

Unit Missions

SWO Mission Statement

Mission statement

Consistent with the mission of the University, the Bachelor of Social Work program at Delta State University seeks to prepare students with professional knowledge, values, and skills for generalist social work practice by creating an environment that offers value oriented learning that emphasizes self-assessment, service to community, self-determination, social justice and respect for diversity.

Learning Outcomes

BSW I: LO Social Work Values

Start: 7/1/2014

End: 6/30/2015

Providing Department: Social Work

Learning Outcome

Students should be able to apply the values of the social work profession with an understanding of and respect for the positive value of diversity, confidentiality, self-determination, and social justice.

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. Field evaluations

Field instructors complete evaluation on students at end of semester. Surveys are tabulated. Score 9 (Excellent) to 1 (Poor) with the successful threshold of 5 or above being considered competent. All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N=26

Self-determination Scale

Mean=7.72

Social Justice Scale

Mean=7.35

Confidentiality Scale

Mean=7.61

2. Field Evaluation

N=26

Mean=7.35

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Use of Evaluation Results

Results indicate a need to increase the student's awareness of the social work values. A values awareness assignment will be added to the Social Work Skills Class (SWO 305) and add additional content reinforced in the Field Seminar regarding values in the workplace. Also, faculty field instructors will review these elements at the beginning of the field experience and evaluate at mid semester with the student and the field liaisons.

BSW II: LO Analyze Social Policy

Start: 7/1/2014

End: 6/30/2015

Providing Department: Social Work

Learning Outcome

Students are to be able to analyze social policies and how they impact client systems, workers, and agencies.

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful on the questions related to the policy section of this test.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

Results of Evaluation

1. Data from FCAI

N=26

Mean=6.02

2. Field Evaluation

N=25

Mean=6.52

Use of Evaluation Results

These numbers remain below the acceptable threshold for policy practice. Assignments were added last year and there was some improvement so the department has chosen to continue with the previous class changes in the hopes of continuing improvement in the policy section. Policy remains one of the most difficult areas of social work practice.

 **BSW III: Communicate with Integrity and Respect**

Start: 7/1/2014

End: 6/30/2015

Providing Department: Social Work

Learning Outcome

Students are able to demonstrate communication with integrity and respect for individuals as mandated by the Code of Ethics

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N=25

Mean=7.54

2. Field Evaluation

N=25

Mean=7.60

Use of Evaluation Results

Improvement was seen this year with the change in course content and the addition of content in the practice classes. The department will continue to monitor since this is a crucial part of the social work licensure exam.

 **BSW IV: Demonstrate Practice Skills without Discrimination**

Start: 7/1/2014

End: 6/30/2015

Providing Department: Social Work

Learning Outcome

Demonstrate behavior without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

Data Collection (Evidence)

1. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

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2. **Practice Exercises from each of three methods classes (SWO 320, SWO 421, and SWO 422).** Students must complete these assignments with a "C" to pass the class. A rating of 3.0 is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N=25

Mean=6.85

2. Practice Exercises

SWO 422- 5 students made a "D" and did not pass the class.

Use of Evaluation Results

Five students did not pass the SWO 422 practice class and were not allowed to progress to field placement. Additional changes were made to the curriculum and further classroom participation with specific examples will be added to the course content. All students passed the Field seminar this year so efforts will continue to reinforce practice behavior as this is a key component of the social work licensure exam.



BSW V: Conduct Interviews with Diverse Client Populations

Start: 7/1/2014

End: 6/30/2015

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Learning Outcome

Formulate an interview that involves the professional use of self. (This identifies own personal descriptive and behavioral attributes that hinder or promote effective intervention with client system.)

Data Collection (Evidence)

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.

2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

Results of Evaluation

1. Data from FCAI

N=25

Mean=7.54

2. Field Evaluation

N=25

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Mean=7.62

Use of Evaluation Results

Additional skill sets were added to all practice classes this year. Students continued to struggle in SWO 422 so the department will continue to monitor this for another year to assess for additional changes as needed.

Gen Ed Learning Outcomes



SWO_101_GE 01: Gen Ed Critical and Creative Thinking

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Student will develop skills for critical/thinking reflection in the civic engagement experience.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of students completed the course with a grade of "A"

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_101_GE 05: Gen Ed Self

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will be able to set personal learning outcomes through the service learning component of this class.

Data Collection

90% of students will complete the personal development plan and journal assignment with a grade of "A".

Results of Evaluation

86% of the students enrolled in these courses received and "A" in the class.

