

2010 NSSE and 2010 FSSE Comparison of Student and Faculty Responses

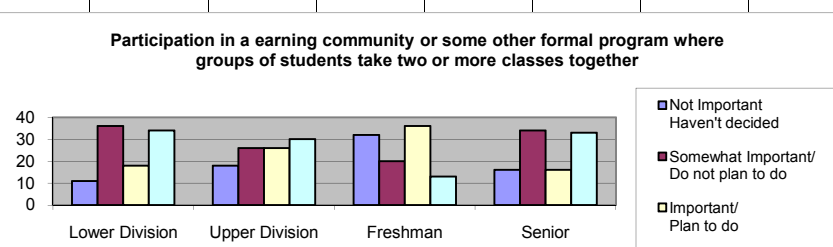
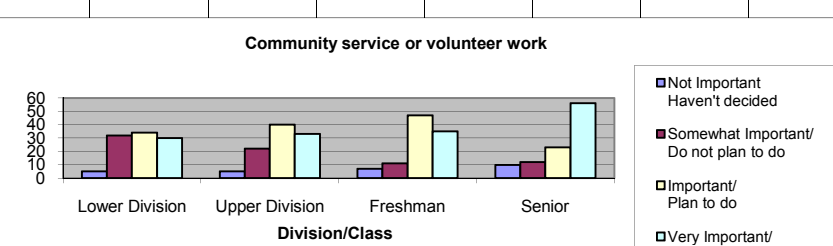
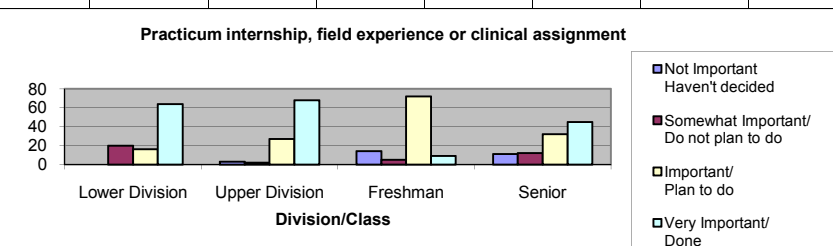
Faculty Responses

Student Responses

Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:

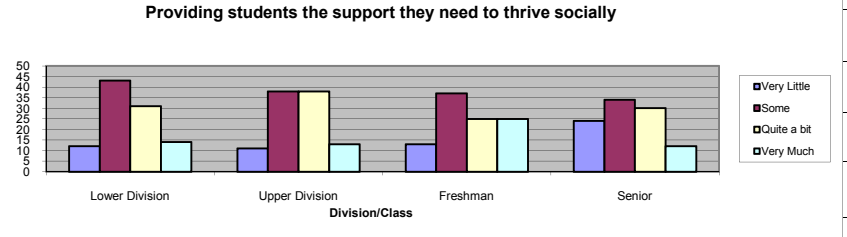
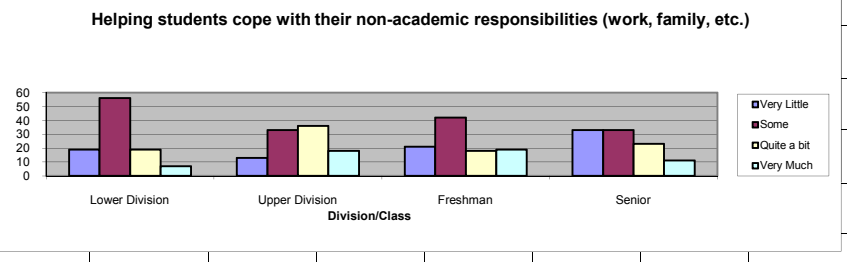
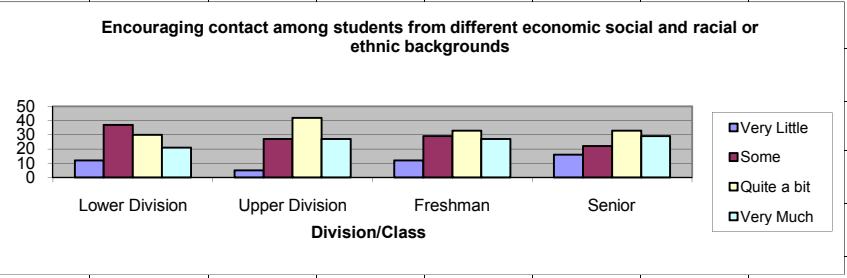
Distribution of student responses to whether they had done or plan to do the following before graduating:

FSSE Item	Class	Percent	NSSE Item	Class	Percent
Practicum internship, field experience, co-op experience, or clinical assignment			Practicum internship, field experience, co-op experience, or clinical assignment		
Not Important	LD UD	0% 3%	Have not decided	FY SR	14% 11%
Somewhat Important	LD UD	20% 2%	Do not plan to do	FY SR	5% 12%
Important	LD UD	16% 27%	Plan to do	FY SR	72% 32%
Very Important	LD UD	64% 68%	Done	FY SR	9% 45%
Community service or volunteer work			Community service or volunteer work		
Not Important	LD UD	5% 5%	Have not decided	FY SR	7% 10%
Somewhat Important	LD UD	32% 22%	Do not plan to do	FY SR	11% 12%
Important	LD UD	34% 40%	Plan to do	FY SR	47% 23%
Very Important	LD UD	30% 33%	Done	FY SR	35% 56%
Participation in a learning community or some other formal program where groups of students take two or more classes together			Participation in a learning community or some other formal program where groups of students take two or more classes together		
Not Important	LD UD	11% 18%	Have not decided	FY SR	32% 16%
Somewhat Important	LD UD	36% 26%	Do not plan to do	FY SR	20% 34%
Important	LD UD	18% 26%	Plan to do	FY SR	36% 16%
Very Important	LD UD	34% 30%	Done	FY SR	13% 33%



