

DELTA STATE UNIVERSITY

Unit Strategic Plan and Annual Report -- Academic Year 2009-10

_____ Academic Unit X Administrative/Support Unit

I. Unit Title: Graduate & Continuing Studies

School/College or University Division: Academic Affairs

Unit Administrator: Albert Nylander

II. Educational Program Learning Outcome Assessment Plan (*Academics*)

Not Applicable

III. Goals

Goals for Current Year

A. Goal # 1: Graduate & Continuing Studies will redesign its recruiting plan and efforts to continue its focus on increasing graduate enrollment.

1. Institutional Goal(s) supported by this goal:

SP Goal #1, 3 and 5

2. Evaluation Procedure(s):

The Graduate Office tracked its recruiting efforts to determine the effectiveness of its plan.

3. Actual Results of Evaluation:

See Recruitment Efforts Below

4. Use of Evaluation Results:

See Recruitment Efforts Below

Recruitment Efforts for 2009-2010:

The Graduate Office attended the Graduate and Professional School Enrollment Management Conference in Nashville, TN in July 2009. From this conference, Graduate Studies implemented a multiple contact system through phone calls, emails and letters to applicants. An applicant could possibly receive as many as 5 to 10 contacts.

The Graduate Office also focused on campus tours this year by matching a current graduate student to assist with the tour of campus once the prospective student arrived on campus. The Graduate Office led 24 tours this year. Additionally, interest meetings and surveys were conducted at DSU's higher education centers in Greenville and Clarksdale.

The Graduate Office maintained its normal attendance at University and Career Fairs by attending over 30 events. A new recruiting effort by the graduate office began this year through recruiting teachers, principals, and superintendents at the regional elementary and secondary

schools. The plan was to make DSU visible in the region with the expectations that recruiting school teachers and administrators as graduate students would also indirectly influence their high school students to consider DSU as their college of choice.

The year concluded with the Graduate Office recruiting Teach for America prospects by promoting graduate programs to several hundred graduate students who stayed on campus during the summer months. Recruitment materials and tables were setup every day during the summer training institute. Below is a breakdown of each area recruited this year.

Universities, Colleges and Career Fairs:

The following schools were attended by Graduate and Continuing Studies to recruit at career fairs: Jackson State University, University of Mississippi, University of Southern Mississippi, Rust College, Mississippi College, University of Central Arkansas, University of Arkansas Pine-Bluff, Mississippi Valley State University, North MS Medical Center in Tupelo, and Congressman Bennie Thompson's Washington County Convention Fair. DSU career and teacher fairs were also attended on the DSU campus. Graduate assistants attended the career fairs to promote the graduate programs. The Dean of Graduate and Continuing Studies attended several of these recruiting events.

Elementary and Secondary School Visits:

The following schools were visited by the Dean of Graduate and Continuing Studies: Ray Brooks School (Benoit, MS), Indianola Gentry High School, Batesville Elementary, Indianola Academy, Saltillo Primary School, Deer Creek Academy, Washington School, Shaw High School, O'Bannon High School, Ruleville Central High School, Ruleville Elementary School, Ruleville High School, Hollandale Simmons High School, West Bolivar School, West Bolivar Middle School, West Bolivar Elementary School, Drew High School. Faculty meetings were set up to have a brief presentation on the graduate programs offered through DSU. The principals/headmasters of the above schools worked with Graduate and Continuing Studies to help facilitate the meeting. Graduate degree programs were promoted at the locations for the teachers.

Campus Tours:

Prospective students were given the option to have a personalized campus tour that would be given by a current graduate student. Over two dozen tours were given for the 2009-2010 year. The tours included stops with the graduate coordinator, financial aid, library services, housing, and the other offices on campus. A tour would last about two hours.

Phone Calls and Emails:

Work-study students generated a monthly list of applicants who had files considered "lacking". These applicants received phone calls informing them what was needed to complete their files. However, if no contact was made by phone, an email was sent to let them know the information lacking to complete the file before sending it to the departments/divisions for admissions consideration.

Greenville and Coahoma Higher Education Center

Interest surveys were conducted at both Higher Education Centers. The Greenville Higher Education (GHEC) survey was conducted on the campus of the GHEC, and the Coahoma Higher Education survey was conducted on the Coahoma Community College Campus. Survey results indicated that Business, Social Work, Nursing, Criminal Justice, and Elementary Education are the degree programs most desired by the community college students (see results in the appendix).