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_101_GE 06: Gen Ed Social Institutions

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will be able to discuss problems encountered in the service delivery in local social service agencies.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of the students enrolled in these courses received an "A" in the class.

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_101_GE 07: Gen Ed Cultural Awareness

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will be able to discuss the importance of promoting cross-cultural understanding.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of the students enrolled in these courses received an "A" in the class.

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_101_GE 08: Gen Ed Perspectives

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will be able to discuss socio-economic issues and promotion of social change in the Delta region.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86 % of the students enrolled in these courses received an "A" in the course.

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_101_GE 10: Gen Ed Values

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Student will be able to discuss social responsibility, social commitment, personal growth, and ways to integrate service into their personal lifestyle.

Data Collection

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

Results of Evaluation

86% of the students enrolled in these courses received an "A" in the course.

Use of Results

This number was actually lower this year after curriculum changes so the department will monitor this for an additional year to ensure the development of critical thinking skills.



SWO_300_GE 01: Gen Ed Critical and Creative Thinking

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will have an increased awareness of their own prejudices and will learn to question sources of information based on fact and not opinions and beliefs.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

90% of the students enrolled in this course received and "A" in the course.

Use of Results

The number of students receiving an "A" in the course was at the required level, however this was the first year to monitor this so the department will monitor these results for another year to be sure the numbers remain constant.



SWO_300_GE 02: Gen Ed Communication

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will have an increased ability to effectively communicate with persons whose opinions and beliefs differ from their own.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

90% of the students enrolled in this course received an "A" in the course.

Use of Results

The number of students receiving an "A" in the course was at the required level, however this was the first year to monitor this so the department will monitor these results for another year to be sure the numbers remain constant.



SWO_300_GE 07: Gen Ed Cultural Awareness

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will develop an understanding and appreciation of the differences and similarities of all people and the importance of the promotion of cross-cultural understanding.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

90% of the students enrolled in this course received an "A" in the course.

Use of Results

The number of students receiving an "A" in the course was at the required level, however this was the first year to monitor this so the department will monitor these results for another year to be sure the numbers remain constant.



SWO_300_GE 10: Gen Ed Values

Start: 7/1/2014

End: 6/30/2015

Gen Ed learning outcome (competency)

Students will have an increased respect for the dignity and worth of all people and a reduction in their own personal prejudices.

Data Collection

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

Results of Evaluation

90% of the students enrolled in this course received an "A" in the course.

Use of Results

The number of students receiving an "A" in the course was at the required level, however this was the first year to monitor this so the department will monitor these results for another year to be sure the numbers remain constant.

Unit Goals



SWO 2015_02: Offer Workshop for Social Work Community

Start: 7/1/2014

End: 6/30/2015

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Section IV.a

Brief Description

Narrative

The Bachelor of Social Work degree seeks to prepare students with professional knowledge, values, and skills for generalist social work practice, with the purpose of graduating social work practitioners who are able to function in a variety of settings with systems of all sizes. The department also offers a social welfare minor.

Section IV.c

Diversity Compliance Initiatives and Progress

Narrative

The department has a faculty ratio of 50-50 with two Caucasian faculty and two African-American faculty. All four faculty are female. The student body population of the social work department is 80% African American and 95% female. Respect for diversity issues is paramount to the Social Work department and to the social work profession. The department teaches a class that focuses on issues of diversity and this class is used as a general education offering. Additionally, the Council on Social Work Education requires the program to assess the social work students competence in the area of diversity prior to graduation. Diversity issues are reviewed in practice classes, the child welfare class, and the aging class.

Section IV.d

Economic Development Initiatives and Progress

Narrative

The Department of Social Work continues to sponsor workshops and conferences to benefit professional social workers in the state. These workshops are considered economic development because continuing education was offered free to social work field instructors and at a reduced rate for social work practitioners. This helps deter the cost of licensure renewal for social workers thus providing a service to the community. The department sponsored two workshops in the Spring, 2015 with 125 attending one and 156 attending the second. Three small workshops were held in the Fall, 2014 in coordination with NASW on ethics and workplace safety.

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Narrative

Dr. Lisa Moon received Faculty Development Funds to attend and present at the national Baccalaureate Program Directors meeting in Kansas City, Missouri.