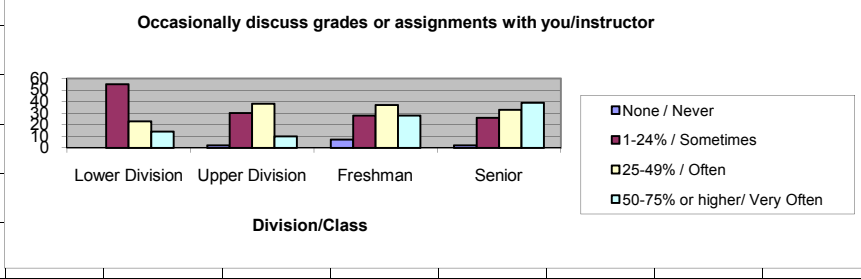
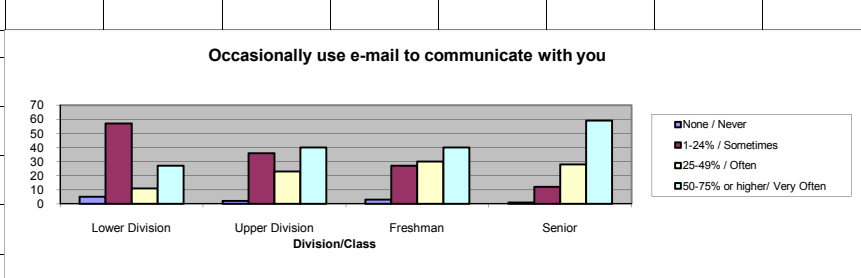
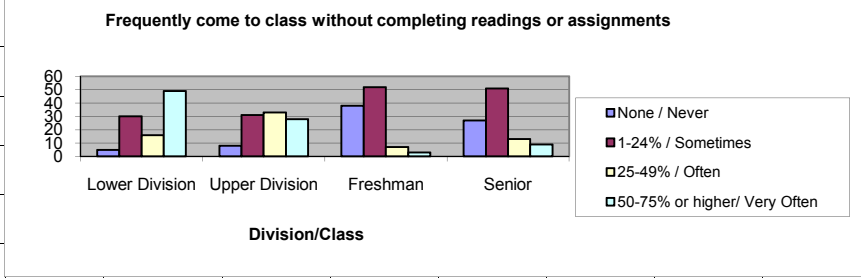
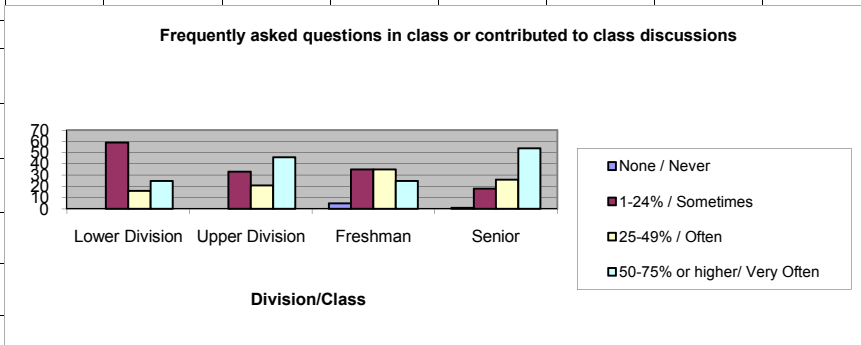
Faculty Responses			Student Responses		
Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:			Distribution of student responses to whether they had done or plan to do the following before graduating:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Work on a research project with a faculty member outside of course or program requirements			Work on a research project with a faculty member outside of course or program requirements		
Not Important	LD UD	14% 18%	Have not decided	FY SR	31% 27%
Somewhat Important	LD UD	32% 26%	Do not plan to do	FY SR	18% 42%
Important	LD UD	30% 38%	Plan to do	FY SR	41% 15%
Very Important	LD UD	25% 18%	Done	FY SR	10% 16%
Foreign language coursework			Foreign language coursework		
Not Important	LD UD	18% 23%	Have not decided	FY SR	15% 12%
Somewhat Important	LD UD	30% 35%	Do not plan to do	FY SR	26% 53%
Important	LD UD	27% 25%	Plan to do	FY SR	47% 9%
Very Important	LD UD	25% 17%	Done	FY SR	13% 27%
Study abroad			Study abroad		
Not Important	LD UD	20% 37%	Have not decided	FY SR	19% 20%
Somewhat Important	LD UD	41% 32%	Do not plan to do	FY SR	33% 58%
Important	LD UD	23% 23%	Plan to do	FY SR	39% 13%
Very Important	LD UD	16% 8%	Done	FY SR	9% 9%
Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)			Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)		
Not Important	LD UD	2% 2%	Have not decided	FY SR	29% 15%
Somewhat Important	LD UD	5% 8%	Do not plan to do	FY SR	12% 29%
Important	LD UD	20% 38%	Plan to do	FY SR	52% 34%
Very Important	LD UD	73% 52%	Done	FY SR	6% 22%

Faculty Responses			Student Responses		
To what extent does your institution emphasize each of the following:			To what extent does your institution emphasize each of the following:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Encouraging contact among students from different economic social and racial or ethnic backgrounds			Encouraging contact among students from different economic social and racial or ethnic backgrounds		
Very Little	LD UD	12% 5%	Very Little	FY SR	12% 16%
Some	LD UD	37% 27%	Some	FY SR	29% 22%
Quite a bit	LD UD	30% 42%	Quite a bit	FY SR	33% 33%
Very Much	LD UD	21% 27%	Very Much	FY SR	27% 29%
Helping students cope with their non-academic responsibilities (work, family, etc.)			Helping you cope with your non-academic responsibilities (work, family, etc.)		
Very Little	LD UD	19% 13%	Very Little	FY SR	21% 33%
Some	LD UD	56% 33%	Some	FY SR	42% 33%
Quite a bit	LD UD	19% 36%	Quite a bit	FY SR	18% 23%
Very Much	LD UD	7% 18%	Very Much	FY SR	19% 11%
Providing students the support they need to thrive socially			Providing the support you need to thrive socially		
Very Little	LD UD	12% 11%	Very Little	FY SR	13% 24%
Some	LD UD	43% 38%	Some	FY SR	37% 34%
Quite a bit	LD UD	31% 38%	Quite a bit	FY SR	25% 30%
Very Much	LD UD	14% 13%	Very Much	FY SR	25% 12%