Additional surveys were sent out to all K-12 schools in Washington County to inquire of the interest in the graduate programs at DSU. Several interest meetings were held at the Greenville Higher Education Center to inquire about which graduate programs were most desired. Approximately 70 people showed interest in DSU's graduate programs. One group of about 25 showed interest in the Educational Specialist and the Doctorate of Education programs. At the writing of this report 16 students are pending admission to start the specialist in administration at the GHEC.

Teach for America:

The summer months were spent recruiting the TFA corps members to DSU during the training institute. Graduate assistants helped in canvassing the campus during the evening hours to interact with TFA members. Informational tables were set up on campus to highlight the graduate programs at DSU in Broom Hall, Ewing Hall, Wyatt Gym and the Student Union. A concluding "Join Us" event was held to allow graduate coordinators to meet with interested TFA members. Approximately 30 individuals have expressed interest in the masters programs at DSU.

The strategies implemented to recruit students to DSU were done through using the strengths of DSU. Personal attention, outstanding graduate faculty and affordable tuition were all used to recruit graduate students. This year has been a success in recruitment with graduate enrollment increasing.

B. Goal #2: Graduate & Continuing Studies will focus on increasing grant opportunities for DSU's graduate programs.

1. Institutional Goal(s) supported by this goal:

SP Goal # 2, 5

SP Goal 2: Students will enroll in greater numbers and a larger percentage will persist to graduation. SP 5: The citizens of the region will benefit from increases in university outreach, service and partnership initiatives.

2. Evaluation Procedure(s)

The number of grants submitted.

3. Actual Results of Evaluation:

Two proposals were submitted to National Institutes of Health; one to the Robert Wood Johnson Foundation; one to the Delta Health Alliance; one proposal idea to Congressman's Bennie Thompson's Office, and one to the Hearin Foundation.

4. Uses of Evaluation Results:

The Graduate Office secured \$100,000 in grant monies to support graduate research opportunities for 10 DSU graduate students.

Goal #3: Graduate & Continuing Studies will better publicize the graduate office and the graduate programs on campus.

1. Institutional Goal(s) supported by this goal:

SP Goal # 5

2. Evaluation Procedure(s)

There will be an increase in the number of publications about the different graduate programs. There also will be a concerted effort to make the graduate office more accessible to the various social networking sites, and a total revamping of the graduate studies' website.

3. Actual Results of Evaluation:

The Graduate Office established the first DSU Graduate Studies Facebook and Twitter sites. The Graduate Office also published a monthly newsletter spotlighting a Graduate Program and Graduate Student as well other graduate information. The Graduate & Continuing Studies' website was also reorganized to better highlight all graduate programs available and easy access to those degree requirements.

4. Uses of Evaluation Results:

The Graduate and Continuing Studies office has continued to increase its graduate enrollment through these efforts (see data section for statistics).

Goals for Coming Year(s):

A. Goal # 1: Graduate & Continuing Studies will continue its efforts in recruitment and increasing graduate enrollment.

1. Institutional Goal(s) supported by this goal:

SP Goals 2, and 5

2. Evaluation Procedure(s):

The Graduate Office will examine the enrollment numbers.

3. Expected Results:

It is anticipated that graduate enrollment numbers will continue to increase. There is, however, great uncertainty in this year's upcoming budget crisis. This goal, therefore, will depend on many external factors.

4. Anticipated/Intended Uses of Evaluation Results:

Graduate and Continuing Studies will work closely with DSU's Colleges/School in recruiting future graduate students. This office will also assist in internal evaluations on behalf of graduate units in ensuring the highest quality programs are being offered.

B. Goal #2: Graduate & Continuing Studies will assist departments/divisions in growing new Graduate Programs for 2010-2011 academic year.

1. Institutional Goal(s) supported by this goal:

SP Goals 1, 2, and 5

2. Evaluation Procedure(s):

The number of new programs submitted for implementation.

3. Expected Results:

It is anticipated that three to four new graduate programs will be proposed.

4. Anticipated/Intended Uses of Evaluation Results:

New graduate programs will offer more opportunities for Delta State graduate students.

C. Goal #3: Graduate & Continuing Studies will increase the offerings for non-credit workshops on-campus and at the Greenville Higher Education Center.

1. Institutional Goal supported by this goal:

SP Goal 5: DSU will increase and enhance outreach, service, and partnership initiatives, in the region and beyond.

2. Evaluation Procedure(s):

The number of non-credit workshops offered.

