

## **Learning Outcomes**

### **BSW I: LO Social Work Values**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Learning Outcome**

Students should be able to apply the values of the social work profession with an understanding of and respect for the positive value of diversity, confidentiality, self-determination, and social justice.

#### **Data Collection (Evidence)**

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.
2. **Field evaluations**  
Field instructors complete evaluation on students at end of semester. Surveys are tabulated.  
Score 9 (Excellent) to 1 (Poor) with the successful threshold of 5 or above being considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

#### **Results of Evaluation**

##### *1. Data from FCAI*

**N=35**

*Self-determination Scale*

**Mean=7.69**

*Social Justice Scale*

**Mean=7.23**

*Confidentiality Scale*

**Mean=7.54**

##### *2. Field Evaluation*

**N=35**

**Mean=7.12**

#### **Use of Evaluation Results**

Results indicate a need to increase the student's awareness of the social work values. A values awareness assignment will be added to the Social Work Skills Class (SWO 305)

and add additional content reinforced in the Field Seminar regarding values in the workplace. Also, faculty field instructors will review these elements at the beginning of the field experience and evaluate at mid semester with the student and the field liaisons.

**Related Items**

*There are no related items*

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**BSW II: LO Analyze Social Policy**

**Start:** 7/1/2013

**End:** 6/30/2014

**Learning Outcome**

Students are to be able to analyze social policies and how they impact client systems, workers, and agencies.

**Data Collection (Evidence)**

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful on the questions related to the policy section of this test.
2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

**Results of Evaluation**

1. FCAI

N= 35,

Mean = 5.45

2. Field Evaluation

N=35

Mean = 6.2

**Use of Evaluation Results**

These numbers are well below the acceptable level of measurement. The staff have added a policy analysis section/ assignment to SWO 430 the senior policy class in the hopes to increase student understanding of policy analysis in the agency. This content will also be added to SWO 422 Methods III and reviewed in the Field Seminar. Policy is determined as one of the most difficult subject areas to grasp therefore the need to continue the two policy classes in this curriculum.

**Related Items**

*There are no related items*

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## **BSW III: Communicate with Integrity and Respect**

**Start:** 7/1/2013

**End:** 6/30/2014

### **Learning Outcome**

Students are able to demonstrate communication with integrity and respect for individuals as mandated by the Code of Ethics

### **Data Collection (Evidence)**

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.
2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

### **Results of Evaluation**

1. *FCAI*

N= **35**

Mean = **6.54**

2. *Field Evaluation*

N = **35**

Mean = **7.54**

### **Use of Evaluation Results**

Faculty discussed the drop in this score and wish to continue to monitor this and add more content on diversity to all courses and increase the level of interaction in the SWO 300 Diversity class. Class material will be added on communication styles of other cultures. Interview skills will also be included in SWO 320 Methods class.

### **Related Items**

*There are no related items*

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## **BSW IV: Demonstrate Practice Skills without Discrimination**

**Start:** 7/1/2013

**End:** 6/30/2014

### **Learning Outcome**

Demonstrate behavior without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

### **Data Collection (Evidence)**

1. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

2. **Practice Exercises from each of three methods classes (SWO 320, SWO 421, and SWO 422).** Students must complete these assignments with a "C" to pass the class. A rating of 3.0 is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

### **Results of Evaluation**

1 Field Evaluations

N = 35

Mean = 6.5

2. Practice Exercises

SWO 422-4 students made "D" and did not pass the class

### **Use of Evaluation Results**

Four students did not pass the SWO 422 practice class and were not allowed to progress to field placement. Additionally, three students failed the seminar (academic) part of field placement. For this reason we will continue to evaluate this and work to reinforce the practice skills in all practice classes. More exercises will be added to all classes and additional feedback will be provided to student throughout the classes.

### **Related Items**

*There are no related items*

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## **BSW V: Conduct Interviews with Diverse Client Populations**

**Start:** 7/1/2013

**End:** 6/30/2014

### **Learning Outcome**

Formulate an interview that involves the professional use of self. (This identifies own personal descriptive and behavioral attributes that hinder or promote effective intervention with client system.)