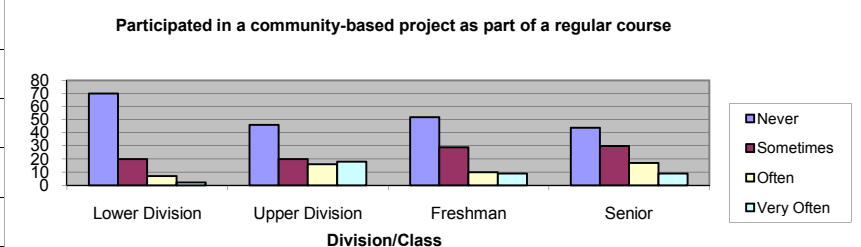
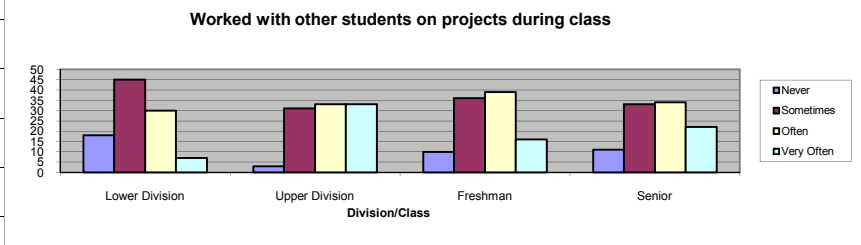
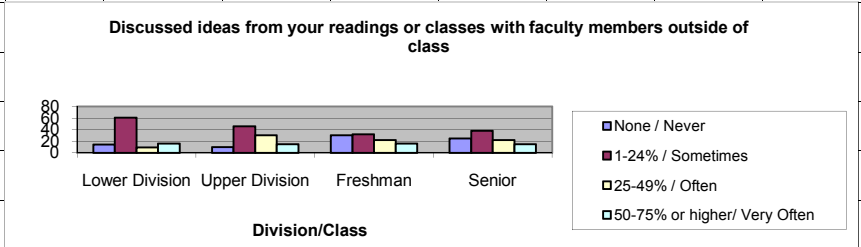
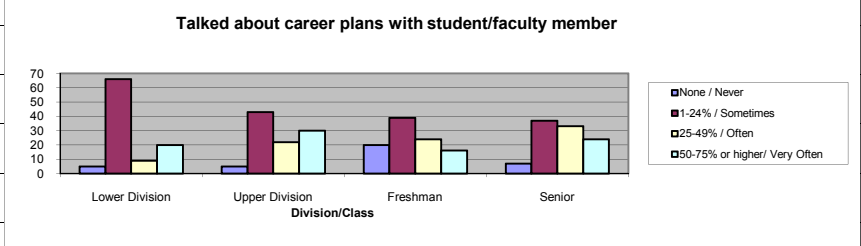


Faculty Responses			Student Responses		
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)			Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		
Very Little	LD UD	9% 7%	Very Little	FY SR	9% 7%
Some	LD UD	23% 30%	Some	FY SR	28% 28%
Quite a bit	LD UD	48% 39%	Quite a bit	FY SR	36% 43%
Very Much	LD UD	20% 25%	Very Much	FY SR	27% 23%
Encouraging/Attending campus events and activities					
Encouraging students to use computers in their academic work			Using computers in academic work		
Very Little	LD UD	2% 2%	Very Little	FY SR	2% 1%
Some	LD UD	16% 3%	Some	FY SR	24% 7%
Quite a bit	LD UD	45% 31%	Quite a bit	FY SR	27% 34%
Very Much	LD UD	36% 64%	Very Much	FY SR	48% 58%
Encouraging/Using computers in academic work					
<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>			<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Preparing for class			Preparing for class		
1-8 hours	LD UD	43% 47%	0 hours/week	FY SR	0% 0%
9-16 hours	LD UD	39% 38%	1-10 hours/week	FY SR	50% 49%
17-30 hours	LD UD	16% 9%	11-20 hours/week	FY SR	35% 29%
over 30 hours	LD UD	2% 7%	21-30+ hours/week	FY SR	15% 21%
Preparing for class					
Working with students on activities other than course work (committees, orientation, student life activities, etc.)			Working with faculty members on activities other than course work (committees, orientation, student life activities, etc.)		
0 hours	LD UD	31% 26%	Never	FY SR	45% 35%
1-8 hours	LD UD	66% 67%	Sometimes	FY SR	29% 37%
9-16 hours	LD UD	2% 7%	Often	FY SR	17% 11%
17-30+ hours	LD UD	0% 0%	Very Often	FY SR	9% 17%
Working with students/faculty on activities other than course work					

