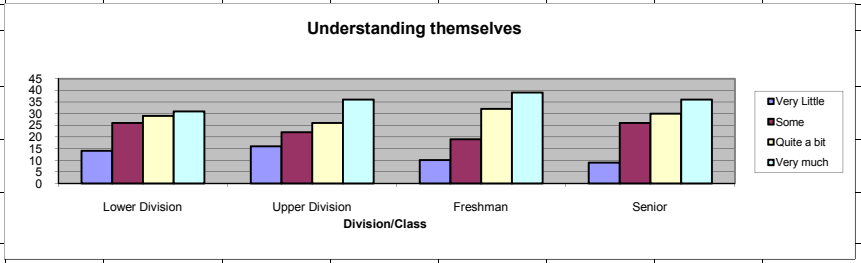


Faculty Responses			Student Responses																																	
<i>In your selected course section, how much emphasis do you place on engaging students to each of these mental activities?</i>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>Analyzing the basic elements of an idea, experience or theory</b>			<b>Analyzing the basic elements of an idea, experience or theory</b>			<p style="text-align: center;"><b>Analyzing the basic elements of an idea, experience, or theory</b></p> <table border="1"> <caption>Faculty and Student Responses for Analyzing the basic elements of an idea, experience, or theory</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>0%</td> <td>0%</td> <td>6%</td> <td>3%</td> </tr> <tr> <td>Some</td> <td>7%</td> <td>7%</td> <td>27%</td> <td>13%</td> </tr> <tr> <td>Quite a bit</td> <td>36%</td> <td>39%</td> <td>40%</td> <td>41%</td> </tr> <tr> <td>Very much</td> <td>57%</td> <td>54%</td> <td>27%</td> <td>42%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	0%	0%	6%	3%	Some	7%	7%	27%	13%	Quite a bit	36%	39%	40%	41%	Very much	57%	54%	27%	42%
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FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>Synthesizing and organizing ideas, information, or experience into new, more complex interpretations and relationships</b>			<b>Synthesizing and organizing ideas, information, or experiences</b>			<p style="text-align: center;"><b>Synthesizing and organizing ideas, information, or experiences</b></p> <table border="1"> <caption>Faculty and Student Responses for Synthesizing and organizing ideas, information, or experiences</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>3%</td> <td>0%</td> <td>7%</td> <td>3%</td> </tr> <tr> <td>Some</td> <td>10%</td> <td>10%</td> <td>38%</td> <td>23%</td> </tr> <tr> <td>Quite a bit</td> <td>40%</td> <td>38%</td> <td>32%</td> <td>34%</td> </tr> <tr> <td>Very much</td> <td>48%</td> <td>52%</td> <td>22%</td> <td>39%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	3%	0%	7%	3%	Some	10%	10%	38%	23%	Quite a bit	40%	38%	32%	34%	Very much	48%	52%	22%	39%
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FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
