Executive Summary

The National Survey of Student Engagement (NSSE) is used to collect data from students at four-year colleges and universities in order to assess the extent to which students engage in a variety of educational effectiveness activities. The Faculty Survey of Student Engagement (FSSE) is used to measure faculty expectations of students. The comparative analysis report used the NSSE and FSSE responses from the Spring 2010 survey. The goal of this report was to compare the responses of students and faculty from the NSSE and FSSE survey responses. The selected questions that were compared were those that were identical or similar in content. A graph is also provided for each set of responses so that an accurate analysis can be made for each question.

The number of responses received for the NSSE survey was 273 with 83 (30.4%) male responses, 162 (59.3%) female responses, and 28 (10.3%) unidentified gender. The ethnicity of the respondents to this survey was 83 (30.4%) African American/Black, 127 (46.5%) Caucasian/White, 11 (4.0%) other ethnicities, 24 (8.8%) no response and 28 (10.3%) unidentified ethnicity. The overall response rate for the NSSE survey was 18% which is a 7% increase in participation from the 2007 survey. The method used to complete the NSSE survey was an on-line survey that was administered by The National Survey of Student Engagement.
The number of Delta State faculty members that were invited to participate in this survey was 245 with 136 completing the survey for a response rate of 56%. The percentage of male responses was 56% and female responses 44% respectively. There was a diverse group of faculty members from many different disciplines who responded to this survey. The percentage of faculty members teaching in the arts and humanities discipline was (26%), science related disciplines (28%), education (17%), business (8%), and other disciplines (14%).

This comparative analysis report shows that overall the expectations of the faculty members and the student responses are similar.

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**Bibliography**