### **Data Collection (Evidence)**

1. **The Baccalaureate Foundation Curriculum Assessment Instrument (FCAI)** is given to students by the faculty while they are in their final class, SWO 481 Integrative Seminar. Students answer multiple choice questions that pertain to foundation knowledge of social work. The data is collected and mailed to the University of Utah, BEAP office for tabulation and analysis. The results are sent back to Delta State University. A scale of 1-10 is used. A rating of 7.0 or above is considered successful.
2. **Field evaluations** completed by field instructors at the end of semester are tabulated. Scale 9 (Excellent) to 1 (Poor). A rating of 5 or above is considered competent.

All data is reviewed by faculty in the semester assessment outcomes meeting.

### **Results of Evaluation**

1. *FCAI*

N = **35**

Mean = **7.5**

2. *Field Evaluation*

N = **35**

Mean = **6.5**

### **Use of Evaluation Results**

While these measurements are above threshold, three students failed the seminar (academic) part of field placement. For this reason we will continue to evaluate this and work to reinforce the practice skills in all practice classes. More exercises will be added to all classes and additional feedback will be provided to student throughout the classes.

### **Related Items**

*There are no related items.*

## **Gen Ed Learning Outcomes**

### **SWO\_101\_GE 01: Gen Ed Critical and Creative Thinking**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Gen Ed learning outcome (competency)**

Student will develop skills for critical/thinking reflection in the civic engagement experience.

#### **Data Collection**

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

#### **Results of Evaluation**

88% of students completed the course with a grade of "A"

#### **Use of Results**

Faculty will continue to monitor and encourage student engagement in the course and course assignments to ensure the critical thinking element of this course is achieved.

#### **Related Items**

*There are no related items.*

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### **SWO\_101\_GE 05: Gen Ed Self**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Gen Ed learning outcome (competency)**

Students will be able to set personal learning outcomes through the service learning component of this class.

#### **Data Collection**

90% of students will complete the personal development plan and journal assignment with a grade of "A".

#### **Results of Evaluation**

90% of students enrolled on the courses received a grade of "A" in the course for the personal development plan and the journal assignment.

#### **Use of Results**

While the threshold for the course was met this year, faculty will continue to monitor because students must be encouraged to think in a new reflective way and learn to use creative journaling to achieve this result.

**Related Items**

*There are no related items*

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 **SWO\_101\_GE 06: Gen Ed Social Institutions**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will be able to discuss problems encountered in the service delivery in local social service agencies.

**Data Collection**

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

**Results of Evaluation**

85% of the students received an "A" in all three if these categories. Some students (5%) chose not to complete the reflective analysis and poster presentation.

**Use of Results**

Students will be encouraged to complete all activities for the class as it ensures they will achieve the maximum learning experience.

**Related Items**

*There are no related items*

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 **SWO\_101\_GE 07: Gen Ed Cultural Awareness**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will be able to discuss the importance of promoting cross-cultural understanding.

**Data Collection**

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

**Results of Evaluation**

85% of the students received an "A" in all three if these categories. Some students (5%) chose not to complete the reflective analysis and poster presentation.

**Use of Results**

Students will be encouraged to complete all activities for the class as it ensures they will achieve the maximum learning experience.

**Related Items**

*There are no related items.*

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 **SWO\_101\_GE 08: Gen Ed Perspectives**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will be able to discuss socio-economic issues and promotion of social change in the Delta region.

**Data Collection**

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.

**Results of Evaluation**

85% of the students received an "A" in all three if these categories. Some students (5%) chose not to complete the reflective analysis and poster presentation.

**Use of Results**

Students will be encouraged to complete all activities for the class as it ensures they will achieve the maximum learning experience.

**Related Items**

*There are no related items.*

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 **SWO\_101\_GE 10: Gen Ed Values**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Student will be able to discuss social responsibility, social commitment, personal growth, and ways to integrate service into their personal lifestyle.

**Data Collection**

90% of students will achieve a minimum grade of "A" by successfully completing (1) a 42 hour volunteer placement in a social welfare organization in the Mississippi Delta; (2) completing a personal journal regarding their volunteer experience; and (3) completing an oral reflective analysis and poster presentation in the classroom.



**Results of Evaluation**

85% of the students received an "A" in all three of these categories. Some students (5%) chose not to complete the reflective analysis and poster presentation.

**Use of Results**

Students will be encouraged to complete all activities for the class as it ensures they will achieve the maximum learning experience

**Related Items**

*There are no related items.*

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 **SWO\_300\_GE 01: Gen Ed Critical and Creative Thinking**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will have an increased awareness of their own prejudices and will learn to question sources of information based on fact and not opinions and beliefs.