3. Expected Results:

It is anticipated that the total number of non-credit opportunities will increase by 20%.

4. Anticipated/Intended Uses of Evaluation Results:

The Continuing Studies opportunities will improve the quality of life for DSU faculty, staff, students, and MS Delta citizens.

IV. Data and information for unit:

The Graduate and Continuing Studies office will continue to meet the University's strategic planning goals. The core mission of the graduate office is to maintain quality graduate programs. To ensure that we are meeting this mission the Graduate Dean will work closely with the Graduate Council to establish measures for internal and external evaluations. Our ability to recruit and retain excellent graduate students is closely connected to our research productivity and scholarship. It remains a long-term goal of the graduate office to increase the international graduate student body at Delta State. Recruiting nationally and internationally means increasing funding opportunities. With the MS Delta's shrinking population and the competitive marketplace for the best graduate students, DSU must consider recruiting and competing nationally and internationally.

The graduate and continuing studies staff will continue to improve its recruiting plan to meet the sophistication of graduate students and their choices. Improvements were made to the graduate and continuing studies website this past year, but much work remains for this area. The website is the first visit for many prospective graduate students. Due to this critical recruiting opportunity graduate and continuing studies will seek the assistance of a consultant for 2010-2011. It is the goal of this unit to make its website user-friendly and informative.

Another area of focus is to continue to increase the current graduate assistantship awards. The Graduate Office secured \$120,000 to support graduate students for 2010-2011. The staff is currently working on a Graduate Needs Assistance proposal for minority students to be submitted to the US Department of Education. To support these efforts the graduate and continuing studies office will be creating a webpage listing its funding opportunities.

The Graduate Office will continue to be a support service for DSU's graduate programs. We will partner with graduate coordinators across campus in networking and recruiting at national conferences. We will continue to invite graduate prospects to campus because research shows that students who have successful campus visits are more likely to enroll. 2009-2010 data for graduate students are highlighted next.

Number of Applications for the fall 2009

DELTA STATE UNIVERSITY NEW STUDENT APPLICATIONS FALL 2009

	Number of Applications Received																		
	Freshman		CC-Transfer ¹		SC-Transfer ²		Re-admitted		APT Student ³		Non-Form/Over 21 ⁴		Audit		Senior Citizen		Total Under-graduates	Graduates	University Total*
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	#	#
In-State	1,624	84%	907	95%	297	74%	257	97%	141	97%	31	74%	3	100%	4	100%	3,264	606	3,870
Out-of-State	298	16%	47	5%	107	26%	7	3%	5	3%	11	26%	0	0%	0	0%	475	80	555
Male	733	38%	316	33%	151	37%	78	30%	65	45%	27	64%	1	33%	1	25%	1,372	178	1,550
Female	1,186	62%	638	67%	253	63%	186	70%	81	55%	15	36%	2	67%	3	75%	2,364	506	2,870
Unk. Gender	3	0.16%	0	0%	0	0%	0	0.00%	0	0%	0	0%	0	0%	0	0%	3	2	5
White	686	36%	381	40%	118	29%	94	36%	130	89%	20	48%	2	67%	4	100%	1,435	263	1,698
Black	1,185	62%	559	59%	268	66%	164	62%	10	7%	18	43%	1	33%	0	0%	2,205	360	2,565
Other	51	3%	14	1%	18	4%	6	2%	6	4%	4	10%	0	0%	0	0%	99	63	162
TOTAL	1,922	100.0%	954	100.0%	404	100.0%	264	100%	146	100%	42	100%	3	100%	4	100%	3,739	686	4,425

¹ Community College Transfer

² Standard College Transfer

³ Advanced Placement

⁴ Non traditional students over 21 years of age

*University Total is duplicated

Source: DSU Admissions & Office of Institutional Research & Planning Factbook Draft 2009-2010

Date: March 2010

The Graduate Office processed approximately 700 new graduate applications for the fall 2009 semester, which is a slight decline from the fall 2008 numbers of 786. The 10-year trend for graduate enrollment at Delta State is presented next.