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Narrative

The department offers classes which allow students in the University the opportunity to do volunteer work in public and non-profit agencies for credit or non-credit. The courses, SWO 101 Volunteering in the Community I and SWO 102 Volunteering in the Community II were offered three times total during the 2014-15 academic year. In these courses, students have the opportunity to offer needed skills which provide great economic benefit to the agencies. We also have five other classes that require volunteer work. In addition, the department has a field placement course that is required of all senior social work majors. Students are required to complete 440 hours in a social welfare agency. This past school year 25 senior students volunteered hours in agencies such as hospitals, hospices, nursing homes, Head Start centers, public health departments, school systems, mental health facilities, community action agencies, and Department of Human Services. Students also completed macro-research projects that created a new

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service for the agencies. The Social Work Club does service projects in community agencies throughout the year.

Independent Sector, a coalition of leading nonprofits, foundations, and corporations that is designed to strengthen not-for-profit initiatives, philanthropy, and citizen action, states that the estimated dollar value of volunteer time is \$22.55 per hour for 2014 (Bureau of Labor on Statistics.) Students volunteered 16,158 hours in agencies in the 2014-15 academic school year for a total \$364,362.90 of services provided to the community. The department plans to continue these efforts in the 2015-16 school year.

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Narrative

Number of Professional Developmental Activities by FT faculty: 28

Number of Scholarly Contributions by FT faculty: 20

Number of Service Activities by FT faculty: 28

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Narrative

Committee records archived in the department chair's office for the following departmental committees.

Assessment/Outcome Committee

Admissions Committee

Curriculum Committee

Community Advisory Board

Faculty Tenure/Promotion Committee

Student Advisory Committee

Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Narrative

- Dr. Lisa Moon served as an elected member to a national board position for the Baccalaureate Program Directors Association for a second year. She is the first person to represent MS on this Board.
- Lisa Moon served on the committee of the MS Department of Human Services Division of Family & Children Services practice implementation team as a stakeholder
- Dr. Lisa Moon was the sponsor of the Social Work Club that sponsored several fundraisers to help students attend conferences, a meet and greet session for new students, service projects, and social work student body monthly meetings.
- Dr. Lisa Moon attended/presented at the BPD Annual Meeting in Kansas City, Missouri
- Dr. Lisa Moon and Dr. Jana Donahoe had an article accepted for publication in the Journal for Baccalaureate Social Work Education
- Cora Jackson served as Room Supervisor & Proctor for the ACT, Praxis and LSAT exams offered at Delta State University

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- Cora Jackson served as representative for the Social Work Department at the university's High School Day
- Cora Jackson arranged and correlated Continuing Education Workshops in conjunction with the NASW Delta Program Unit to benefit the department and area social work practitioners
- Cora Jackson organized and planned the Department of Social Work Margaret Tullos Spring Field Symposium including identifying and arranging for speakers
- Cora Jackson and Sowitza Johnson co-taught the First Year Seminar Class for recruitment and university participation
- Cora Jackson volunteered and participated with Parents for Public Schools
- Jana Donahoe served on the DSU Research Committee
- Lisa Moon, Cora Jackson, Jana Donahoe, and Sowitza Johnson presented at the Alabama/Mississippi Social Work Conference in Tuskegee, Alabama
- Lisa Moon, Cora Jackson, Jana Donahoe, and Sowitza Johnson presented at the state National Association of Social Workers Conference in Biloxi, MS
- Cora Jackson, Sowitza Johnson and Lisa Moon attended the state NASW Conference with 25 students
- All faculty assisted in promotion of the Margaret Tullos Field Symposium
- Sowitza Johnson served as faculty advisor of the Phi Alpha Honor Society
- Cora Jackson, Sowitza Johnson and Lisa Moon attended the NASW Lobby Day at the MS State Capitol with 45 students
- Dr. Lisa Moon served as Dissertation Chair for students in the DSU EdD program
- Dr. Jana Donahoe served on Faculty Senate
- Dr. Jana Donahoe presented more than 15 community awareness seminars on dementia and aging issues
- Lisa Moon completed annual report for Council on Social Work Education
- Lisa Moon completed annual report for DSU Social Work Department online submission
- Lisa Moon advised all transfer and incoming students
- Lisa Moon completed graduation folders for all senior students
- Lisa Moon was an abstract Reviewer for CSWE, BPD, and Alabama/Mississippi Conference..
- Lisa Moon served as High School Recruitment Fair-Department Representative
- Lisa Moon served as Webmaster, Social Work Department
- Lisa Moon served as Social Work Department National Association of Social Workers(NASW) student award chair
- Lisa Moon served as Secretary for the Alabama/Mississippi Education Consortium and the Mississippi Social Work Education Association
- Lisa Moon served on the Writing Across the Curriculum Committee
- Dr. Jana Donahoe served as faculty representative for National Association of Christian Social Workers-Student Association
- Dr. Lisa Moon served on the Ethics Committee for the NASW MS State Association
- Cora Jackson served on the NASW State Board and Conference Planning Committee
- Lisa Moon served as NASW Conference Planning Chairman for Registration for the NASW State Convention
- Lisa Moon, Cora Jackson, Sowitza Johnson and Jana Donahoe were exam graders for the Writing Proficiency Exam