**Data Collection**

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

**Results of Evaluation**

85% of students received a grade of "A" in the course.

**Use of Results**

Standardized rubrics were developed for this course which resulted in more equalized grading. This will be evaluated for another year to see if changes need to be made.

**Related Items**

*There are no related items.*

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 **SWO\_300\_GE 02: Gen Ed Communication**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will have an increased ability to effectively communicate with persons whose opinions and beliefs differ from their own.

**Data Collection**

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical

personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

**Results of Evaluation**

85% of students received a grade of "A" in the course.

**Use of Results**

Standardized rubrics were developed for this course which resulted in more equalized grading. This will be evaluated for another year to see if changes need to be made.

**Related Items**

*There are no related items*

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 **SWO\_300\_GE 07: Gen Ed Cultural Awareness**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will develop an understanding and appreciation of the differences and similarities of all people and the importance of the promotion of cross-cultural understanding.

**Data Collection**

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

**Results of Evaluation**

85% of the students received a grade of "A" in the course.

**Use of Results**

Standardized rubrics were developed for this course which resulted in more equalized grading. This will be evaluated for another year to see if changes need to be made.

**Related Items**

*There are no related items*

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 **SWO\_300\_GE 10: Gen Ed Values**

**Start:** 7/1/2013

**End:** 6/30/2014

**Gen Ed learning outcome (competency)**

Students will have an increased respect for the dignity and worth of all people and a reduction in their own personal prejudices.

**Data Collection**

90% of students will receive a grade of "A" in the course based on (1) interviewing a person from a different culture and completing a paper assignment; (2) writing a critical personal analysis at the completion of the course; and (3) completing movie/book reviews during the semester.

**Results of Evaluation**

85% of the students received a grade of "A" in the course.

**Use of Results**

Standardized rubrics were developed for this course which resulted in more equalized grading. This will be evaluated for another year to see if changes need to be made.

**Related Items**

*There are no related items*

## **Unit Goals**



### **SWO 2014\_01: Recruitment and Retention**

**Start:** 7/1/2013

**End:** 6/30/2014

#### **Unit Goal**

Continue to expand recruitment and retention processes in the department.

#### **Evaluation Procedures**

##### **Actual Results of Evaluation**

Faculty recruited students at community colleges and other DSU recruiting events. Faculty coordinated an event where seniors met with the new transfer students. Flyers about SWO 201 Introduction to Social Work were distributed during fall and spring pre-registration. In spring of 2014, the department continued "Project Go Home". Seniors were requested to go back to their high school or community college to recruit social work students. Fifteen students participated and reached many potential students for social work and Delta State University. Students set up a recruiting table at the union several times. Recruitment ads for both social work major and social welfare minors were posted around campus through-out the year. Flyers on the general education classes offered by the department (SWO Volunteering in the Community and SWO 300 Human Diversity) were distributed widely across campus. The department held a senior day and invited students from across the campus to attend and view the Senior Capstone projects. To retain students, each student is assigned an advisor who meets with the student at least once a semester to review their academic progress. Students are aware of faculty office hours and they are often seen in faculty offices and contact faculty by email and phone as needed.

#### **Use of Evaluation Results**

Faculty will continue efforts to recruit students and work to retain students in the department.

#### **Related Items**

*There are no related items.*

 **SWO 2014\_02: Offer Workshop for Social Work Community**

**Start:** 7/1/2013

**End:** 6/30/2014

**Unit Goal**

Offer workshop featuring a well-known speaker to social work field supervisors, social work practice community, faculty and students.

**Evaluation Procedures**

Record the number of participants that attend the conference.

**Actual Results of Evaluation**

There were 142 participants (50 students, 92 community social workers and field instructors, and social work faculty) who attended the workshop featuring speakers on community social work ethics and diversity practice. Speakers from the Southern Poverty spoke on Youth and Family Advocacy. Practice community and students gave evaluations of excellent. Students were observed using information learned when working with clients in the field and in discussions in class. Community social workers have requested the continuation of this annual workshop.

**Use of Evaluation Results**

The social work department will plan to continue this valuable service to the community as a way to thank field instructors for their time and expertise in training students in the field. The department offers free CEU's to community social workers to assist them in maintaining their state social work license and as a recruitment tool for Delta State.