Graduate Enrollment for 10 Years at Delta State University

DELTA STATE UNIVERSITY
TOTAL ON & OFF-CAMPUS ENROLLMENT OF STUDENTS BY CLASS
10-YEAR TREND
FALL 2000-2009

FALL SEMESTER	FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
2000	897	23%	442	11%	795	20%	1,250	32%	532	14%	3,916	100%
2001	1,122	29%	476	12%	561	14%	1,222	32%	494	13%	3,875	100%
2002	1,208	30%	425	11%	564	14%	1,125	28%	641	16%	3,963	100%
2003	1,069	27%	437	11%	562	14%	1,145	29%	689	18%	3,902	100%
2004	887	22%	525	13%	673	17%	1,131	28%	774	19%	3,990	100%
2005	852	21%	548	13%	766	19%	1,149	28%	804	20%	4,119	100%
2006	936	22%	537	13%	792	19%	1,162	28%	790	19%	4,217	100%
2007	1,036	25%	478	12%	656	16%	1,186	29%	735	18%	4,091	100%
2008	860	21%	464	11%	597	15%	1,291	32%	852	21%	4,064	100%
2009	958	24%	439	11%	594	15%	1,124	28%	916	23%	4,031	100%
10-YEAR CHANGE	61	6.8%	-3	-0.7%	-201	-25.3%	-126	-10.1%	384	72.2%	115	2.9%

Source: IHL Statistical Report/DSU Office of Institutional Research & Planning Factbook Draft 2009-2010
 Date: March 2010

Graduate enrollment increased 72.2% over a 10-year period. The fall 2009 enrollment of 916 was an increase from its fall 2008 enrollment of 853, which is excellent news.

The graduate studies staff will continue to provide the admissions services necessary to ensure success for the Colleges/School. The Graduate Office will also continue working to increase funding opportunities for full-time study by graduate students, which saw an increase to 286 full-time graduate students.

DELTA STATE UNIVERSITY
 ON- AND OFF-CAMPUS GRADUATE HEADCOUNT ENROLLMENT
 BY ACADEMIC PROGRAM LEVELS & BY FULL-TIME & PART-TIME
 5 YEAR TREND
 FALL 2005-2009

	2005	2006	2007	2008	2009*
Master's Program					
Full-time	224	201	221	237	263
Part-time	404	423	396	433	473
Total	628	624	617	670	736
Specialist Program					
Full-time	12	5	6	4	16
Part-time	37	59	56	73	100
Total	49	64	62	77	116
Doctoral Program					
Full-time	10	5	5	1	7
Part-time	53	37	38	43	57
Total	63	42	43	44	64
TOTAL ALL PROGRAMS	740	730	722	791	916

*Beginning with the Fall 2009 semester, enrollment tables represent on- and off-campus enrollment

Source: IHL Fall 2008 Enrollment Factbook/DSU Office of Institutional Research & Planning Factbook Draft 2009-2010

Date: March 2010

The next table shows that DSU had a 12% decline in the number of master's degree conferred in 2009-2010 as compared to the previous year. The Master of Education program had a 10% increase in the number degrees conferred during this period. Overall, 253 graduate degrees were conferred in 2009, which is a 12% drop from the 287 in 2008.

