

## **Unit Missions**

### **LS Mission Statement**

#### **Mission statement**

Library Services is dedicated to meeting the diverse informational, educational, and research needs of students, faculty, staff, and regional community. It maintains a commitment to excellence as it acquires, develops, and provides access to resources that promote educational achievement and life-long learning.

#### **Related Items**

*There are no related items.*

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#### **Related Items**

*There are no related items.*

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### **UA Mission Statement**

#### **Mission statement**

The University Archives & Museum, serving as a unit of Library Services, collects, preserves and provides access to materials relating to the history and heritage of the Mississippi Delta and the institutional records of Delta State University.

#### **Related Items**

*There are no related items.*

## **Gen Ed Learning Outcomes**

### **LIB\_101\_GE 01: Critical and Creative Thinking**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Gen Ed learning outcome (competency)**

Developing sound analytical and reasoning skills and the ability to use them to think critically, solve problems, analyze logically and quantitatively, and effectively respond to change.

#### **Data Collection**

(1) Pre/post-tests, quizzes, and writing assignments are used to measure the learning outcomes of LIB 101.

(2) Data from the pre/post-tests, quizzes, and writing assignments are collected from Canvas, the online learning management system. The results are recorded in an Excel spreadsheet. The final project, an annotated bibliography, is submitted to a plagiarism detection database before it is submitted to Canvas. Data from the final project is collected from both sources.

(3) The pre/post tests are analyzed by individual questions to determine mastery of information literacy skills and concepts. The final project, an annotated bibliography is evaluated based on the topic, references, technology used to find information, types of sources, and citation style. The final project encompasses everything the student has learned including choosing a topic, searching for a variety of sources, picking the best ones, evaluating them, and presenting them in the appropriate method of citation.

#### **Results of Evaluation**

##### **Use of Results**

##### **Related Items**

*There are no related items.*

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 **LIB\_101\_GE 04: Inquiry and Technology**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Building the skills for the search, discovery, evaluation, and application of information, including an understanding of the nature and limits of appropriate technology.

**Data Collection**

(1) Writing assignments are used to determine if students are able to find information by effectively searching specific databases.

(2) Writing assignments are submitted and collected via Canvas, the online learning management system.

(3) Writing assignments are evaluated based the principles of information literacy.

**Results of Evaluation**

**Use of Results**

**Related Items**

*There are no related items.*

## Unit Goals

### **LS 2014\_01: Fulfilling information needs**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Unit Goal**

To serve the Delta State University students, faculty and community by fulfilling their information needs.

#### **Evaluation Procedures**

Feedback will be obtained through faculty and student surveys, comment forms, University Library Committee, and through other formal and informal means.

#### **Actual Results of Evaluation**

Both formal and informal user satisfaction will be evident regarding library and IRC resources and services.

#### **Use of Evaluation Results**

Information will be used to gauge the effectiveness of resources, programs, and services. Policies, procedures, acquisition methods, and services will be modified if necessary.

#### **Related Items**

  **SP1.Ind07: Resources: access to appropriate library and learning resources**

  **SP3.Ind05: Retention of personnel**

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 **LS 2014\_02: Identification, selection, and acquisition of materials**

**Start:** 7/1/2013

**End:** 6/30/2014

**Unit Goal**

To identify, select, and acquire library materials, regardless of format, in a timely manner.

**Evaluation Procedures**

Feedback will be obtained through faculty and student surveys, comment forms, University Library Committee, and through other formal and informal means.

**Actual Results of Evaluation**

User satisfaction will be evident regarding the acquisition and availability of library and IRC resources.

**Use of Evaluation Results**

Information will be used to gauge the effectiveness of resource acquisition and related processing. Policies, procedures, acquisition methods, and services will be modified if necessary.

**Related Items**

  **SP1.Ind07: Resources: access to appropriate library and learning resources**

  **SP3.Ind05: Retention of personnel**

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 **LS 2014\_03: Evaluation of collections, facilities, and services**

**Start:** 7/1/2013

**End:** 6/30/2014

**Unit Goal**

On a continuing basis, evaluate and restructure the library collection, facilities and services.