**Related Items**

*There are no related items.*

 **SWO 2014\_03: Maintain/expand Community Relationships**

**Start:** 7/1/2013

**End:** 6/30/2014

**Unit Goal**

Maintain/expand relationships with community agencies that provide social work services in the state of Mississippi and surrounding states.

**Evaluation Procedures**

Review list of agencies used by students for field instruction and identify new agencies for use by field students.

**Actual Results of Evaluation**

With the increase in the number of students and the expanding coverage area of students the department has been forced to increase our number of field placements. We have utilized new technology to conduct visits by internet with these agencies and verify the quality of the learning environment for the student. Through the dedicated work of the field staff, placements were added in four additional states resulting in 15 new placements this year.

**Use of Evaluation Results**

Continue to develop new placement that will allow more diversity in the types of choices our students have in their field placements. This will increase our recruitment with other universities and make us a more viable social work program.

**Related Items**

*There are no related items*

**Delta State Univeristy Unit Level Report**  
**Department: Social Work**

**Section IV.a**

**Brief Description**

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

The Bachelor of Social Work degree seeks to prepare students with professional knowledge, values, and skills for generalist social work practice, with the purpose of graduating social work practitioners who are able to function in a variety of settings with systems of all sizes. The department also offers a social welfare minor.

**Section IV.b**

**Comparative data**

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

<b>Credit Hour Production</b>						
	<b>Summer 2013</b>		<b>Fall 2013</b>		<b>Spring 2014</b>	
	<b>UG</b>	<b>GR</b>	<b>UG</b>	<b>GR</b>	<b>UG</b>	<b>G</b>
<b>Social Work (SWO)</b>	<b>297</b>	<b>0</b>	<b>1062</b>	<b>0</b>	<b>1137</b>	<b>0</b>
<b>Enrollment by Major</b>						
	<b>Summer 2013</b>		<b>Fall 2013</b>		<b>Spring 2014</b>	
	<b>UG</b>	<b>GR</b>	<b>UG</b>	<b>GR</b>	<b>UG</b>	<b>G</b>
<b>Social Work</b>	<b>48</b>	<b>0</b>	<b>113</b>	<b>0</b>	<b>104</b>	<b>0</b>
<b>2013-14 Graduates</b>						
<b>Social Work</b>						
<b>BSW</b>	<b>3</b>					
	<b>2</b>					

[Trend Data 2010-14 Social Work](#)

**Sources**

 [Trend Data 2010-14 Social Work](#)

**Section IV.c**

**Diversity Compliance Initiatives and Progress**

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

The department hired an African-American female faculty who began in August 2010. Additionally, in August, 2013 the department hired another African-American faculty making the faculty ratio in the department 50-50. The student body population of the social work department is 80% African American. Respect for diversity issues is paramount to the Social Work department and to the social work profession. The department teaches a class that focuses on issues of diversity and this class is used as a general education offering. Additionally, the Council on Social Work Education requires the program to assess the social work students' competence in the area of diversity prior to graduation.

**Section IV.d**

**Economic Development Initiatives and Progress**

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

The Department of Social Work continues to sponsor workshops and conferences to benefit professional social workers in the state. These workshops and conferences are considered economic development because continuing education credit was offered free to social work field instructors and at a reduced rate for social work practitioners. This helps deter the cost of licensure renewal for social workers thus providing a service to the community. The department sponsored a workshop entitled Youth and Family Advocacy with 142 community social workers attending. The department assisted NASW in presenting three local workshops on safety, culture competency and ethics.

**Section IV.e**

**Grants, Contracts, Partnerships, Other Accomplishments**

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

Mrs. Cora Jackson, Dr. Jana Donahoe, and Dr. Lisa Moon received Faculty Development Funds to attend and present at the national Baccalaureate Program Directors meeting in Louisville, Kentucky.



**Section IV.f**

**Service Learning Data**

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

The department offers classes which allow students in the University the opportunity to do volunteer work in public and non-profit agencies for credit or non-credit. The courses, SWO 101 Volunteering in the Community I and SWO 102 Volunteering in the Community II were offered two times total during the 2013-14 academic year. In these courses, students have the opportunity to offer needed skills which provide great economic benefit to the agencies. We also have five other classes that require volunteer work. In addition, the department has a field placement course that is required of all senior social work majors. Students are required to complete 440 hours in a social welfare agency. This past school year 35 senior students volunteered hours in agencies such as hospitals, hospices, nursing homes, Head Start centers, public health departments, school systems, mental health facilities, community action agencies, and Department of Human Services. Students also completed macro-research projects that created a new service for the agencies. The Social Work Club does service projects in community agencies throughout the year.