DELTA STATE UNIVERSITY
DEGREES AWARDED: BY TYPE OF DEGREE
5-YEAR TREND
AY 2005-2006 to 2009-2010

Degrees	AY 2005*		AY 2006*		AY 2007*		AY 2008*		AY 2009*		5-YR Change	
	#	%	#	%	#	%	#	%	#	%	#	%
Bachelor's	584	70.8%	559	72.8%	635	74.5%	599	67.6%	519	67.2%	-65	-11.1%
BA	29	5.0%	38	6.8%	59	9.3%	49	8.2%	57	11.0%	28	96.6%
BBA	180	30.8%	136	24.3%	161	25.4%	134	22.4%	126	24.3%	-54	-30.0%
BCA	24	4.1%	19	3.4%	13	2.0%	20	3.3%	15	2.9%	-9	-37.5%
BFA	30	5.1%	18	3.2%	26	4.1%	25	4.2%	22	4.2%	-8	-26.7%
BM	1	0.2%	2	0.4%	0	0.0%	3	0.5%	1	0.2%	0	0.0%
BME	9	1.5%	4	0.7%	5	0.8%	7	1.2%	6	1.2%	-3	-33.3%
BS	103	17.6%	141	25.2%	166	26.1%	167	27.9%	138	26.6%	35	34.0%
BSE	96	16.4%	94	16.8%	77	12.1%	62	10.4%	70	13.5%	-26	-27.1%
BSGS**	35	6.0%	19	3.4%	5	0.8%	1	0.2%	1	0.2%	-34	-97.1%
BSIS	0	0	3	0.5%	27	4.3%	18	3.0%	20	3.9%	20	#DIV/0!
BSJC	22	3.8%	28	5.0%	19	3.0%	29	4.8%	22	4.2%	0	0.0%
BSN	26	4.5%	29	5.2%	52	8.2%	54	9.0%	19	3.7%	-7	-26.9%
BSW	29	5.0%	28	5.0%	25	3.9%	30	5.0%	22	4.2%	-7	-24.1%
Master's	207	25.1%	187	24.3%	191	22.4%	262	29.6%	231	29.9%	24	11.6%
MAT	0	0.0%	0	0.0%	7	3.7%	9	3.4%	12	5.2%	12	#DIV/0!
MBA	58	28.0%	36	19.3%	28	14.7%	62	23.7%	43	18.6%	-15	-25.9%
MCA	11	5.3%	6	3.2%	11	5.8%	15	5.7%	11	4.8%	0	0.0%
MED	106	51.2%	110	58.8%	91	47.6%	121	46.2%	133	57.6%	27	25.5%
MPA***	0	0.0%	0	0.0%	5	2.6%	10	3.8%	10	4.3%	10	#DIV/0!
MS	9	4.3%	5	2.7%	9	4.7%	8	3.1%	5	2.2%	-4	-44.4%
MSJC	9	4.3%	5	2.7%	9	4.7%	2	0.8%	8	3.5%	-1	-11.1%
MSN	9	4.3%	15	8.0%	29	15.2%	33	12.6%	9	3.9%	0	0.0%
MSNS	5	2.4%	10	5.3%	2	1.0%	2	0.8%	0	0.0%	-5	-100.0%
Specialist's	22	2.7%	19	2.5%	21	2.5%	20	2.3%	20	2.6%	-2	-9.1%
EDS	22	100.0%	19	100.0%	21	#####	20	100.0%	20	100.0%	-2	-9.1%
Doctoral	12	1.5%	3	0.4%	5	0.6%	5	0.6%	2	0.3%	-10	-83.3%
EDD	12	100.0%	3	100.0%	5	#####	5	100.0%	2	100.0%	-10	-83.3%
TOTAL	825	100.0%	768	100.0%	852	#####	886	100.0%	772	100.0%	-53	-6.4%

*Total degrees awarded in December and May

** BSGS is no longer an active degree

***MPA reinstated in April 2005

Source: Office of the Registrar & Office of Institutional Research and Planning Factbook Draft 2009-2010

Date: July 2010

DSU had an increase in graduate enrollment for fall 2009 (916) compared to fall 2008 (852); however, this did not translate into more graduate degrees being conferred. There were 34 fewer graduate degrees awarded for 2009-2010.

The 916 graduate students consisted of 51% whites and 48% blacks. This is a reversal from the fall 2008 numbers when blacks made up 50% of the student body and whites 48%. In terms of degrees conferred by gender and race, 79% of females and 62% of whites earned graduate degrees in 2009-2010.

Delta State's diverse enrollment is one of the best in the United States. There, however, will be some attention given to the fact that black students earned only 34% of the graduate degrees in 2009-2010, a drop from the 44% earned in 2008-2009.

DELTA STATE UNIVERSITY
GRADUATES BY RACE, GENDER, & COLLEGE COMBINED
FALL 2009 & SPRING 2010

	Bachelor's		Master's		Educational Specialists		Doctoral		Total	
	#	%	#	%	#	%	#	%	#	%
Race/Ethnicity										
White	331	63.78%	149	64.50%	6	30.00%	1	50.00%	487	63.08%
Black	179	34.49%	71	30.74%	13	65.00%	1	50.00%	264	34.20%
Other	9	1.73%	11	4.76%	1	5.00%	0	0.00%	21	2.72%
Gender										
Male	209	40.27%	49	21.21%	3	15.00%	0	0.00%	261	33.81%
Female	310	59.73%	182	78.79%	17	85.00%	2	100.00%	511	66.19%
College										
Arts & Sciences	218	42.00%	19	8.23%	0	0.00%	0	0.00%	237	30.70%
Business	141	27.17%	64	27.71%	0	0.00%	0	0.00%	205	26.55%
Education	141	27.17%	139	60.17%	20	100.00%	2	100.00%	302	39.12%
Nursing	19	3.66%	9	3.90%	0	0.00%	0	0.00%	28	3.63%
TOTAL	519	67.23%	231	29.92%	20	2.59%	2	0.26%	772	100.00%