Section V.e

Recommended Change(s) of Status

Narrative

Dr. Lisa Moon will be promoted to Associate Professor of Social Work

Section VI.a

Changes Made in the Past Year

Narrative

Changes made in the past year:

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The Advisory committee was very active as the number of majors increased and the inherent problems of GPA and ethical violations increased causing students not to graduate and complete courses as planned. The department continued to evaluate the educational offerings and licensure preparation of our students. Student grievance issues increased and the department created new forms and documents for data collection and documentation. Rubrics were created for all major course papers and assignments to allow for standardized grading of all students.

All faculty presented at two or more major conferences to allow for interaction with professional colleagues.

Service learning components were added to all practice classes.

Entrance/exit exam previously purchased from SWEAP was changed to a document created in the department. Each faculty member presented questions based on the core elements of the courses and the questions were compiled to create the exam that will be used to evaluate knowledge acquired in the program.

Section VI.b

Recommended Changes for the Coming Year

Narrative

In the coming year the department will begin to use the Entrance/exit exam created in the department. Each faculty member presented questions based on the core elements of the courses and the questions were compiled to create the exam that will be used to evaluate knowledge acquired in the program. The first class to use this will be the incoming Fall, 2015 Introduction to Social Work class.

The department will begin to explore the possibility of a Master's Degree in Social Work. There has been continued interest in a program and the need is increasing for this offering.

Rubrics will be used in all classes for grading and low stakes assessment has been added to all classes offered during the first semester of the social work curriculum.

Additional online activities have been added to most classes and the department will continue to utilize social media and online activities to supplement class material.

The department will continue to provide educational workshops for area social workers.

The department will continue to work to develop new field placements for our students.

To: Dr. Lisa Moon, Chair; Department of Social Work

From: Office Institutional Research & Planning

Date: July 24, 2015

Subject: Academic Year Report Information for the Department of Social Work

The following information contains Summer 2014, Fall 2014, and Spring 2015 credit hours produced, enrollment, and graduates for academic year 2014/15. If you need additional information, or have any questions regarding this information, please contact IRP at x4052.

CREDIT HOUR PRODUCTION-Revise						
	Summer 2014		Fall 2014		Spring 2015	
	UG	GR	UG	GR	UG	GR
SWO	282	0	993	0	1002	0

ENROLLMENT BY MAJOR*						
	Summer 2014		Fall 2014		Spring 2015	
	UG	GR	UG	GR	UG	GR
Social Work	45	0	112	0	100	0

2014/15 Graduates	
Social Work	
BSW	28

*Note 1 additional student is enrolled in Social Work as a second major in Spring 15.

Credit Hour Production							
	Summer		Fall		Spring		Total
	UG	GR	UG	GR	UG	GR	
SWO							
AY 2015	282	0	993	0	1002	0	2277
AY 2014	297	0	1062	0	1137	0	2,496
AY 2013	402	0	1,218	0	1,407	0	3,027
AY 2012	366	0	1,299	0	1,521	0	3,186
AY 2011	315	0	1,119	0	1,341	0	2,775
AY Totals							
AY 2015	282	0	993	0	1002	0	2277
AY 2014	297	0	1,062	0	1,137	0	2,496
AY 2013	402	0	1,218	0	1,407	0	3,027
AY 2012	366	0	1,299	0	1,521	0	3,186
AY 2011	315	0	1,119	0	1,341	0	2,775

Graduates		
Soc Work	BSW	Total
AY 2015	28	28
AY 2014	32	32
AY 2013	49	49
AY 2012	38	38
AY 2011	30	30

Enrollment by Major						
	Summer		Fall		Spring	
	UG	GR	UG	GR	UG	GR
Social Work						
AY 2015	45	0	112	0	100	0
AY 2014	48	0	113	0	104	0
AY 2013	63	0	121	0	124	0
AY 2012	54	0	120	0	124	0
AY 2011	54	0	99	0	109	0
AY Totals						
AY 2015	45	0	112	0	100	0
AY 2014	48	0	113	0	104	0
AY 2013	63	0	121	0	124	0
AY 2012	54	0	120	0	124	0
AY 2011	54	0	99	0	109	0