Faculty Responses			Student Responses		
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Frequently ask questions in class or contribute to class discussions			Asked questions in class or contributed to class discussions		
None	LD UD	0% 0%	Never	FY SR	5% 1%
1-24%	LD UD	59% 33%	Sometimes	FY SR	35% 18%
25-49%	LD UD	16% 21%	Often	FY SR	35% 26%
50-75% or higher	LD UD	25% 46%	Very Often	FY SR	25% 54%
Frequently come to class without completing readings or assignments			Come to class without completing readings or assignments		
None	LD UD	5% 8%	Never	FY SR	38% 27%
1-24%	LD UD	30% 31%	Sometimes	FY SR	52% 51%
25-49%	LD UD	16% 33%	Often	FY SR	7% 13%
50-75% or higher	LD UD	49% 28%	Very Often	FY SR	3% 9%
Occasionally use e-mail to communicate with you			Used e-mail to communicate with an instructor		
None	LD UD	5% 2%	Never	FY SR	3% 1%
1-24%	LD UD	57% 36%	Sometimes	FY SR	27% 12%
25-49%	LD UD	11% 23%	Often	FY SR	30% 28%
50-75% or higher	LD UD	27% 40%	Very Often	FY SR	40% 59%
Occasionally discuss grades or assignments with you			Discussed grades or assignments with an instructor		
None	LD UD	0% 2%	Never	FY SR	7% 2%
1-24%	LD UD	55% 30%	Sometimes	FY SR	28% 26%
25-49%	LD UD	23% 38%	Often	FY SR	37% 33%
50-75% or higher	LD UD	23% 30%	Very Often	FY SR	28% 39%

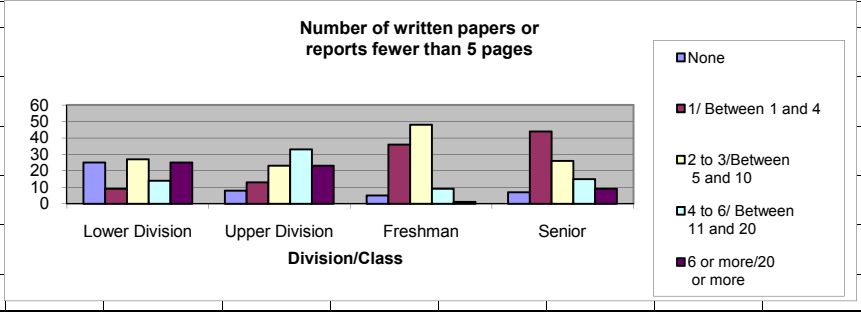
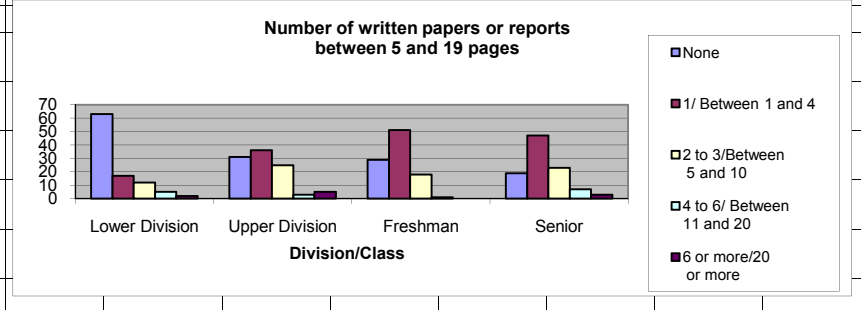
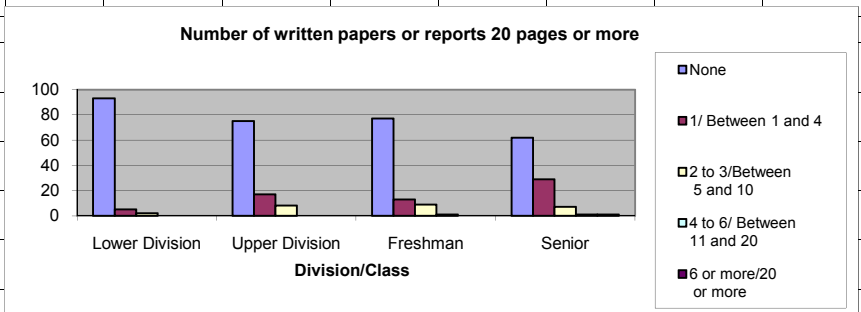


Faculty Responses			Student Responses		
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
At least once, talk about career plans with you			Talked about career plans with a faculty member or advisor		
None	LD	5%	Never	FY	20%
	UD	5%		SR	7%
1-24%	LD	66%	Sometimes	FY	39%
	UD	43%		SR	37%
25-49%	LD	9%	Often	FY	24%
	UD	22%		SR	33%
50-75% or higher	LD	20%	Very Often	FY	16%
	UD	30%		SR	24%
At least once, discuss ideas from readings or classes with you outside of class			Discussed ideas from your readings or classes with faculty members outside of class		
None	LD	14%	Never	FY	30%
	UD	10%		SR	25%
1-24%	LD	61%	Sometimes	FY	32%
	UD	46%		SR	38%
25-49%	LD	9%	Often	FY	22%
	UD	30%		SR	22%
50-75% or higher	LD	16%	Very Often	FY	16%
	UD	15%		SR	15%
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Worked with other students on projects during class			Worked with other students on projects during class		
Never	LD	18%	Never	FY	10%
	UD	3%		SR	11%
Sometimes	LD	45%	Sometimes	FY	36%
	UD	31%		SR	33%
Often	LD	30%	Often	FY	39%
	UD	33%		SR	34%
Very Often	LD	7%	Very Often	FY	16%
	UD	33%		SR	22%
Participated in a community based project (e.g., service learning) as part of your course			Participated in a community-based project as part of a regular course		
Never	LD	70%	Never	FY	52%
	UD	46%		SR	44%
Sometimes	LD	20%	Sometimes	FY	29%
	UD	20%		SR	30%
Often	LD	7%	Often	FY	10%
	UD	16%		SR	17%
Very Often	LD	2%	Very Often	FY	9%
	UD	18%		SR	9%