Independent Sector, a coalition of leading nonprofits, foundations, and corporations that is designed to strengthen not-for-profit initiatives, philanthropy, and citizen action, states that the estimated dollar value of volunteer time is \$15.76 per hour for 2013 (Bureau of Labor on Statistics.) Students volunteered 25,472 hours in agencies in the 2012-13 academic school year for a total \$401,439.00 of services provided to the community. The department plans to continue these efforts in the 2013-14 school year.

**Section IV.g**

**Strategic Plan Data**

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

Number of Professional Developmental Activities by FT faculty: 35

Number of Scholarly Contributions by FT faculty: 18

Number of Service Activities by FT faculty: 54

**Delta State Univeristy Unit Level Report**  
**Department: Social Work**

**Section IV.h**

**Committees Reporting To Unit**

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

(Committee records archived in department chair's office):

Assessment/Outcome Committee  
Admissions Committee  
Curriculum Committee  
Community Advisory Board  
Faculty Tenure/Promotion Committee  
Student Advisory Committee

**Section V.a**

**Faculty (Accomplishments)**

Noteworthy activities and accomplishments

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

Dr. Lisa Moon was elected to a national board position for the Baccalaureate Program Directors Association for a 3 year term. She is the first person to represent MS on this Board.

- Dr. Lisa Moon and Dr. Jana Donahoe had an article accepted for publication in the Journal for Baccalaureate Social Work Education
- Cora Jackson served as Room Supervisor & Proctor for the ACT, Praxis and LSAT exams offered at Delta State University
- Cora Jackson served as representative for the Social Work Department at the university's High School Day
- Cora Jackson arranged and correlated Continuing Education Workshops in conjunction with the NASW Delta Program Unit to benefit the department and area social work practitioners
- Cora Jackson organized and planned the Department of Social Work Margaret Tullos Spring Field Symposium including identifying and arranging for speakers
- Cora Jackson volunteered as a server in Delta State University's Teach For America Catfish on the Quad Celebration
- Cora Jackson served on the committee of the MS Department of Human Services Division of Family & Children Services practice implementation team as a stakeholder
- Cora Jackson served as Board Member for the Shaw School Board of Trustees
- Cora Jackson volunteered and participated with Parents for Public Schools
- Jana Donahoe served on the DSU Research Committee
- Dr. Lisa Moon was the sponsor of the Social Work Club that sponsored several fundraisers to help students attend conferences, a meet and greet session for new students, service projects, and social work student body monthly meetings.

**Delta State Univeristy Unit Level Report**  
**Department: Social Work**

- Cora Jackson, Jana Donahoe and Lisa Moon attended/presented at the BPD Annual Meeting in Louisville, Kentucky
- Cora Jackson and Lisa Moon attended the state NASW Conference with 25 students
- All faculty assisted in promotion of the Margaret Tullos Field Symposium
- Sowitza Johnson served as faculty advisor of the Phi Alpha Honor Society
- Sowitza Johnson successfully passed the Licensed Master of Social Work Examination
- Dr. Lisa Moon served as Dissertation Chairs for students in the DSU EdD program
- Dr. Jana Donahoe served on Faculty Senate
- Dr. Jana Donahoe presented more than 15 community awareness seminars on dementia and aging issues
- Lisa Moon completed the hiring and orientation of one new faculty members
- Lisa Moon completed annual report for Council on Social Work Education
- Lisa Moon completed annual report for DSU Social Work Department online submission
- Lisa Moon advised all transfer and incoming students
- Lisa Moon completed graduation folders for all senior students
- Lisa Moon completed documentation for SACS accreditation
- Lisa Moon was an abstract Reviewer for CSWE, BPD, and Alabama/Mississippi Conference
- Lisa Moon and Cora Jackson presented: "Research Across the Curriculum". Presentation at BPD, March 2014, Louisville. Kentucky.
- Lisa Moon and Jana Donahoe presented "Developing and Enhancing Student Writing Skills." Presentation at BPD, March 2014, Louisville, Kentucky.
- Lisa Moon and Jana Donahoe presented. "Developing and Enhancing Student Writing Skills." Presentation at Alabama/Mississippi Social Work Conference, Natchez, MS; October, 2013.
- Lisa Moon served as High School Recruitment Fair-Department Representative
- Cora Jackson served on Dean Search Committee, Arts and Sciences
- Lisa Moon served as Webmaster, Social Work Department
- Lisa Moon served as Social Work Department National Association of Social Workers(NASW) student award chair
- Lisa Moon served as Secretary for the Alabama/Mississippi Education Consortium and the Mississippi Social Work Education Association
- Lisa Moon served on the Writing Across the Curriculum Committee
- Dr. Jana Donahoe served as faculty representative for National Association of Christian Social Workers-Student Association
- Dr. Lisa Moon served on the Ethics Committee for the NASW MS State Association
- Cora Jackson served on the NASW State Board and Conference Planning Committee\