Source: DSU Office of Institutional Research & Planning Factbook Draft 2009-2010
Date: July 2010

Continuing Education Report

- Continuing Education increased the number of for-credit course offerings from 372 in the 2008-2009 to 460 in 2009-2010. This year Continuing Education partnered with the HPER department to offer additional HPER courses such as Jogging for Fitness, Fitness Walking, Aerobic Dance, Rock Climbing, Mountain Biking, Introduction to Water Skiing, Recreational Games, and First Aid.
- Enrollment in academic credit courses increased from 4,803 in 2008/2009 to 5,053 in 2009/2010.
- Credit hour production increased from 14,409 in 2008-2009 to 15,159 in 2009-2010.
- The number of non-credit workshops and events increased from 20 in 2008-2009 to 26 in 2009-2010. In 2009-2010, Continuing Studies began a non credit workshop series at the Greenville Higher Education Center focusing on children's activities, which included Pumpkin Decorating and Spring Arts for K5-3rd grade. Personal Enrichment courses were also offered at the Greenville Higher Education Center consisting of Basic Belly Dancing, Intermediate Belly Dancing and CPR/First Aid.
- The number of Continuing Education Workshops increased from 264 in 2008-2009 to 276 in 2009-2010, such as Teacher Education Workshops in Soil, Water and Conservation in five area districts; an annual Special Education Conference Workshop; MS Center for Education Innovation Reading Workshops in several area counties; MS Arts Council Workshops statewide; and Professional Development year-long workshops for area school districts.
- Due to an increase in workshops offered in 2009-2010, Continuing Education noted a headcount enrollment increase from 2293 in 2008-2009 to 2373 in 2009-2010.
- Branch campus offerings- Coordinate DSU offerings at branch campuses (GHEC and CCHEC) as well as satellite locations (Desoto, Hinds, & Tishomingo), and MS Law Enforcement Training Academy (Pearl, MS), where officer cadets earn college credits in Criminal Justice while attending an intensive 12-week Officers Training Academy.
- Travel Based Courses- Coordinate logistics for travel based courses. Courses include Vicksburg, Shiloh, Natchez, Italy, and White Water Rafting.
- Online Courses- spring 2010 we sought and found a new avenue to broaden our scope by establishing a new partnership with Career Step, a company that delivers online certification in Medical Coding and Billing.
- Intersession- All Intersession courses are coordinated through Graduate & Continuing Studies. This is the program's sixth year in existence.
- Youth Programming- Non-credit programming for children. These include Kids College, After School Arts, Kids in the Kitchen, Swimming lessons, African Drumming and Dance, and Lifeguarding. During 2009-2010, Continuing Education began non credit courses at the Greenville Higher Education Center focusing on children's activities, which included Pumpkin Decorating and Spring Arts. Pumpkin Decorating, the first non credit course offered, was an opportunity for 12 children in grade K5-3 to join together for an afternoon of creating one of a kind pumpkins used for decorating at Halloween. The Spring Arts course brought together 10 area children in grades K5-3 for an afternoon of art making, which used natural resources available in our area.
- Outreach Courses- Adult programming in a noncredit format. Offerings include Instant Piano, Belly Dancing, Excel for Beginners, Advanced Excel, Cake Decorating, Word Processing,

Ballroom Dancing, English as a Second language, Sign language, Lunch & Learn, Sushi Rolling, Floral Arranging, and GMAT prep workshop.

V. Personnel:

Major Accomplishments for 2009-2010:

Dr. Albert Nylander received a grant of \$100,000 from the Hearin Foundation to support 10 worthy DSU graduate students in the areas of Community and Economic Development, Business, and Counseling.

Dr. Albert Nylander and co-authors published a book chapter: Stovall, Josh, Albert Nylander, Ralph Brown, and Jerry Robinson. "The Role of Local Organizations and Leaders in Community Development," in *The Theory and Practice of Community Development*, Edited by Jerry W. Robinson, Jr., and Gary Paul Green. 2010.

New position(s) requested, with justification:

None

Degree Program Addition/Deletions and/or Major Curriculum Changes:

None

Changes made in the past year:

Kathryn Harlow and Elizabeth Joel are new staff members in Graduate & Continuing Studies replacing Melissa Stewart and James R. Love.

Recommended changes for the coming year(s):

None

Thanks to James R. Love, Melissa Stewart, Marilyn Read, and Sarah Boyles for contributing to this report.