Faculty Responses			Student Responses																																	
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment			Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment			<p>Use an electronic medium to discuss or complete an assignment</p> <table border="1"> <caption>Use an electronic medium to discuss or complete an assignment</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>32%</td> <td>21%</td> <td>16%</td> <td>7%</td> </tr> <tr> <td>Sometimes</td> <td>30%</td> <td>23%</td> <td>30%</td> <td>20%</td> </tr> <tr> <td>Often</td> <td>18%</td> <td>30%</td> <td>29%</td> <td>29%</td> </tr> <tr> <td>Very Often</td> <td>20%</td> <td>26%</td> <td>25%</td> <td>44%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	32%	21%	16%	7%	Sometimes	30%	23%	30%	20%	Often	18%	30%	29%	29%	Very Often	20%	26%	25%	44%
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Very Often	LD	20%	Very Often	FY	25%																															
	UD	26%	Very Often	SR	44%																															
Receive prompt feedback (written or oral) from you on their academic performance			Receive prompt feedback from faculty on your academic performance (written or oral)			<p>Receive prompt feedback on academic performance</p> <table border="1"> <caption>Receive prompt feedback on academic performance</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>0%</td> <td>0%</td> <td>8%</td> <td>4%</td> </tr> <tr> <td>Sometimes</td> <td>16%</td> <td>8%</td> <td>28%</td> <td>20%</td> </tr> <tr> <td>Often</td> <td>30%</td> <td>46%</td> <td>39%</td> <td>43%</td> </tr> <tr> <td>Very Often</td> <td>53%</td> <td>46%</td> <td>25%</td> <td>32%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	0%	0%	8%	4%	Sometimes	16%	8%	28%	20%	Often	30%	46%	39%	43%	Very Often	53%	46%	25%	32%
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Have serious conversations in your course with students of a different race or ethnicity than their own			Have serious conversations in your course with students of a different race or ethnicity than their own			<p>Have serious conversations in your course with students of a different race or ethnicity than their own</p> <table border="1"> <caption>Have serious conversations in your course with students of a different race or ethnicity than their own</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>12%</td> <td>8%</td> <td>16%</td> <td>11%</td> </tr> <tr> <td>Sometimes</td> <td>35%</td> <td>31%</td> <td>35%</td> <td>35%</td> </tr> <tr> <td>Often</td> <td>21%</td> <td>38%</td> <td>27%</td> <td>27%</td> </tr> <tr> <td>Very Often</td> <td>33%</td> <td>23%</td> <td>22%</td> <td>27%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	12%	8%	16%	11%	Sometimes	35%	31%	35%	35%	Often	21%	38%	27%	27%	Very Often	33%	23%	22%	27%
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Very Often	LD	33%	Very Often	FY	22%																															
	UD	23%	Very Often	SR	27%																															
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values			Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values			<p>Have serious conversations in your course with students who are very different from them</p> <table border="1"> <caption>Have serious conversations in your course with students who are very different from them</caption> <thead> <tr> <th>Response</th> <th>Faculty (LD)</th> <th>Faculty (UD)</th> <th>Student (FY)</th> <th>Student (SR)</th> </tr> </thead> <tbody> <tr> <td>Never</td> <td>21%</td> <td>12%</td> <td>18%</td> <td>15%</td> </tr> <tr> <td>Sometimes</td> <td>37%</td> <td>34%</td> <td>34%</td> <td>30%</td> </tr> <tr> <td>Often</td> <td>21%</td> <td>39%</td> <td>28%</td> <td>29%</td> </tr> <tr> <td>Very Often</td> <td>21%</td> <td>15%</td> <td>21%</td> <td>27%</td> </tr> </tbody> </table>						Response	Faculty (LD)	Faculty (UD)	Student (FY)	Student (SR)	Never	21%	12%	18%	15%	Sometimes	37%	34%	34%	30%	Often	21%	39%	28%	29%	Very Often	21%	15%	21%	27%
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	UD	39%	Often	SR	29%																															
Very Often	LD	21%	Very Often	FY	21%																															
	UD	15%	Very Often	SR	27%																															

Faculty Responses			Student Responses		
<i>In your selected course section, about how much reading and writing do you assign students?</i>			<i>During the current school year, about how much reading and writing have you done?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Number of written papers or reports 20 pages or more			Number of written papers or reports 20 pages or more		
None	LD UD	93% 75%	None	FY SR	77% 62%
1	LD UD	5% 17%	Between 1 and 4	FY SR	13% 29%
2 to 3	LD UD	2% 8%	Between 5 and 10	FY SR	9% 7%
4 to 6	LD UD	0% 0%	Between 11 and 20	FY SR	1% 1%
More than 6	LD UD	0% 0%	More than 20	FY SR	0% 1%
Number of written papers or reports between 5 and 19 pages			Number of written papers or reports between 5 and 19 pages		
None	LD UD	63% 31%	None	FY SR	29% 19%
1	LD UD	17% 36%	Between 1 and 4	FY SR	51% 47%
2 to 3	LD UD	12% 25%	Between 5 and 10	FY SR	18% 23%
4 to 6	LD UD	5% 3%	Between 11 and 20	FY SR	1% 7%
More than 6	LD UD	2% 5%	More than 20	FY SR	0% 3%
Number of written papers or reports fewer than 5 pages			Number of written papers or reports fewer than 5 pages		
None	LD UD	25% 8%	None	FY SR	5% 7%
1	LD UD	9% 13%	Between 1 and 4	FY SR	36% 44%
2 to 3	LD UD	27% 23%	Between 5 and 10	FY SR	48% 26%
4 to 6	LD UD	14% 33%	Between 11 and 20	FY SR	9% 15%
More than 6	LD UD	25% 23%	More than 20	FY SR	1% 9%