**Evaluation Procedures**

Feedback will be obtained through faculty and student surveys, comment forms, University Library Committee, and through other formal and informal means.

**Actual Results of Evaluation**

User satisfaction will be evident regarding the library and IRC collection, facilities and services.

**Use of Evaluation Results**

Information will be used to gauge the effectiveness of resources, programs, and services. Policies, procedures, acquisition methods, and services will be modified if necessary.

**Related Items**

-  **SP1.Ind07: Resources: access to appropriate library and learning resources**
  -  **SP3.Ind05: Retention of personnel**
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## **LS 2014\_04: Providing and promoting professional growth**

**Start:** 7/1/2013

**End:** 6/30/2014

### **Unit Goal**

To provide and promote opportunities for professional growth for all Library Services staff members, with the end result being improved library services.

### **Evaluation Procedures**

Feedback will be obtained through staff Annual Activity Reports, formal and informal reviews, faculty and student surveys, comment forms, University Library Committee, and through other formal and informal means.

### **Actual Results of Evaluation**

Annual activity reports and formal and informal reviews will reveal levels of professional development. User satisfaction will be evident regarding the library and IRC collection, facilities and services.

### **Use of Evaluation Results**

Information will be used to gauge the effectiveness of professional development support and user satisfaction with resources, programs, and services. Policies, procedures, and services will be modified if necessary.

### **Related Items**

-  **SP1.Ind07: Resources: access to appropriate library and learning resources**
-  **SP3.Ind05: Retention of personnel**
-  **SP3.Ind09: Professional development**

**Section IV.a**  
**Brief Description**  
**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.b**  
**Comparative data**

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

[Trend Data 2010-14 Library Services](#)

**Sources**

 [Trend Data 2010-14 Library Services](#)

**Section IV.c**  
**Diversity Compliance Initiatives and Progress**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.d**  
**Economic Development Initiatives and Progress**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.e**  
**Grants, Contracts, Partnerships, Other Accomplishments**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.f**  
**Service Learning Data**

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.g**  
**Strategic Plan Data**

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section IV.h**  
**Committees Reporting To Unit**

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.a**  
**Faculty (Accomplishments)**

Noteworthy activities and accomplishments

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.b**  
**Staff (Accomplishments)**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.c**  
**Administrators (accomplishments)**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.d**  
**Position(s) requested/replaced with justification**



**Judgment**

- Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.e**

**Recommended Change(s) of Status**

**Judgment**

- Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section VI.a**

**Changes Made in the Past Year**

**Judgment**

- Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section VI.b**

**Recommended Changes for the Coming Year**

**Judgment**

- Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

<b>Credit Hour Production</b>							
	<i>Summer</i>		<i>Fall</i>		<i>Spring</i>		<i>Total</i>
	<i>UG</i>	<i>GR</i>	<i>UG</i>	<i>GR</i>	<i>UG</i>	<i>GR</i>	
<b><i>LIB</i></b>							
<b><i>AY 2014</i></b>	<b>42</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>213</b>
<b><i>AY 2013</i></b>	<b>57</b>	<b>0</b>	<b>75</b>	<b>0</b>	<b>63</b>	<b>0</b>	<b>195</b>
<b><i>AY 2012</i></b>	<b>81</b>	<b>0</b>	<b>99</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>282</b>
<b><i>AY 2011</i></b>	<b>63</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>108</b>	<b>0</b>	<b>273</b>
<b><i>AY 2010</i></b>	<b>30</b>	<b>0</b>	<b>93</b>	<b>0</b>	<b>90</b>	<b>0</b>	<b>213</b>
<b><i>AY Totals</i></b>							
<b><i>AY 2014</i></b>	<b>42</b>	<b>0</b>	<b>69</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>213</b>
<b><i>AY 2013</i></b>	<b>57</b>	<b>0</b>	<b>75</b>	<b>0</b>	<b>63</b>	<b>0</b>	<b>195</b>
<b><i>AY 2012</i></b>	<b>81</b>	<b>0</b>	<b>99</b>	<b>0</b>	<b>102</b>	<b>0</b>	<b>282</b>
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