**Section V.b**

**Staff (Accomplishments)**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Section V.c**

**Administrators (accomplishments)**

**Judgment**

Meets Standards     Does Not Meet Standards     Not Applicable

**Narrative**

**Delta State University Unit Level Report**  
**Department: Social Work**

**Section V.d**

**Position(s) requested/replaced with justification**

Mrs. Michelle Freeman, Instructor, resigned in July, 2013 and she was replaced with Mrs. Sowitza Johnson in August, 2013. This position change did not require any additional funding.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

**Section V.e**

**Recommended Change(s) of Status**

No change of status was recorded during the 2013-2014 year.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

**Section VI.a**

**Changes Made in the Past Year**

In August, 2013 the Department began operation with full faculty of four and all classes meeting in Bailey Hall. The Council on Social Work Education met in October, 2013 and awarded the Department full accreditation for eight continuous years (the highest award available).

The addition of new faculty member Sowitza Johnson improved the diversity of the department and added more practice content to the already rigorous educational program.

The Advisory committee was very active as the number of majors increased and the inherent problems of GPA and ethical violations increased causing students not to graduate and complete courses as planned.

The department continued to evaluate the educational offerings and licensure preparation of our students.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

**Section VI.b**

**Recommended Changes for the Coming Year**

Currently the social work department offers classes on a rotating basis (fall/spring) causing some students to wait one year to take a class. If our numbers continue to grow, we will need to explore the need to offer our classes more regularly. The addition of another faculty member would be required to make this possible. We need to explore alternative ways to offer field education classes and field visits due to rising cost of travel and budget cuts. The department will need to explore the possibility of grant opportunities to increase outside funding for the department.

**Judgment**

Meets Standards    Does Not Meet Standards    Not Applicable

**Narrative**

Credit Hour Production							
	Summer		Fall		Spring		Total
	UG	GR	UG	GR	UG	GR	
<b>SWO</b>							
AY 2014	297	0	1062	0	1137	0	2,496
AY 2013	402	0	1,218	0	1,407	0	3,027
AY 2012	366	0	1,299	0	1,521	0	3,186
AY 2011	315	0	1,119	0	1,341	0	2,775
AY 2010	207	0	876	0	1,123	0	2,206
<b>AY Totals</b>							
AY 2014	297	0	1,062	0	1,137	0	2,496
AY 2013	402	0	1,218	0	1,407	0	3,027
AY 2012	366	0	1,299	0	1,521	0	3,186
AY 2011	315	0	1,119	0	1,341	0	2,775
AY 2010	207	0	876	0	1,123	0	2,206

Enrollment by Major						
	Summer		Fall		Spring	
	UG	GR	UG	GR	UG	GR
<b>Social Work</b>						
AY 2014	48	0	113	0	104	0
AY 2013	63	0	121	0	124	0
AY 2012	54	0	120	0	124	0
AY 2011	54	0	99	0	109	0
AY 2010	29	0	71	0	95	0
<b>AY Totals</b>						
AY 2014	48	0	113	0	104	0
AY 2013	63	0	121	0	124	0
AY 2012	54	0	120	0	124	0
AY 2011	54	0	99	0	109	0
AY 2010	29	0	71	0	95	0

Graduates		
Soc Work	BSW	Total
AY 2014	32	32
AY 2013	49	49
AY 2012	38	38
AY 2011	30	30
AY 2010	22	22