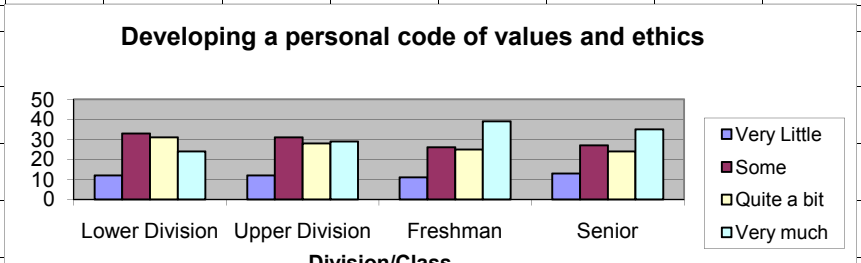
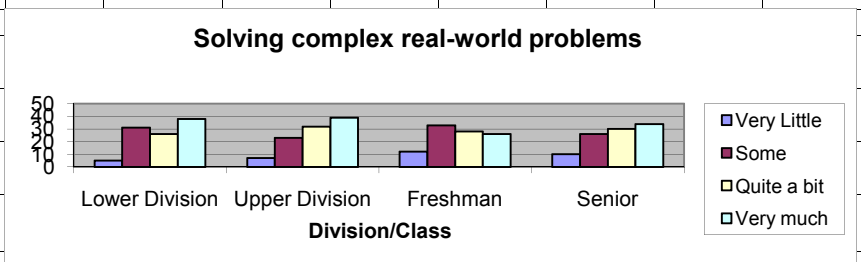
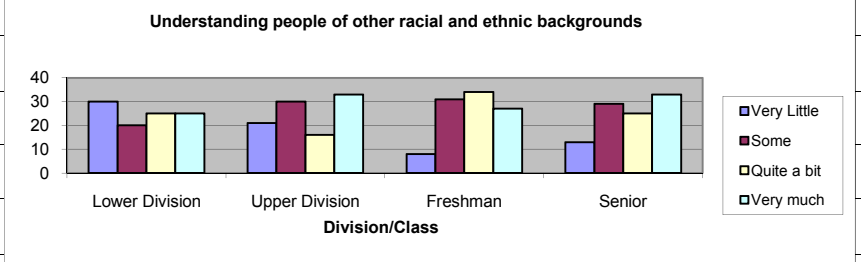
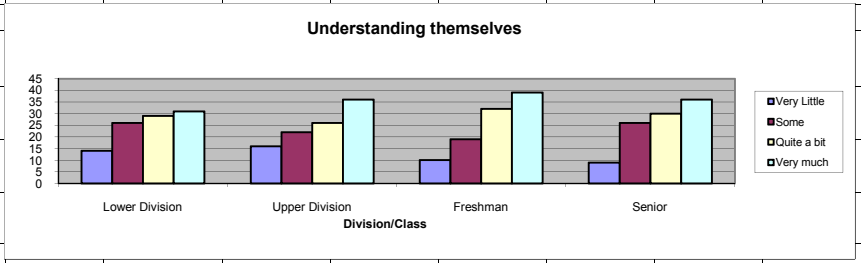
Faculty Responses			Student Responses																																												
<i>In a typical week, how many homework problem sets do you require students in your selected course section to complete?</i>			<i>In a typical week how many homework problem sets do you complete?</i>																																												
<i>FSSE Item</i>	<i>Class</i>	<i>Percent</i>	<i>NSSE Item</i>	<i>Class</i>	<i>Percent</i>																																										
Number of problem sets that take your students more than one hour to complete			Number of problem sets that take your students more than one hour to complete			<p>Number of problem sets that take your students more than one hour to complete</p> <table border="1"> <caption>Number of problem sets that take more than one hour to complete</caption> <thead> <tr> <th>Division/Class</th> <th>None</th> <th>1 to 2</th> <th>3 to 4</th> <th>5 to 6</th> <th>More than 6</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>39%</td> <td>32%</td> <td>27%</td> <td>17%</td> <td>5%</td> </tr> <tr> <td>Upper Division</td> <td>45%</td> <td>45%</td> <td>17%</td> <td>15%</td> <td>5%</td> </tr> <tr> <td>Freshman</td> <td>9%</td> <td>13%</td> <td>39%</td> <td>25%</td> <td>10%</td> </tr> <tr> <td>Senior</td> <td>13%</td> <td>35%</td> <td>31%</td> <td>10%</td> <td>13%</td> </tr> <tr> <td>More than 6</td> <td>12%</td> <td>7%</td> <td>17%</td> <td>9%</td> <td></td> </tr> </tbody> </table>						Division/Class	None	1 to 2	3 to 4	5 to 6	More than 6	Lower Division	39%	32%	27%	17%	5%	Upper Division	45%	45%	17%	15%	5%	Freshman	9%	13%	39%	25%	10%	Senior	13%	35%	31%	10%	13%	More than 6	12%	7%	17%	9%	
Division/Class	None	1 to 2	3 to 4	5 to 6	More than 6																																										
Lower Division	39%	32%	27%	17%	5%																																										
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Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form			Memorizing facts, ideas, or methods from your course and readings			<p>Memorizing facts, ideas, or methods from your course and readings</p> <table border="1"> <caption>Memorizing facts, ideas, or methods from your course and readings</caption> <thead> <tr> <th>Division/Class</th> <th>Very Little/Often</th> <th>Some</th> <th>Quite a bit</th> <th>Very much</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>26%</td> <td>34%</td> <td>48%</td> <td>12%</td> </tr> <tr> <td>Upper Division</td> <td>34%</td> <td>46%</td> <td>17%</td> <td>14%</td> </tr> <tr> <td>Freshman</td> <td>10%</td> <td>6%</td> <td>35%</td> <td>29%</td> </tr> <tr> <td>Senior</td> <td>35%</td> <td>29%</td> <td>34%</td> <td>24%</td> </tr> <tr> <td>More than 6</td> <td>14%</td> <td>3%</td> <td>32%</td> <td></td> </tr> </tbody> </table>						Division/Class	Very Little/Often	Some	Quite a bit	Very much	Lower Division	26%	34%	48%	12%	Upper Division	34%	46%	17%	14%	Freshman	10%	6%	35%	29%	Senior	35%	29%	34%	24%	More than 6	14%	3%	32%							
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Faculty Responses			Student Responses																																	
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FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Analyzing the basic elements of an idea, experience or theory			Analyzing the basic elements of an idea, experience or theory			<p>Analyzing the basic elements of an idea, experience, or theory</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>~5%</td> <td>~10%</td> <td>~10%</td> <td>~5%</td> </tr> <tr> <td>Some</td> <td>~10%</td> <td>~10%</td> <td>~25%</td> <td>~15%</td> </tr> <tr> <td>Quite a bit</td> <td>~35%</td> <td>~40%</td> <td>~40%</td> <td>~40%</td> </tr> <tr> <td>Very much</td> <td>~50%</td> <td>~50%</td> <td>~25%</td> <td>~40%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	~5%	~10%	~10%	~5%	Some	~10%	~10%	~25%	~15%	Quite a bit	~35%	~40%	~40%	~40%	Very much	~50%	~50%	~25%	~40%
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<i>In your selected course section, how much emphasis do you place on engaging students to each of these mental activities?</i>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Synthesizing and organizing ideas, information, or experience into new, more complex interpretations and relationships			Synthesizing and organizing ideas, information, or experiences			<p>Synthesizing and organizing ideas, information, or experiences</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>~5%</td> <td>~10%</td> <td>~10%</td> <td>~5%</td> </tr> <tr> <td>Some</td> <td>~15%</td> <td>~15%</td> <td>~35%</td> <td>~20%</td> </tr> <tr> <td>Quite a bit</td> <td>~35%</td> <td>~35%</td> <td>~30%</td> <td>~35%</td> </tr> <tr> <td>Very much</td> <td>~45%</td> <td>~45%</td> <td>~25%</td> <td>~35%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	~5%	~10%	~10%	~5%	Some	~15%	~15%	~35%	~20%	Quite a bit	~35%	~35%	~30%	~35%	Very much	~45%	~45%	~25%	~35%
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FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Making judgments about the value of information, arguments or methods			Making judgments about the value of information, arguments or methods			<p>Making judgments about the value of information, arguments or methods</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>~5%</td> <td>~5%</td> <td>~10%</td> <td>~5%</td> </tr> <tr> <td>Some</td> <td>~10%</td> <td>~10%</td> <td>~25%</td> <td>~15%</td> </tr> <tr> <td>Quite a bit</td> <td>~35%</td> <td>~40%</td> <td>~35%</td> <td>~35%</td> </tr> <tr> <td>Very much</td> <td>~50%</td> <td>~48%</td> <td>~30%</td> <td>~40%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	~5%	~5%	~10%	~5%	Some	~10%	~10%	~25%	~15%	Quite a bit	~35%	~40%	~35%	~35%	Very much	~50%	~48%	~30%	~40%
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Some	LD UD	10% 9%	Some	FY SR	26% 22%																															
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Very much	LD UD	49% 48%	Very much	FY SR	27% 40%																															