<b>Making judgments about the value of information, arguments or methods</b>			<b>Making judgments about the value of information, arguments or methods</b>			<p style="text-align: center;"><b>Making judgments about the value of information, arguments or methods</b></p> <table border="1"> <caption>Faculty and Student Responses for Making judgments about the value of information, arguments or methods</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>5%</td> <td>3%</td> <td>10%</td> <td>6%</td> </tr> <tr> <td>Some</td> <td>10%</td> <td>9%</td> <td>26%</td> <td>22%</td> </tr> <tr> <td>Quite a bit</td> <td>37%</td> <td>40%</td> <td>37%</td> <td>32%</td> </tr> <tr> <td>Very much</td> <td>49%</td> <td>48%</td> <td>27%</td> <td>40%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	5%	3%	10%	6%	Some	10%	9%	26%	22%	Quite a bit	37%	40%	37%	32%	Very much	49%	48%	27%	40%
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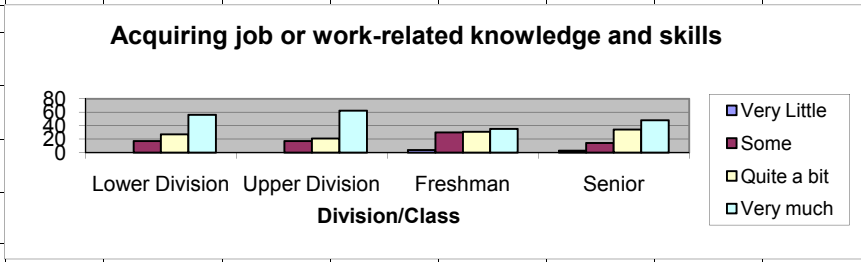
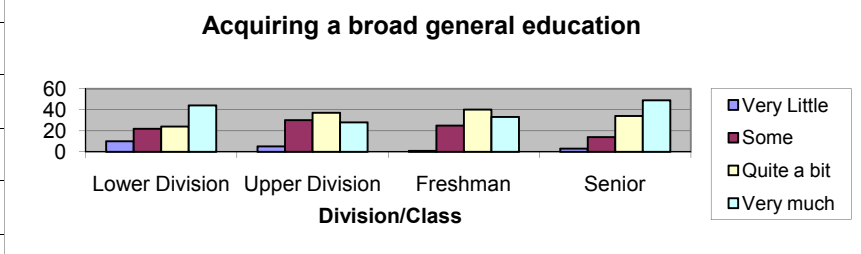
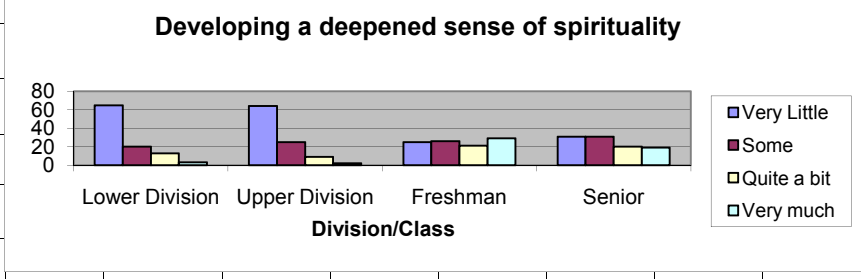
Faculty Responses			Student Responses		
<i>To what extent do you structure your selected course section so that students learn and develop in the following areas:</i>			<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Applying theories or concepts to practical problems or in new situations</b>			<b>Applying theories or concepts to practical problems or in new situations</b>		
Very little	LD UD	2% 0%	Very little	FY SR	6% 3%
Some	LD UD	7% 7%	Some	FY SR	30% 14%
Quite a bit	LD UD	32% 25%	Quite a bit	FY SR	34% 28%
Very much	LD UD	59% 68%	Very much	FY SR	30% 56%
<b>Applying theories or concepts to practical problems or in new situations</b>					
<b>Writing clearly and effectively</b>			<b>Writing clearly and effectively</b>		
Very little	LD UD	17% 2%	Very little	FY SR	3% 4%
Some	LD UD	24% 29%	Some	FY SR	26% 17%
Quite a bit	LD UD	17% 34%	Quite a bit	FY SR	27% 29%
Very much	LD UD	43% 34%	Very much	FY SR	45% 51%
<b>Writing clearly and effectively</b>					
<b>Speaking clearly and effectively</b>			<b>Speaking clearly and effectively</b>		
Very little	LD UD	22% 10%	Very little	FY SR	4% 4%
Some	LD UD	34% 37%	Some	FY SR	29% 16%
Quite a bit	LD UD	12% 17%	Quite a bit	FY SR	31% 28%
Very much	LD UD	32% 36%	Very much	FY SR	36% 51%
<b>Speaking clearly and effectively</b>					
<b>Thinking critically and analytically</b>			<b>Thinking critically and analytically</b>		
Very little	LD UD	0% 0%	Very little	FY SR	3% 3%
Some	LD UD	5% 2%	Some	FY SR	18% 9%
Quite a bit	LD UD	22% 36%	Quite a bit	FY SR	44% 28%
Very much	LD UD	73% 63%	Very much	FY SR	36% 59%
<b>Thinking critically and analytically</b>					