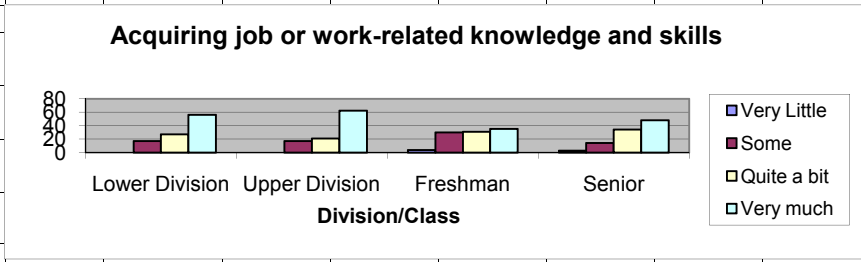
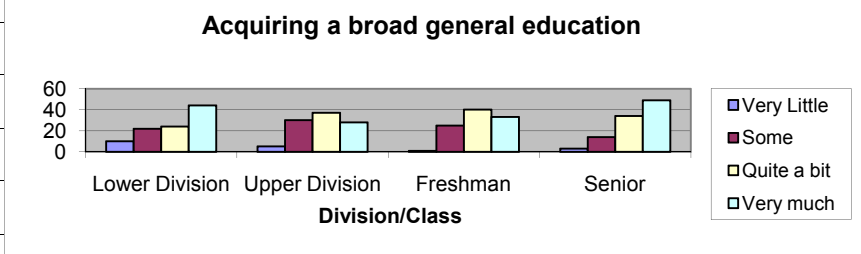
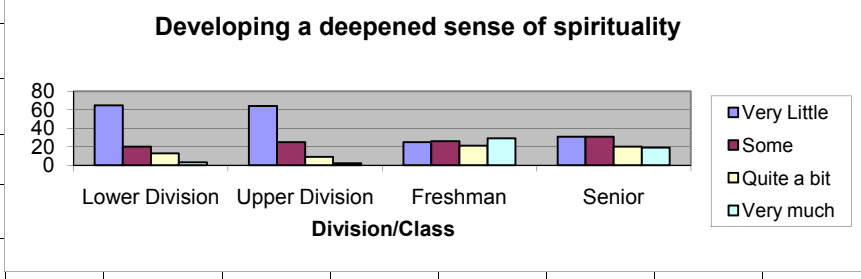
Faculty Responses			Student Responses										
<i>To what extent do you structure your selected course section so that students learn and develop in the following areas:</i>			<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:</i>										
FSSE Item	Class	Percent	NSSE Item	Class	Percent								
Applying theories or concepts to practical problems or in new situations			Applying theories or concepts to practical problems or in new situations			<p align="center">Applying theories or concepts to practical problems or in new situations</p> <p align="center">Division/Class</p>							
Very little	LD UD	2% 0%	Very little	FY SR	6% 3%								
Some	LD UD	7% 7%	Some	FY SR	30% 14%								
Quite a bit	LD UD	32% 25%	Quite a bit	FY SR	34% 28%								
Very much	LD UD	59% 68%	Very much	FY SR	30% 56%								
Writing clearly and effectively			Writing clearly and effectively			<p align="center">Writing clearly and effectively</p> <p align="center">Division/Class</p>							
Very little	LD UD	17% 2%	Very little	FY SR	3% 4%								
Some	LD UD	24% 29%	Some	FY SR	26% 17%								
Quite a bit	LD UD	17% 34%	Quite a bit	FY SR	27% 29%								
Very much	LD UD	43% 34%	Very much	FY SR	45% 51%								
Speaking clearly and effectively			Speaking clearly and effectively			<p align="center">Speaking clearly and effectively</p> <p align="center">Division/Class</p>							
Very little	LD UD	22% 10%	Very little	FY SR	4% 4%								
Some	LD UD	34% 37%	Some	FY SR	29% 16%								
Quite a bit	LD UD	12% 17%	Quite a bit	FY SR	31% 28%								
Very much	LD UD	32% 36%	Very much	FY SR	36% 51%								
Thinking critically and analytically			Thinking critically and analytically			<p align="center">Thinking critically and analytically</p> <p align="center">Division/Class</p>							
Very little	LD UD	0% 0%	Very little	FY SR	3% 3%								
Some	LD UD	5% 2%	Some	FY SR	18% 9%								
Quite a bit	LD UD	22% 36%	Quite a bit	FY SR	44% 28%								
Very much	LD UD	73% 63%	Very much	FY SR	36% 59%								

Faculty Responses			Student Responses										
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:										
FSSE Item	Class	Percent	NSSE Item	Class	Percent								
Analyzing quantitative problems			Analyzing quantitative problems			Analyzing quantitative problems							
Very little	LD UD	26% 22%	Very little	FY SR	3% 6%								
Some	LD UD	24% 27%	Some	FY SR	32% 18%								
Quite a bit	LD UD	12% 17%	Quite a bit	FY SR	34% 28%								
Very much	LD UD	38% 34%	Very much	FY SR	32% 48%								
Using computing and information technology			Using computing and information technology			Using computing and information technology							
Very little	LD UD	10% 5%	Very little	FY SR	1% 0%								
Some	LD UD	40% 25%	Some	FY SR	18% 16%								
Quite a bit	LD UD	24% 39%	Quite a bit	FY SR	36% 32%								
Very much	LD UD	26% 31%	Very much	FY SR	45% 51%								
Working effectively with others			Working effectively with others			Working effectively with others							
Very little	LD UD	17% 7%	Very little	FY SR	3% 2%								
Some	LD UD	19% 18%	Some	FY SR	22% 17%								
Quite a bit	LD UD	38% 40%	Quite a bit	FY SR	31% 30%								
Very much	LD UD	26% 35%	Very much	FY SR	44% 51%								
Learning effectively on their own			Learning effectively on your own			Learning effectively on your own							
Very little	LD UD	0% 2%	Very little	FY SR	8% 6%								
Some	LD UD	7% 5%	Some	FY SR	17% 17%								
Quite a bit	LD UD	38% 37%	Quite a bit	FY SR	41% 37%								
Very much	LD UD	55% 57%	Very much	FY SR	34% 40%								

Faculty Responses			Student Responses		
To what extent do you structure your selected course section so that students earn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Understanding themselves			Understanding yourself		
Very little	LD UD	14% 16%	Very little	FY SR	10% 9%
Some	LD UD	26% 22%	Some	FY SR	19% 26%
Quite a bit	LD UD	29% 26%	Quite a bit	FY SR	32% 30%
Very much	LD UD	31% 36%	Very much	FY SR	39% 36%
Understanding people of other racial and ethnic backgrounds			Understanding people of other racial and ethnic backgrounds		
Very little	LD UD	30% 21%	Very little	FY SR	8% 13%
Some	LD UD	20% 30%	Some	FY SR	31% 29%
Quite a bit	LD UD	25% 16%	Quite a bit	FY SR	34% 25%
Very much	LD UD	25% 33%	Very much	FY SR	27% 33%
Solving complex real-world problems			Solving complex real-world problems		
Very little	LD UD	5% 7%	Very little	FY SR	12% 10%
Some	LD UD	31% 23%	Some	FY SR	33% 26%
Quite a bit	LD UD	26% 32%	Quite a bit	FY SR	28% 30%
Very much	LD UD	38% 39%	Very much	FY SR	26% 34%
Developing a personal code of values and ethics			Developing a personal code of values and ethics		
Very little	LD UD	12% 12%	Very little	FY SR	11% 13%
Some	LD UD	33% 31%	Some	FY SR	26% 27%
Quite a bit	LD UD	31% 28%	Quite a bit	FY SR	25% 24%
Very much	LD UD	24% 29%	Very much	FY SR	39% 35%



Faculty Responses			Student Responses		
<i>To what extent do you structure your selected course section so that students learn and develop in the following areas:</i>			<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Developing a deepened sense of spirituality			Developing a deepened sense of spirituality		
Very little	LD UD	65% 64%	Very little	FY SR	25% 31%
Some	LD UD	20% 25%	Some	FY SR	26% 31%
Quite a bit	LD UD	13% 9%	Quite a bit	FY SR	21% 20%
Very much	LD UD	3% 2%	Very much	FY SR	29% 19%
Acquiring a broad general education			Acquiring a broad general education		
Very little	LD UD	10% 5%	Very little	FY SR	1% 3%
Some	LD UD	22% 30%	Some	FY SR	25% 14%
Quite a bit	LD UD	24% 37%	Quite a bit	FY SR	40% 34%
Very much	LD UD	44% 28%	Very much	FY SR	33% 49%
Acquiring job or work-related knowledge and skills			Acquiring job or work-related knowledge and skills		
Very little	LD UD	0% 0%	Very little	FY SR	4% 3%
Some	LD UD	17% 17%	Some	FY SR	30% 14%
Quite a bit	LD UD	27% 21%	Quite a bit	FY SR	31% 34%
Very much	LD UD	56% 62%	Very much	FY SR	35% 48%



These responses are from the 2010 NSSE survey and 2010 FSSE survey.
Percentages may not add up to 100% due to rounding.