Faculty Responses			Student Responses										
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:										
FSSE Item	Class	Percent	NSSE Item	Class	Percent								
<b>Analyzing quantitative problems</b>			<b>Analyzing quantitative problems</b>			<b>Analyzing quantitative problems</b> 							
Very little	LD UD	26% 22%	Very little	FY SR	3% 6%								
Some	LD UD	24% 27%	Some	FY SR	32% 18%								
Quite a bit	LD UD	12% 17%	Quite a bit	FY SR	34% 28%								
Very much	LD UD	38% 34%	Very much	FY SR	32% 48%								
<b>Using computing and information technology</b>			<b>Using computing and information technology</b>			<b>Using computing and information technology</b> 							
Very little	LD UD	10% 5%	Very little	FY SR	1% 0%								
Some	LD UD	40% 25%	Some	FY SR	18% 16%								
Quite a bit	LD UD	24% 39%	Quite a bit	FY SR	36% 32%								
Very much	LD UD	26% 31%	Very much	FY SR	45% 51%								
<b>Working effectively with others</b>			<b>Working effectively with others</b>			<b>Working effectively with others</b> 							
Very little	LD UD	17% 7%	Very little	FY SR	3% 2%								
Some	LD UD	19% 18%	Some	FY SR	22% 17%								
Quite a bit	LD UD	38% 40%	Quite a bit	FY SR	31% 30%								
Very much	LD UD	26% 35%	Very much	FY SR	44% 51%								
<b>Learning effectively on their own</b>			<b>Learning effectively on your own</b>			<b>Learning effectively on your own</b> 							
Very little	LD UD	0% 2%	Very little	FY SR	8% 6%								
Some	LD UD	7% 5%	Some	FY SR	17% 17%								
Quite a bit	LD UD	38% 37%	Quite a bit	FY SR	41% 37%								
Very much	LD UD	55% 57%	Very much	FY SR	34% 40%								

Faculty Responses			Student Responses		
To what extent do you structure your selected course section so that students earn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Understanding themselves</b>			<b>Understanding yourself</b>		
Very little	LD UD	14% 16%	Very little	FY SR	10% 9%
Some	LD UD	26% 22%	Some	FY SR	19% 26%
Quite a bit	LD UD	29% 26%	Quite a bit	FY SR	32% 30%
Very much	LD UD	31% 36%	Very much	FY SR	39% 36%
<b>Understanding people of other racial and ethnic backgrounds</b>			<b>Understanding people of other racial and ethnic backgrounds</b>		
Very little	LD UD	30% 21%	Very little	FY SR	8% 13%
Some	LD UD	20% 30%	Some	FY SR	31% 29%
Quite a bit	LD UD	25% 16%	Quite a bit	FY SR	34% 25%
Very much	LD UD	25% 33%	Very much	FY SR	27% 33%
<b>Solving complex real-world problems</b>			<b>Solving complex real-world problems</b>		
Very little	LD UD	5% 7%	Very little	FY SR	12% 10%
Some	LD UD	31% 23%	Some	FY SR	33% 26%
Quite a bit	LD UD	26% 32%	Quite a bit	FY SR	28% 30%
Very much	LD UD	38% 39%	Very much	FY SR	26% 34%
<b>Developing a personal code of values and ethics</b>			<b>Developing a personal code of values and ethics</b>		
Very little	LD UD	12% 12%	Very little	FY SR	11% 13%
Some	LD UD	33% 31%	Some	FY SR	26% 27%
Quite a bit	LD UD	31% 28%	Quite a bit	FY SR	25% 24%
Very much	LD UD	24% 29%	Very much	FY SR	39% 35%



Faculty Responses			Student Responses		
<i>To what extent do you structure your selected course section so that students learn and develop in the following areas:</i>			<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
<b>Developing a deepened sense of spirituality</b>			<b>Developing a deepened sense of spirituality</b>		
Very little	LD UD	65% 64%	Very little	FY SR	25% 31%
Some	LD UD	20% 25%	Some	FY SR	26% 31%
Quite a bit	LD UD	13% 9%	Quite a bit	FY SR	21% 20%
Very much	LD UD	3% 2%	Very much	FY SR	29% 19%
<b>Acquiring a broad general education</b>			<b>Acquiring a broad general education</b>		
Very little	LD UD	10% 5%	Very little	FY SR	1% 3%
Some	LD UD	22% 30%	Some	FY SR	25% 14%
Quite a bit	LD UD	24% 37%	Quite a bit	FY SR	40% 34%
Very much	LD UD	44% 28%	Very much	FY SR	33% 49%
<b>Acquiring job or work-related knowledge and skills</b>			<b>Acquiring job or work-related knowledge and skills</b>		
Very little	LD UD	0% 0%	Very little	FY SR	4% 3%
Some	LD UD	17% 17%	Some	FY SR	30% 14%
Quite a bit	LD UD	27% 21%	Quite a bit	FY SR	31% 34%
Very much	LD UD	56% 62%	Very much	FY SR	35% 48%



These responses are from the 2010 NSSE survey and 2010 FSSE survey.  
Percentages may not add up to 100% due to rounding.